Names of Parent(s)/Guardian(s)

Street Address

City, State, Zip

email@email.com

Month Day, 20XX  
  
School Official Name

X City School District  
Street Address

City, State, Zip

Dear Ms./Mr. School Official,

Please find enclosed the Individualized Home Instruction Plan for our son/daughter, FName LName, who will be entering Second Grade for the 20XX-20XX school year.

Sincerely,

Mother/Guardian Father/Guardian

**Individualized Home Instruction Plan (IHIP)**

This IHIP has been developed in accordance with the requirements in Section 100.10 of the Regulations of the New York State Commissioner of Education.

**CHILD’S NAME:** FName Last Name

**AGE:** Age

**GRADE LEVEL:** Second Grade

**SUBJECTS AND MATERIALS:** Instruction shall include all state mandated subjects for First Grade. The mandated subjects and associated curriculum materials are outlined below.

**Arithmetic:** The Ray's New Primary Arithmetic textbook covers addition, counting, skip counting, subtraction, multiplication, division, money, and time for Grades 1-2. Children employ physical manipulatives to demonstrate addition and subtraction operations and learn to use a 10x10 abacus to demonstrate multiplication and division operations. Khan Academy and Singapore Math will be used for review and reinforcement. **Primary Resources: *Ray’s New Primary Arithmetic* by Joseph Ray*, Khan Academy* online, and *Singapore Math* workbooks**.

**Reading:** This course integrates texts and audio recordings of *McGuffey's Eclectic Primer* and *McGuffey's First Reader* to provide a time-tested reading curriculum. *McGuffey Readers* were used in American schools for over a century. **Primary Resource: *McGuffey's Eclectic Primer*  and *McGuffey's First Reader*** **by William Holmes McGuffey**.

**Spelling/Phonics:** The book at the heart of this course was devised to be used for the first three years of education in conjunction with a series of readers (e.g. *McGuffey’s*). Phonics, associating sounds with letters and blending those sounds into words, provide children with a foundation to decipher and spell novel words. This method incorporates four activities: 1) Ear Training, 2) Tongue Training, 3) Eye Training, and 4) Word Building / Spelling. Letter tiles (A-Z and a-z with multiples of the common letters) will be used for word building and spelling practice. **Primary Resource: *Word Mastery* by Florence Akin**.

**Writing:** This course pairs a 191-page printable copywork book to reinforce *McGuffey's Eclectic Primer*. Convenient links to relevant copywork pages are provided within reading lesson guides. **Primary Resources (online): *McGuffey's Eclectic Primer Copywork and Tracework* by Under the Home (https://underthehome.org).**

**English Language**:

**Course #1 - Prose**: Second grade prose features absorbing children's books chosen for their positive life lessons, their vocabulary-building diversity of language, and their inclusion of fast-paced, exotic adventures. The selected books have persisted over decades as true classics. Second grade prose whisks children away to the Yellow Brick Road and Emerald City in *The Wonderful Wizard of Oz*, to the Mad Hatter’s tea party in *Alice in Wonderland*, and to the inside of a Dog-Fish in *Pinocchio*. The website integrates story text, pictures, and audio readings. This course provides lesson guides with descriptions, vocabulary, concepts, review questions, and enrichment activities for all stories. **Primary Resources (online): *Captivating Tales of Travel* by Under the Home (https://underthehome.org), *The Wonderful Wizard of Oz* by L. Frank Baum, *Alice's Adventures in Wonderland* by Lewis Carroll, and *Pinocchio* by Carlo Collodi.**

**Course #2 - Poetry:** This course delights in the child-friendly poetry of Lewis Carroll, James Whitcomb Riley, Mary Austin, Eugene Field, Robert Louis Stevenson, Ella Wheeler Wilcox, Abbie Farwell Brown, and Sara Teasdale. Eat oysters with the walrus and the carpenter, learn about goblins from Little Orphant Annie, visit old Peter Prairie-Dog in Prairie-Dog Town, and maroon yourself with pirates on Dead Man's Chest Island. Children study each poet and their poetry over a five-week period. This course provides audio recordings, lesson guides, coloring pages, print copywork, and script tracework for all 40 poems. **Primary Resources (online): *Poets of Nature, Revelry, and Rhyme* by Under the Home (underthehome.org).**

**Geography:** Children expand outward from their homes and communities to continue their study of Geography. Children study the four cardinal directions, the animals, the plants, the people, and the major landforms and divisions of the Earth. Children also draw maps of the world and plot courses across the great oceans. Notebook work accompanies all 54 lessons. **Primary Resources: *A Home Geography (Part II)* by Emilie V. Jacobs.**

**United States History:** In American history, second grade students learn about American Indian life, frontier peril and escape, colonial pirate adventures, daring Revolutionary feats, dangerous whaling voyages, scientific exploration, and encounters with wild beasts. This course provides lesson guides with descriptions, vocabulary, concepts, review questions, and enrichment activities for all 36 lessons. **Primary Resources:** ***Stories of American Adventure* by Edward Eggleston.**

**World History:** In world history, second grade students study the earliest development of civilization along the banks of the Nile and the Mediterranean and in the fertile valley of Mesopotamia. This course provides lesson guides with descriptions, vocabulary, concepts, review questions, and enrichment activities for all 17 two-week-long lessons. **Primary Resources:** ***Ancient Man* by Hendrik Van Loon.**

**Science:** Animal nature study integrates classic fiction and non-fiction works by Anna Botsford Comstock, Clara Dillingham Pierson, and Thornton W. Burgess. Children listen to charming animal stories, study the appearance, behavior, and habitats of birds, mammals, reptiles, amphibians, insects, annelids, arachnids, crustaceans, and mollusks, venture outdoors on nature walks, and create a field journal. **Primary Resources (online): *Second Grade Science - Animal Nature Study* by Under the Home (underthehome.org), Multiple Books by Clara Dillingham Pierson, Multiple Books by Thornton W. Burgess, and *The Handbook of Nature Study* by Anna Botsford Comstock.**

**Music:** Second grade music features twenty string, keyboard, and percussion instruments. Selected musical compositions, sound clips, and artwork highlight the featured instruments. Instruments include the violin, the cello, the viola, the piano, the harp, the snare drum, and the xylophone. Lesson guides with directions, synopses, enrichment activities, and review questions accompany all 36 musical selections. All of the music is included on the website. Just click a button and enjoy! **Primary Resources (online): *Plucky Strings and Peppy Percussion* by Under the Home (underthehome.org).**

**Visual Arts:**

**Course #1: Art History** - Children study artists from around the world. Countries include Japan, India, Persia, China, Egypt, Venezuela, Mexico, Australia, and South Africa. Children study one master artist or country for four weeks with one new work introduced weekly. This course provides lesson guides with descriptions, vocabulary, concepts, review questions, and enrichment activities for all 36 works. Primary Resources (online): ***Art Around the World* by Under the Home (underthehome.org)**

**Course #2 Studio Art:** - This second grade drawing course focuses on object drawing, position, direction, and color. Students learn how to capture the relative positions of objects, how to draw objects in perspective, how to capture actions such as running and walking, how to draw in a two-handed rhythm, and how to produce even color washes. Materials required include pencils, crayons, drawing paper or a notebook, and a ruler. **Primary Resources (online): *First Year Drawing* by Under the Home (underthehome.org).**

**Physical Education**: Physical education activities will include twice-weekly karate lessons, swimming lessons, hiking, and indoor and outdoor games and sports. **Primary Resources**: ***Karate* inCity, State and *YMCA* in City, State.**

**Patriotism and Citizenship**: Introducing patriotism, singing patriotic songs, building character, demonstrating compassion and respect, volunteering, learning values and ethics. **Primary Resources (online): US Department of Education – Helping Your Child Become a Responsible Citizen, NIH National Institute of Environmental Health Sciences – Patriotic Songs, ABC Teach – US Patriotism Theme Unit.**

**Health Education**: Building healthy habits, taking care of your body (effects of drug, alcohol and tobacco misuse), family dynamics, first aid, food and nutrition. **Primary Resources (both printed books and online): Joe Kaufman – How We Are Born, How We Grow, How Our Bodies Work, and How We Learn, Samantha Kurtzman-Counter and Abbie Schiller – Miles is the Boss of His Body, Nemours – Kid’s Health.**

**Highway Safety and Traffic Regulations**: Highway safety, traffic regulations, traffic signs, bicycle safety, seat belts, railroad crossings, safe walking, public transportation safety. **Primary Resources (online): NHTSA – Bicycle Safety Activity Kit, NY State Governor's Traffic Safety Committee – Traffic Safety Kids, ABC Teach – Safety Theme Unit.**

**Fire Safety and Arson Prevention:** Preventing fires, smoke alarms, exit drills, stoves and grills, electrical outlets, stop, drop, and roll, calling 911. **Primary Resources (online): NY State Homeland Security and Emergency Services Fire Prevention and Control – Hershey’s Fire Safety Activity Book, ABC Teach – Fire Safety Theme Unit, Play Safe and Be Safe – Fire Safety Education for Children.**

**QUARTERLY REPORT SUBMISSION DATES:**

Q1 – 11/15/XX

Q2 – 01/15/XX

Q3 – 03/15/XX

Q4 – 06/15/XX

**INSTRUCTORS:** Primary instruction to Child will be provided in the home by Parent(s)/Guardian(s) names, his/her parent(s)/guardian(s). Supplemental instruction will be provided by others, as necessary.