



# *Under the Home*

## *Fourth Grade Prose*

### *Written Narration, Dictation, and Review Questions*

*Treasure Island* by Robert Louis Stevenson

*A Christmas Carol* by Charles Dickens

*King Arthur and His Knights* by Robin Cotter

*Old Greek Stories* by James Baldwin

*Learn from the Masters*

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

**"Treasure Island" by Robert Louis Stevenson**  
**Chapter 1: Getting Ready for Adventures**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*Fifteen men on the dead man's chest— Yo-ho-ho, and a bottle of rum!*  
*Drink and the devil had done for the rest— Yo-ho-ho, and a bottle of rum!*

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FOURTH GRADE PROSE – WRITTEN NARRATION, DICTATION, AND REVIEW QUESTIONS

**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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**COLOR THE OLD SEAMAN, THE CAPTAIN**



**ANSWER THE REVIEW QUESTIONS**

1. Who is the narrator of "Treasure Island?" \_\_\_\_\_  
\_\_\_\_\_
2. How does the old seaman, the captain, pay for his lodging? \_\_\_\_\_  
\_\_\_\_\_
3. What does the captain bring with him in a hand-barrow? \_\_\_\_\_  
\_\_\_\_\_
4. What is inside the captain's sea chest? \_\_\_\_\_  
\_\_\_\_\_
5. Describe the captain's behavior. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
6. Why is Dr. Livesey called to the Admiral Benbow inn? \_\_\_\_\_  
\_\_\_\_\_
7. Who forces the captain to back down? \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Treasure Island by Robert Louis Stevenson**  
**Chapter 2: Black Dog Appears and Disappears**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*I saw Black Dog in full flight, and the captain hotly pursuing, both with drawn cutlasses.*

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**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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**COLOR BILLY BONES STRIKING AT BLACK DOG**



**ANSWER THE REVIEW QUESTIONS**

1. Why does Black Dog visit the Admiral Benbow inn? \_\_\_\_\_  
\_\_\_\_\_
2. Are Black Dog and the captain friendly to one another? \_\_\_\_\_  
\_\_\_\_\_
3. What saves Black Dog's head from being split open by the captain's cutlass? \_\_\_\_\_  
\_\_\_\_\_
4. Why must Dr. Livesey heal the captain? \_\_\_\_\_  
\_\_\_\_\_
5. How do we know the captain's name is Billy Bones? \_\_\_\_\_  
\_\_\_\_\_
6. According to Dr. Livesey, what will happen if Billy Bones continues to drink rum? \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Treasure Island by Robert Louis Stevenson**  
**Chapter 3: The Black Spot**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*"I want none of your money," said I, "but what you owe my father. I'll get you one glass, and no more."*

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**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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**COLOR THE BLIND MAN, JIM, AND BILLY BONES**



**ANSWER THE REVIEW QUESTIONS**

1. What drink does Billy Bones demand from Jim? \_\_\_\_\_  
\_\_\_\_\_
2. Who is Flint to Billy Bones? \_\_\_\_\_  
\_\_\_\_\_
3. What happened in Savannah? \_\_\_\_\_  
\_\_\_\_\_
4. What is Billy deathly afraid of receiving from his former mates? \_\_\_\_\_  
\_\_\_\_\_
5. Is the blind man kind to Jim? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
6. What does the blind man give to Billy Bones? \_\_\_\_\_  
\_\_\_\_\_
7. What happens to Billy Bones after he sees the blind man? \_\_\_\_\_  
\_\_\_\_\_



Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Treasure Island by Robert Louis Stevenson

### Chapter 4: The Sea-chest

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*There lay before us, the last things in the chest, a bundle tied up in oilcloth and a canvas bag that gave forth, at a touch, the jingle of gold!*

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**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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**COLOR JIM, HIS MOTHER, AND THE SEA CHEST**



**ANSWER THE REVIEW QUESTIONS**

1. Do Jim and his mother find help at the nearby hamlet? \_\_\_\_\_  
\_\_\_\_\_
2. What message is on Billy Bones' black spot? \_\_\_\_\_  
\_\_\_\_\_
3. Where does Jim find the key to the seamen's chest? \_\_\_\_\_  
\_\_\_\_\_
4. What sounds do Jim and his mother hear as they are counting out the money Billy owed? \_\_\_\_\_  
\_\_\_\_\_
5. What does Jim take to 'square the count?' \_\_\_\_\_  
\_\_\_\_\_
6. Why does Jim hide under the bridge? \_\_\_\_\_  
\_\_\_\_\_
7. What do you think is inside the oilcloth bundle? \_\_\_\_\_  
\_\_\_\_\_
8. Describe whether you think the oilcloth bundle is important to the plot of the story. \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Treasure Island by Robert Louis Stevenson**  
**Chapter 5: The Last of the Blind Man**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*Scatter and look for them, dogs! Oh, shiver my soul," Pew cried, "if I had eyes!*

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FOURTH GRADE PROSE – WRITTEN NARRATION, DICTATION, AND REVIEW QUESTIONS

**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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**COLOR THE OLD SEAMAN, BILLY BONES**



**ANSWER THE REVIEW QUESTIONS**

1. Why does Jim leave the safety of the bridge?' \_\_\_\_\_  
\_\_\_\_\_
2. Who is Pew? \_\_\_\_\_  
\_\_\_\_\_
3. Are the buccaneers looking for Billy Bones' money? \_\_\_\_\_  
\_\_\_\_\_
4. Why don't the pirates flee after hearing the warning whistles? \_\_\_\_\_  
\_\_\_\_\_
5. Why do the pirates flee? \_\_\_\_\_  
\_\_\_\_\_
6. Are the other pirates loyal to Pew? Cite evidence from the text. \_\_\_\_\_  
\_\_\_\_\_
7. What horrible event happens to Pew? \_\_\_\_\_  
\_\_\_\_\_
8. Does Jim give the oilskin packet to Mr. Dance? \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Treasure Island by Robert Louis Stevenson**  
**Chapter 6: The Captain's Papers**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*I fit out a ship in Bristol dock, and take you and Hawkins here along, and we'll have that treasure if I search a year.*

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**Dictate the Excerpt** (Instructors recite the excerpt and students write the words.)



**ANSWER THE REVIEW QUESTIONS**

1. Who is Mr. Trelawney? \_\_\_\_\_  
\_\_\_\_\_
2. Why does Dr. Livesey wait until Mr. Dance leaves before opening the oilskin packet? \_\_\_\_\_  
\_\_\_\_\_
3. What is inside the oilskin packet? \_\_\_\_\_  
\_\_\_\_\_
4. What does Mr. Trelawney propose to do with the book and the map? \_\_\_\_\_  
\_\_\_\_\_
5. Who will serve as the cabin boy on Mr. Trelawney's ship? \_\_\_\_\_  
\_\_\_\_\_
6. What is the thing that Dr. Livesey fears? \_\_\_\_\_  
\_\_\_\_\_
7. Why is Mr. Trelawney traveling to Bristol? \_\_\_\_\_  
\_\_\_\_\_
8. Do you think Mr. Trelawney will be 'silent as the grave?' Why or why not? \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Treasure Island by Robert Louis Stevenson**  
**Chapter 7: I Go to Bristol**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*I was going to sea in a schooner, with pig-tailed singing seamen, bound for an unknown island, and to seek for buried treasure!*

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**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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**COLOR JIM HAWKINS AND HIS MOTHER SAYING FAREWELL**



**ANSWER THE REVIEW QUESTIONS**

1. Why does Dr. Livesey travel to London? \_\_\_\_\_  
\_\_\_\_\_
2. Was Squire Trelawney 'silent as the grave' regarding their treasure hunt? \_\_\_\_\_  
\_\_\_\_\_
3. What is the Hispaniola? \_\_\_\_\_  
\_\_\_\_\_
4. Who helps the Squire find the ship's crew? \_\_\_\_\_  
\_\_\_\_\_
5. What job will Long John Silver have on the ship? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
6. Who does Jim visit before heading to Bristol? \_\_\_\_\_  
\_\_\_\_\_
7. Is Jim sad and morose over setting sail? \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Treasure Island by Robert Louis Stevenson**  
**Chapter 8: At the Sign of the Spy-glass**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*And then as Long John saw the squire's letter, he seemed to me to give something almost like a start.*

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**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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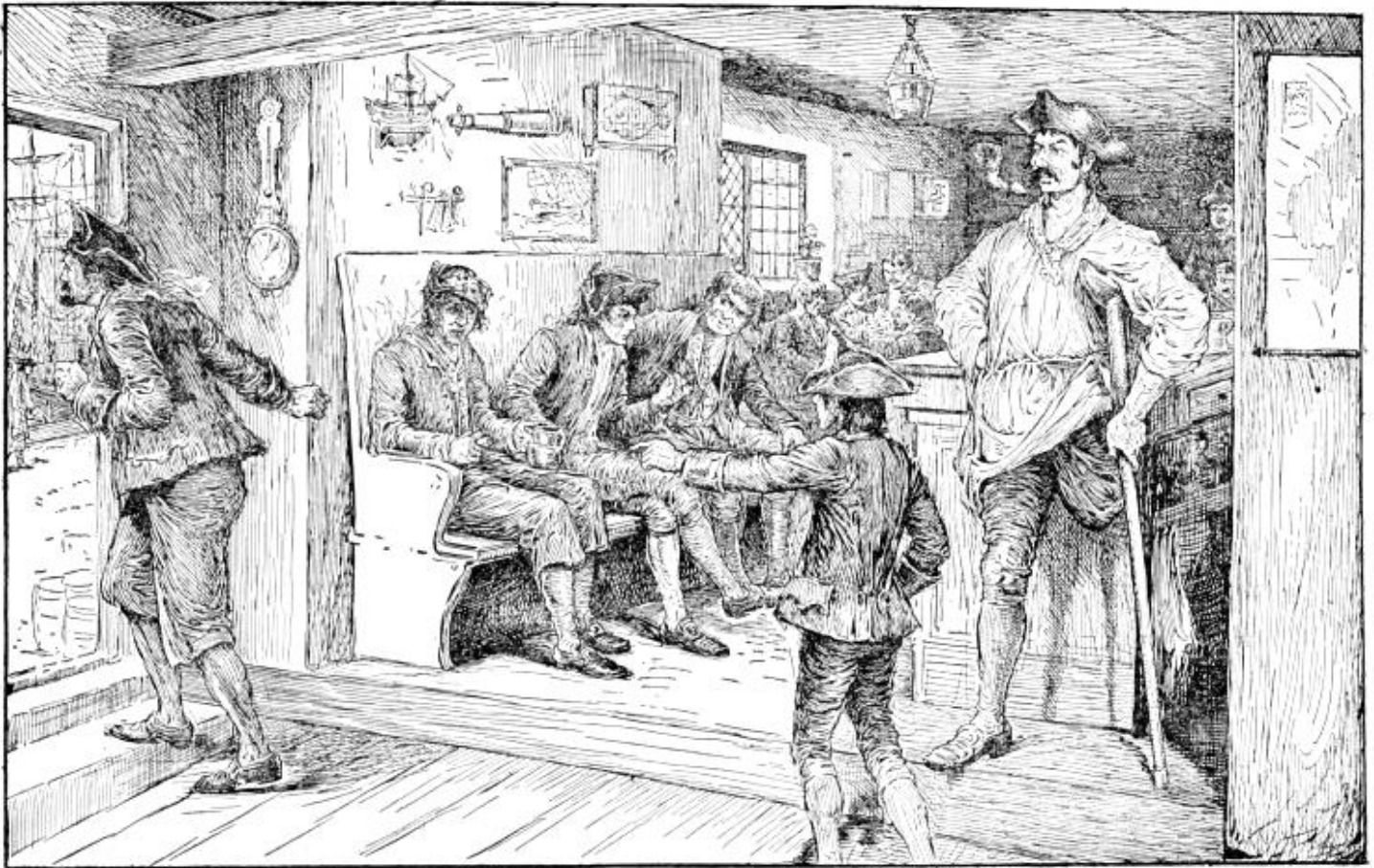
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**COLOR JIM SPOTTING BLACK DOG**



**ANSWER THE REVIEW QUESTIONS**

1. Why did Jim go to the Spy-glass tavern? \_\_\_\_\_  
\_\_\_\_\_
2. Describe Long John's reaction to squire's note. \_\_\_\_\_  
\_\_\_\_\_
3. Who tries and fails to sneak out of the tavern unnoticed? \_\_\_\_\_  
\_\_\_\_\_
4. Does Long John know Black Dog? \_\_\_\_\_  
\_\_\_\_\_
5. Why does Long John send his men after Black Dog? \_\_\_\_\_  
\_\_\_\_\_
6. Do Long John's men catch Black Dog? \_\_\_\_\_  
\_\_\_\_\_
7. Why is Jim suspicious of Long John? \_\_\_\_\_  
\_\_\_\_\_
8. What allays Jim's fears that Long John is in cahoots with Black Dog? \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Treasure Island by Robert Louis Stevenson**  
**Chapter 9: Powder and Arms**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*You wish us to make a garrison of the stern part of the ship. In other words, you fear a mutiny.*

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**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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**COLOR CAPTAIN SMOLLETT SCOLDING JIM**



**ANSWER THE REVIEW QUESTIONS**

1. Why is Captain Smollet worried about the selection of the crew? \_\_\_\_\_  
\_\_\_\_\_
2. Why is Captain Smollet upset about the arms and powder? \_\_\_\_\_  
\_\_\_\_\_
3. Why was Captain Smollet upset about what the parrot knows? \_\_\_\_\_  
\_\_\_\_\_
4. How does everyone know the latitude and longitude of the island? \_\_\_\_\_  
\_\_\_\_\_
5. What is a mutiny? \_\_\_\_\_  
\_\_\_\_\_
6. What surprises Long John Silver when arrives on board the ship? \_\_\_\_\_  
\_\_\_\_\_
7. Who is Jim ordered to assist? \_\_\_\_\_  
\_\_\_\_\_
8. Describe the meaning of 'we had not long the benefit of his (Mr. Arrow's) opinion.' \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Treasure Island by Robert Louis Stevenson**  
**Chapter 10: The Voyage**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*It was Silver's voice, and before I had heard a dozen words, I would not have shown myself for all the world.*

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**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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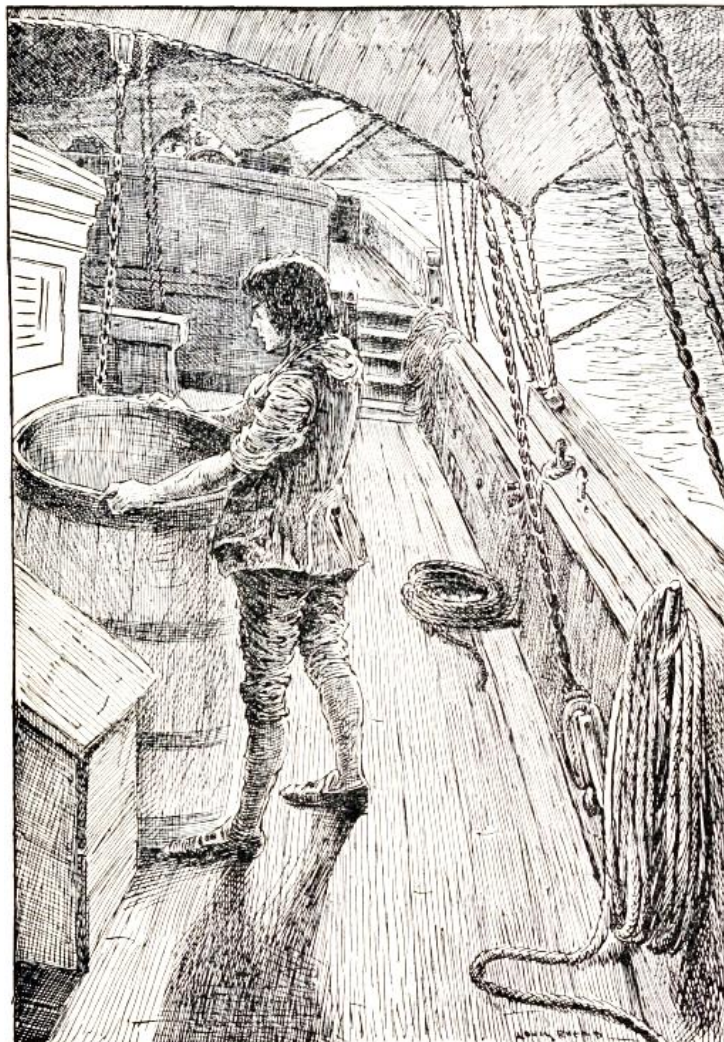
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**COLOR JIM AND THE FATEFUL APPLE BARREL**



**ANSWER THE REVIEW QUESTIONS**

1. Who is Barbecue? \_\_\_\_\_  
\_\_\_\_\_
2. Who is Cap'n Flint? \_\_\_\_\_  
\_\_\_\_\_
3. How does the squire treat the ship's crew? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
4. What familiar sea song is sung by the crew? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
5. What happens to the drunken Mr. Arrow? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
6. Why doesn't Jim climb out of the apple barrel after he awakens? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
7. Is it wrong of Jim to eavesdrop on the crew from the apple barrel? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
8. Describe one instance of foreshadowing in the chapter. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Treasure Island by Robert Louis Stevenson**  
**Chapter 11: What I Heard in the Apple Barrel**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*I'll finish with 'em at the island, as soon's the blunt's on board, and a pity it is!*

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**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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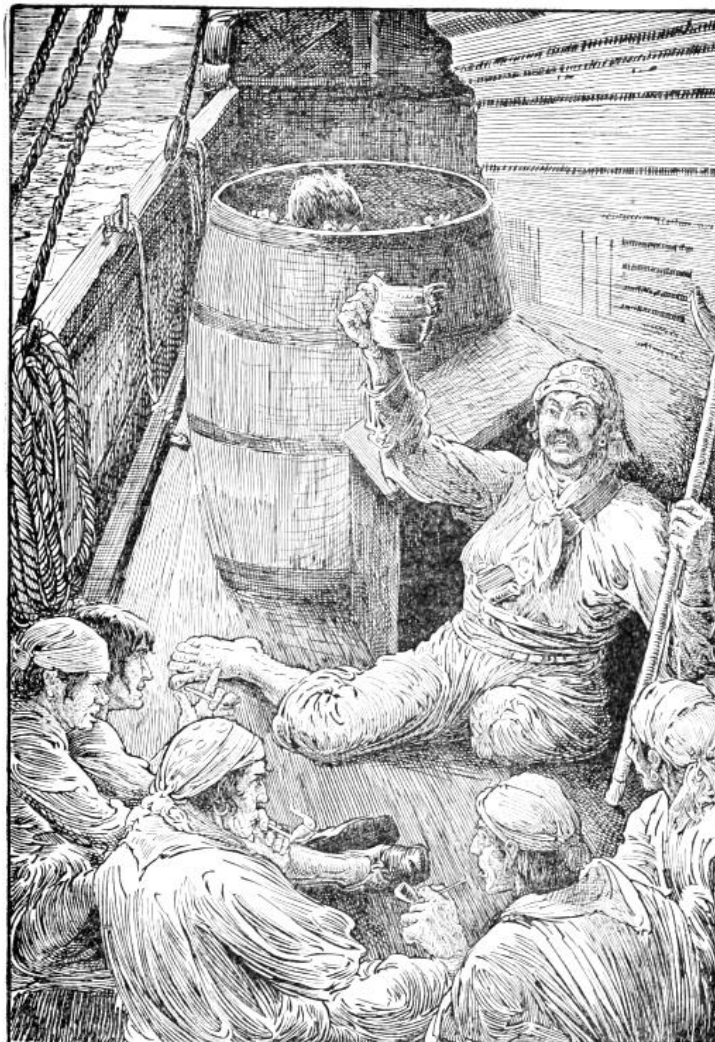
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**COLOR JIM EAVESDROPPING IN THE APPLE BARREL**



**ANSWER THE REVIEW QUESTIONS**

1. Who on the Hispaniola once worked for the notorious pirate, Captain Flint? \_\_\_\_\_  
\_\_\_\_\_
2. What does Long John plan to become upon return from the voyage? \_\_\_\_\_  
\_\_\_\_\_
3. Does the youngest sailor, Dick, agree to join the mutiny? \_\_\_\_\_  
\_\_\_\_\_
4. When will the mutiny occur? \_\_\_\_\_  
\_\_\_\_\_
5. What does Long John plan to do with those who don't join the mutiny? \_\_\_\_\_  
\_\_\_\_\_
6. Is all of the crew planning to mutiny? \_\_\_\_\_  
\_\_\_\_\_
7. Who does Long John especially want to kill? \_\_\_\_\_  
\_\_\_\_\_
8. What does 'Land, Ho!' mean? \_\_\_\_\_  
\_\_\_\_\_



Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Treasure Island by Robert Louis Stevenson**  
**Chapter 12: Council of War**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*There were only seven out of the twenty-six on whom we knew we could rely.*

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**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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**COLOR LONG JOHN RALLYING THE CREW**



**ANSWER THE REVIEW QUESTIONS**

1. Who has seen Treasure Island before? \_\_\_\_\_  
\_\_\_\_\_
2. Does Captain Smollett let Long John see the treasure map? \_\_\_\_\_  
\_\_\_\_\_
3. Who warns the doctor, the squire, and the captain of the mutiny? \_\_\_\_\_  
\_\_\_\_\_
4. Why doesn't the captain turn the ship back and abandon the treasure? \_\_\_\_\_  
\_\_\_\_\_
5. When does the captain say they should attack the mutineers? \_\_\_\_\_  
\_\_\_\_\_
6. What is Jim's role to counter the mutineers? \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Treasure Island by Robert Louis Stevenson**  
**Chapter 13: How My Shore Adventure Began**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*The slightest order was received with a black look. Mutiny hung over us like a thunder-cloud.*

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**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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**COLOR JIM ESCAPING INTO A THICKET**



**ANSWER THE REVIEW QUESTIONS**

1. How does Jim feel after seeing Treasure Island up close? \_\_\_\_\_  
\_\_\_\_\_
2. Are the crew happy and joyful to have reached Treasure Island? \_\_\_\_\_  
\_\_\_\_\_
3. Why is Long John Silver acting overly cheerful? \_\_\_\_\_  
\_\_\_\_\_
4. Why doesn't Captain Smollett want to give the crew one more order? \_\_\_\_\_  
\_\_\_\_\_
5. What solution does Captain Smollet propose to keep the crew from mutiny? \_\_\_\_\_  
\_\_\_\_\_
6. Who tries to sneak onto one of the boats rowing for shore? \_\_\_\_\_
7. Does Long John Silver see Jim Hawkins on a boat rowing for shore? \_\_\_\_\_  
\_\_\_\_\_
8. Why do you think Jim Hawkins jumped in the boat and snuck ashore? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Treasure Island by Robert Louis Stevenson**  
**Chapter 14: The First Blow**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*The murderer minded him not a whit, cleansing his blood-stained knife the while upon a wisp of grass.*

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**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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**COLOR LONG JOHN, TOM, AND JIM**





**ANSWER THE REVIEW QUESTIONS**

1. What happens to Alan on the island?' \_\_\_\_\_  
\_\_\_\_\_
2. Why does Tom refuse to join the mutineers? \_\_\_\_\_  
\_\_\_\_\_
3. Why does Jim Hawkins faint? \_\_\_\_\_  
\_\_\_\_\_
4. Who kills Tom? \_\_\_\_\_  
\_\_\_\_\_
5. Why does Long John blow a whistle? \_\_\_\_\_  
\_\_\_\_\_
6. What does Jim believe is his future? \_\_\_\_\_  
\_\_\_\_\_
7. What happens to Jim when he reaches an area of tall pine trees? \_\_\_\_\_  
\_\_\_\_\_
8. Discuss whether you think Tom did the right thing. \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Treasure Island by Robert Louis Stevenson**  
**Chapter 15: The Man of the Island**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*I'm poor Ben Gunn, I am; and I haven't spoken with a Christian these three years.*

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**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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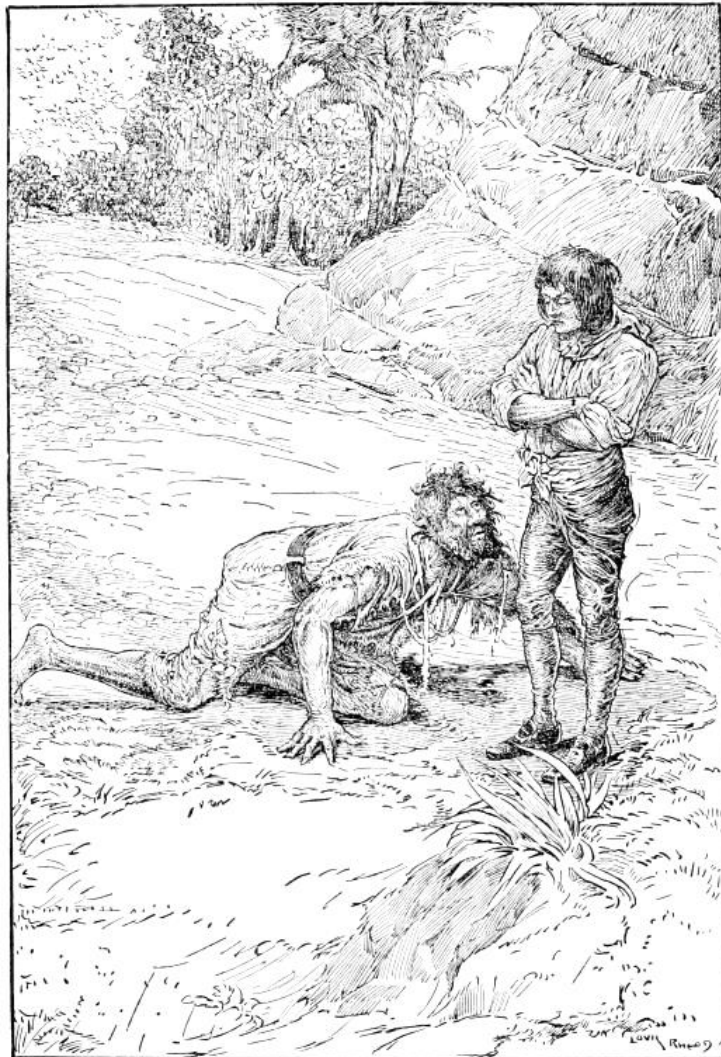
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**COLOR BEN GUNN AND JIM**



**ANSWER THE REVIEW QUESTIONS**

1. How does Ben Gunn know Captain Flint, Billy Bones, and Long John Silver? \_\_\_\_\_  
\_\_\_\_\_
2. How did Captain Flint keep the location of the treasure secret? \_\_\_\_\_  
\_\_\_\_\_
3. Who marooned Ben Gunn on the island? \_\_\_\_\_  
\_\_\_\_\_
4. Why did the sailors leave Ben Gunn a spade and a pick-axe? \_\_\_\_\_  
\_\_\_\_\_
5. Who will help Jim Hawkins in exchange for 1,000 pounds and passage home? \_\_\_\_\_  
\_\_\_\_\_
6. How does Ben Gunn propose they reach the Hispaniola? \_\_\_\_\_  
\_\_\_\_\_
7. What alarming sounds do Jim Hawkins and Ben Gunn hear? \_\_\_\_\_  
\_\_\_\_\_
8. What does Jim Hawkins see waving above the trees? \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Treasure Island by Robert Louis Stevenson**  
**Chapter 16: Narrative Continued by the Doctor: How the Ship Was Abandoned**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*They had clapped a stout log house fit to hold two score of people and loopholed for musketry on either side.*

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FOURTH GRADE PROSE – WRITTEN NARRATION, DICTATION, AND REVIEW QUESTIONS

**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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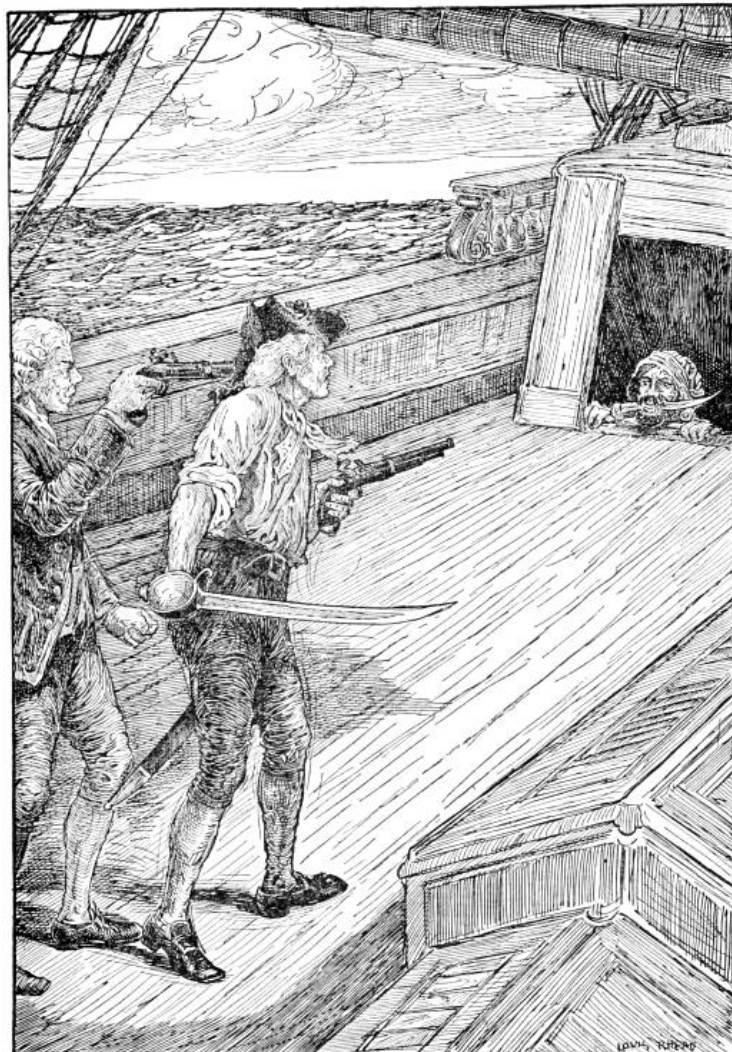
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**COLOR THE CAPTAIN CRYING 'DOWN, DOG!'**



**ANSWER THE REVIEW QUESTIONS**

1. Whose point of view is this chapter told from? \_\_\_\_\_  
\_\_\_\_\_
2. How does Dr. Livesey plan to use the stockade? \_\_\_\_\_  
\_\_\_\_\_
3. What does Dr. Livesey need in order to fight the mutineers from the stockade? \_\_\_\_\_  
\_\_\_\_\_
4. What is the source of water at the stockade? \_\_\_\_\_  
\_\_\_\_\_
5. How does Dr. Livesey get the water, food, arms, and munitions to the stockade? \_\_\_\_\_  
\_\_\_\_\_
6. Why does Abraham Gray defect from the mutineers to the good guys? \_\_\_\_\_  
\_\_\_\_\_
7. Why won't the mutineers steal the ship and leave Dr. Livesey and the others marooned? \_\_\_\_\_  
\_\_\_\_\_
8. Is Dr. Livesey's strategy of using the stockade a wise one? \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Treasure Island by Robert Louis Stevenson**  
**Chapter 17: Narrative Continued by the Doctor: The Jolly-boat's Last Trip**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*"Mr. Trelawney, will you please pick me off one of these men, sir? Hands, if possible," said the captain.*

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**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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**COLOR THE CANNON AND THE JOLLY-BOAT**



**ANSWER THE REVIEW QUESTIONS**

1. What destination are the men on the jolly-boat trying to reach? \_\_\_\_\_  
\_\_\_\_\_
2. Why can't the men in the jolly-boat row harder against the tide? \_\_\_\_\_  
\_\_\_\_\_
3. What mistake did Captain Smollett and the others make about the Hispaniola's cannon? \_\_\_\_\_  
\_\_\_\_\_
4. Who is the best shot on the jolly-boat? \_\_\_\_\_  
\_\_\_\_\_
5. Why is it bad news that Israel Hands is on board the Hispaniola? \_\_\_\_\_  
\_\_\_\_\_
6. How does the tide hurt the men in the jolly-boat? \_\_\_\_\_  
\_\_\_\_\_
7. How does the tide help the men in the jolly-boat? \_\_\_\_\_  
\_\_\_\_\_
8. What happens to the provisions on the jolly-boat? \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Treasure Island by Robert Louis Stevenson**  
**Chapter 18: Narrative Continued by the Doctor: End of the First Day's Fighting**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*"The rations are so short, Dr. Livesey, that we're perhaps as well without that extra mouth."*

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FOURTH GRADE PROSE – WRITTEN NARRATION, DICTATION, AND REVIEW QUESTIONS

**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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**COLOR THE DOCTOR SPOTTING JIM CLIMBING OVER THE STOCKADE**



**ANSWER THE REVIEW QUESTIONS**

1. What happens to Tom Redruth? \_\_\_\_\_  
\_\_\_\_\_
2. What does Captain Smollett 'run up?' \_\_\_\_\_  
\_\_\_\_\_
3. What do the mutineers target with the cannon? \_\_\_\_\_  
\_\_\_\_\_
4. What life threatening problem will get worse over time for the men in the stockade? \_\_\_\_\_  
\_\_\_\_\_
5. Who retrieved the provisions lost to the sea when the jolly-boat capsized? \_\_\_\_\_  
\_\_\_\_\_
6. What did the mutineers sneak aboard the Hispaniola? \_\_\_\_\_  
\_\_\_\_\_
7. Who hails the watchman and climbs over the stockade? \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Treasure Island by Robert Louis Stevenson**  
**Chapter 19: Narrative Resumed by Jim Hawkins: The Garrison in the Stockade**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*Our best hope was to kill off the buccaneers until they either hauled down their flag or ran away with the Hispaniola.*

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FOURTH GRADE PROSE – WRITTEN NARRATION, DICTATION, AND REVIEW QUESTIONS

**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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**COLOR THE BURIAL OF OLD TOM**



**ANSWER THE REVIEW QUESTIONS**

1. What does Ben Gunn see at the stockade that makes him nervous? \_\_\_\_\_  
\_\_\_\_\_
2. Where does Ben Gunn want to meet the next day? \_\_\_\_\_  
\_\_\_\_\_
3. What does Dr. Livesey want to give to Ben Gunn? \_\_\_\_\_  
\_\_\_\_\_
4. What does Jim see flying from the Hispaniola? \_\_\_\_\_  
\_\_\_\_\_
5. What do the pirates chop up with their axes? \_\_\_\_\_  
\_\_\_\_\_
6. What does Jim hear in the pirates' voices? \_\_\_\_\_  
\_\_\_\_\_
7. Which advantages do the good guys have on their side? \_\_\_\_\_  
\_\_\_\_\_
8. What is the group's plan to defeat the pirates? \_\_\_\_\_  
\_\_\_\_\_



Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Treasure Island by Robert Louis Stevenson**  
**Chapter 20: Silver's Embassy**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*Laugh, by thunder, laugh! Before an hour's out, ye'll laugh upon the other side. Them that die'll be the lucky ones.*

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FOURTH GRADE PROSE – WRITTEN NARRATION, DICTATION, AND REVIEW QUESTIONS

**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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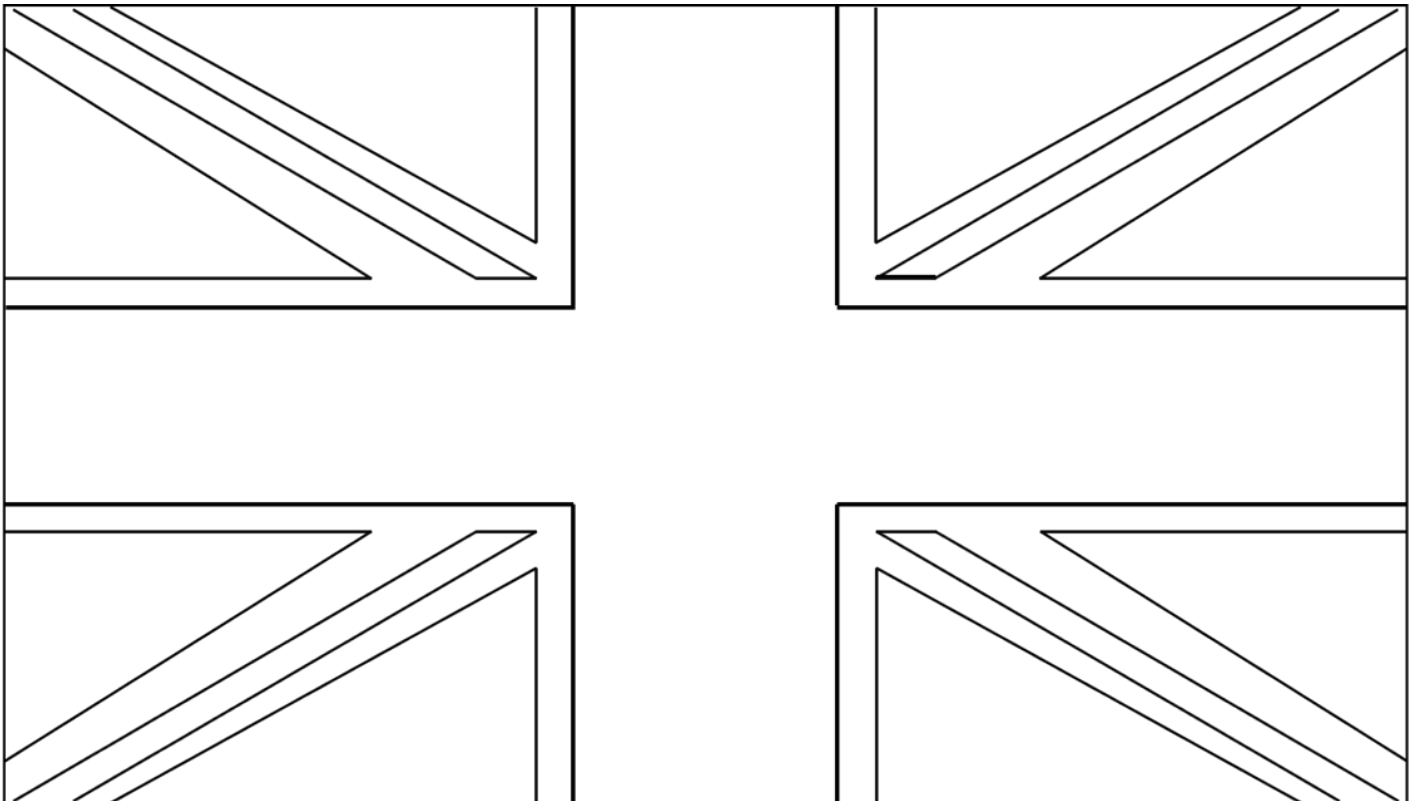
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**COLOR THE RED, WHITE, AND BLUE OF THE UNION JACK FLAG**



**ANSWER THE REVIEW QUESTIONS**

1. Who climbs over the stockade to negotiate with Captain Smollett? \_\_\_\_\_  
\_\_\_\_\_
2. Who likely killed one of the drunken pirates sleeping on the beach? \_\_\_\_\_  
\_\_\_\_\_
3. What does Long John want from Captain Smollett? \_\_\_\_\_  
\_\_\_\_\_
4. What does Long John offer the group in exchange for the map? \_\_\_\_\_  
\_\_\_\_\_
5. Does Captain Smollett accept either of Long John's offers? \_\_\_\_\_  
\_\_\_\_\_
6. Do you think Captain Smollett should have accepted Long John's offer? \_\_\_\_\_  
\_\_\_\_\_
7. What is Captain Smollett's counteroffer? \_\_\_\_\_  
\_\_\_\_\_
8. What don't the pirates have the skill to do? \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Treasure Island by Robert Louis Stevenson

### Chapter 21: The Attack

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*Suddenly, with a loud huzza, a little cloud of pirates leaped from the woods on the north side and ran straight on the stockade.*

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**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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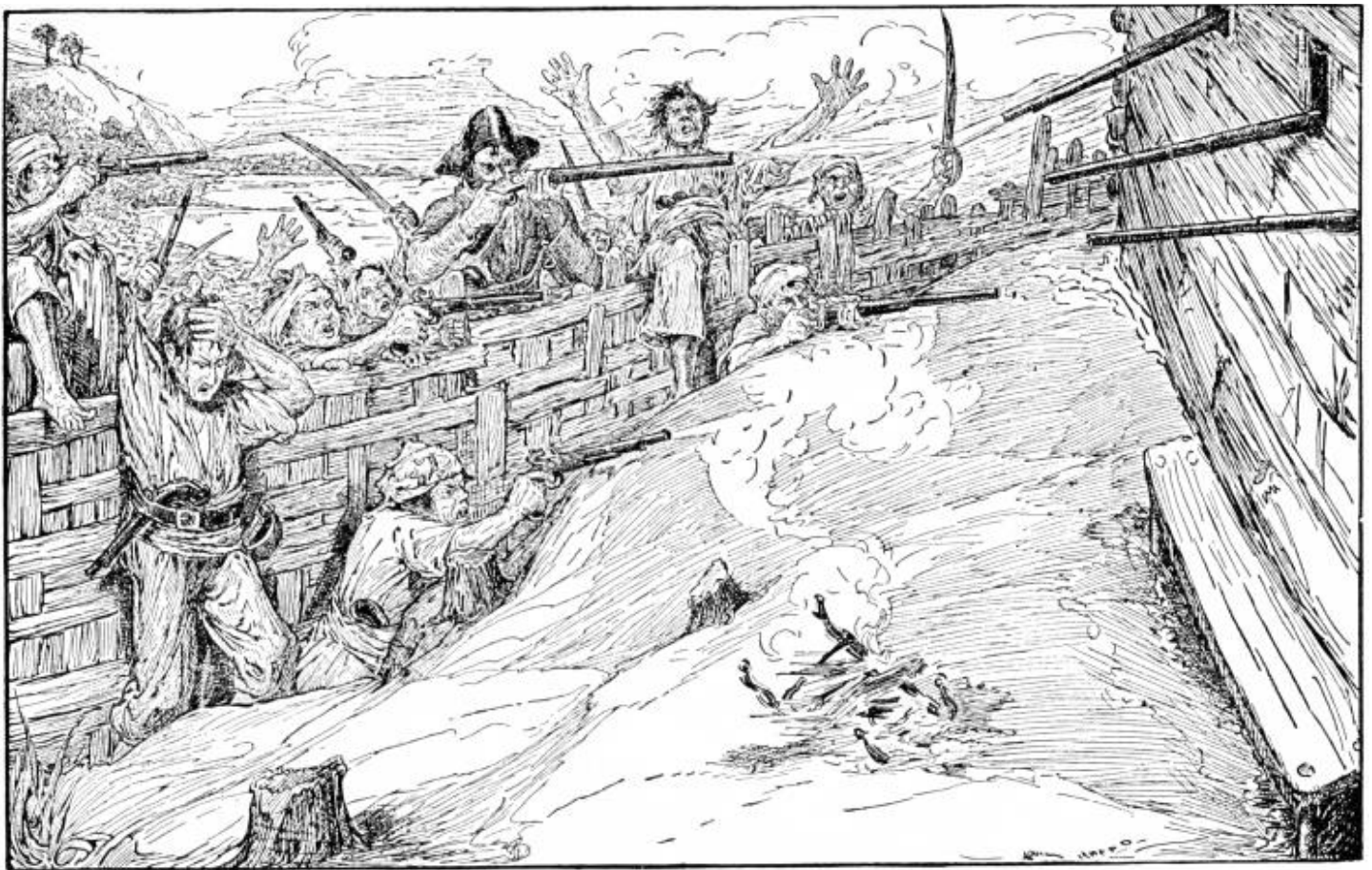
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**COLOR THE ATTACK ON THE STOCKADE**



**ANSWER THE REVIEW QUESTIONS**

1. Why doesn't Captain Smollett reprimand Gray while he scolds the others? \_\_\_\_\_  
\_\_\_\_\_
2. What do good guys do to prepare for battle? \_\_\_\_\_  
\_\_\_\_\_
3. Why do the good guys in the stockade expect an attack within the hour? \_\_\_\_\_  
\_\_\_\_\_
4. Why do the pirates call out 'huzza' as they attack? \_\_\_\_\_  
\_\_\_\_\_
5. How many pirates are killed in the fight? \_\_\_\_\_  
\_\_\_\_\_
6. How many good guys are killed in the fight? \_\_\_\_\_  
\_\_\_\_\_
7. In your opinion, who won the fight? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Treasure Island by Robert Louis Stevenson**  
**Chapter 22: How My Sea Adventure Began**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*This was to slip out under cover of the night, cut the Hispaniola adrift, and let her go ashore where she fancied.*

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**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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**COLOR JIM FINDING BEN GUNN'S BOAT**





**ANSWER THE REVIEW QUESTIONS**

1. Why does Dr. Livesey leave the stockade? \_\_\_\_\_  
\_\_\_\_\_
2. Why does Jim sneak out of the stockade? \_\_\_\_\_  
\_\_\_\_\_
3. Why is it unwise for Jim to leave the stockade? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
4. Who does Jim see on his trip to the white rock? \_\_\_\_\_  
\_\_\_\_\_
5. Where do the two pirates with Long John go? \_\_\_\_\_  
\_\_\_\_\_
6. Describe Ben Gunn's boat. \_\_\_\_\_  
\_\_\_\_\_
7. Why does Jim take the boat out into the water? \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Treasure Island by Robert Louis Stevenson**  
**Chapter 23: The Ebb-tide Runs**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*The drink and the devil were busy in the cabin of the Hispaniola, when I was surprised by a lurch of the coracle.*

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**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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**COLOR ISRAEL HANDS AND THE MAN IN THE RED NIGHT-CAP FIGHTING IN THE CABIN**



**ANSWER THE REVIEW QUESTIONS**

1. Is the coracle easy for Jim to navigate? \_\_\_\_\_  
\_\_\_\_\_
2. What helps Jim Hawkins navigate the coracle out to the Hispaniola? \_\_\_\_\_  
\_\_\_\_\_
3. How does the current help Jim cut the hawser? \_\_\_\_\_  
\_\_\_\_\_
4. Why don't the pirates immediately notice the Hispaniola's been cut adrift? \_\_\_\_\_  
\_\_\_\_\_
5. What are the pirates on shore doing? \_\_\_\_\_  
\_\_\_\_\_
6. What threatens to wash the coracle into the breakers or out to sea? \_\_\_\_\_  
\_\_\_\_\_
7. Why does Jim duck down into the coracle? \_\_\_\_\_  
\_\_\_\_\_
8. Speculate on how cutting the Hispaniola adrift helps the good guys. \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Treasure Island by Robert Louis Stevenson**  
**Chapter 24: The Cruise of the Coracle**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*The schooner charged down upon and struck the coracle, and I was left without retreat on the Hispaniola.*

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**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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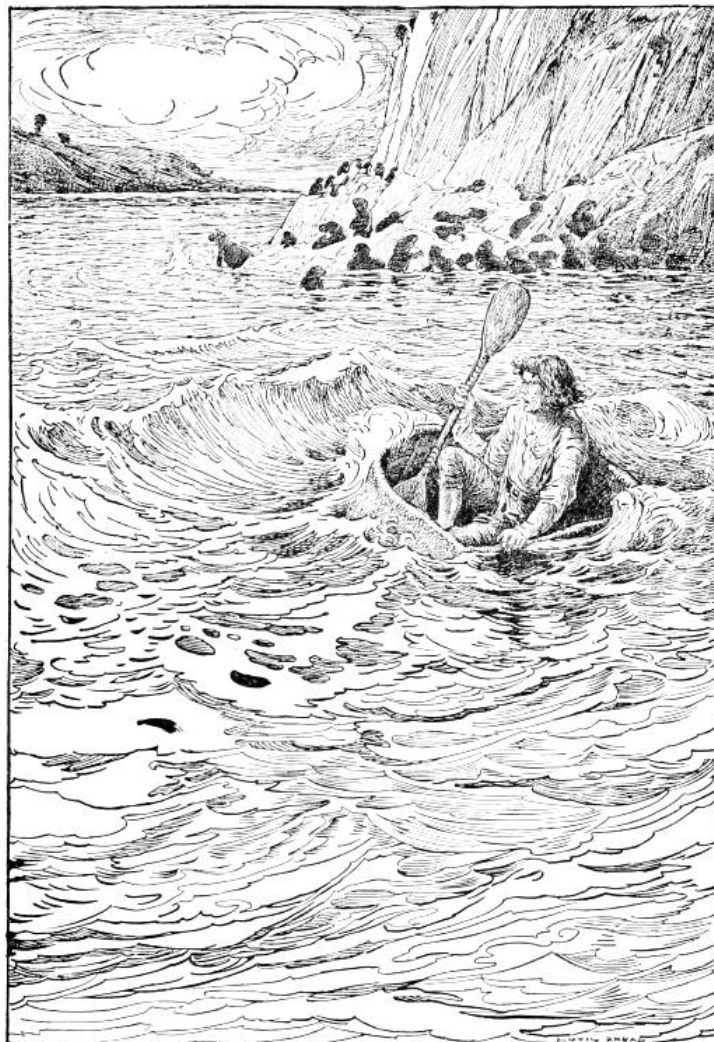
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**COLOR JIM, THE CORACLE, AND THE "SLIMY SEA MONSTERS" (SEA LIONS)**



**ANSWER THE REVIEW QUESTIONS**

1. Why can't Jim Hawkins row the coracle to shore? \_\_\_\_\_  
\_\_\_\_\_
2. What does Jim Hawkins think are 'slimy monsters' and 'snails?' \_\_\_\_\_  
\_\_\_\_\_
3. What is Jim Hawkins very surprised to see sailing? \_\_\_\_\_  
\_\_\_\_\_
4. Why does Jim paddle toward the Hispaniola? \_\_\_\_\_  
\_\_\_\_\_
5. What happened to the two pirates on the Hispaniola? \_\_\_\_\_  
\_\_\_\_\_
6. What happens to the coracle by the end of the chapter? \_\_\_\_\_  
\_\_\_\_\_
7. Jim saves himself grabbing the Hispaniola's bowsprit. What is a bowsprit? \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Treasure Island by Robert Louis Stevenson**  
**Chapter 25: I Strike the Jolly Roger**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*I've come aboard to take possession of this ship, Mr. Hands; and you'll please regard me as your captain until further notice.*

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**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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**COLOR JIM HAWKINS STRIKING THE PIRATE COLORS**



**ANSWER THE REVIEW QUESTIONS**

1. What does the chapter title, 'I Strike the Jolly Roger' mean? \_\_\_\_\_  
\_\_\_\_\_
2. Who becomes the new captain of the ship? \_\_\_\_\_  
\_\_\_\_\_
3. Which pirate is unconscious but alive on the ship? \_\_\_\_\_  
\_\_\_\_\_
4. Describe the deal struck between Jim Hawkins and Israel Hands. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
5. Why doesn't Jim Hawkins sail to Captain Kidd's anchorage? \_\_\_\_\_  
\_\_\_\_\_
6. Where does Jim Hawkins plan to sail the ship? \_\_\_\_\_  
\_\_\_\_\_
7. Does Jim Hawkins trust Israel Hands? \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Treasure Island by Robert Louis Stevenson

### Chapter 26: Israel Hands

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*Fifteen men on the dead man's chest— Yo-ho-ho, and a bottle of rum!*  
*Drink and the devil had done for the rest— Yo-ho-ho, and a bottle of rum!*

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**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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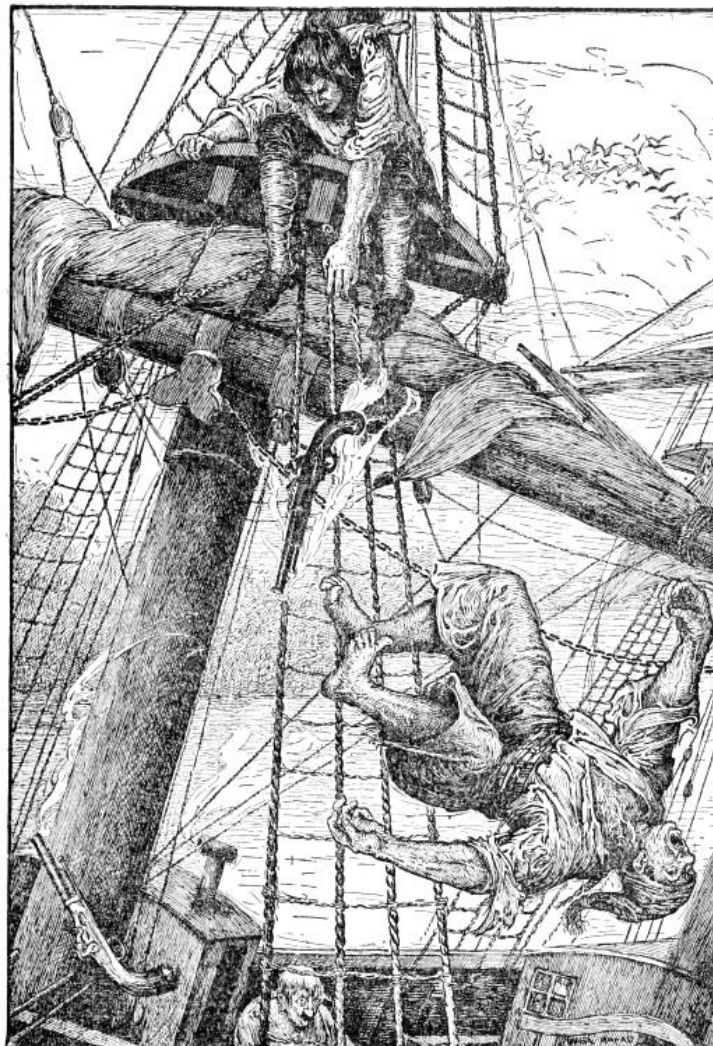
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**COLOR JIM HAWKINS AND ISRAEL HANDS**



**ANSWER THE REVIEW QUESTIONS**

1. Why was the Hispaniola beached instead of anchored? \_\_\_\_\_  
\_\_\_\_\_
2. Why does Israel Hands pretend to want wine? \_\_\_\_\_  
\_\_\_\_\_
3. Does Jim Hawkins believe that Israel Hands wants wine? \_\_\_\_\_  
\_\_\_\_\_
4. What dilapidated object lies at the southern end of the inlet? \_\_\_\_\_  
\_\_\_\_\_
5. Why did Jim Hawkins' pistol fail to fire the first time? \_\_\_\_\_  
\_\_\_\_\_
6. List three events that were good luck for Jim and back luck for Hands. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
7. Do you think Jim Hawkins underestimates Israel Hands? \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Treasure Island by Robert Louis Stevenson**  
**Chapter 27: “Pieces of Eight”**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*And then, all of a sudden, a shrill voice broke forth out of the darkness, "Pieces of eight!"*

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FOURTH GRADE PROSE – WRITTEN NARRATION, DICTATION, AND REVIEW QUESTIONS

**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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**COLOR JIM AND CAPTAIN FLINT**



**ANSWER THE REVIEW QUESTIONS**

1. Where do Israel Hands and O'Brien ultimately end up? \_\_\_\_\_  
\_\_\_\_\_
2. Who tosses O'Brien's corpse into the sea? \_\_\_\_\_  
\_\_\_\_\_
3. How does Jim Hawkins free his shoulder from the dirk? \_\_\_\_\_  
\_\_\_\_\_
4. Where does Jim Hawkins go after leaving the Hispaniola? \_\_\_\_\_  
\_\_\_\_\_
5. What is Jim Hawkins' first clue that something is off at the stockade? \_\_\_\_\_  
\_\_\_\_\_
6. At what sound does Jim Hawkins feel relief that the others in the stockade are okay? \_\_\_\_\_  
\_\_\_\_\_
7. When does Jim Hawkins know the pirates have captured the stockade? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Treasure Island by Robert Louis Stevenson**  
**Chapter 28: In the Enemy's Camp**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*The pirates were in possession of the house and stores, and what tenfold increased my horror, not a sign of any prisoner.*

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**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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**COLOR LONG JOHN SILVER SAVING JIM HAWKINS FROM DEATH**



**ANSWER THE REVIEW QUESTIONS**

1. Who has taken possession of the stockade and provisions? \_\_\_\_\_  
\_\_\_\_\_
2. Are Dr. Livesey and the other good guys dead? \_\_\_\_\_  
\_\_\_\_\_
3. How do Dr. Livesey and the others feel about Jim Hawkins? \_\_\_\_\_  
\_\_\_\_\_
4. Who is the only pirate who doesn't want to kill Jim Hawkins? \_\_\_\_\_  
\_\_\_\_\_
5. Who goes outside to hold a forecastle council? \_\_\_\_\_  
\_\_\_\_\_
6. What bargain do Jim Hawkins and Long John Silver strike? \_\_\_\_\_  
\_\_\_\_\_
7. What item has Dr. Livesey given to Long John that shocks Jim Hawkins? \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Treasure Island by Robert Louis Stevenson**  
**Chapter 29: The Black Spot Again**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*You lost the ship; I found the treasure. Who's the better man at that? And now I resign, by thunder!*

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FOURTH GRADE PROSE – WRITTEN NARRATION, DICTATION, AND REVIEW QUESTIONS

**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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**COLOR THE PIRATES MAKING THE BLACK SPOT**



**ANSWER THE REVIEW QUESTIONS**

1. What small item does the pirate council give to Long John Silver? \_\_\_\_\_  
\_\_\_\_\_
2. What do the pirates write on the black spot? \_\_\_\_\_  
\_\_\_\_\_
3. Why does Long John mock the pirates and their black spot? \_\_\_\_\_  
\_\_\_\_\_
4. What reasons does George Merry list for deposing Long John? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
5. What ultimately convinces the pirates to keep Long John as their captain? \_\_\_\_\_  
\_\_\_\_\_
6. What souvenir does Long John give to Jim Hawkins? \_\_\_\_\_  
\_\_\_\_\_
7. Why does Jim Hawkins feel conflicted about Long John? \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Treasure Island by Robert Louis Stevenson**  
**Chapter 30: On Parole**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*I make it a point of honor not to lose a man for King George (God bless him!) and the gallows.*

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**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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**COLOR THE DOCTOR AND JIM**





**ANSWER THE REVIEW QUESTIONS**

1. Why does Dr. Livesey visit the stockade? \_\_\_\_\_  
\_\_\_\_\_
2. What does Dr. Livesey see at the stockade that shocks him? \_\_\_\_\_  
\_\_\_\_\_
3. Why, according to Dr. Livesey's joke, does he provide medical help to the pirates? \_\_\_\_\_  
\_\_\_\_\_
4. How does Dr. Livesey make Jim cry? \_\_\_\_\_  
\_\_\_\_\_
5. What does Dr. Livesey claim is the best deed Jim has ever done? \_\_\_\_\_  
\_\_\_\_\_
6. What advice does Dr. Livesey have for Long John regarding seeking the treasure? \_\_\_\_\_  
\_\_\_\_\_
7. Why is Dr. Livesey so cryptic about why Long John should be cautious in seeking the treasure? \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Treasure Island by Robert Louis Stevenson**  
**Chapter 31: The Treasure-hunt — Flint's Pointer**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*A human skeleton lay, with a few shreds of clothing, on the ground. I believe a chill struck for a moment to every heart.*

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**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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**COLOR JIM BEING LED LIKE A 'DANCING BEAR'**



**ANSWER THE REVIEW QUESTIONS**

1. Why is Long John Silver grateful to Jim Hawkins? \_\_\_\_\_  
\_\_\_\_\_
2. Describe how the pirates exemplify living 'hand to mouth.' \_\_\_\_\_  
\_\_\_\_\_
3. What is Long John's plan? \_\_\_\_\_  
\_\_\_\_\_
4. Why does Long John's plan depress Jim? \_\_\_\_\_  
\_\_\_\_\_
5. What is the landform on which the treasure is hidden? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
6. What creepy object was arranged by Captain Flint to point to the treasure? \_\_\_\_\_  
\_\_\_\_\_
7. Why do the pirates still fear Captain Flint, even though one of them saw his corpse? \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Treasure Island by Robert Louis Stevenson**  
**Chapter 32: The Treasure-hunt — The Voice Among the Trees**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*The cache had been found and rifled; the seven hundred thousand pounds were gone!*

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FOURTH GRADE PROSE – WRITTEN NARRATION, DICTATION, AND REVIEW QUESTIONS

**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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**COLOR THE 'SPIRIT' IN THE TREE**



**ANSWER THE REVIEW QUESTIONS**

1. What do the pirates hear that frightens them? \_\_\_\_\_  
\_\_\_\_\_
2. Why doesn't Long John believe the echoing voice is a spirit's? \_\_\_\_\_  
\_\_\_\_\_
3. Who do the pirates realize the echoing voice sounds like? \_\_\_\_\_  
\_\_\_\_\_
4. Why does Jim think Long John won't honor his deal with Dr. Livesey and Jim? \_\_\_\_\_  
\_\_\_\_\_
5. What do the pirates and Jim find at the site of the treasure? \_\_\_\_\_  
\_\_\_\_\_
6. How long ago was the treasure dug up? \_\_\_\_\_  
\_\_\_\_\_
7. Who do you think dug up the treasure? \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Treasure Island by Robert Louis Stevenson**  
**Chapter 33: The Fall of a Chieftain**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*That was Flint's treasure that we had come so far to seek and that had cost already the lives of seventeen men from the Hispaniola.*

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**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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**COLOR MERRY TUMBLING INTO THE EXCAVATION**



**ANSWER THE REVIEW QUESTIONS**

1. Why does Long John Silver give Jim Hawkins a pistol? \_\_\_\_\_  
\_\_\_\_\_
2. Do the pirates find any money at the excavated site? \_\_\_\_\_  
\_\_\_\_\_
3. Who saves Long John and Jim, just as the pirates are about to attack them? \_\_\_\_\_  
\_\_\_\_\_
4. Who dug up and moved the treasure? \_\_\_\_\_  
\_\_\_\_\_
5. Where did Ben Gunn move the treasure? \_\_\_\_\_  
\_\_\_\_\_
6. Do the good guys tie up and imprison Long John Silver? \_\_\_\_\_  
\_\_\_\_\_
7. Jim Hawkins ponders all the lives lost for the treasure. Do you think the treasure was worth the lives lost?  
\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Treasure Island by Robert Louis Stevenson**  
**Chapter 34: And Last**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*Five men only of those who had sailed returned with the Hispaniola. "Drink and the devil had done for the rest."*

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**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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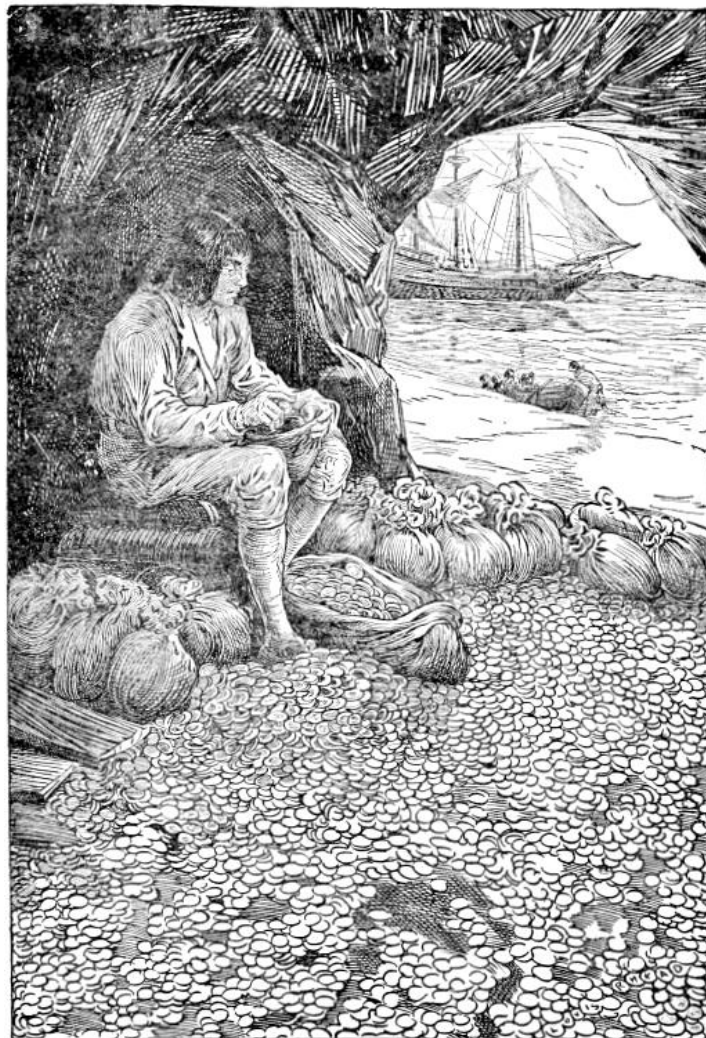
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**COLOR JIM HAWKINS AND THE OTHERS STOWING THE TREASURE**



**ANSWER THE REVIEW QUESTIONS**

1. Who are the only five people who came and left Treasure Island on the Hispaniola? \_\_\_\_\_  
\_\_\_\_\_
2. What happened to the three pirates who fled in the last chapter? \_\_\_\_\_  
\_\_\_\_\_
3. Do you think it was right to leave the three pirates behind on Treasure Island? \_\_\_\_\_  
\_\_\_\_\_
4. How do Dr. Livesey and the others show charity toward the pirates left on Treasure Island? \_\_\_\_\_  
\_\_\_\_\_
5. Who is your favorite character in Treasure Island and why? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
6. What is your favorite part in Treasure Island and why? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
7. What are the last words in Treasure Island? \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**"A Christmas Carol" by Charles Dickens**  
**Stave 1: Marley's Ghost**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*"A merry Christmas, uncle! God save you!" cried the cheerful voice of Scrooge's nephew.*  
*"Bah!" said Scrooge, "Humbug!"*

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## FOURTH GRADE PROSE – WRITTEN NARRATION, DICTATION, AND REVIEW QUESTIONS

**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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### ANSWER THE REVIEW QUESTIONS

1. Describe some of the major characters from the first chapter. \_\_\_\_\_

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2. In which country and city does the novel take place? \_\_\_\_\_

3. What are the London settings of the first chapter? \_\_\_\_\_

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4. Who is the protagonist of the novel? \_\_\_\_\_

## FOURTH GRADE PROSE – WRITTEN NARRATION, DICTATION, AND REVIEW QUESTIONS

5. At the start of the novel, is the protagonist a good person? Explain why or why not. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
6. How does Scrooge treat his clerk and his nephew? \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
7. During what special time of the year does the novel occur? \_\_\_\_\_
8. Does Scrooge feel merry about Christmas? \_\_\_\_\_
9. Is Scrooge a generous man? Cite evidence from the chapter. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
10. Who appeared as Scrooge's door knocker? \_\_\_\_\_
11. What made the sound of dragging chains? \_\_\_\_\_



FOURTH GRADE PROSE – WRITTEN NARRATION, DICTATION, AND REVIEW QUESTIONS

12. Why must Jacob Marley's shade wear chains? \_\_\_\_\_

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13. What has Jacob Marley's ghost done since he died seven years ago? \_\_\_\_\_

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14. Why does Jacob Marley's ghost visit Scrooge? \_\_\_\_\_

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15. When will the next spirit visit Scrooge? \_\_\_\_\_

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16. What does Scrooge see out his window, after Marley floats away? \_\_\_\_\_

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

## **A Christmas Carol by Charles Dickens**

### **Stave 2: The First of the Three Spirits**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*"These are but shadows of things that have been," said the Ghost. "They have no consciousness of us."*

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## FOURTH GRADE PROSE – WRITTEN NARRATION, DICTATION, AND REVIEW QUESTIONS

**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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### ANSWER THE REVIEW QUESTIONS

1. Describe some of the major characters from the first chapter. \_\_\_\_\_

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2. What are the settings of the chapter? \_\_\_\_\_

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3. Why does Scrooge sob at the solitary child at the boarding school? \_\_\_\_\_

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#### FOURTH GRADE PROSE – WRITTEN NARRATION, DICTATION, AND REVIEW QUESTIONS

4. Who is the tiny clapping child arriving to bring Scrooge home from school? \_\_\_\_\_

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5. What happens to Scrooge's sister, Fan, in the end? \_\_\_\_\_

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6. Contrast how Scrooge treats Fan's son (Scrooge's nephew) with how Fan treats Scrooge. \_\_\_\_\_

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7. Who was old Fezziwig? \_\_\_\_\_

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8. Contrast how Scrooge treats his clerk with how Fezziwig treated Scrooge. \_\_\_\_\_

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

**A Christmas Carol by Charles Dickens**  
**Stave 3: The Second of the Three Spirits**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*From the foldings of its robe, it brought two children; wretched, abject, frightful, hideous, miserable.*

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**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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**ANSWER THE REVIEW QUESTIONS**

1. Describe some of the characters from the chapter. \_\_\_\_\_

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2. What are the settings of the chapter? \_\_\_\_\_

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3. What happens when the Ghost sprinkles water from his torch on people in the streets? \_\_\_\_\_

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4. Why is Scrooge worried about Tiny Tim? \_\_\_\_\_

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5. What is under the Ghost's robes? \_\_\_\_\_

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

**A Christmas Carol by Charles Dickens**  
**Stave 4: The Last of the Spirits**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*Scrooge crept towards it, and following the finger, read upon the stone of the neglected grave his own name, Ebenezer Scrooge.*

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**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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**ANSWER THE REVIEW QUESTIONS**

1. Describe some of the characters from the chapter. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. What are the settings of the chapter? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. What happens to Tiny Tim in the chapter? \_\_\_\_\_
4. Whose things are pawned? \_\_\_\_\_
5. Whose corpse is under the sheet? \_\_\_\_\_
6. Whose grave does the Specter show to Scrooge? \_\_\_\_\_



Name: \_\_\_\_\_ Date: \_\_\_\_\_

**A Christmas Carol by Charles Dickens**  
**Stave 5: The End of It**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*It was always said of him, that Scrooge knew how to keep Christmas well. And so, as Tiny Tim observed, God bless Us, Every One!*

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## FOURTH GRADE PROSE – WRITTEN NARRATION, DICTATION, AND REVIEW QUESTIONS

**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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### ANSWER THE REVIEW QUESTIONS

1. Describe some of the characters from the chapter. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. On which day does Scrooge awaken? \_\_\_\_\_  
\_\_\_\_\_
3. Who does Scrooge see first upon awakening on Christmas day? \_\_\_\_\_  
\_\_\_\_\_
4. How does Scrooge change the future with his good actions? \_\_\_\_\_  
\_\_\_\_\_
5. For whom does Scrooge buy a turkey? \_\_\_\_\_  
\_\_\_\_\_

FOURTH GRADE PROSE – WRITTEN NARRATION, DICTATION, AND REVIEW QUESTIONS

6. Describe the trick Scrooge plays on Bob Cratchit? \_\_\_\_\_

\_\_\_\_\_

7. What is the moral of the story? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

8. Who was your favorite character in "A Christmas Carol" and why? \_\_\_\_\_

\_\_\_\_\_

9. What are the final famous words in 'A Christmas Carol?' \_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**"King Arthur and His Knights" by Maude Radford Warren**  
**Chapter 1: How Arthur Became King**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*Arthur hardly more than touched the sword when it came away in his hand.*

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**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

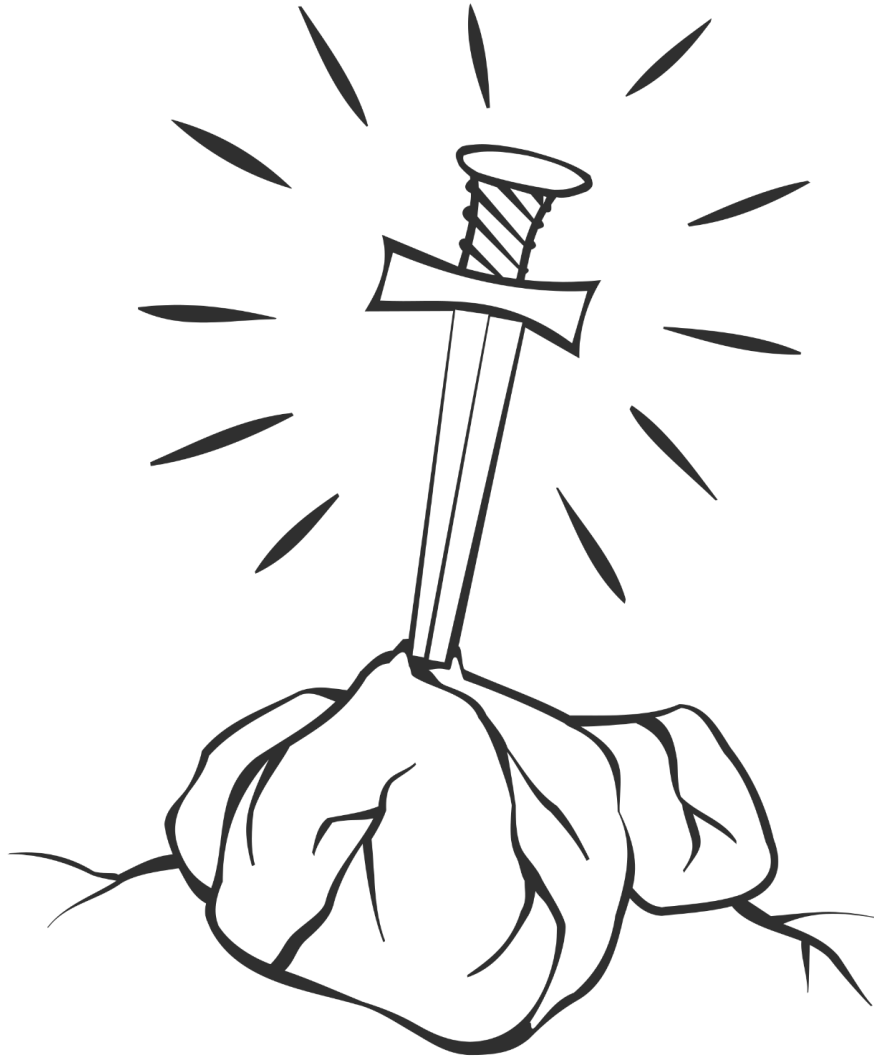
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**COLOR THE IMAGE**



**ANSWER THE REVIEW QUESTIONS**

1. At the beginning of the chapter, where does Arthur live? \_\_\_\_\_  
\_\_\_\_\_
2. Why does Arthur originally pull the sword from the anvil? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. At the beginning of the chapter, is Arthur a knight or a squire? \_\_\_\_\_  
\_\_\_\_\_
4. Who brought the baby Arthur to Sir Hector and told Sir Hector Arthur was the son of a king? \_\_\_\_\_  
\_\_\_\_\_
5. Why do the people of England accept Arthur as their king? \_\_\_\_\_  
\_\_\_\_\_
6. Is Arthur a good king? Cite evidence from the chapter. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**"King Arthur and His Knights" by Maude Radford Warren**  
**Chapter 2: The Good Sword Excalibur**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*Take me on one side and cast me away on the other.*

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FOURTH GRADE PROSE – WRITTEN NARRATION, DICTATION, AND REVIEW QUESTIONS

**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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**COLOR THE IMAGE OF THE LADY OF THE LAKE, MERLIN, AND KING ARTHUR**





**ANSWER THE REVIEW QUESTIONS**

1. Who will help Arthur at his worst need? \_\_\_\_\_  
\_\_\_\_\_
2. Who glides over the surface of the lake? \_\_\_\_\_  
\_\_\_\_\_
3. Why does Arthur row to the white arm protruding from the lake? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
4. What does "Take me on one side and cast me away on the other" mean? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
5. Why is Merlin sad about King Arthur's future? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
6. What does Merlin ask Arthur to do with the sword? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**"King Arthur and His Knights" by Maude Radford Warren**  
**Chapter 3: The Great Feast and What Followed**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*Take me on one side and cast me away on the other.*

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FOURTH GRADE PROSE – WRITTEN NARRATION, DICTATION, AND REVIEW QUESTIONS

**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

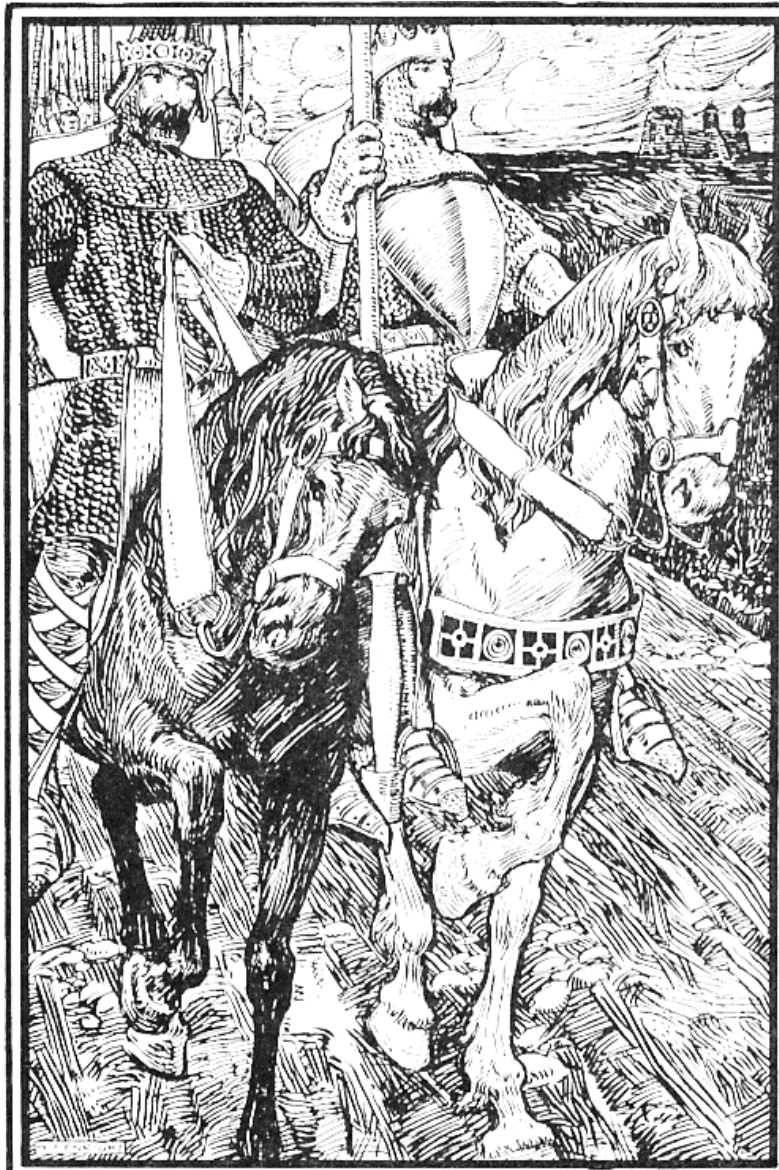
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**COLOR THE IMAGE OF KING BORS AND KING BAN**



**ANSWER THE REVIEW QUESTIONS**

1. Why does King Arthur initially believe the nobles will follow him? \_\_\_\_\_  
\_\_\_\_\_
2. How do the nobles reject King Arthur? \_\_\_\_\_  
\_\_\_\_\_
3. Who advises King Arthur to seek the assistance of King Ban and King Bors? \_\_\_\_\_  
\_\_\_\_\_
4. Who contributes 10,000 soldiers to King Arthur's forces? \_\_\_\_\_  
\_\_\_\_\_
5. In the end, who has more soldiers - King Arthur or the eleven kings? \_\_\_\_\_  
\_\_\_\_\_
6. What does King Arthur promise in exchange for help from King Ban and King Bors? \_\_\_\_\_  
\_\_\_\_\_
7. Who advises King Arthur, enabling him defeat the eleven kings? \_\_\_\_\_  
\_\_\_\_\_
8. Why does King Arthur allow the eleven kings to retreat? \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**"King Arthur and His Knights" by Maude Radford Warren**  
**Chapter 4: Arthur's Court and the Order of the Round Table**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*Be thou a true and faithful knight.*

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**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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**COLOR THE IMAGE OF KING ARTHUR BEKNIGHTING A SQUIRE**



**ANSWER THE REVIEW QUESTIONS**

1. What is Camelot? \_\_\_\_\_  
\_\_\_\_\_
2. Who built a castle for King Arthur? \_\_\_\_\_  
\_\_\_\_\_
3. Why is the table of the Order of the Round table round in shape? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
4. Why must squires spend the night in a church and place their sword and armor before the altar? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
5. How does King Arthur use Excalibur to finalize the transition from squire to knight? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## **"King Arthur and His Knights" by Maude Radford Warren**

### **Chapter 5: King Arthur and the Princess Guinevere**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*Say to your king that I will give him Guinevere for his wife.*

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**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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**COLOR THE PRINCESS GUINEVERE AS ARTHUR SPOTS HER AND FALLS IN LOVE**



**ANSWER THE REVIEW QUESTIONS**

1. How does King Arthur help his neighbor, Leodogran, king of Cameliard? \_\_\_\_\_  
\_\_\_\_\_
2. Why does King Arthur ask of King Leodogran? \_\_\_\_\_  
\_\_\_\_\_
3. Why doesn't King Leodogran initially consent to Arthur's marriage request? \_\_\_\_\_  
\_\_\_\_\_
4. What are the three theories of Arthur's parentage? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
5. Why does King Leodogran consent to King Arthur marrying Princess Guinevere? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
6. What role does Sir Lancelot play in this chapter? \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**"King Arthur and His Knights" by Maude Radford Warren**  
**Chapter 6: The Coming of Gareth**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*Dear mother, the gold egg is the glory to be won at Arthur's Court.*

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**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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**COLOR YOUNG GARETH AND HIS MOTHER QUEEN BELLICENT**



**ANSWER THE REVIEW QUESTIONS**

1. What doesn't Queen Bellicent want her son, Gareth, to do? \_\_\_\_\_  
\_\_\_\_\_
2. How does Gareth convince his mother to allow him to go to Camelot? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. What condition does Queen Bellicent place on Gareth in exchange for allowing him to go to Camelot? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
4. Is Gareth's kitchen supervisor, Sir Kay, kind and gentle to Gareth? \_\_\_\_\_  
\_\_\_\_\_
5. Who is kind to Gareth as he works in the kitchen? \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**"King Arthur and His Knights" by Maude Radford Warren**  
**Chapter 7: The Story of Sir Gareth and Lynette**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*Go back! I smell kitchen grease when you are near.*

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**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

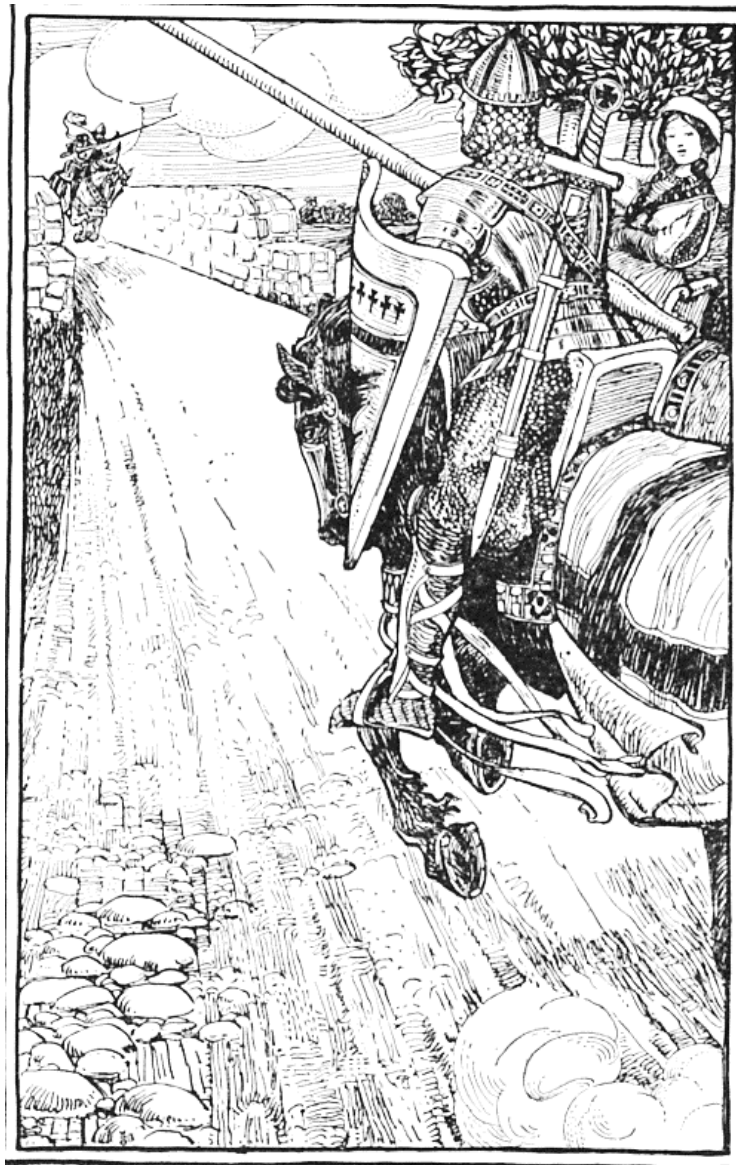
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**COLOR SIR GARETH OF ORKNEY AND LYNETTE**



**ANSWER THE REVIEW QUESTIONS**

1. Why does Lynette ask King Arthur for help? \_\_\_\_\_  
\_\_\_\_\_
2. Describe Lynette's reaction when King Arthur says Sir Gareth will help her. \_\_\_\_\_  
\_\_\_\_\_
3. Describe how Lynette initially treats Sir Gareth. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
4. Why does Sir Kay go after Sir Gareth and Lynette? \_\_\_\_\_  
\_\_\_\_\_
5. The fourth knight is reportedly the strongest of the brothers. Describe whether this is true. \_\_\_\_\_  
\_\_\_\_\_
6. Describe how Lynette changes her mind about Sir Gareth. \_\_\_\_\_  
\_\_\_\_\_
7. Who is the only knight to defeat Sir Gareth in the chapter? \_\_\_\_\_  
\_\_\_\_\_



Name: \_\_\_\_\_ Date: \_\_\_\_\_

**"King Arthur and His Knights" by Maude Radford Warren**  
**Chapter 8: Sir Ivaine**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*The lion took care of Sir Ivaine, and always led him back to the hermit's hut.*

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**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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**COLOR SIR IVAINE SUMMONING THE BLACK KNIGHT**



**ANSWER THE REVIEW QUESTIONS**

1. Why does Sir Ivaine disobey King Arthur and sneak out of the castle? \_\_\_\_\_  
\_\_\_\_\_
2. How does Sir Ivaine win the loyalty of the lion? \_\_\_\_\_  
\_\_\_\_\_
3. How does Sir Ivaine become trapped in the Black Knight's castle? \_\_\_\_\_  
\_\_\_\_\_
4. Who initially saves Sir Ivaine from being killed by the Black Knight's subjects? \_\_\_\_\_  
\_\_\_\_\_
5. What promise does Sir Ivaine break to his wife? \_\_\_\_\_  
\_\_\_\_\_
6. How does Sir Ivaine's wife react after Sir Ivaine does not return by the promised day? \_\_\_\_\_  
\_\_\_\_\_
7. Who saves Sir Ivaine from dying after he goes mad? \_\_\_\_\_  
\_\_\_\_\_
8. Does Sir Ivaine's wife eventually forgive him? \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**"King Arthur and His Knights" by Maude Radford Warren**  
**Chapter 9: Sir Balin**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*Good deeds are just as worthy, whether done by a rich person or a poor one.*

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**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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**COLOR SIR BALIN DUELING HIS BROTHER, SIR BALAN**



**ANSWER THE REVIEW QUESTIONS**

1. Why is Sir Balin so poor? \_\_\_\_\_  
\_\_\_\_\_
2. Is Sir Balin innocent or guilty of killing King Arthur's cousin? \_\_\_\_\_  
\_\_\_\_\_
3. What type of help does the damsel seek from Camelot? \_\_\_\_\_  
\_\_\_\_\_
4. Which knight is able to take the sword? \_\_\_\_\_
5. Why does the damsel doubt that Sir Balin can take the sword? \_\_\_\_\_  
\_\_\_\_\_
6. Why does the damsel wish to take the sword back? \_\_\_\_\_  
\_\_\_\_\_
7. Why does Sir Balin keep the sword? \_\_\_\_\_  
\_\_\_\_\_
8. Who does Sir Balin slay? \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**"King Arthur and His Knights" by Maude Radford Warren**  
**Chapter 10: Sir Geraint and Enid**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*Enid rode with Sir Geraint to Camelot, where the queen gave her a robe that was as bright as the sun.*

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**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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**COLOR SIR GERAINT AND ENID**





**ANSWER THE REVIEW QUESTIONS**

1. Why does the dwarf strike Queen Guinevere's maiden? \_\_\_\_\_  
\_\_\_\_\_
2. To where does Sir Geraint follow the dwarf, the knight, and the lady? \_\_\_\_\_  
\_\_\_\_\_
3. Describe the fortress and castle of the little town. \_\_\_\_\_  
\_\_\_\_\_
4. Who lives in the fortress and the castle? \_\_\_\_\_  
\_\_\_\_\_
5. Why is the knight called Sparrow-hawk? \_\_\_\_\_  
\_\_\_\_\_
6. Why did Sparrow-hawk attack his uncle, Earl Iniol, and steal the earl's riches? \_\_\_\_\_  
\_\_\_\_\_
7. How does Sir Geraint win an apology for Queen Guinevere and Earl Iniol's riches back? \_\_\_\_\_  
\_\_\_\_\_
8. Who marries Enid? \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**"King Arthur and His Knights" by Maude Radford Warren**  
**Chapter 11: Arthur and Sir Accalon**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*"I am sad at heart. My victory is no comfort to me, for today I have lost a friend whom I believed true.*

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**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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**COLOR MORGAN LE FAY CASTING AWAY EXCALIBUR'S SCABBARD**



**ANSWER THE REVIEW QUESTIONS**

1. Why does Morgan le Fay wish Arthur dead? \_\_\_\_\_  
\_\_\_\_\_
2. Why does King Arthur give Excalibur and its scabbard to Morgan le Fay for safekeeping? \_\_\_\_\_  
\_\_\_\_\_
3. Who sends the little ship, damsels, and feast to trick Arthur to sleep? \_\_\_\_\_  
\_\_\_\_\_
4. What does Morgan le Fay send to King Arthur instead of Excalibur and its scabbard? \_\_\_\_\_  
\_\_\_\_\_
5. Why does Sir Accalon agree to try to kill King Arthur? \_\_\_\_\_  
\_\_\_\_\_
6. How does the invisible Lady of the Lake save Arthur? \_\_\_\_\_  
\_\_\_\_\_
7. Is King Arthur happy when Sir Accalon dies? \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**"King Arthur and His Knights" by Maude Radford Warren**  
**Chapter 12: How Arthur Fought with a Giant**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*The people on the seashore fell on their knees and thanked King Arthur, offering him all the giant's treasure.*

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**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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**COLOR KING ARTHUR BATTLING THE GIANT OF BRITTANY**



**ANSWER THE REVIEW QUESTIONS**

1. Which betokens King Arthur in his dream - the dragon or the bear? \_\_\_\_\_  
\_\_\_\_\_
2. What does Merlin say King Arthur's dream means? \_\_\_\_\_  
\_\_\_\_\_
3. Of which present-day country is the Duchy of Brittany a part? \_\_\_\_\_  
\_\_\_\_\_
4. What saves King Arthur from being killed as the giant squeezes him? \_\_\_\_\_  
\_\_\_\_\_
5. What does King Arthur do with the giant's treasure? \_\_\_\_\_  
\_\_\_\_\_
6. What does King Arthur take as recompense for killing the giant? \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## **"King Arthur and His Knights" by Maude Radford Warren**

### **Chapter 13: How Arthur Fought with Rome**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*Remember that you are fighting today for your rights and for the independence of Britain.*

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**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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**COLOR KING ARTHUR RALLYING HIS TROOPS**



**ANSWER THE REVIEW QUESTIONS**

1. How does King Arthur show wisdom when the messengers relay Rome's demands? \_\_\_\_\_  
\_\_\_\_\_
2. Why does King Arthur march upon Rome? \_\_\_\_\_  
\_\_\_\_\_
3. What does the Roman Emperor do when he sees his forces are losing? \_\_\_\_\_  
\_\_\_\_\_
4. Who wins the duel between the Roman Emperor and King Arthur? \_\_\_\_\_  
\_\_\_\_\_
5. Does King Arthur march upon Italy after defeating the Roman forces? \_\_\_\_\_  
\_\_\_\_\_
6. What threat does King Arthur make to the surviving Romans? \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**"King Arthur and His Knights" by Maude Radford Warren**  
**Chapter 14: The Knight with the Badly Made Coat**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*Brune knelt down by the body of the lion, and the king touched him lightly with his sword.*

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**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

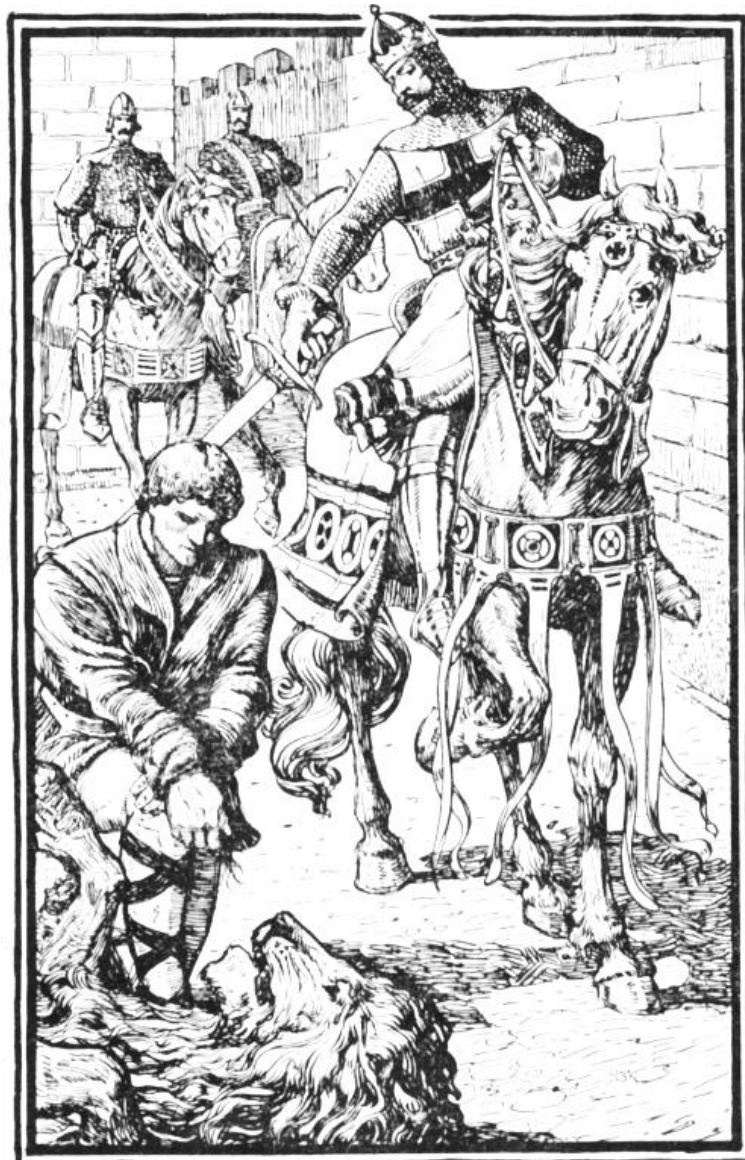
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**COLOR KING ARTHUR KNIGHTING SIR BRUNE**



**ANSWER THE REVIEW QUESTIONS**

1. What does Brune want from King Arthur? \_\_\_\_\_  
\_\_\_\_\_
2. Why won't King Arthur initially make Brune a knight? \_\_\_\_\_  
\_\_\_\_\_
3. Why won't Brune reveal his identity? \_\_\_\_\_  
\_\_\_\_\_
4. What does Brune fight and kill to save Queen Guinevere? \_\_\_\_\_  
\_\_\_\_\_
5. Who doesn't run when the lion charges? \_\_\_\_\_  
\_\_\_\_\_
6. What does King Arthur do when he realizes Brune saved Queen Guinevere's life? \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**"King Arthur and His Knights" by Maude Radford Warren**  
**Chapter 15: Sir Lancelot and Sir Brune**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*You come to kill me as I lie wounded here, just as you killed my poor father while he slept.*

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FOURTH GRADE PROSE – WRITTEN NARRATION, DICTATION, AND REVIEW QUESTIONS

**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

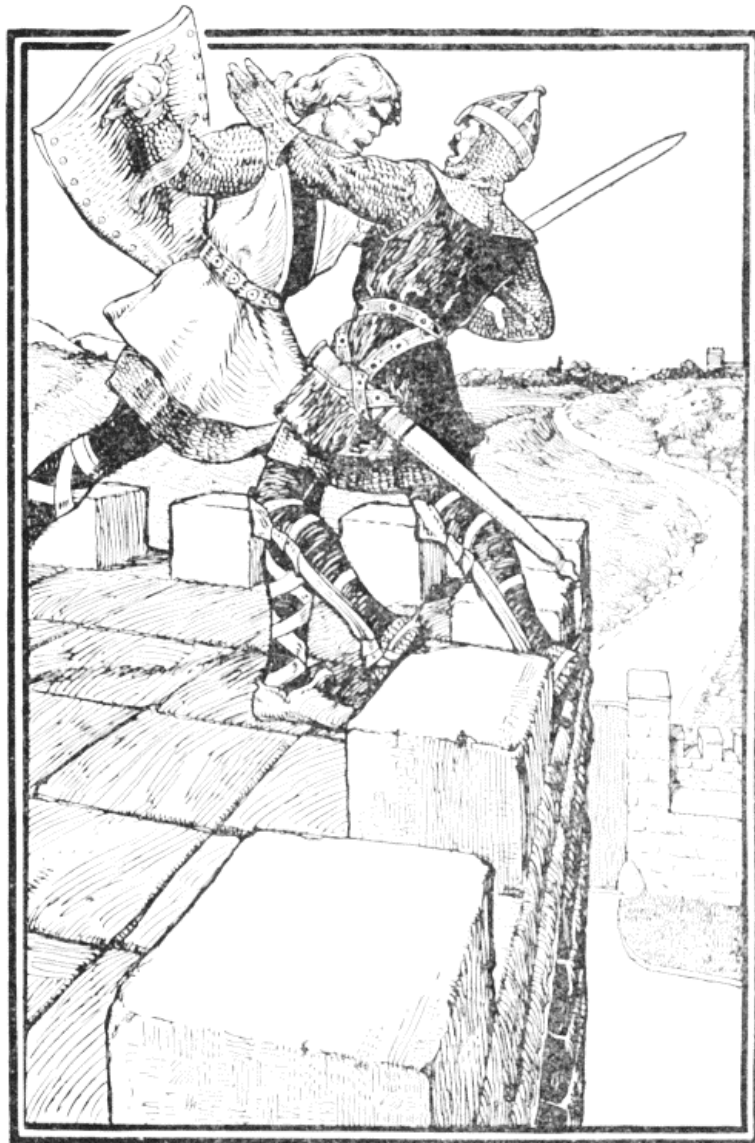
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**COLOR SIR BRUNE FIGHTING LORD BRIAN OF THE ISLES**



**ANSWER THE REVIEW QUESTIONS**

1. Why does the damsel Elinor scorn Sir Brune? \_\_\_\_\_  
\_\_\_\_\_
2. Why is Sir Lancelot upset when he learns of Sir Brune's adventure? \_\_\_\_\_  
\_\_\_\_\_
3. How does Elinor save Sir Brune's life when he battles the hundred mounted knights? \_\_\_\_\_  
\_\_\_\_\_
4. Who helps Sir Brune battle wild beasts and wicked magicians? \_\_\_\_\_  
\_\_\_\_\_
5. Why does Sir Brune especially wish to kill Lord Brian of the Isles? \_\_\_\_\_  
\_\_\_\_\_
6. Why does Sir Plenorius, Lord Brian's cousin, save Sir Brune? \_\_\_\_\_  
\_\_\_\_\_
7. What happens after Sir Brune and Elinor return to Camelot? \_\_\_\_\_  
\_\_\_\_\_



Name: \_\_\_\_\_ Date: \_\_\_\_\_

**"King Arthur and His Knights" by Maude Radford Warren**  
**Chapter 16: The Adventure of King Pellenore**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*Vivien was so bright and attractive that no one suspected her of being wicked.*

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**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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**COLOR KING PELLINORE AND THE DAMSEL IN DISTRESS**



**ANSWER THE REVIEW QUESTIONS**

1. Cite evidence from the chapter of King Pellennore's good character. \_\_\_\_\_  
\_\_\_\_\_
2. Cite evidence from the chapter of Vivien's poor character. \_\_\_\_\_  
\_\_\_\_\_
3. What kills the damsel in distress and her betrothed? \_\_\_\_\_  
\_\_\_\_\_
4. Discuss whether you think King Pellennore made the right decision to help Vivien? \_\_\_\_\_  
\_\_\_\_\_
5. In many good stories, there are one or more twists (surprises). What is the twist in this story? \_\_\_\_\_  
\_\_\_\_\_
6. Does King Pellennore have a happy future to look forward to? Why or why not? \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**"King Arthur and His Knights" by Maude Radford Warren**  
**Chapter 17: Sir Lancelot and His Friends**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*Sir Lancelot unlaced Sir Turquaine's helmet and eased him as well as he could till he died.*

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**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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**COLOR SIR HECTOR AND THE TREE OF SHIELDS**



**ANSWER THE REVIEW QUESTIONS**

1. Why do Sir Lancelot and his nephew, Sir Lionel, venture out? \_\_\_\_\_  
\_\_\_\_\_
2. Why does Sir Lionel follow Sir Turquaine? \_\_\_\_\_  
\_\_\_\_\_
3. What does Sir Turquaine do with the knights he defeats? \_\_\_\_\_  
\_\_\_\_\_
4. Why do Morgan le Fay and her ladies trap Sir Lancelot with a sleeping spell? \_\_\_\_\_  
\_\_\_\_\_
5. How does Sir Lancelot repay daughter of King Bagdemagus for saving him? \_\_\_\_\_  
\_\_\_\_\_
6. Why does Sir Turquaine wish to kill Sir Lancelot? (see synopsis) \_\_\_\_\_  
\_\_\_\_\_
7. How does Sir Lancelot demonstrate chivalry at the death of Sir Turquaine? \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**"King Arthur and His Knights" by Maude Radford Warren**  
**Chapter 18: How Sir Lancelot Saved the Queen**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*Sir Malgrace, do not slay my noble knights, and I will go with you. I would rather die than cause them further harm.*

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**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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**COLOR SIR MALGRACE'S ARCHERS FIRING UPON SIR LANCELOT**





**ANSWER THE REVIEW QUESTIONS**

1. Why is Queen Guinevere traveling through the woods with only a few lightly armored knights? \_\_\_\_\_

\_\_\_\_\_

2. How does the maid help after Queen Guinevere and her entourage are kidnapped? \_\_\_\_\_

\_\_\_\_\_

3. Who beats on Sir Malgrace's gate, frightening Sir Malgrace? \_\_\_\_\_

\_\_\_\_\_

4. What does Sir Malgrace challenge Sir Lancelot to do? \_\_\_\_\_

\_\_\_\_\_

5. Describe the trap Sir Malgrace springs upon Sir Lancelot? \_\_\_\_\_

\_\_\_\_\_

6. Does Sir Malgrace want Sir Lancelot to die? \_\_\_\_\_

\_\_\_\_\_

7. Why is Sir Malgrace shocked when Sir Lancelot shows up to battle him after eight days? \_\_\_\_\_

\_\_\_\_\_

8. Why does Sir Malgrace fight Sir Lancelot a second time, even though he fears Sir Lancelot? \_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**"King Arthur and His Knights" by Maude Radford Warren**  
**Chapter 19: Sir Lancelot and Elaine**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*I grieve for the death of this maiden, but as I did not love her, I could not wed her.*

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**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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**COLOR ELAINE AND SIR LANCELOT'S SHIELD**



**ANSWER THE REVIEW QUESTIONS**

1. What does Lancelot do to ensure other knights fight him at full force in the tournament? \_\_\_\_\_  
\_\_\_\_\_
2. Why does Sir Lancelot agree to wear Elaine's favor? \_\_\_\_\_  
\_\_\_\_\_
3. Who wins the tournament? \_\_\_\_\_
4. How is Sir Lancelot gravely injured? \_\_\_\_\_  
\_\_\_\_\_
5. Who nurses Sir Lancelot back to health, saving him from death? \_\_\_\_\_  
\_\_\_\_\_
6. How Sir Lancelot answer when Elaine says she loves him and wants to go to Camelot? \_\_\_\_\_  
\_\_\_\_\_
7. How does Elaine ultimately communicate her lovesick grief to Sir Lancelot? \_\_\_\_\_  
\_\_\_\_\_
8. Who is the Lady of Shalott? \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**"King Arthur and His Knights" by Maude Radford Warren**  
**Chapter 20: The Search for the Holy Grail**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*Your aim must be to make yourself useful to the world by the work for which you are best fitted.*

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**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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**COLOR SIR GALAHAD AND HIS VISION OF THE HOLY GRAIL**



**ANSWER THE REVIEW QUESTIONS**

1. What is the name of the cup in the Christian belief out of which their Lord Jesus drank, the night that he held the last supper with his disciples? \_\_\_\_\_  
\_\_\_\_\_
2. What happened to the maiden who saw the Holy Grail? \_\_\_\_\_  
\_\_\_\_\_
3. What happened to Sir Galahad, who saw the Holy Grail? \_\_\_\_\_  
\_\_\_\_\_
4. Did Sir Lancelot see the Holy Grail? \_\_\_\_\_  
\_\_\_\_\_
5. What happened to the knights who 'followed a wandering fire?' \_\_\_\_\_  
\_\_\_\_\_
6. What do you think the point was of seeking the Holy Grail? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**"King Arthur and His Knights" by Maude Radford Warren**  
**Chapter 21: The Death of Arthur**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*This is not like my other battles. I have no heart for it. It is hard to slay my own people, even if they are traitors.*

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**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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**COLOR SIR BEDIVERE CASTING EXCALIBUR INTO THE LAKE**



**ANSWER THE REVIEW QUESTIONS**

1. How does Sir Modred betray his uncle, King Arthur? \_\_\_\_\_  
\_\_\_\_\_
2. Who wins the battle, Sir Modred's forces or King Arthur's forces? \_\_\_\_\_  
\_\_\_\_\_
3. Who dies - Sir Modred and/or King Arthur? \_\_\_\_\_
4. How does Sir Bedivere betray King Arthur? \_\_\_\_\_  
\_\_\_\_\_
5. What happens when Sir Bedivere casts Excalibur into the lake? \_\_\_\_\_  
\_\_\_\_\_
6. Was Merlin correct in Chapter 2 when he knew 'when the time came to cast the sword away, much evil would have befallen the good King Arthur?' \_\_\_\_\_  
\_\_\_\_\_
7. Was Merlin correct in Chapter 2 when he said 'Three queens who shall help you at your worst need?' \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**"Old Greek Stories" by James Baldwin**  
**Chapter 1: Jupiter and His Mighty Company**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*A great number of other Mighty Beings lived with Jupiter amid the clouds on the mountain top.*

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## FOURTH GRADE PROSE – WRITTEN NARRATION, DICTATION, AND REVIEW QUESTIONS

**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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### **MATCH THE GREEK AND ROMAN NAMES**

Draw lines to join each Greek name to the matching Roman name.

#### **GREEK NAMES**

Hera

Poseidon

Hades

Ares

Hephaestus

Hermes

Athena

Aphrodite

Zeus

#### **ROMAN NAMES**

Vulcan

Juno

Mercury

Minerva

Venus

Pluto

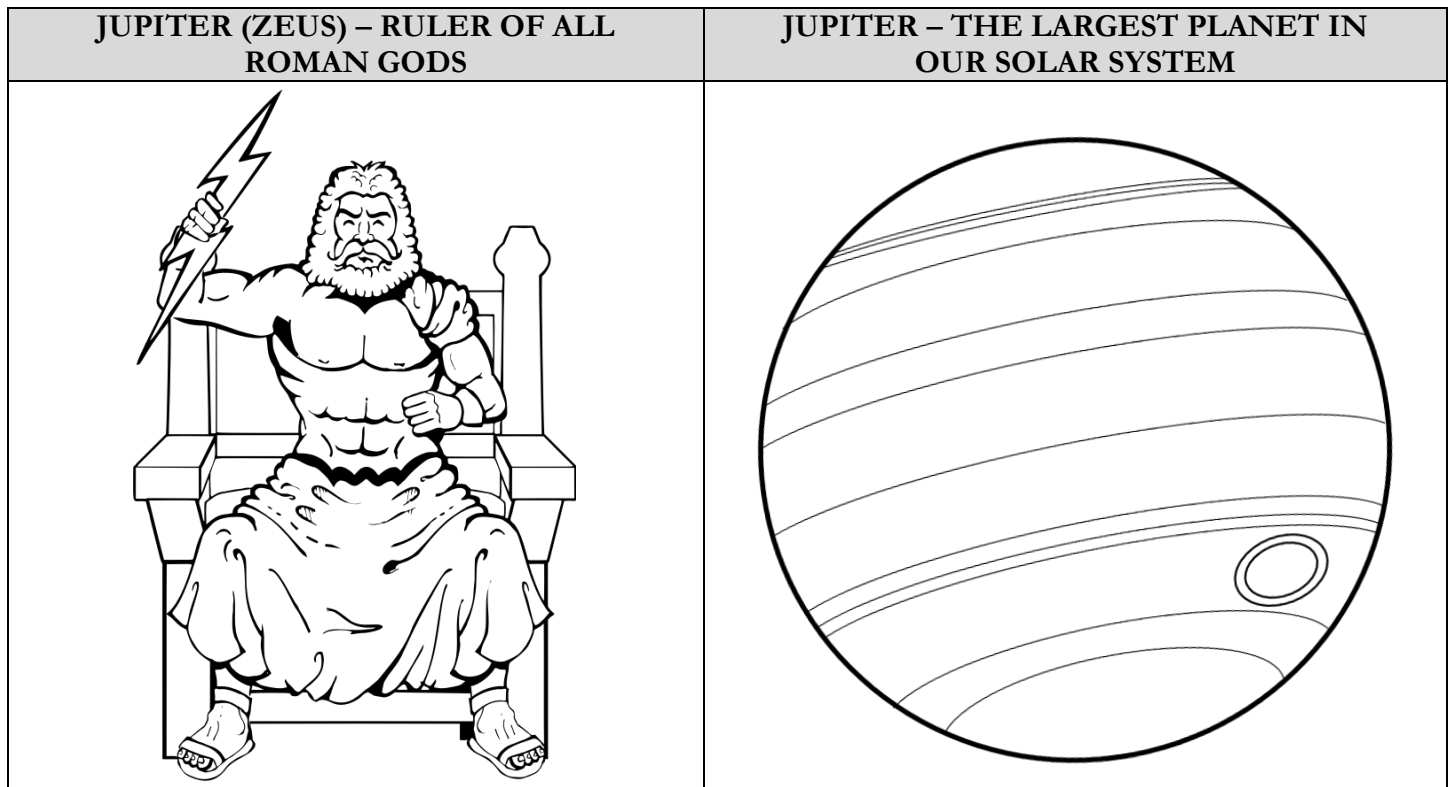
Mars

Jupiter

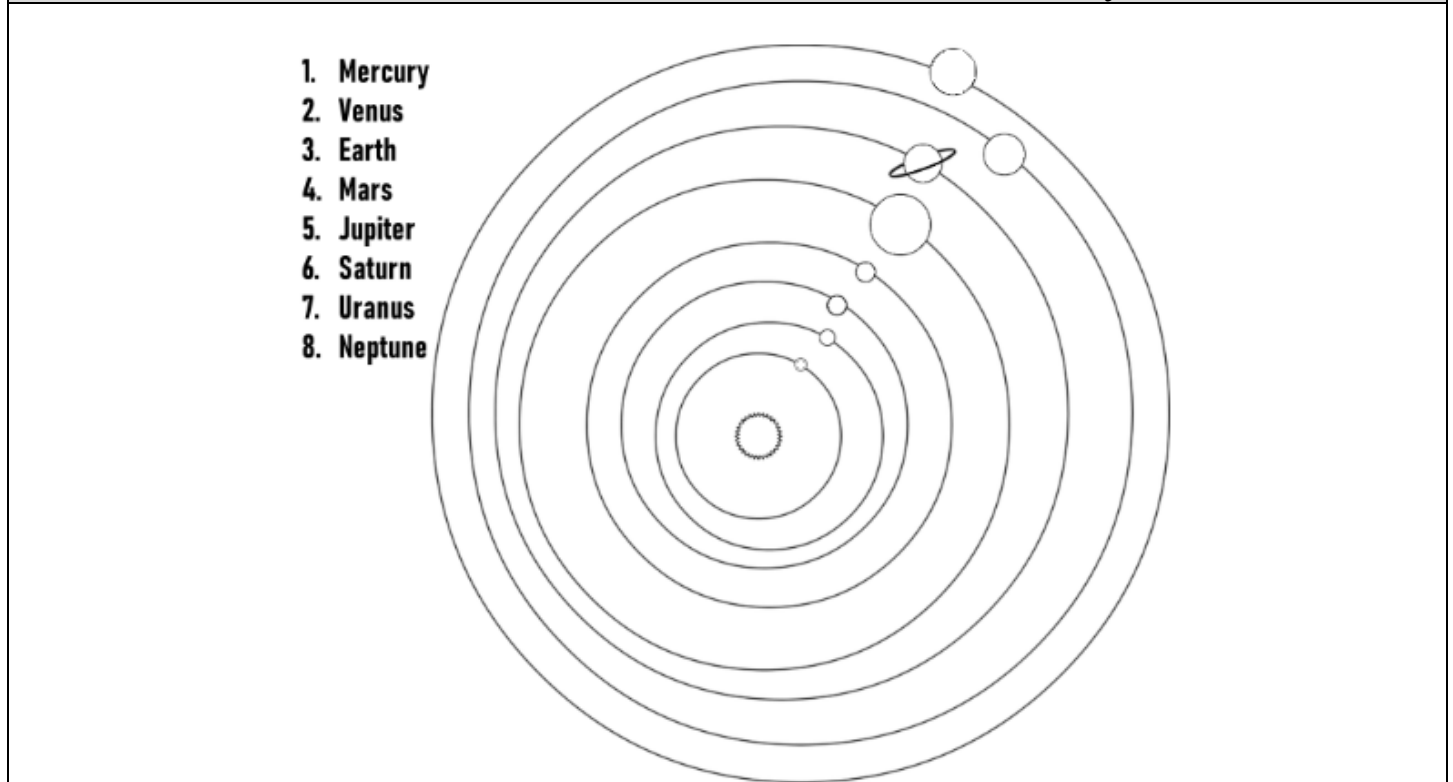
Neptune

**COLOR THE MYTHOLOGICAL CHARACTER AND THE CELESTIAL BODY – JUPITER**

Many Roman gods share names with planets. Color the Roman god Jupiter (Zeus) and the planet Jupiter.



**COLOR THE SUN YELLOW, THE EARTH BLUE, AND THE PLANET JUPITER ORANGE**



**ANSWER THE REVIEW QUESTIONS**

1. What is the Greek name for Jupiter? \_\_\_\_\_
2. What is the Roman name for Zeus? \_\_\_\_\_
3. What does Zeus/Jupiter throw as a weapon? \_\_\_\_\_
4. Who rules by Zeus/Jupiter's side? \_\_\_\_\_
5. Which god presides over the seas? \_\_\_\_\_
6. Which god rules over the souls of the deceased in the underworld? \_\_\_\_\_
7. What do the wings on Hermes/Mercury's helmet and shoes signify? \_\_\_\_\_
8. Which god is very good at fighting? \_\_\_\_\_
9. What pattern do you notice in the names of the Roman gods (e.g. Mercury, Mars, Venus)? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**"Old Greek Stories" by James Baldwin**  
**Chapter 2: The Golden Age**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*Good, quiet old Saturn and his brothers and sisters could not hold out against such foes as these.*

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## FOURTH GRADE PROSE – WRITTEN NARRATION, DICTATION, AND REVIEW QUESTIONS

**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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### MATCH THE GREEK AND ROMAN NAMES

Draw lines to join each Greek name to the matching Roman name.

#### GREEK NAMES

Hestia

Zeus

Demeter

Kronos

Hera

#### ROMAN NAMES

Saturn

Juno

Ceres


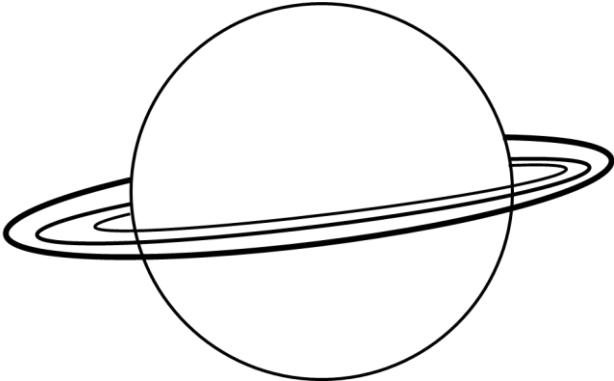
Vesta

Jupiter



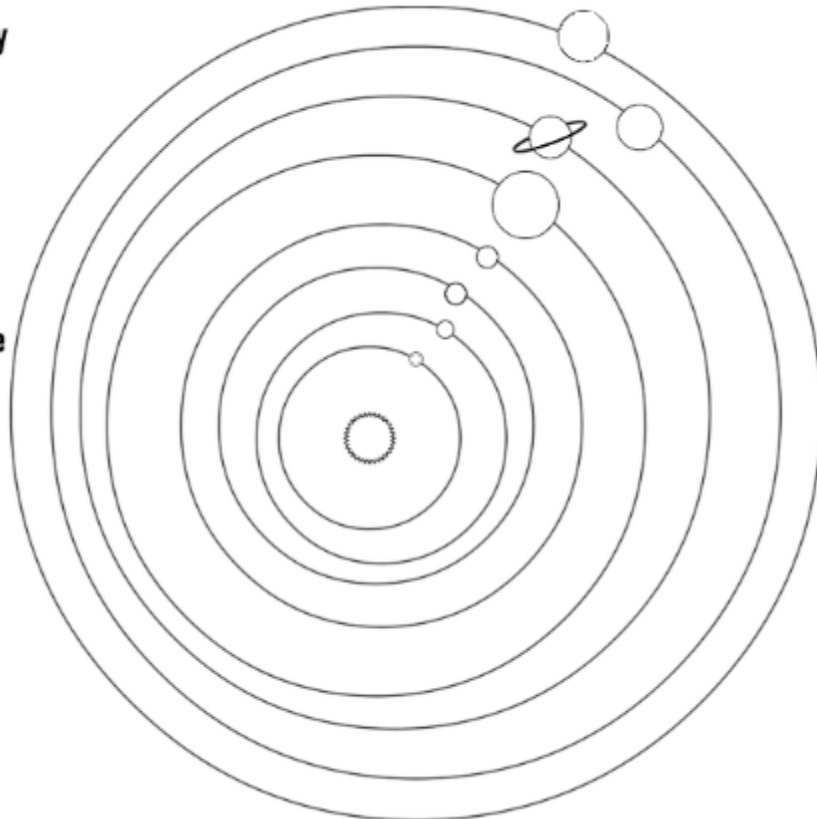
**COLOR THE MYTHOLOGICAL CHARACTER AND THE CELESTIAL BODY – SATURN**

Many Roman gods share names with celestial bodies. Color the Roman god Saturn (Kronos) and the planet Saturn.

SATURN (KRONOS, FATHER TIME) – RULER DURING THE GOLDEN AGES	SATURN – THE SPECTACULARLY RINGED PLANET IN OUR SOLAR SYSTEM
	

**COLOR THE SUN YELLOW, THE EARTH BLUE, AND THE PLANET SATURN PURPLE**

1. Mercury
2. Venus
3. Earth
4. Mars
5. Jupiter
6. Saturn
7. Uranus
8. Neptune



**ANSWER THE REVIEW QUESTIONS**

1. Who are the Titans? \_\_\_\_\_  
\_\_\_\_\_
2. Describe Kronos/Saturn. \_\_\_\_\_  
\_\_\_\_\_
3. What is the Golden Age? \_\_\_\_\_  
\_\_\_\_\_
4. What is life like for the Gods and humans under Kronos/Saturn and the Titans? \_\_\_\_\_  
\_\_\_\_\_
5. Who leads the overthrow of Saturn and the Titans? \_\_\_\_\_
6. Who helps Zeus/Jupiter overthrow the Titans? \_\_\_\_\_
7. Who wins in the war between the Titans and Zeus/Jupiter? \_\_\_\_\_
8. What does Zeus/Jupiter do with the Titans after his victory? \_\_\_\_\_  
\_\_\_\_\_
9. What happens on Earth when Zeus/Jupiter becomes ruler of the gods? \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**"Old Greek Stories" by James Baldwin**  
**Chapter 3: The Story of Prometheus**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*Out flew ten thousand strange creatures with death-like faces and gaunt and dreadful forms.*

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## FOURTH GRADE PROSE – WRITTEN NARRATION, DICTATION, AND REVIEW QUESTIONS

**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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### **MATCH THE GREEK AND ROMAN NAMES**

Draw lines to join each Greek name to the matching Roman name.

#### **GREEK NAMES**

Zeus

Helios

Kronos

Heracles

Minerva

Hephaestus

#### **ROMAN NAMES**

Jupiter

Vulcan

Athena

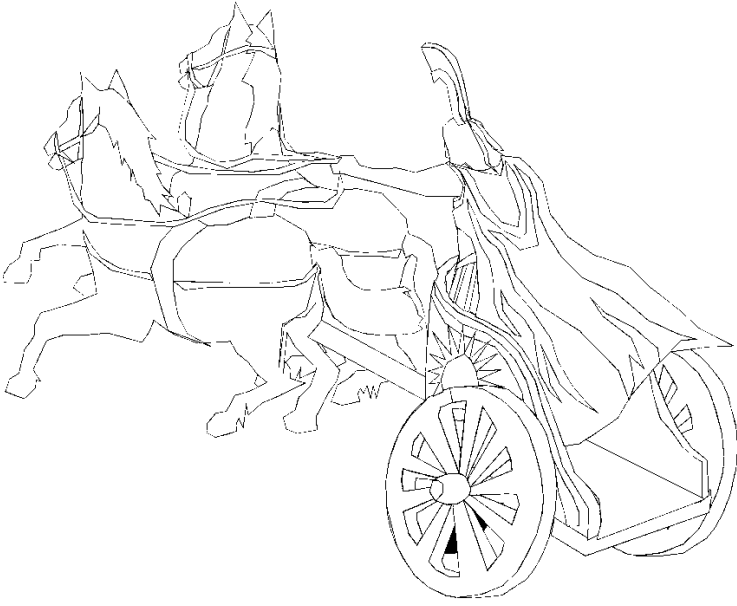
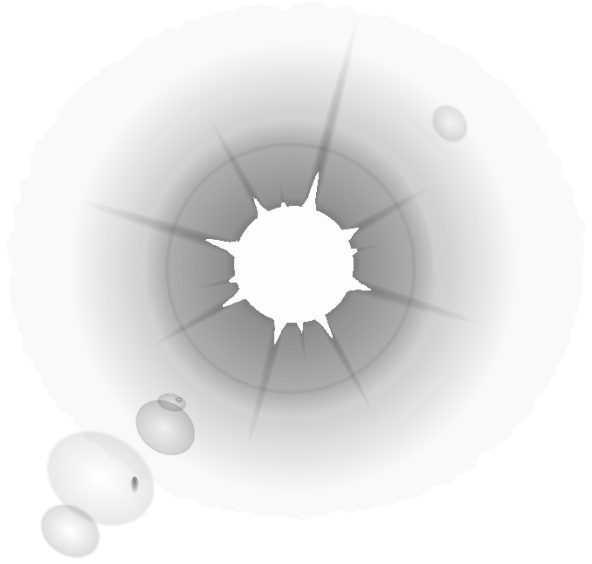
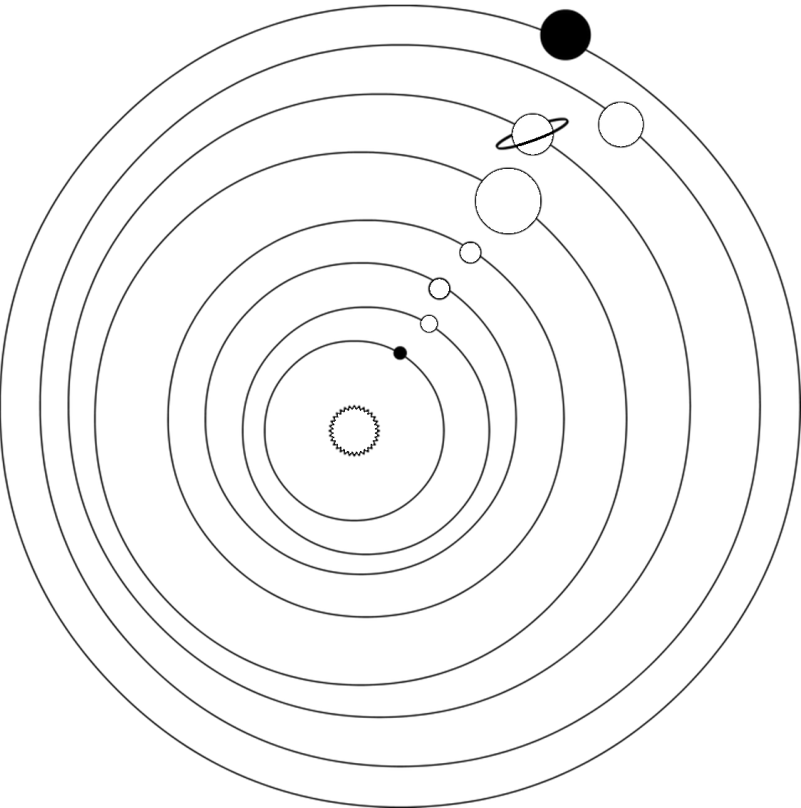
Sol

Saturn

Hercules

## COLOR THE ROMAN GOD AND CELESTIAL BODY – SOL (LATIN FOR "SUN")

Many Roman gods share names with celestial bodies. Color the Roman god Sol (Latin for "Sun") and the Sun.

SOL (HELIOS) – THE SUN GOD RIDING IN A CHARIOT	THE SUN – A SOURCE OF LIFE IN OUR SOLAR SYSTEM
	
<p align="center"><b>COLOR THE SUN YELLOW</b></p>	
<div data-bbox="349 1102 495 1438"> <ol style="list-style-type: none"> <li>1. Mercury</li> <li>2. Venus</li> <li>3. Earth</li> <li>4. Mars</li> <li>5. Jupiter</li> <li>6. Saturn</li> <li>7. Uranus</li> <li>8. Neptune</li> </ol> </div> 	

**ANSWER THE REVIEW QUESTIONS**

1. Why does Prometheus give fire to humankind? \_\_\_\_\_  
\_\_\_\_\_
2. Why doesn't Zeus/Jupiter want humankind to have fire? \_\_\_\_\_  
\_\_\_\_\_
3. What does Zeus give to Pandora to bring to Earth? \_\_\_\_\_  
\_\_\_\_\_
4. Which evil creature does Pandora manage to keep in the casket? \_\_\_\_\_
5. What would have happened if Foreboding had escaped the casket? \_\_\_\_\_  
\_\_\_\_\_
6. How does Zeus/Jupiter punish Prometheus for giving humankind fire? \_\_\_\_\_  
\_\_\_\_\_
7. To which river does Prometheus send Io to turn her back from a cow into a maiden? \_\_\_\_\_
8. Who frees Prometheus from the mountain? \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**"Old Greek Stories" by James Baldwin**  
**Chapter 4: The Flood**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*Go on down the mountain, and cast the bones of your mother over your shoulders behind you.*

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## FOURTH GRADE PROSE – WRITTEN NARRATION, DICTATION, AND REVIEW QUESTIONS

**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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### MATCH THE GREEK AND ROMAN NAMES

Draw lines to join each Greek name to the matching Roman name.

#### GREEK NAMES

Minerva

Hermes

Hephaestus

Heracles

Zeus

Kronos

#### ROMAN NAMES

Mercury

Jupiter

Athena

Vulcan


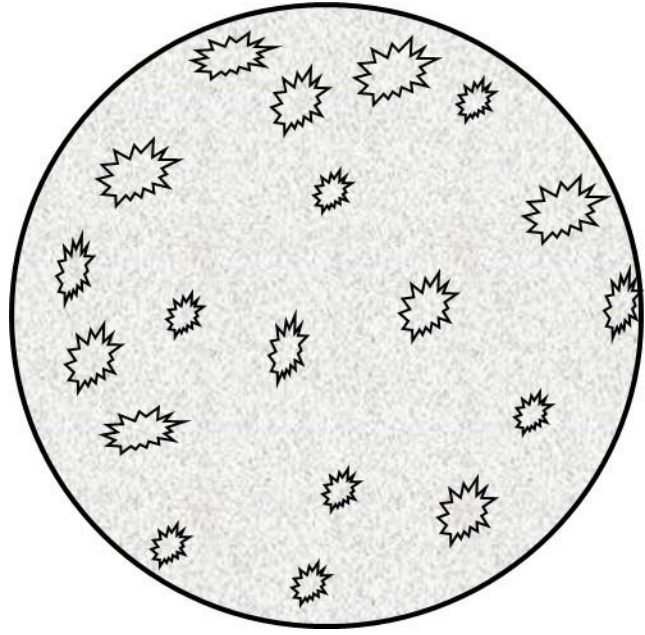
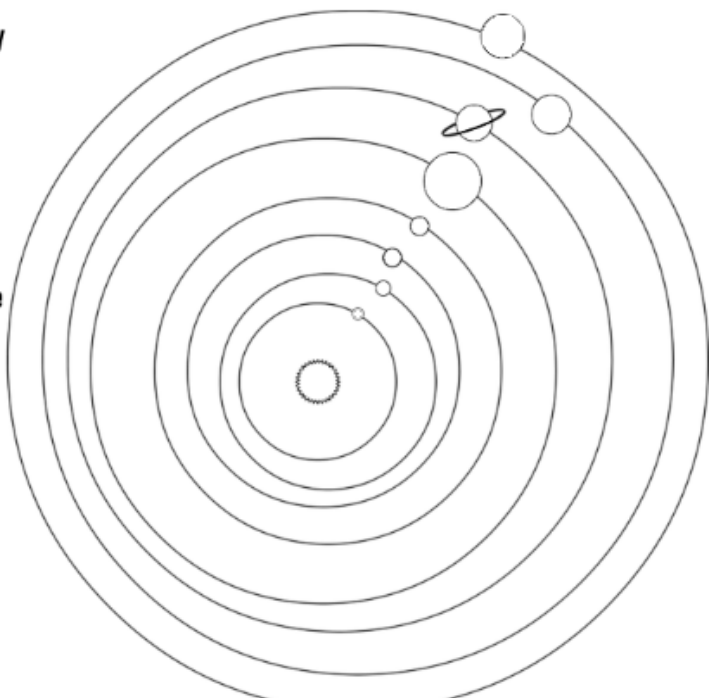
Saturn

Hercules



**COLOR THE MYTHOLOGICAL CHARACTER AND THE CELESTIAL BODY – MERCURY**

Many Roman gods share names with planets. Color the Roman god Mercury (Hermes) and the planet Mercury.

MERCURY (HERMES) – THE WINGED MESSENGER OF THE GODS	MERCURY – RIDDLED WITH CRATERS AND THE CLOSEST PLANET TO THE SUN
	
<p><b>COLOR THE SUN YELLOW, THE EARTH BLUE, AND THE PLANET MERCURY PINK</b></p>	
<div data-bbox="397 1207 535 1512"> <ol style="list-style-type: none"> <li>1. Mercury</li> <li>2. Venus</li> <li>3. Earth</li> <li>4. Mars</li> <li>5. Jupiter</li> <li>6. Saturn</li> <li>7. Uranus</li> <li>8. Neptune</li> </ol> </div> 	

**ANSWER THE REVIEW QUESTIONS**

1. What causes humankind to become even more wicked? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. Who warns Deucalion that a flood was coming? \_\_\_\_\_
3. Who sends the flood to kill most of humanity? \_\_\_\_\_
4. Who survives the flood? \_\_\_\_\_
5. Why are Deucalion and Pyrrha still unhappy after the flood recedes? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
6. Who helps Deucalion and Pyrrha repopulate the Earth with people? \_\_\_\_\_
7. What is the solution to the riddle, 'cast the bones of your mother over your shoulders behind you?' \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
8. How do Deucalion and Pyrrha create more people? \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**"Old Greek Stories" by James Baldwin**  
**Chapter 5: The Story of Io**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*Juno found a great gadfly, as big as a bat, and sent it to buzz in the white cow's ears, and to bite her and sting her.*

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## FOURTH GRADE PROSE – WRITTEN NARRATION, DICTATION, AND REVIEW QUESTIONS

**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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### **MATCH THE GREEK AND ROMAN NAMES**

Draw lines to join each Greek name to the matching Roman name.

#### **GREEK NAMES**

Hera

Hermes

Heracles

Zeus

#### **ROMAN NAMES**

Mercury

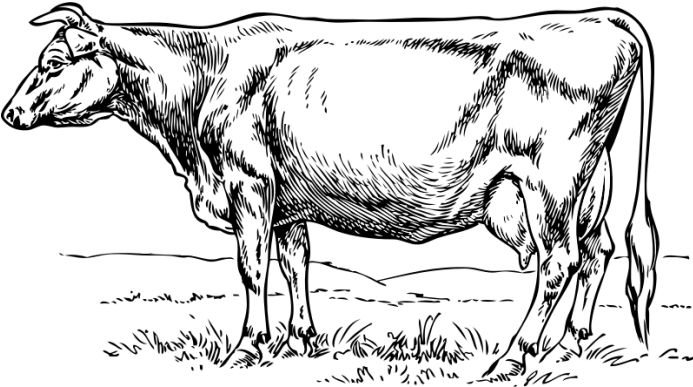
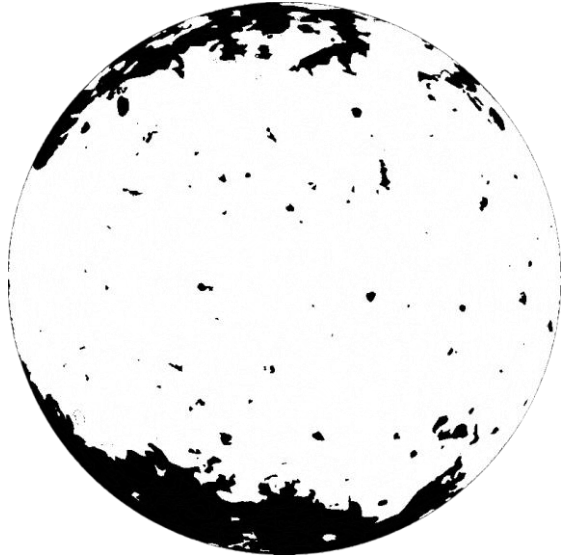
Jupiter

Hercules

Juno

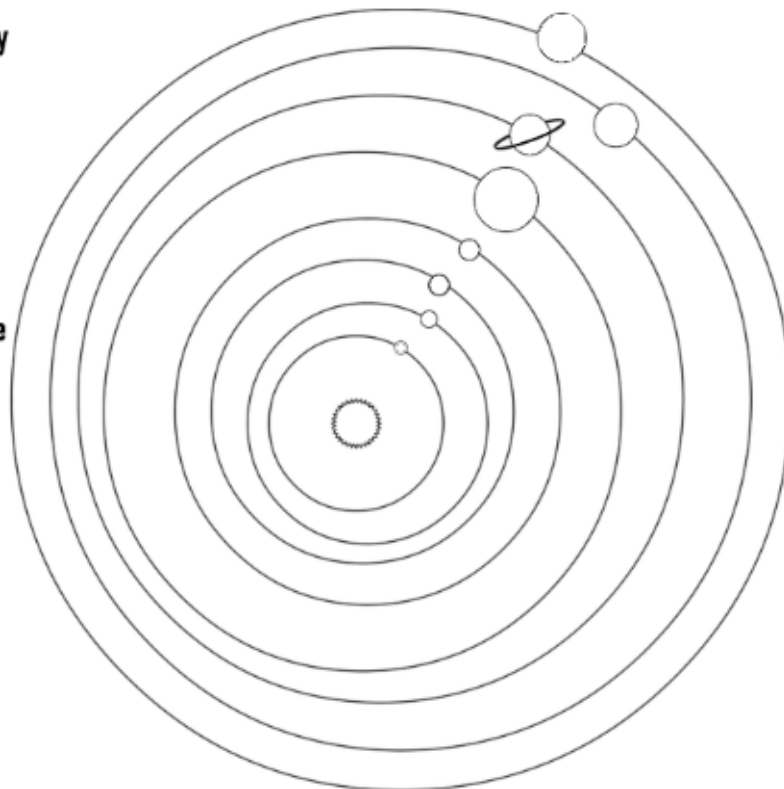
**COLOR THE MYTHOLOGICAL CHARACTER AND THE CELESTIAL BODY – IO**

Many Roman mythological characters share names with celestial bodies. Color the cow Io and Jupiter's moon Io.

IO – A BEAUTIFUL MAIDEN TRANSFORMED INTO A COW	IO – ONE OF JUPITER'S KNOWN 67 MOONS
	

**COLOR THE SUN YELLOW, THE EARTH BLUE, JUPITER PURPLE, AND ADD MOON IO**

1. Mercury
2. Venus
3. Earth
4. Mars
5. Jupiter
6. Saturn
7. Uranus
8. Neptune



**ANSWER THE REVIEW QUESTIONS**

1. Why does Zeus/Jupiter turn Io into a cow? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. Describe Argus, the creature who guards Io. \_\_\_\_\_  
\_\_\_\_\_
3. How does Hermes/Mercury free Io from Argus? \_\_\_\_\_  
\_\_\_\_\_
4. What happens to the 100 eyes of Argus? \_\_\_\_\_  
\_\_\_\_\_
5. How did Hera/Juno get revenge for the death of Argus? \_\_\_\_\_  
\_\_\_\_\_
6. Who helps Io become human again? \_\_\_\_\_
7. How does Io help to free Prometheus long after her death? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**"Old Greek Stories" by James Baldwin**  
**Chapter 6: The Wonderful Weaver**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*"Athena, the queen of the air? Bah!" said Arachne. "How could she teach me?"*

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## FOURTH GRADE PROSE – WRITTEN NARRATION, DICTATION, AND REVIEW QUESTIONS

**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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### MATCH THE GREEK AND ROMAN NAMES

Draw lines to join each Greek name to the matching Roman name.

#### GREEK NAMES

Minerva

Hermes

Hephaestus

Heracles

Zeus

Kronos

#### ROMAN NAMES

Mercury

Jupiter

Athena

Vulcan

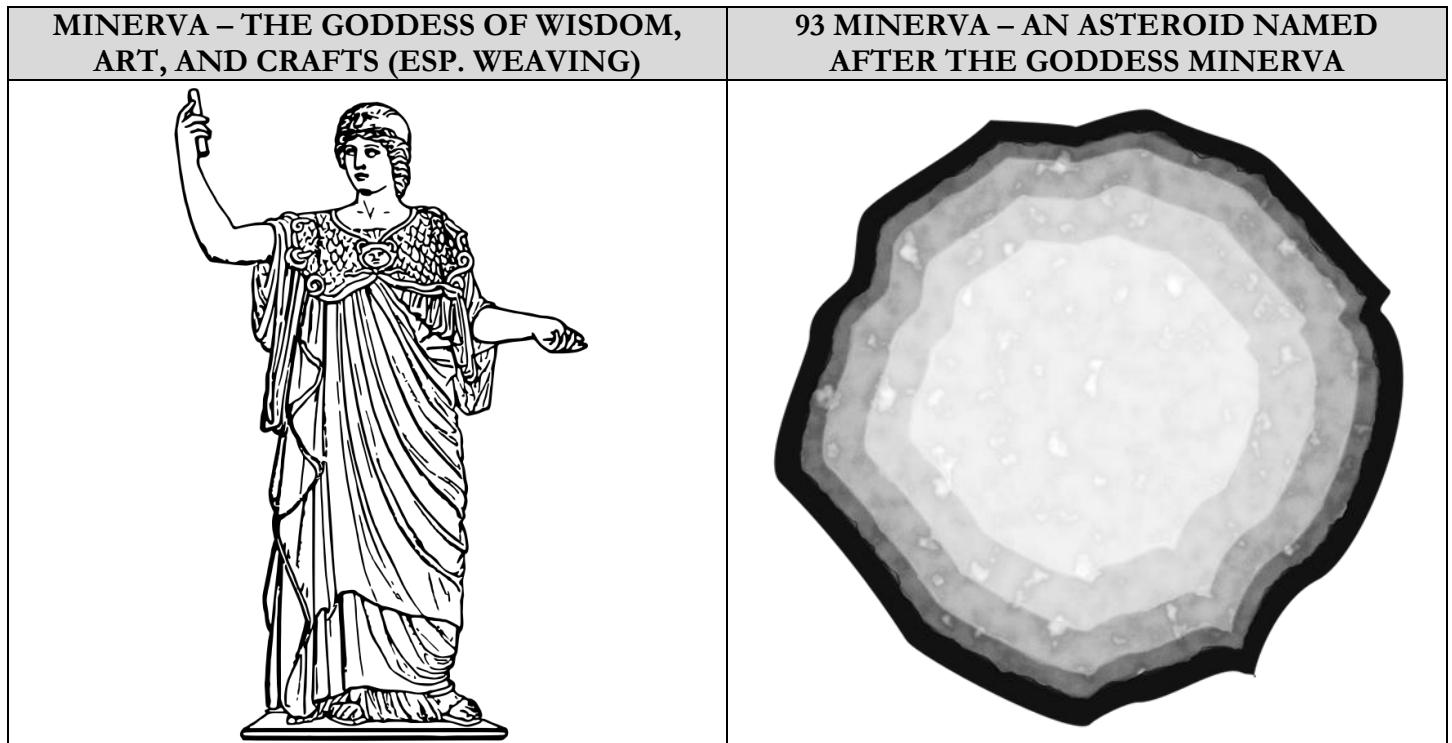
Saturn

Hercules

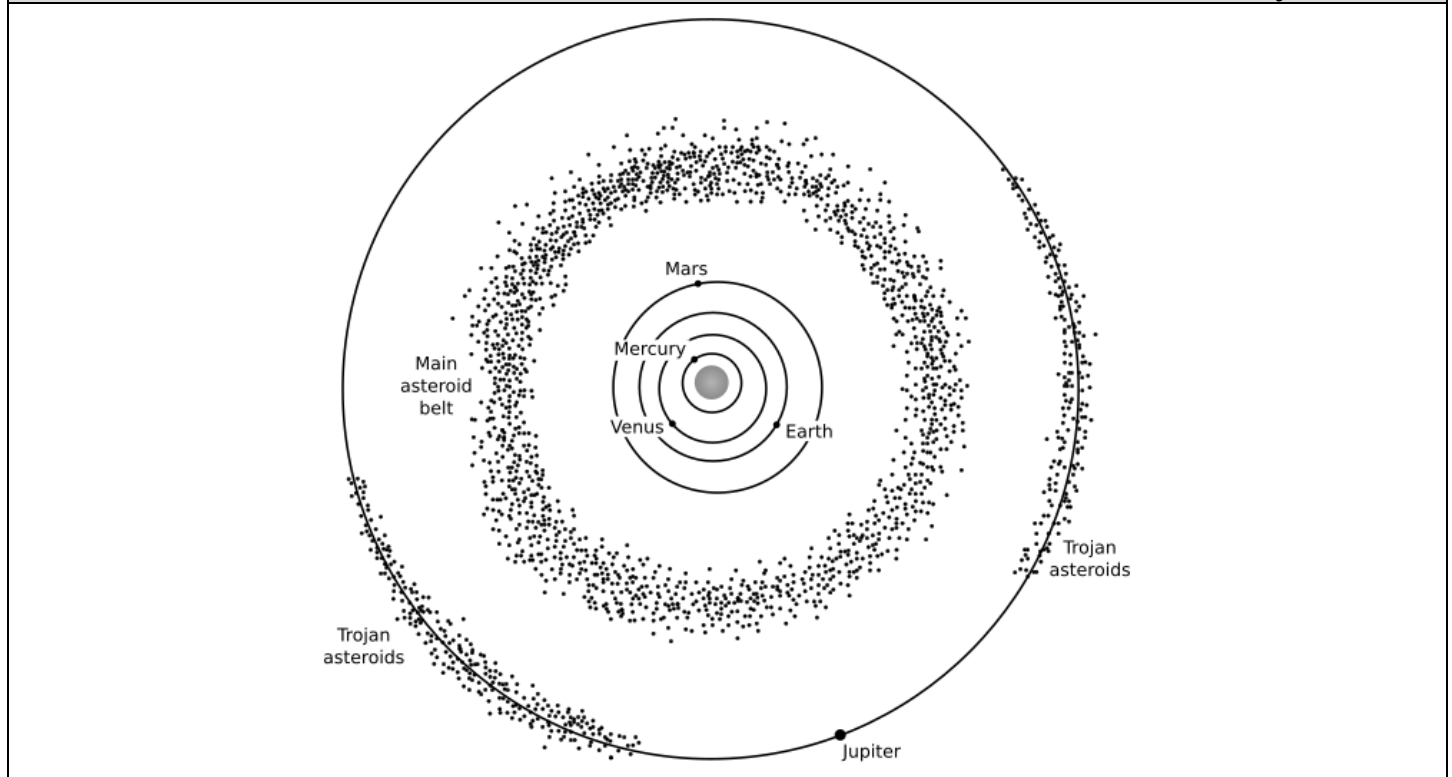


**COLOR THE MYTHOLOGICAL CHARACTER AND THE CELESTIAL BODY – MINERVA**

Many Roman mythological characters share names with celestial bodies. Color the goddess Minerva (Athena) and the asteroid 93 Minerva.



**COLOR THE ASTEROID BELT, LOCALE OF 93 MINERVA, BETWEEN MARS AND JUPITER**



**ANSWER THE REVIEW QUESTIONS**

1. What does Arachne like to do all day? \_\_\_\_\_  
\_\_\_\_\_
2. Why does Athena/Minerva challenge Arachne to a weaving contest? \_\_\_\_\_  
\_\_\_\_\_
3. In the contest, what type of thread does Arachne use? \_\_\_\_\_  
\_\_\_\_\_
4. In the contest, what does Athena/Minerva use to weave? \_\_\_\_\_  
\_\_\_\_\_
5. Who wins the contest? \_\_\_\_\_
6. What must Arachne give up as a result of losing the contest? \_\_\_\_\_  
\_\_\_\_\_
7. How does Athena/Minerva abide by the bargain while still enabling Arachne to spin and weave? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**"Old Greek Stories" by James Baldwin**  
**Chapter 7: The Lord of the Silver Bow**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*Apollo, who had always been so wise, was now almost as foolish as his crow.*

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## FOURTH GRADE PROSE – WRITTEN NARRATION, DICTATION, AND REVIEW QUESTIONS

**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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### MATCH THE GREEK AND ROMAN NAMES

Draw lines to join each Greek name to the matching Roman name.

#### GREEK NAMES

Zeus

Poseidon

Hephaestus

Hades

Hera

Artemis

#### ROMAN NAMES

Diana

Jupiter

Juno



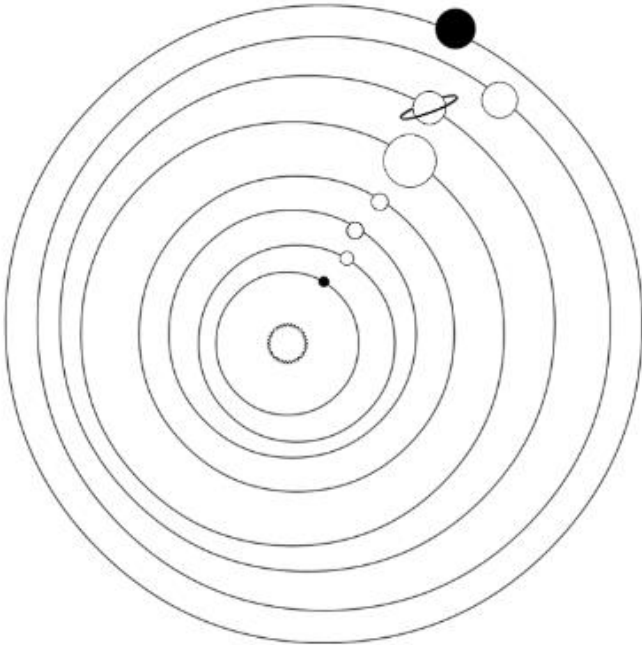
Vulcan

Neptune

Pluto

**COLOR THE MYTHOLOGICAL CHARACTER AND THE CELESTIAL BODY – PLUTO**

Many Roman mythological characters share names with celestial bodies. Color the god and planet Pluto.

PLUTO – THE GOD OF THE UNDERWORLD	PLUTO – A DWARF PLANET
	
<p><b>ADD AND LABEL PLUTO. DRAW A GENERAL ESTIMATE OF ITS ORBIT (PLUTO IS BEYOND NEPTUNE AND SMALLER THAN MERCURY)</b></p>	
<ol style="list-style-type: none"> <li>1. Mercury</li> <li>2. Venus</li> <li>3. Earth</li> <li>4. Mars</li> <li>5. Jupiter</li> <li>6. Saturn</li> <li>7. Uranus</li> <li>8. Neptune</li> </ol>	

**ANSWER THE REVIEW QUESTIONS**

1. Why does Hades/Neptune send Leto to the island of Delos? \_\_\_\_\_  
\_\_\_\_\_
2. Who are the parents of Apollo and Artemis/Diana? \_\_\_\_\_
3. How does Zeus/Jupiter find the center of the world? \_\_\_\_\_  
\_\_\_\_\_
4. Which monster does Apollo slay with his silver bow and then make his home near its lair? \_\_\_\_\_  
\_\_\_\_\_
5. How does the young girl Daphne escape Apollo's pursuit? \_\_\_\_\_  
\_\_\_\_\_
6. Why are poets and musicians crowned with the leaves of the laurel tree? \_\_\_\_\_  
\_\_\_\_\_
7. Why does Apollo turn the white crow black and curse him to only speaking 'Cor-Cor-Cor?' \_\_\_\_\_  
\_\_\_\_\_
8. Why does Zeus/Jupiter confiscate Apollo's silver bow and lute? \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**"Old Greek Stories" by James Baldwin**  
**Chapter 8: Admetus and Alcestis**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*Upon his shoulder was a silver bow, from his belt hung a quiver of sharp arrows, and in his hands was a golden lyre.*

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## FOURTH GRADE PROSE – WRITTEN NARRATION, DICTATION, AND REVIEW QUESTIONS

**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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### MATCH THE GREEK AND ROMAN NAMES

Draw lines to join each Greek name to the matching Roman name.

#### GREEK NAMES

Hermes

Poseidon

Hades

Ares

Hephaestus

Athena

Aphrodite

Hera

Zeus

#### ROMAN NAMES

Vulcan

Mercury

Juno

Minerva

Venus

Mars

Jupiter


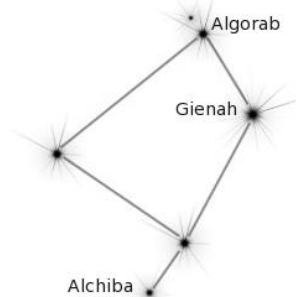
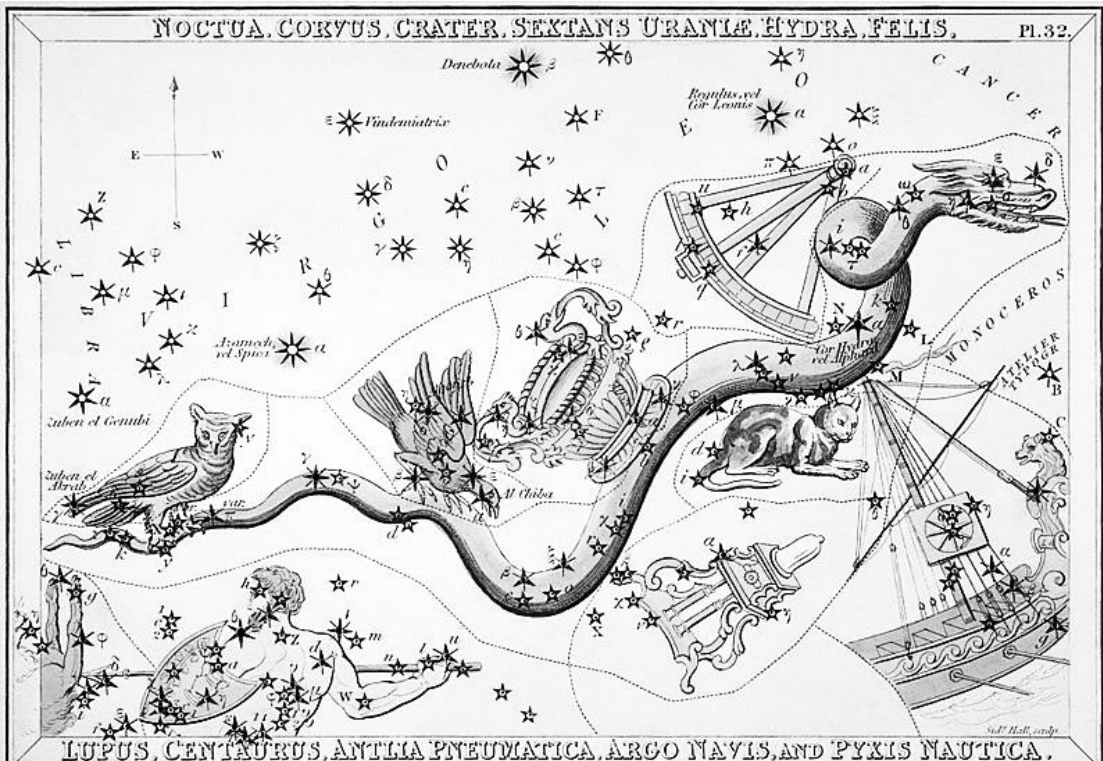
Pluto

Neptune



**COLOR THE MYTHOLOGICAL CHARACTER AND THE CELESTIAL BODY – APOLLO**

In mythology, Apollo grew angry with the crow and threw him up into the heavens to make the constellation Corvus. Color the god Apollo. Draw a crow over the constellation Corvus and then find it in the bottom image.

APOLLO – THE GOD OF LIGHT AND MUSIC	DRAW A CROW USING THE CONSTELLATION CORVUS
	
<p><b>FIND AND COLOR THE CONSTELLATION CORVUS</b></p>	
	

**ANSWER THE REVIEW QUESTIONS**

1. How does King Ademetus help Apollo? \_\_\_\_\_  
\_\_\_\_\_
2. How does King Ademetus learn his slave is not mortal? \_\_\_\_\_  
\_\_\_\_\_
3. How does Apollo help King Ademetus win the hand of Alcestis? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
4. What wedding gift does Apollo give to King Ademetus? \_\_\_\_\_  
\_\_\_\_\_
5. When King Ademetus becomes ill, who gives up their life for his? \_\_\_\_\_  
\_\_\_\_\_
6. How does Proserpine, goddess of the underworld, help Alcestis? \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**"Old Greek Stories" by James Baldwin**  
**Chapter 9: Cadmus and Europa**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*Cadmus was frightened when he saw the strange crop which had grown up from the dragon's teeth.*

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## FOURTH GRADE PROSE – WRITTEN NARRATION, DICTATION, AND REVIEW QUESTIONS

**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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### MATCH THE GREEK AND ROMAN NAMES

Draw lines to join each Greek name to the matching Roman name.

#### GREEK NAMES

Hermes

Poseidon

Hades

Ares

Hephaestus

Athena

Aphrodite

Hera

Zeus

#### ROMAN NAMES

Vulcan

Mercury

Juno

Minerva

Venus

Mars

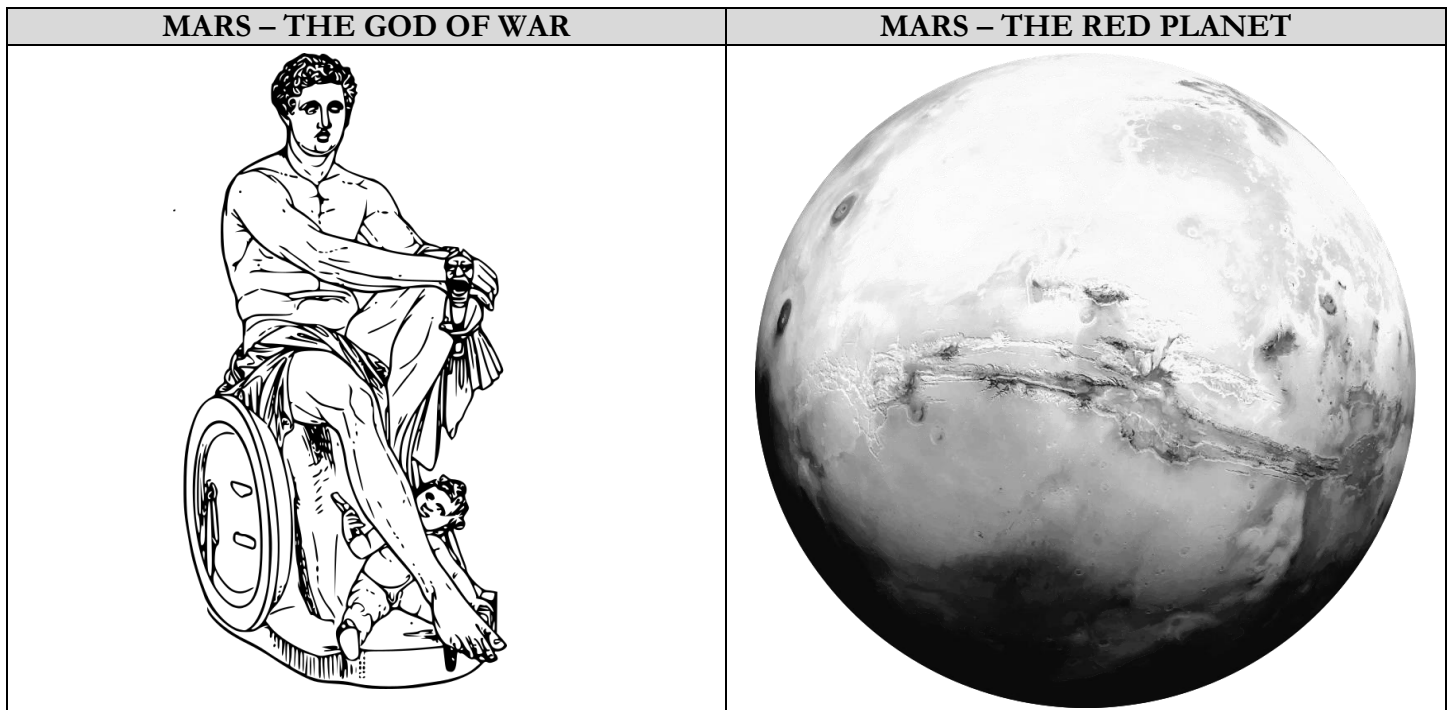
Jupiter

Pluto

Neptune

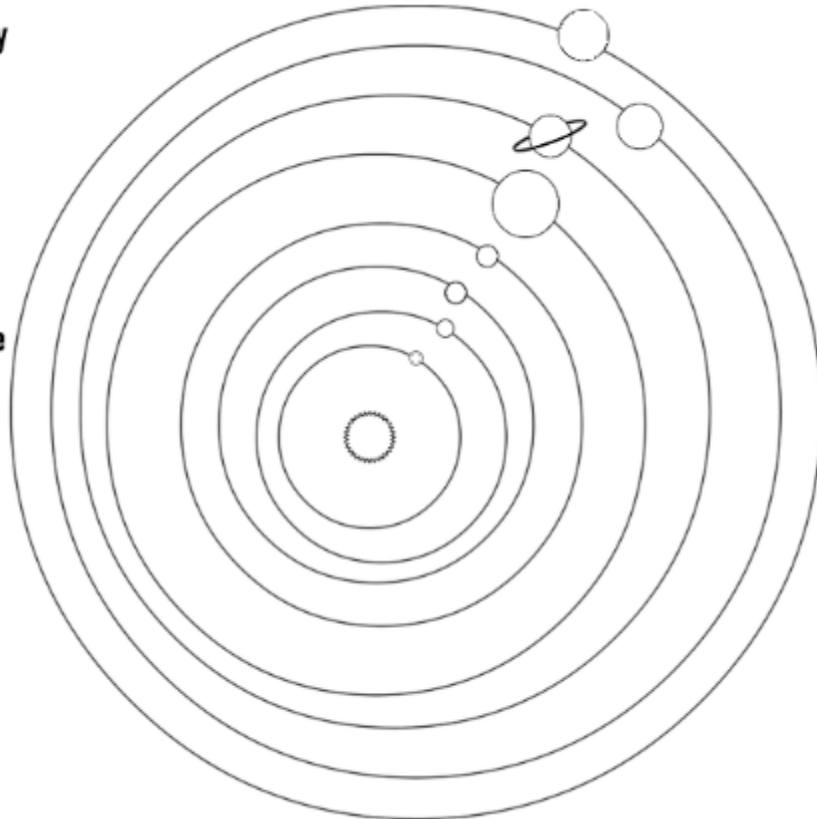
**COLOR THE MYTHOLOGICAL CHARACTER AND THE CELESTIAL BODY – MARS**

Many Roman mythological characters share names with celestial bodies. Color the god and planet Mars.



**COLOR THE SUN YELLOW, THE EARTH BLUE, AND THE PLANET MARS RED**

1. Mercury
2. Venus
3. Earth
4. Mars
5. Jupiter
6. Saturn
7. Uranus
8. Neptune



**ANSWER THE REVIEW QUESTIONS**

1. Who takes Europa away from her family? \_\_\_\_\_  
\_\_\_\_\_
2. Why does Cadmus go to Delphi to visit Pythia? \_\_\_\_\_  
\_\_\_\_\_
3. What does Pythia tell Cadmus to do? \_\_\_\_\_  
\_\_\_\_\_
4. What does Cadmus find and kill where the white cow lies down? \_\_\_\_\_  
\_\_\_\_\_
5. What does Athena tell Cadmus to do with the dragon teeth? \_\_\_\_\_  
\_\_\_\_\_
6. How does Cadmus greatly improve the intellectual lives of the Greeks? \_\_\_\_\_  
\_\_\_\_\_
7. Which continent is named for the maiden Europa? \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**"Old Greek Stories" by James Baldwin**  
**Chapter 10: The Quest of Medusa's Head**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*The Gray Sisters had among them only a single eye and a single tooth which they passed back and forth.*

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## FOURTH GRADE PROSE – WRITTEN NARRATION, DICTATION, AND REVIEW QUESTIONS

**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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### MATCH THE GREEK AND ROMAN NAMES

Draw lines to join each Greek name to the matching Roman name.

#### GREEK NAMES

Hephaestus

Ares

Hades

Poseidon

Hermes

Hera

Zeus

Athena

Aphrodite

#### ROMAN NAMES

Vulcan

Mercury

Juno

Minerva

Venus

Mars

Jupiter


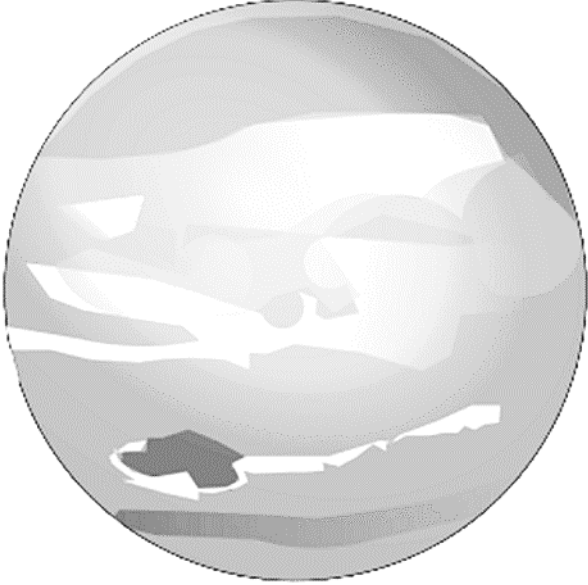
Pluto

Neptune



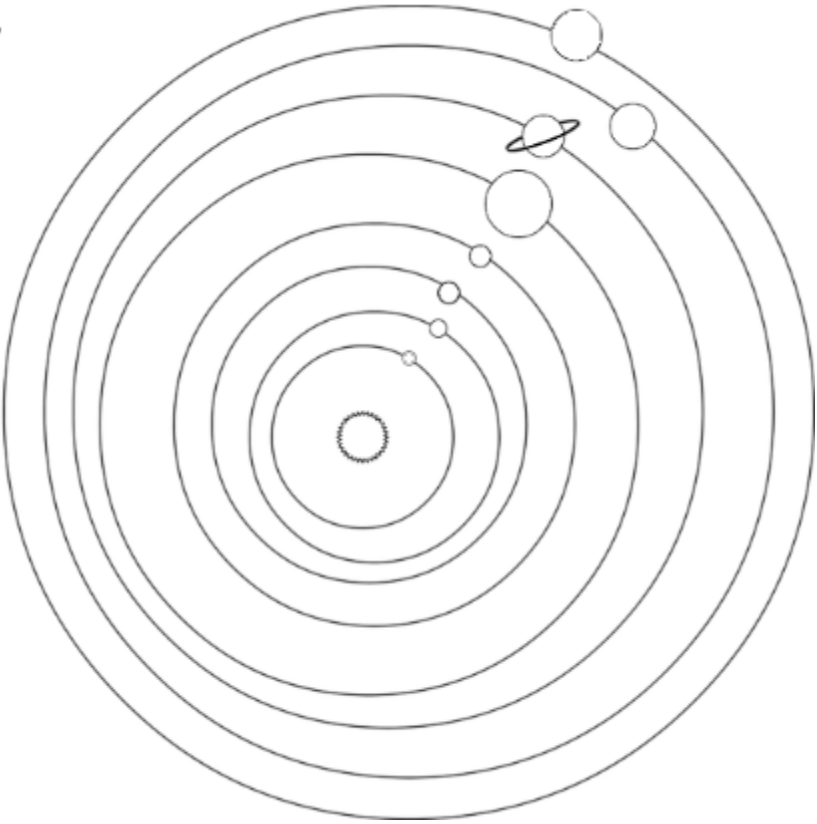
**COLOR THE MYTHOLOGICAL CHARACTER AND THE CELESTIAL BODY – NEPTUNE**

Many Roman mythological characters share names with celestial bodies. Color the god and planet Neptune.

NEPTUNE – THE GOD OF THE SEA	NEPTUNE – A BRIGHT BLUE PLANET
 <p data-bbox="378 926 586 945">POSEIDON AND AMPHITRITE.</p>	

**COLOR THE SUN YELLOW, THE EARTH BROWN, AND THE PLANET NEPTUNE BLUE**

1. Mercury
2. Venus
3. Earth
4. Mars
5. Jupiter
6. Saturn
7. Uranus
8. Neptune



**ANSWER THE REVIEW QUESTIONS**

1. Why does the old king of Argos cast Danaë and Perseus into the sea? \_\_\_\_\_  
\_\_\_\_\_
2. Why does the wicked king send Perseus on a quest for Medusa's head? \_\_\_\_\_  
\_\_\_\_\_
3. Who helps get Perseus started on his quest to kill Medusa? \_\_\_\_\_  
\_\_\_\_\_
4. How does Perseus force the Three Gray Sisters to help him? \_\_\_\_\_  
\_\_\_\_\_
5. What secret does the Three Gray Sisters tell to Perseus? \_\_\_\_\_  
\_\_\_\_\_
6. What do the three Maidens give to Perseus? \_\_\_\_\_  
\_\_\_\_\_
7. How does Perseus kill Medusa? \_\_\_\_\_  
\_\_\_\_\_
8. How does Pythia's prophecy regarding the old king of Argos come true? \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**"Old Greek Stories" by James Baldwin**  
**Chapter 11: The Story of Atalanta**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*Atalanta gave him a good start, and then she followed after, as swift as an arrow shot from the bow.*

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## FOURTH GRADE PROSE – WRITTEN NARRATION, DICTATION, AND REVIEW QUESTIONS

**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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### MATCH THE GREEK AND ROMAN NAMES

Draw lines to join each Greek name to the matching Roman name.

#### GREEK NAMES

Artemis

Poseidon

Dionysus

Ares

Hermes

Aphrodite

Zeus

Hera

Athena

#### ROMAN NAMES

Diana

Mercury

Juno

Minerva

Venus

Mars


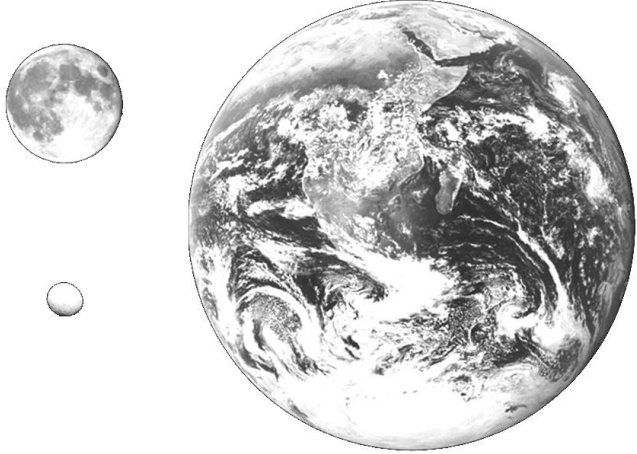
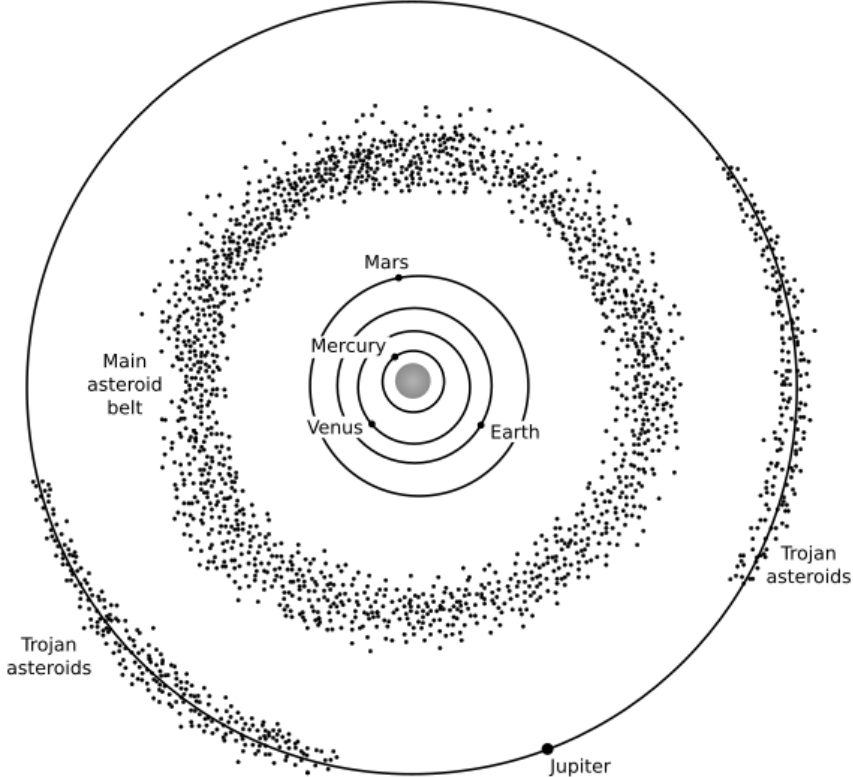
Jupiter

Bacchus

Neptune

**COLOR THE MYTHOLOGICAL CHARACTER AND THE CELESTIAL BODY – CERES**

Many Roman mythological characters share names with celestial bodies. Color the goddess and dwarf planet Ceres.

CERES – THE GODDESS OF AGRICULTURE	CERES (SMALLEST), MOON, AND EARTH
	
<p><b>ADD DWARF PLANET, CERES, TO THE ASTEROID BELT BETWEEN MARS AND EARTH</b></p>	
	

**ANSWER THE REVIEW QUESTIONS**

1. Why does the king of Acadia have his daughter Atalanta abandoned in the woods? \_\_\_\_\_  
\_\_\_\_\_
2. Who raises Atalanta after she is abandoned in the forest as a baby? \_\_\_\_\_  
\_\_\_\_\_
3. Who is known as the 'fleet-footed huntress?' \_\_\_\_\_  
\_\_\_\_\_
4. Who gives three gifts to the baby Meleager? \_\_\_\_\_  
\_\_\_\_\_
5. Why does Diana/Ceres send a boar to torment the people of Calydon? \_\_\_\_\_  
\_\_\_\_\_
6. Who makes the first strike against the rampaging boar? \_\_\_\_\_  
\_\_\_\_\_
7. Why does Queen Althea burn the stick and kill her son, Meleager? \_\_\_\_\_  
\_\_\_\_\_
8. How does Meilanion defeat Atalanta in the race even though he is a slower runner? \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**"Old Greek Stories" by James Baldwin**  
**Chapter 12: The Horse and the Olive**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*Athena has given us the best gift," they all cried, "and we choose Athena and wisdom!"*

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## FOURTH GRADE PROSE – WRITTEN NARRATION, DICTATION, AND REVIEW QUESTIONS

**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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### MATCH THE GREEK AND ROMAN NAMES

- Draw lines to join each Greek name to the matching Roman name.
- Draw lines to match each Roman name to the matching description of the mythological god or goddess.

#### GREEK NAMES

Poseidon

Artemis

Hera

Ares

Zeus

Dionysus

Hermes

Athena

Aphrodite

#### ROMAN NAMES

Minerva

Mercury

Neptune

Diana

Jupiter

Bacchus

Venus

Mars

Juno

#### DESCRIPTIONS

God of War

Supreme Ruler of all Gods

Goddess of Wisdom

Goddess of the Hunt

God of Revelry

Goddess of Love and Beauty

God of the Sea


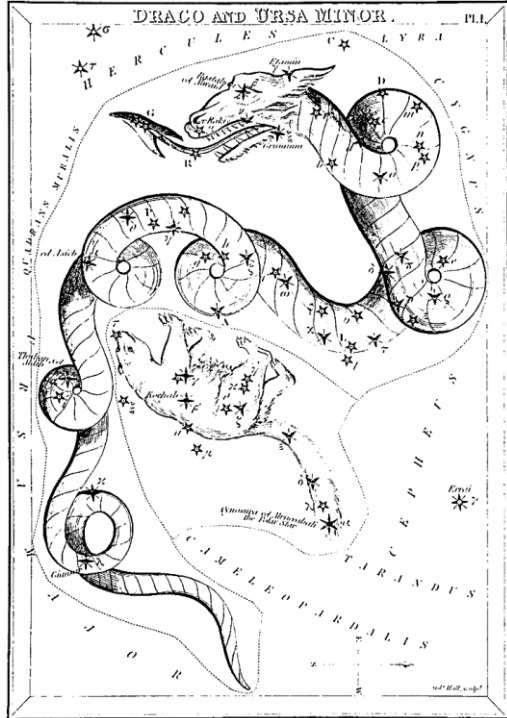
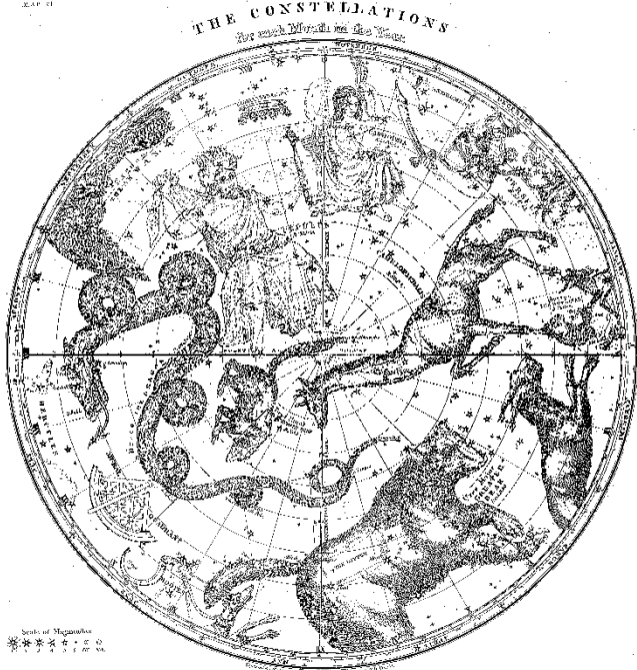
Messenger God

Queen of all the Gods



**COLOR THE MYTHOLOGICAL CHARACTER AND THE CELESTIAL BODY – MINERVA**

Many Roman mythological characters share stories with celestial bodies. Color the goddess, Minerva, and the constellation *Draco*, which, according to myth, was formed after Minerva killed a dragon and tossed it into the sky.

ATHENA/MINERVA – THE GODDESS OF WISDOM	THE CONSTELLATION DRAGOS – ACCORDING TO MYTH, CREATED BY MINERVA
	
<p><b>FIND AND COLOR DRAGO ON THE CONSTELLATION MAP OF THE HEAVENS</b></p>	
	

**ANSWER THE REVIEW QUESTIONS**

1. Describe the housing of the Greeks at the start of the chapter. \_\_\_\_\_  
\_\_\_\_\_
2. What does Cecrops teach to the Greeks? \_\_\_\_\_  
\_\_\_\_\_
3. Why do the people make Cecrops their king? \_\_\_\_\_  
\_\_\_\_\_
4. What does Athena first offer the Greeks to become their patron? \_\_\_\_\_  
\_\_\_\_\_
5. What does Neptune first offer the Greeks to become their patron? \_\_\_\_\_  
\_\_\_\_\_
6. Do the Greek people choose Athena's wisdom and olive tree or Neptune's wealth and horse? \_\_\_\_\_  
\_\_\_\_\_
7. Do you think choosing Athena over Neptune was the right decision? Why or why not? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**"Old Greek Stories" by James Baldwin**  
**Chapter 13: The Adventures of Theseus, Part 1**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*"And now," said Theseus, "as you have done unto others, so will I do unto you."*

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## FOURTH GRADE PROSE – WRITTEN NARRATION, DICTATION, AND REVIEW QUESTIONS

**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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Hera

Zeus

Dionysus

Hermes

Ares

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Jupiter

Minerva

Diana

Mars

Juno

Bacchus

Mercury

#### DESCRIPTIONS

Goddess of Love and Beauty

Goddess of Wisdom

God of War

Queen of all the Gods

God of Revelry

God of the Sea

Goddess of the Hunt

Supreme Ruler of all Gods

Messenger God

**ANSWER THE REVIEW QUESTIONS**

1. Why doesn't AEgeus, king of Athens, bring his wife and baby with him to Athens? \_\_\_\_\_  
\_\_\_\_\_
2. Which items does King AEgeus leave for his son, Theseus? \_\_\_\_\_  
\_\_\_\_\_
3. When can Theseus have the sword and sandals his father left for him? \_\_\_\_\_  
\_\_\_\_\_
4. Where does Theseus travel to after retrieving the sword and sandals? \_\_\_\_\_
5. How does Theseus defeat the robber giant Club-carrier? \_\_\_\_\_  
\_\_\_\_\_
6. How does Theseus defeat Sinis, the Pine-bender? \_\_\_\_\_  
\_\_\_\_\_
7. Does Theseus harm the evil Sinis' sweet daughter, Perigune? \_\_\_\_\_
8. How does Theseus defeat the robber Sciron? \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**"Old Greek Stories" by James Baldwin**  
**Chapter 14: The Adventures of Theseus, Part 2**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*Right cunningly did the wicked fellows lay their trap to catch the young hero.*

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**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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**MATCH THE GREEK AND ROMAN NAMES**

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Aphrodite

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Hermes

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Dionysus

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**ROMAN NAMES**

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Jupiter

Neptune

Minerva

Mercury

Venus

Bacchus

Juno

Mars

**DESCRIPTIONS**

Messenger God

God of Revelry

Supreme Ruler of all Gods

God of the Sea

Goddess of Wisdom

Queen of all the Gods



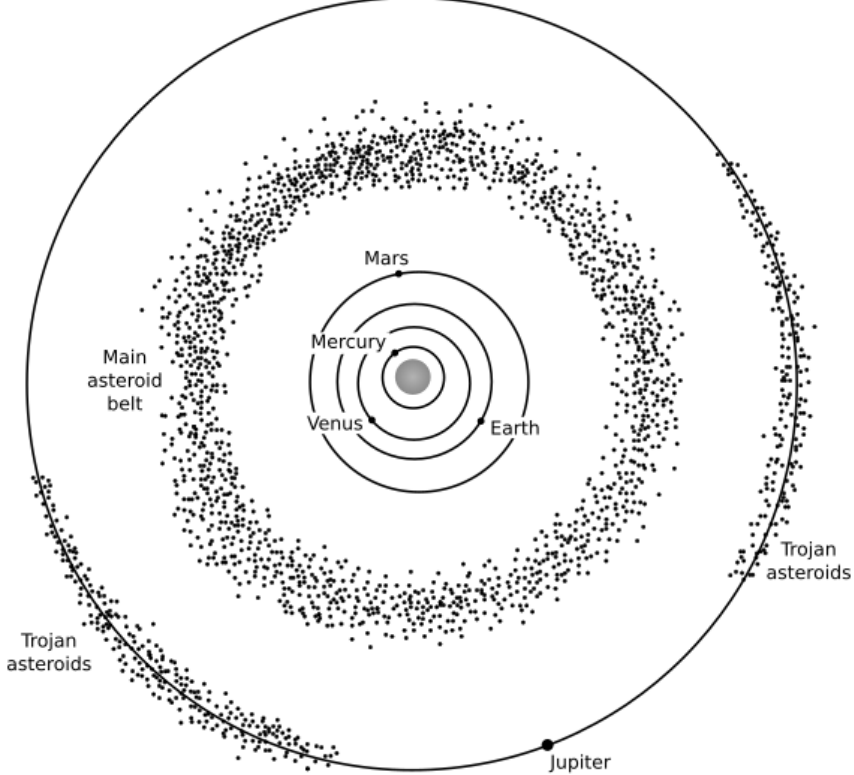
Goddess of the Hunt

God of War

Goddess of Love and Beauty

**COLOR THE MYTHOLOGICAL CHARACTER AND THE CELESTIAL BODY – AETHRA**

Color Aethra and Theseus and the asteroid/minor planet 132 Aethra, located in the asteroid belt beyond Mars.

AETHRA AND HER SON THESEUS	THE MARS-CROSSER ASTEROID – 132 AETHRA
	
<p><b>ADD THE MARS-CROSSER ASTEROID, 132 AETHRA, TO THE MAIN ASTEROID BELT</b></p>	
	



**ANSWER THE REVIEW QUESTIONS**

1. When encountering robbers and killers, is Theseus more merciful or vengeful? \_\_\_\_\_  
\_\_\_\_\_
2. How does the motto, 'As you have done to others, so will I do unto you!' compare to the Golden Rule, 'Do unto others as you would have them do unto you?' \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. Do you agree with how Theseus takes vengeance on the robbers and killers? Why or why not? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
4. How does Theseus defeat Procrustes, also known as, 'The Stretcher?' \_\_\_\_\_  
\_\_\_\_\_
5. How does Theseus quiet the butchers of Athens, who mock him and doubt his strength? \_\_\_\_\_  
\_\_\_\_\_
6. Who saves Theseus from being poisoned by Medea? \_\_\_\_\_
7. Who helps Theseus defeat his evil cousins? \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**"Old Greek Stories" by James Baldwin**  
**Chapter 15: The Wonderful Artisan**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*He called it the Labyrinth, and cunningly persuaded the Minotaur to go inside of it.*

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**DICTATE THE EXCERPT** (Instructors recite the excerpt and students write the words.)

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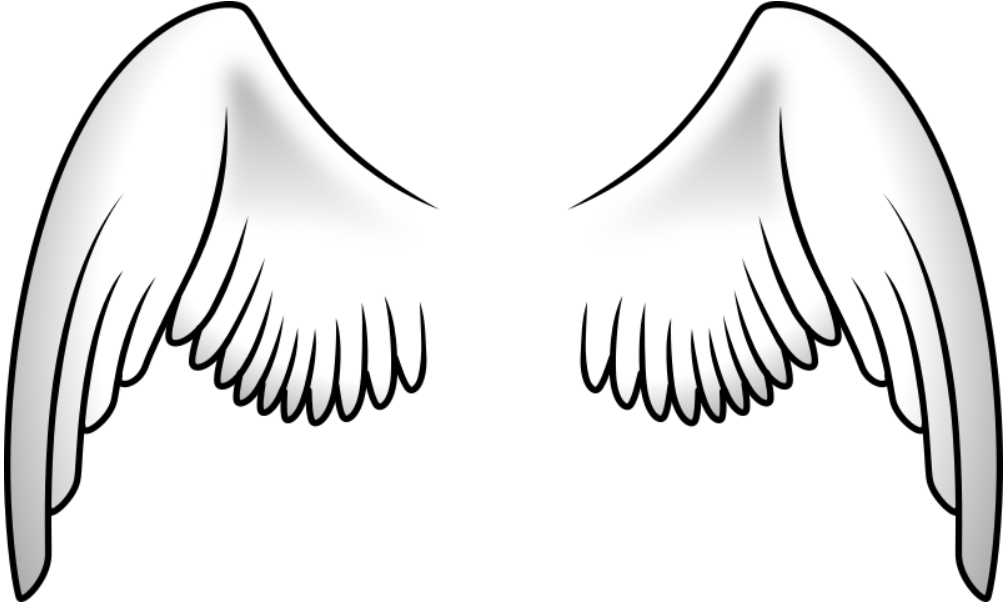
**SEEK THE CENTER OF THE LABYRINTH**

Starting at the outside, draw an erasable line in pencil to find your way to the center of the labyrinth.



**COLOR THE MYTHOLOGICAL CHARACTER AND THE CELESTIAL BODY – ICARUS**

Many mythological characters share stories with celestial bodies. Color Icarus and his father Daedalus, and the currently farthest visible star from earth, a blue supergiant star named Icarus.

DAEDALUS AND ICARUS	BLUE SUPERGIANT STAR - ICARUS
	
<p><b>DRAW ICARUS, ADDING HIM TO THE PAIR OF WINGS</b></p>	
	

**ANSWER THE REVIEW QUESTIONS**

1. Why does Daedalus try to kill his own nephew, Perdix? \_\_\_\_\_  
\_\_\_\_\_
2. How does Athena save Perdix as he fell from the scaffolding? \_\_\_\_\_  
\_\_\_\_\_
3. Why does the Athenians banish Daedalus from Athens? \_\_\_\_\_  
\_\_\_\_\_
4. Why does Daedalus build a labyrinth for King Minos? \_\_\_\_\_  
\_\_\_\_\_
5. Why doesn't King Minos want the Minotaur killed? \_\_\_\_\_  
\_\_\_\_\_
6. Why does Daedalus wish to escape Crete? \_\_\_\_\_  
\_\_\_\_\_
7. How do Daedalus and Icarus plan to escape Crete? \_\_\_\_\_  
\_\_\_\_\_
8. How does Icarus die? \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**"Old Greek Stories" by James Baldwin**  
**Chapter 16: The Cruel Tribute**

**NARRATE THE CHAPTER** (Students write a summary of the chapter in their own words.)

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**COPY THE EXCERPT** (Students copy the provided novel excerpt.)

*Seven youths and seven maidens were put on board of a black-sailed ship and sent to Crete.*

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**Dictate the Excerpt** (Instructors recite the excerpt and students write the words.)

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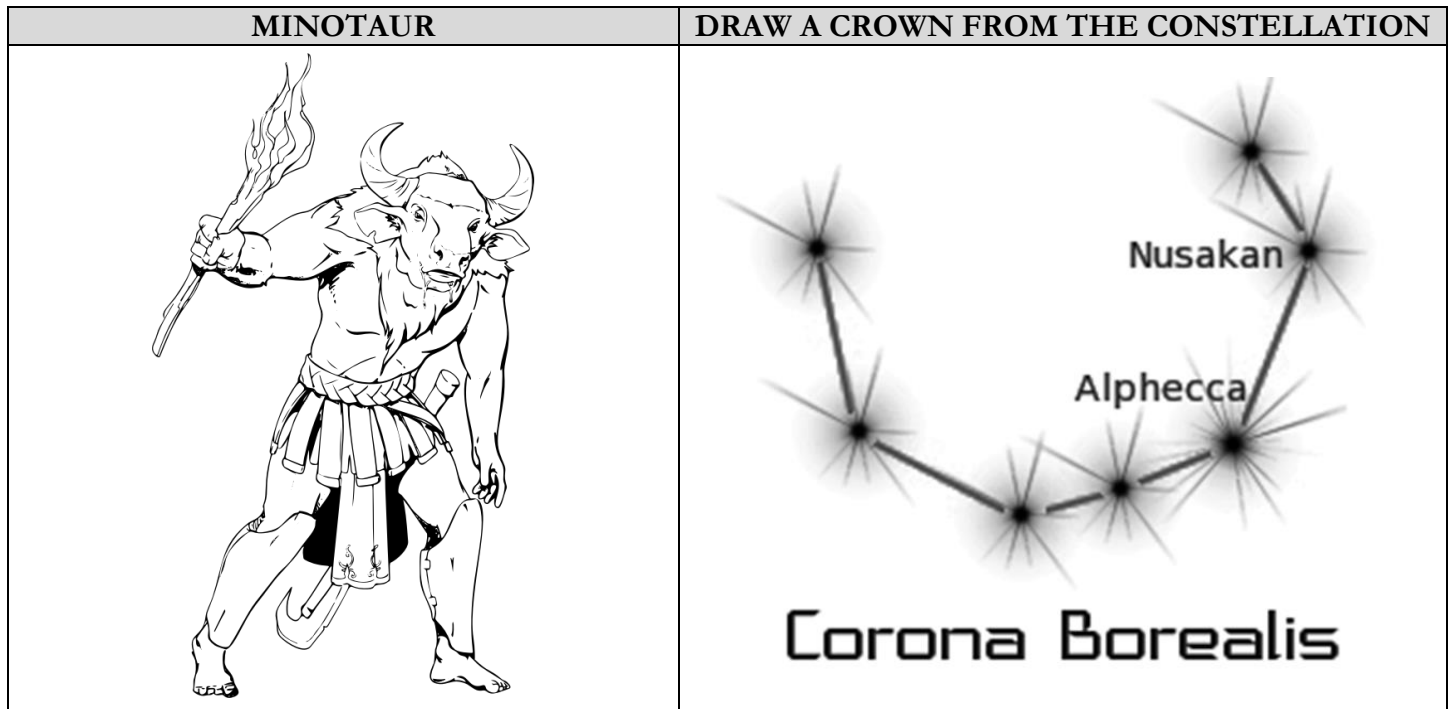
## ESCAPE THE LABYRINTH

Using an erasable pencil, draw a youth in the very center of the labyrinth. Trace a path to help the youth escape from the center to outside of the labyrinth. Draw the Minotaur prowling around inside the labyrinth.

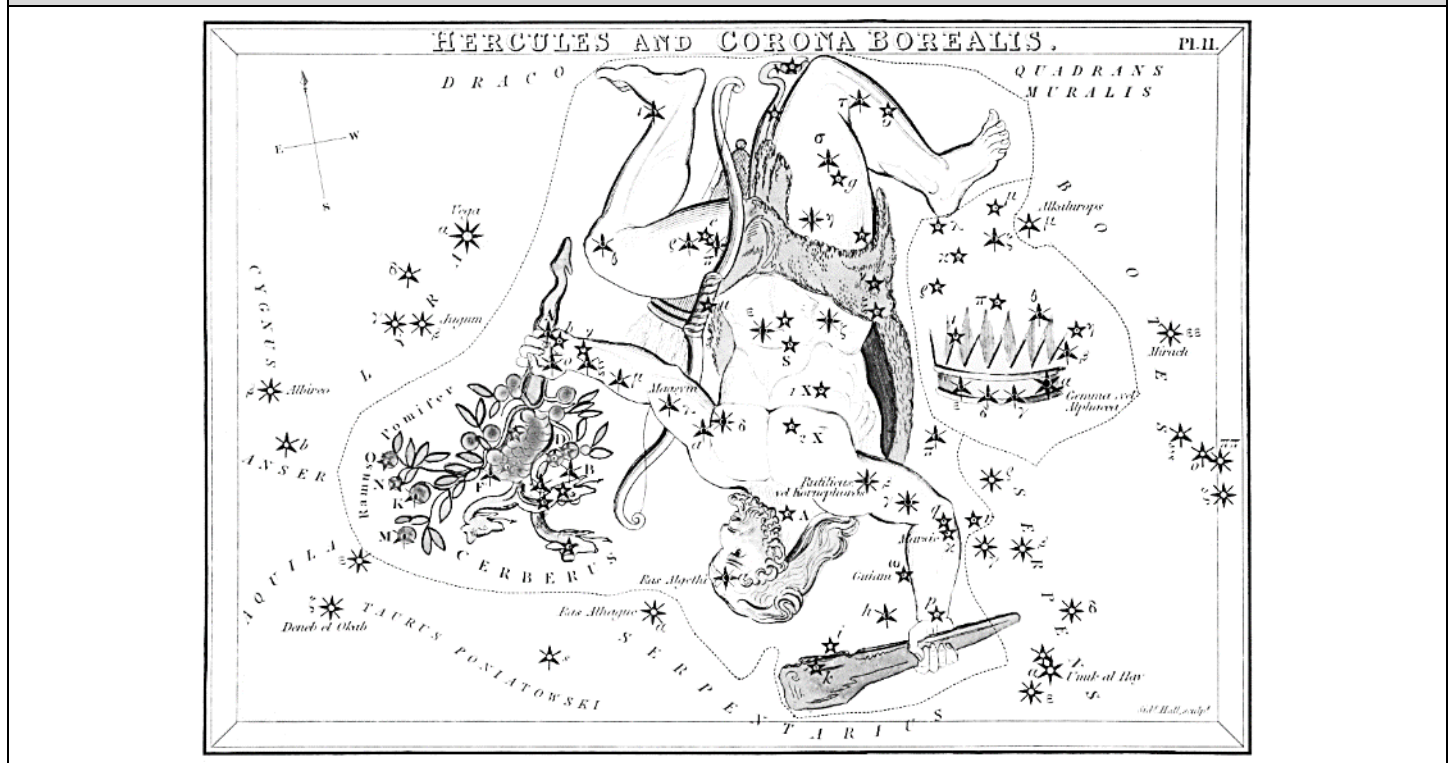


## COLOR THE MYTHOLOGICAL CHARACTER AND THE CELESTIAL BODY – ICARUS

Many mythological characters share stories with celestial bodies. Color the Minotaur. Make Corona Borealis, linked to the legend of Theseus and the Minotaur, into a crown. The constellation represents the crown given to Ariadne during her wedding to Dionysus, whom she marries after Theseus abandons her.



## COLOR THE CONSTELLATIONS HERCULES AND CORONA BOREALIS





**ANSWER THE REVIEW QUESTIONS**

1. Do you agree that, 'it is better that a few should die even thus than that all should be destroyed?' Explain why.

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2. Why do the Cretans attack the Athenians? \_\_\_\_\_

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3. Who actually murders the son of King Minos? \_\_\_\_\_

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4. What does King Minos demand to cease hostilities? \_\_\_\_\_

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5. Who insists of being part of the tribute to Crete? \_\_\_\_\_

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6. How does Princess Ariadne help Theseus slay the Minotaur and escape the maze? \_\_\_\_\_

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7. How does Theseus become king of Athens? \_\_\_\_\_

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