Names of Parent(s)/Guardian(s)

Street Address

City, State, Zip

email@email.com

Month Day, 20XX

School Official Name

X City School District
Street Address

City, State, Zip

Dear Ms./Mr. School Official,

Please find enclosed the 1st quarter Quarterly Report for our son/daughter, FName LName, who is in Grade Level for the 20XX-20XX school year.

Sincerely,

Mother/Guardian Father/Guardian

**Quarterly Report - 1st Quarter**

This Quarterly Report has been developed in accordance with the requirements in Section 100.10 of the Regulations of the New York State Commissioner of Education.

**CHILD’S NAME:** FName Last Name

**AGE:** Age **GRADE LEVEL:** Grade Level

**DESCRIPTION:**

**Arithmetic:** The student worked on addition and subtraction operations through 100 by completing workbook activities and speedwork online. **Primary Resources: *Ray’s New Primary Arithmetic* by Joseph Ray; *Primary Mathematics by Singapore Math Inc.; and Addition Trainer at mathsisfun.com***.

**Reading/Spelling/Phonics:** The student completed 22 Ear Training and Tongue Training lessons within Atkin's textbook toward developing phonics, spelling, and reading competency. The student mastered 10 reading exercises in the McGuffey’s Eclectic Primer. **Primary Resource: *Word Mastery* by Florence Akin and *McGuffey's Eclectic Primer William Holmes McGuffey* (underthehome.org).**

**Writing:** The student completed all planned copywork exercises for the quarter, practicing forming letters, words, and sentences. **Primary Resources (online): *McGuffey's Eclectic Primer Copywork and Tracework* by Under the Home (underthehome.org).**

**English Language**:

 **Course #1 - Prose**: The student completed vocabulary, concepts, review questions, and enrichment activities for the first 18 chapters in *The Wonderful Wizard of Oz*. **Primary Resources (online): *Captivating Tales of Travel* by Under the Home (underthehome.org), *The Wonderful Wizard of Oz* by L. Frank Baum.**

 **Course #2 - Poetry:** The student completed recitation of poems, vocabulary, enrichment activities, coloring pages, copywork, and review questions for 9 out of 36 poems to be studied for the school year. **Primary Resources (online): *Poets of Nature, Revelry, and Rhyme* by Under the Home (underthehome.org), Poems by Lewis Carroll and James Whitcomb Riley.**

**Geography:** The student studied the uses of water, plants and water, uses of rivers, oceans, islands, peninsula, directions, and maps and completed activities, review questions, and local field trips to complete 14 of 54 lessons to be studied for the school year. **Primary Resources: *A Home Geography (Part II)* by Emilie V. Jacobs (underthehome.org).**

**United States History:** The student read stories of Americans featuring traditional canoe making, Indian corn, tea and coffee, indentured servants, Blackbeard, and the American Revolution. The student completed copywork, coloring pages, vocabulary words, concepts, review questions, and enrichment activities for 9 out of 36 history lessons to be studied for the school year. **Primary Resources:** ***Stories of American Life and Adventure* by Edward Eggleston (underthehome.org).**

**World History:** The student learned about prehistoric man, the Stone Age, Ice Ages, the Age of Metal, the invention of writing, the Rosetta stone, and Hieroglyphics. The student completed copywork, coloring pages, vocabulary words, concepts, review questions, and enrichment activities for 5 out of 17 history lessons to be studied for the school year. **Primary Resources:** ***Ancient Man* by Hendrik Willem Van Loon (underthehome.org).**

**Science:** The student studied insects including the firefly, butterfly, honey bee, mosquito, dragonfly, beetle, grasshopper, katydid, and cricket. The student took nature walks and completed vocabulary, concepts, review questions, and science-themed enrichment activities for 9 out of 36 science lessons to be studied for the school year. **Primary Resources (online): *Animal Nature Study* by Under the Home (underthehome.org).**

**Patriotism and Citizenship** – The student practiced reciting the Pledge of Allegiance, singing patriotic songs, and studying American historical figures. Field trips included accompanying a parent and assisting during regularly scheduled volunteer work for the local Humane Society. **Primary Resources (online): Patriotic Songs, ABC Teach – US Patriotism Theme Unit.**

**Health Education**: The student studied healthy habits, taking care of your body (effects of drug, alcohol and tobacco misuse), family dynamics, and food and nutrition. **Primary Resource: Joe Kaufman – How We Are Born, How We Grow, How Our Bodies Work, and How We Learn.**

**Music:** The student studied string instruments including the violin, viola, and cello. The student listened to musical works featuring string instruments and composed by Vered, Bach, Beethoven, Brahms, and Schubert. The student completed enrichment activities and review questions for 9 out of 36 music lessons to be studied for the school year. **Primary Resources (online): *Plucky Strings and Peppy Percussion* by Under the Home (underthehome.org).**

**Visual Arts:**

**Course #1: Art History** – The student studied 9 works by Katsushika Hokusai, Kamāl ud-Dīn Behzād, and ancient Egyptians. The student completed vocabulary, concepts, review questions, and enrichment activities for 9 out of 36 art history lessons to be studied for the school year. Primary Resources (online): ***Art Around the World* by Under the Home (underthehome.org)**

**Course #2 Studio Art:** - This student completed 9 of 36 studio art lessons for the year, creating novel artwork of objects, position, and perspective. Specific concepts included drawing rest lines, horizon lines, and drawing objects various distances away. **Primary Resources (online): *First Year Drawing* by D.R. Augsburg (underthehome.org).**

**Physical Education**: The student completed twice weekly karate lessons, weekly swimming lessons, hiking, and indoor and outdoor games and sports. **Primary Resources**: ***Karate* inCity, State and *Swimming Lessons* at College in City, State.**

**HOURS OF INSTRUCTION:** 225

**% OF PLANNED CONTENT COVERED:** 100%

**GRADE:** Student is progressing at a satisfactory level or above in all subject matter.

**SUMMARY**: Student has completed at least 225 hours of instruction this quarter and has accomplished 100 percent of the material planned for this quarter. We are very satisfied with Student’s progress in all subjects.