



Under the Home

Fourth Grade World History Activities

The Story of Mankind Part II by Hendrik Van Loon

Learn from the Masters

FOURTH GRADE WORLD HISTORY ACTIVITIES

TABLE OF CONTENTS

LESSON 1: *THE MEDIEVAL CITY*4
LESSON 2: *MEDIEVAL SELF-GOVERNMENT*.....6
LESSON 3: *THE MEDIEVAL WORLD*8
LESSON 4: *MEDIEVAL TRADE* 10
LESSON 5: *THE RENAISSANCE* 12
LESSON 6: *THE AGE OF EXPRESSION* 14
LESSON 7: *THE GREAT DISCOVERIES PART I* 16
LESSON 8: *THE GREAT DISCOVERIES PART II* 18
LESSON 9: *BUDDHA* 20
LESSON 10: *CONFUCIUS* 22
LESSON 11: *THE EARLY REFORMATION* 24
LESSON 12: *THE REFORMATION AND MARTIN LUTHER* 25
LESSON 13: *RELIGIOUS WARFARE PART I* 27
LESSON 14: *RELIGIOUS WARFARE PART II* 28
LESSON 15: *THE ENGLISH REVOLUTION* 30
LESSON 16: *THE BALANCE OF POWER* 32
LESSON 17: *THE RISE OF RUSSIA* 33
LESSON 18: *RUSSIA VS. SWEDEN* 35
LESSON 19: *THE RISE OF PRUSSIA* 36
LESSON 20: *THE MERCANTILE SYSTEM* 37
LESSON 21: *THE AMERICAN REVOLUTION* 39
LESSON 22: *THE FRENCH REVOLUTION* 40
LESSON 23: *NAPOLEON*..... 41
LESSON 24: *THE HOLY ALLIANCE* 42
LESSON 25: *THE GREAT REACTION* 43
LESSON 26: *NATIONAL INDEPENDENCE PART I* 44
LESSON 27: *NATIONAL INDEPENDENCE PART II* 46
LESSON 28: *THE AGE OF THE ENGINE* 47
LESSON 29: *THE SOCIAL REVOLUTION*..... 49
LESSON 30: *EMANCIPATION* 50
LESSON 31: *THE AGE OF SCIENCE* 51
LESSON 32: *ART* 52

FOURTH GRADE WORLD HISTORY ACTIVITIES

LESSON 33: *MUSIC*..... 53
LESSON 34: *COLONIAL EXPANSION AND WAR* 54
LESSON 35: *A NEW WORLD*..... 55
LESSON 36: *AS IT EVER SHALL BE* 56

Lesson 1: *The Medieval City*

Name: _____

Date: _____

Copy the Excerpt

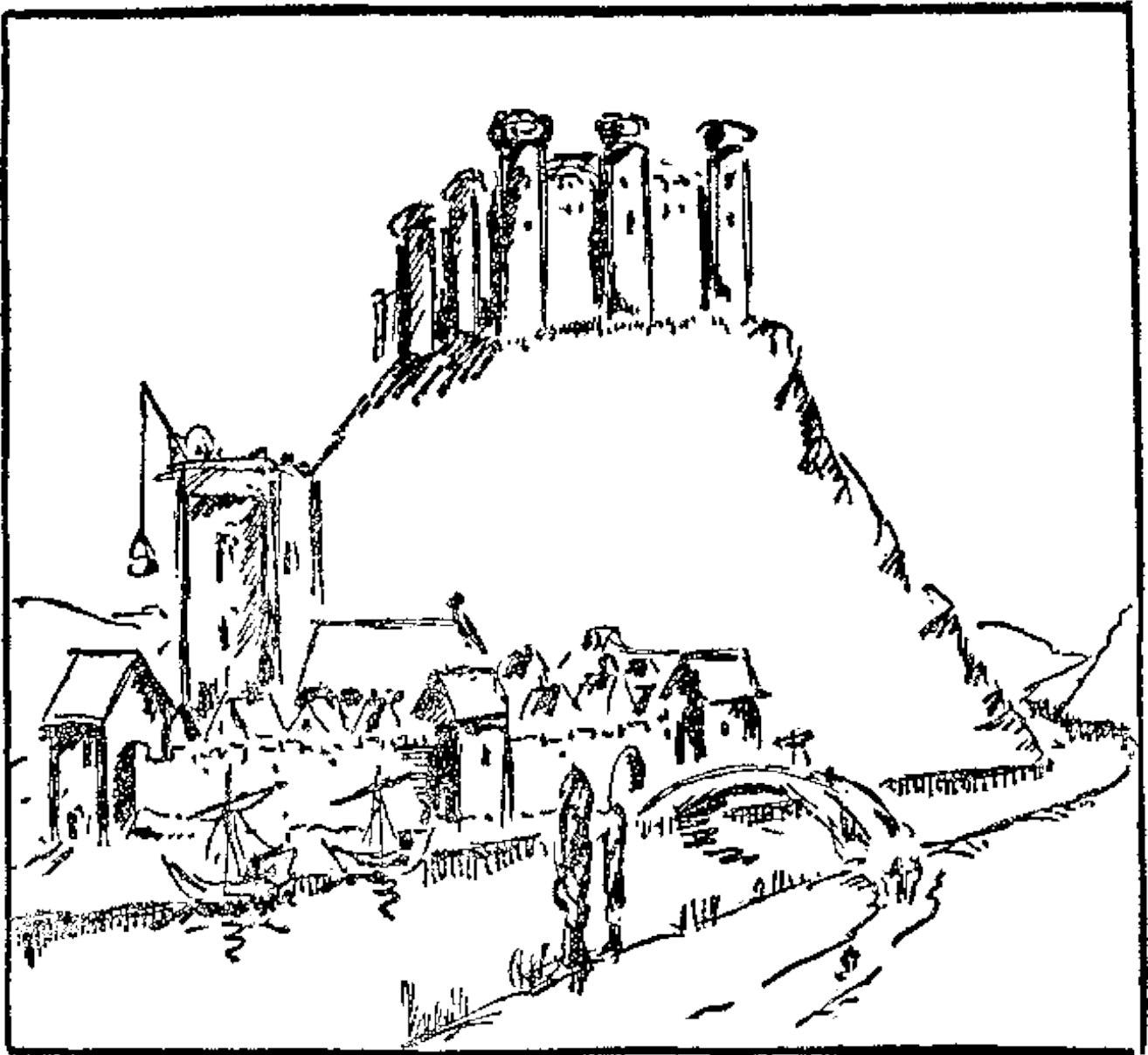
It was a slow process, this gradual shifting of power from the castle to the city.

Narrate the Excerpt (Own Words)

Dictate the Excerpt (Instructor Reads and Student Writes)

FOURTH GRADE WORLD HISTORY ACTIVITIES

Color the Castle and the City



Circle the correct answers:

1. In the Middle Ages, most people worked as a **serfs** / **knights**.
2. Before the Crusades, the **castles** / **cities** were more influential.
3. The knights and masters **lost** / **gained** power due to borrowing gold.
4. After the Crusades, the **castles** / **cities** became more influential.

FOURTH GRADE WORLD HISTORY ACTIVITIES

Lesson 2: Medieval Self-Government

Name: _____

Date: _____

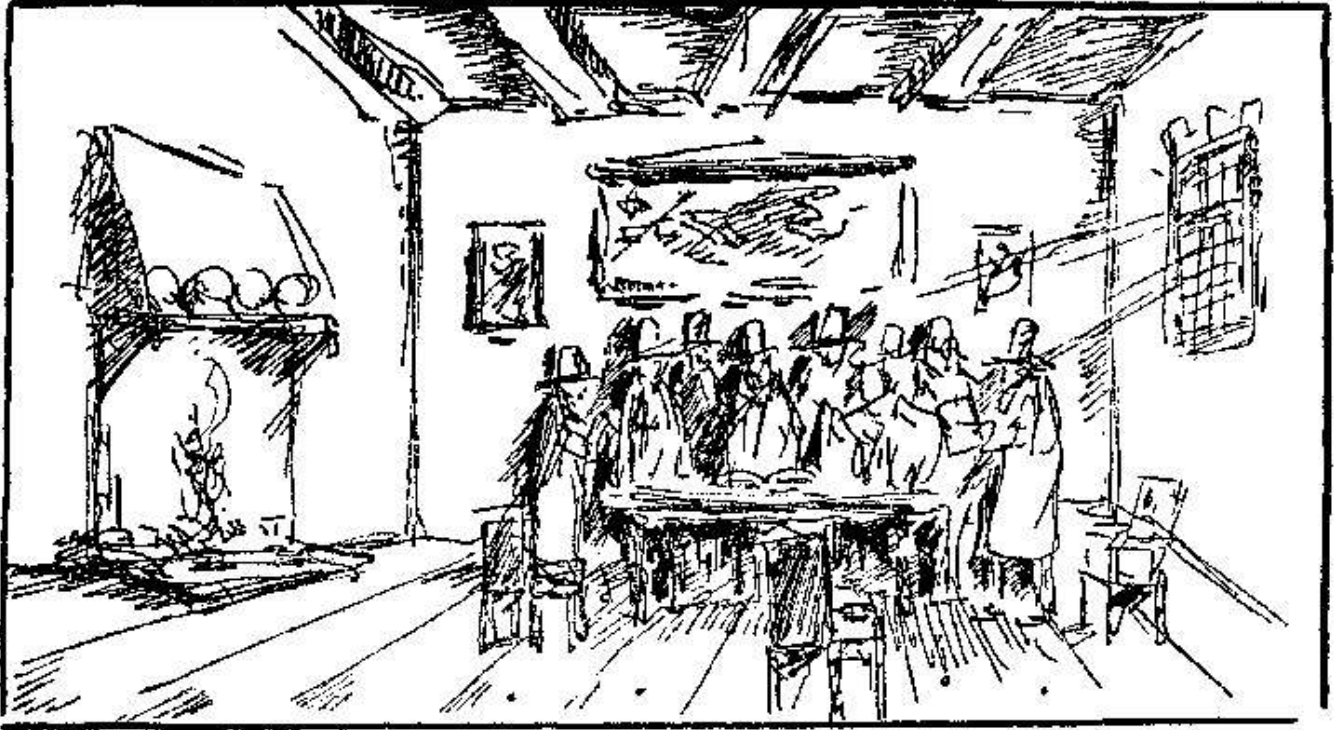
Copy the Excerpt

The city became supreme and the good burghers became the rulers of the land.

Narrate the Excerpt (Own Words)

Dictate the Excerpt (Instructor Reads and Student Writes)

Color the Assembled Swiss Freemen



Circle the correct answers:

1. When nomads settled down, only a small number of people became **rich** / **poor**.
2. During medieval times, most people were **rich kings** / **poor peasants**.
3. King Richard left **Switzerland** / **England** to fight in the **Crusades** / **World War**.
4. King Richard left his **brother** / **cousin** John to rule in his absence.
5. John was a **wise** / **corrupt** ruler during King Richard's absence.
6. John's **peasants** / **vassals** forced John to go to **Parliament** / **jail**.
7. John's **peasants** / **vassals** forced John to sign the **Magna Carta** / **Constitution**.
8. King Richard established the **Parliament** / **Senate**, giving the people a voice in decision making.

Lesson 3: *The Medieval World*

Name: _____

Date: _____

Copy the Excerpt

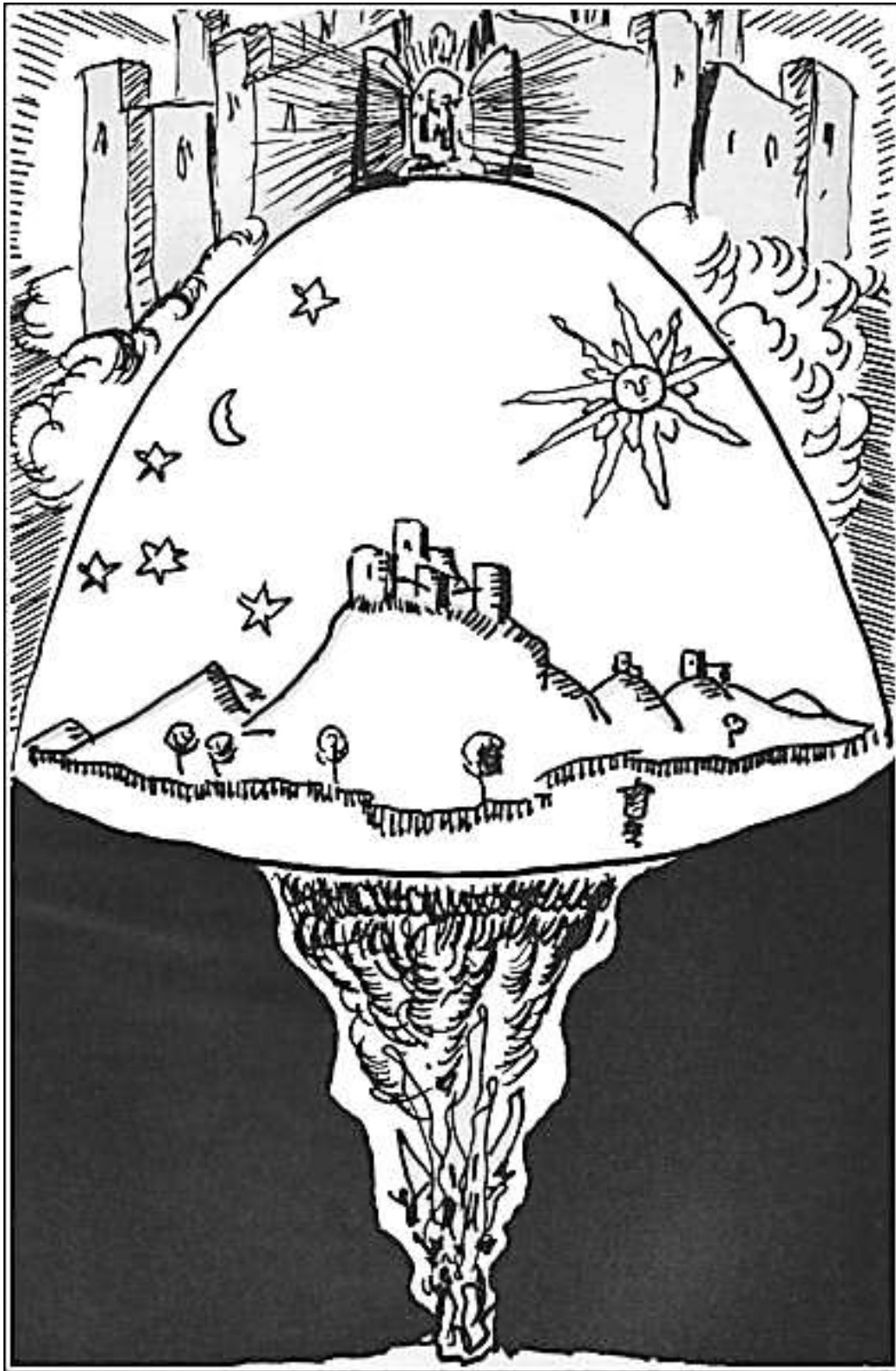
A serf was a serf and his position would never change.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

FOURTH GRADE WORLD HISTORY ACTIVITIES

Color the Medieval Conception of Heaven and Hell



Lesson 4: *Medieval Trade*

Name: _____

Date: _____

Copy the Excerpt

In the twelfth and thirteenth centuries, the flood of international commerce swept over western Europe.

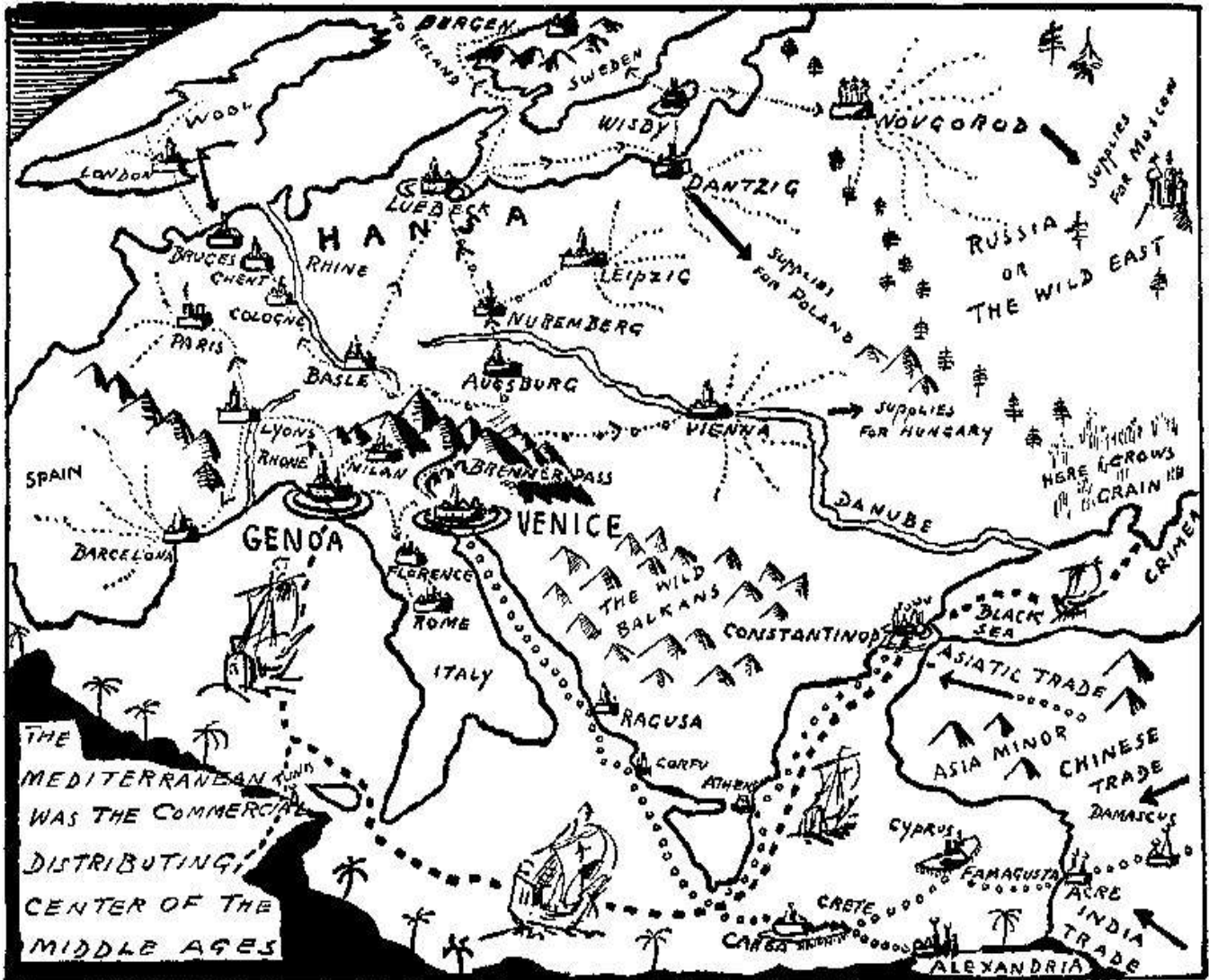
Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

FOURTH GRADE WORLD HISTORY ACTIVITIES

Color the following according to the directions:

- Color Italy yellow
- Color Spain orange
- Color France red
- Color England and Scotland (United Kingdom) green
- Color Sweden purple
- Color Austria pink
- Color Russia gray
- Color the Mediterranean Sea blue



Lesson 5: *The Renaissance*

Name: _____

Date: _____

Copy the Excerpt

During the Renaissance, the people tried to establish their Paradise upon this planet.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

FOURTH GRADE WORLD HISTORY ACTIVITIES

Color famous art from the Renaissance Era – Mona Lisa by Leonardo da Vinci.



Lesson 6: *The Age of Expression*

Name: _____

Date: _____

Copy the Excerpt

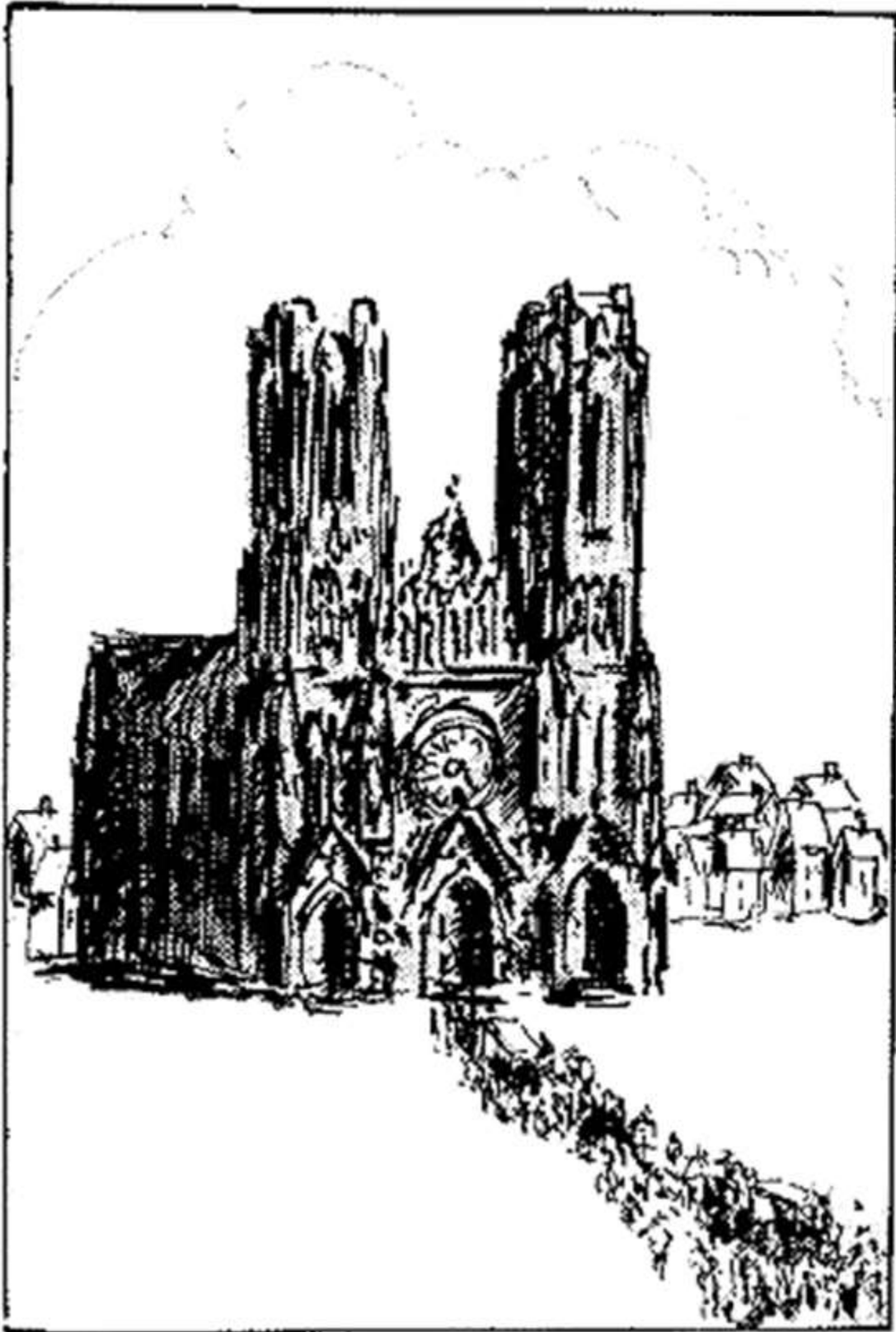
Europe was filled with men and women adding to the sum total of our accumulated treasures of knowledge and beauty and wisdom.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

FOURTH GRADE WORLD HISTORY ACTIVITIES

Color the Notre Dame Cathedral in Paris, France



FOURTH GRADE WORLD HISTORY ACTIVITIES

Lesson 7: *The Great Discoveries Part I*

Name: _____

Date: _____

Copy the Excerpt

The most intelligent people of that day were convinced the earth was not as flat but was round.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

FOURTH GRADE WORLD HISTORY ACTIVITIES

Color the following according to the directions:

- Color North America yellow
- Color South America red
- Color Europe green
- Color Africa purple
- Color Asia pink
- Color the Atlantic Ocean blue
- Color the Mediterranean Sea orange



Lesson 8: *The Great Discoveries Part II*

Name: _____

Date: _____

Copy the Excerpt

Its waves were quiet and placid. Magellan called it the Peaceful Sea, the Mare Pacifico.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

FOURTH GRADE WORLD HISTORY ACTIVITIES

Color the sailing vessel exploring a new world.



FOURTH GRADE WORLD HISTORY ACTIVITIES

Lesson 9: Buddha

Name: _____

Date: _____

Copy the Excerpt

In India, Buddha was recognized as the great religious teacher.

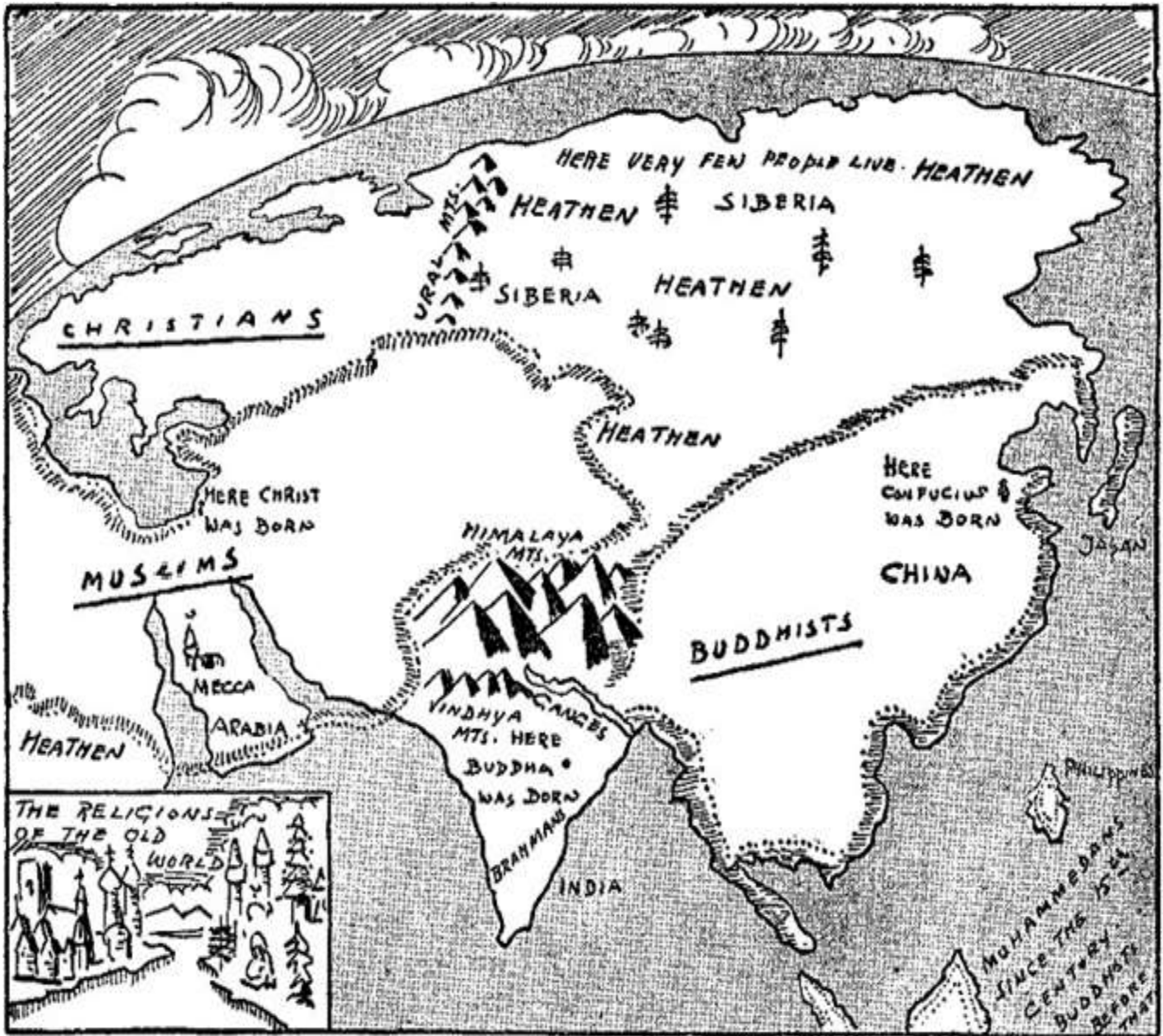
Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

FOURTH GRADE WORLD HISTORY ACTIVITIES

Color the following according to the directions:

- Color the lands where many Christians lived blue
- Color the lands where many Muslims lived green
- Color the lands where many Buddhists lived green
- Color the lands where many non-Christians (Heathens) lived purple



Lesson 10: Confucius

Name: _____

Date: _____

Copy the Excerpt

Confucius, born in the year 550 B.C., was a peaceful Chinese philosopher.

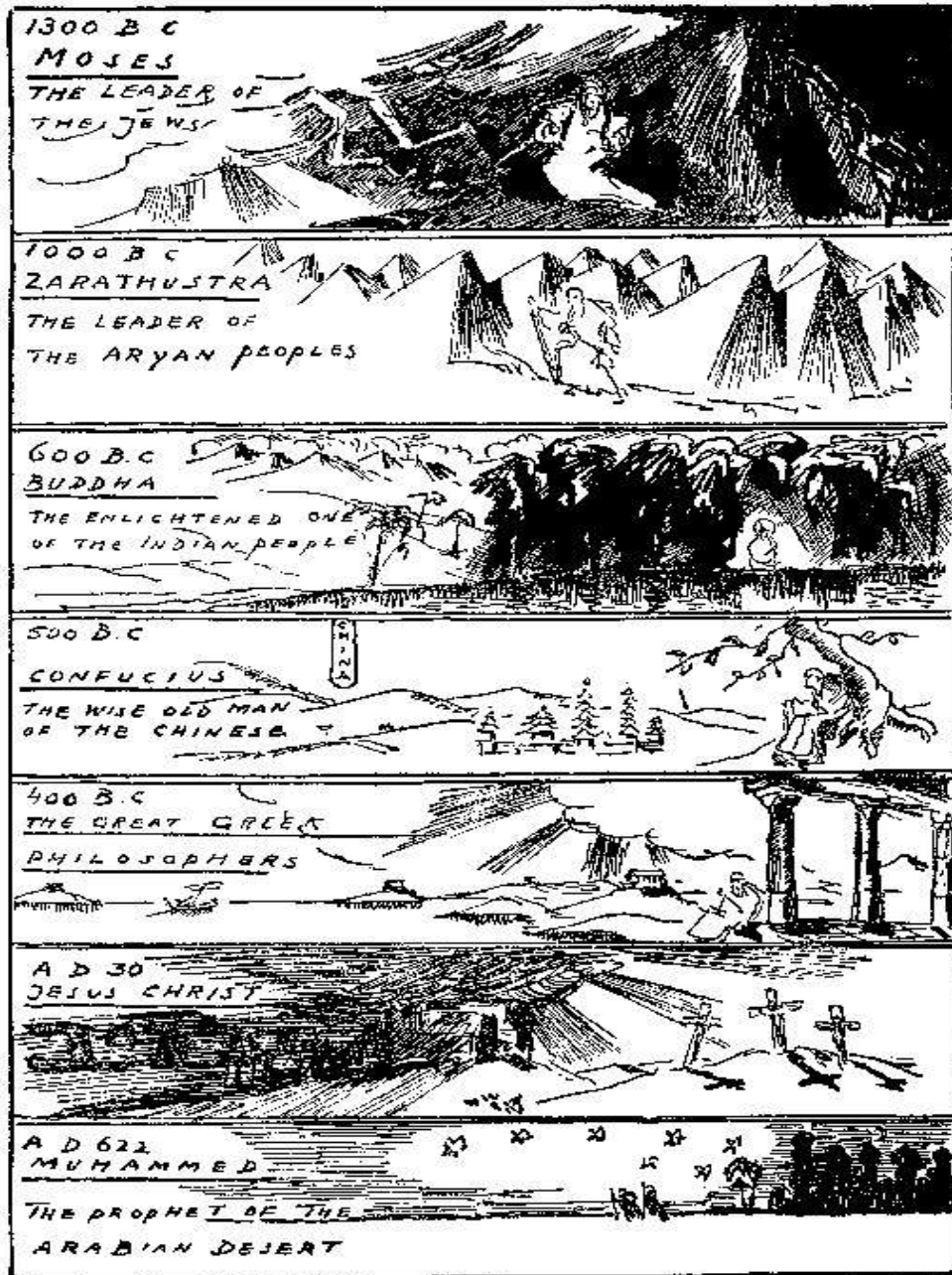
Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

FOURTH GRADE WORLD HISTORY ACTIVITIES

Color the following according to the directions:

- Color the Persian religious figure Zarathustra in shades of yellow
- Color the Christian figure of Jesus Christ in shades of blue
- Color the peaceful Chinese philosopher Confucius in shades of red
- Color the Indian religious teacher Buddha in shades of green
- Color the Greek philosophers in shades of orange
- Color the Muslim prophet Muhammed in purple
- Color the Christian figure of Moses in shades of tan



Lesson 11: *The Early Reformation*

Name: _____

Date: _____

Copy the Excerpt

The Reformation has come to stand for the idea of "liberty of thought."

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

FOURTH GRADE WORLD HISTORY ACTIVITIES

Lesson 12: *The Reformation and Martin Luther*

Name: _____

Date: _____

Copy the Excerpt

The Diet of Worms, after due deliberation, declared Luther an outlaw before God and man.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Color the image of Martin Luther translating the Bible:



Lesson 13: *Religious Warfare Part I*

Name: _____

Date: _____

Copy the Excerpt

After the Reformation, the Roman Catholics and Protestants showed intolerance for one another.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Lesson 14: Religious Warfare Part II

Name: _____

Date: _____

Copy the Excerpt

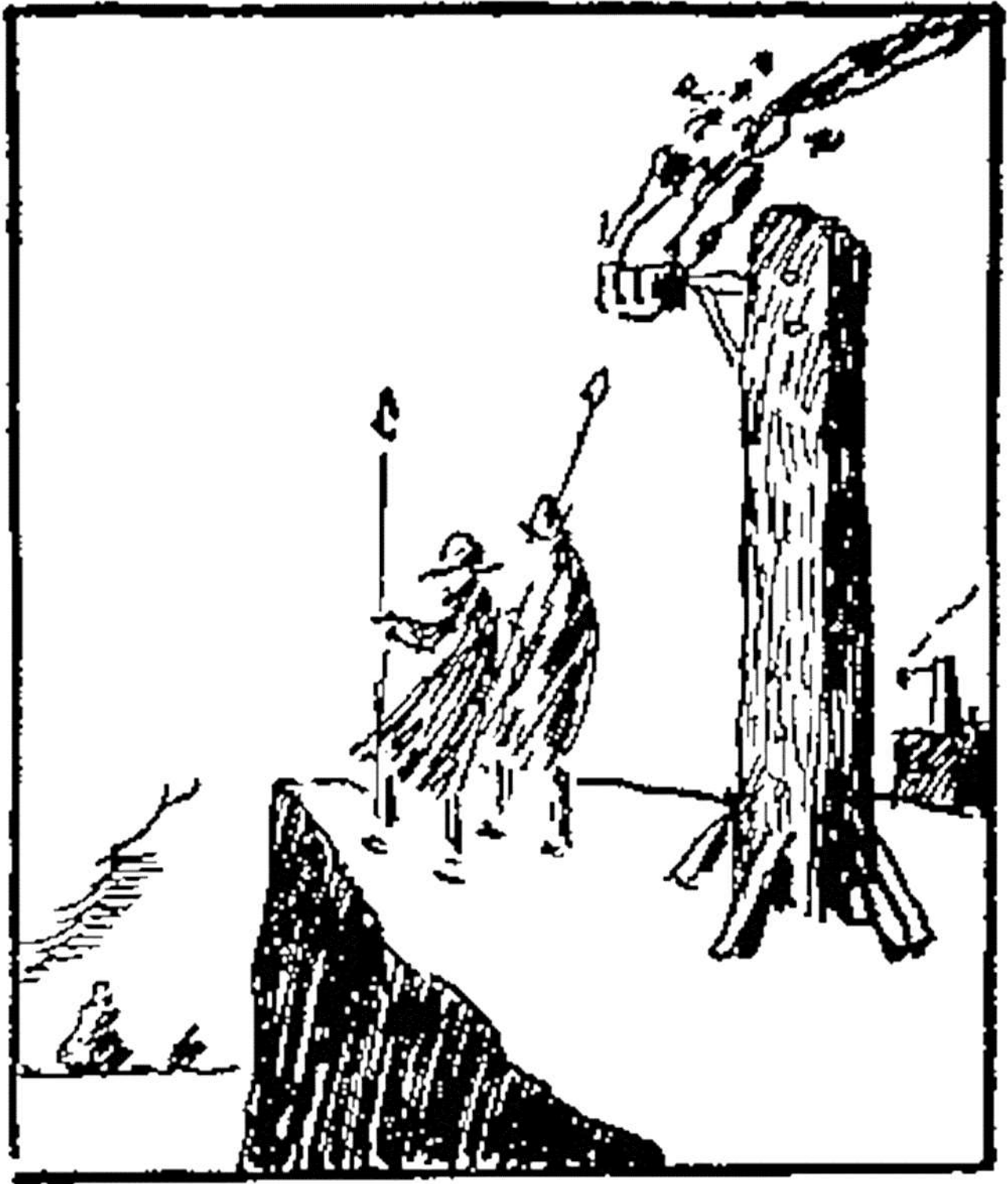
In the late 1500s, the Catholic Spanish waged war on the sea against the Protestant British and Dutch.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

FOURTH GRADE WORLD HISTORY ACTIVITIES

Color the watchmen spotting the attacking Spanish Great Armada:



Lesson 15: *The English Revolution*

Name: _____

Date: _____

Copy the Excerpt

And from the eighteenth century, England enjoyed representative government, with a ministry conducting affairs of the land.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

FOURTH GRADE WORLD HISTORY ACTIVITIES

Color the following according to the directions:

- Color Scandinavia yellow
- Color the Atlantic Ocean blue
- Color Scotland red
- Color Ireland green
- Color England orange
- Color mainland Europe purple



Lesson 16: *The Balance of Power*

Name: _____

Date: _____

Copy the Excerpt

Our social life is based upon the perfection of manners and the elegance of expression attained at the court of King Louis XIV.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Lesson 17: *The Rise of Russia*

Name: _____

Date: _____

Copy the Excerpt

Geographically, Russia is a vast plain. The Ural Mountains are low and form no barrier against invaders.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

FOURTH GRADE WORLD HISTORY ACTIVITIES

Color the following according to the directions:

- Trace the Great Trade Route from the Baltic Sea to Constantinople in red
- Color the Polish city of Warsaw orange
- Color the Russian city of Kiev green
- Color the Russian city of Moscow purple
- Color the Black Sea black
- Color the Baltic Sea pink
- Color Constantinople yellow



Lesson 18: *Russia vs. Sweden*

Name: _____ Date: _____

Copy the Excerpt

Tsar Peter of Russia watched with interest the adventures of his Baltic rival, the kingdom of Sweden.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Lesson 19: *The Rise of Prussia*

Name: _____

Date: _____

Copy the Excerpt

Starting out as a forlorn country, the House of Hohenzollern transformed Prussia into an efficient empire.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Lesson 20: *The Mercantile System*

Name: _____

Date: _____

Copy the Excerpt

A colony under the Mercantile System became a reservoir of gold and silver and spices, to be tapped for the benefit of the home country.

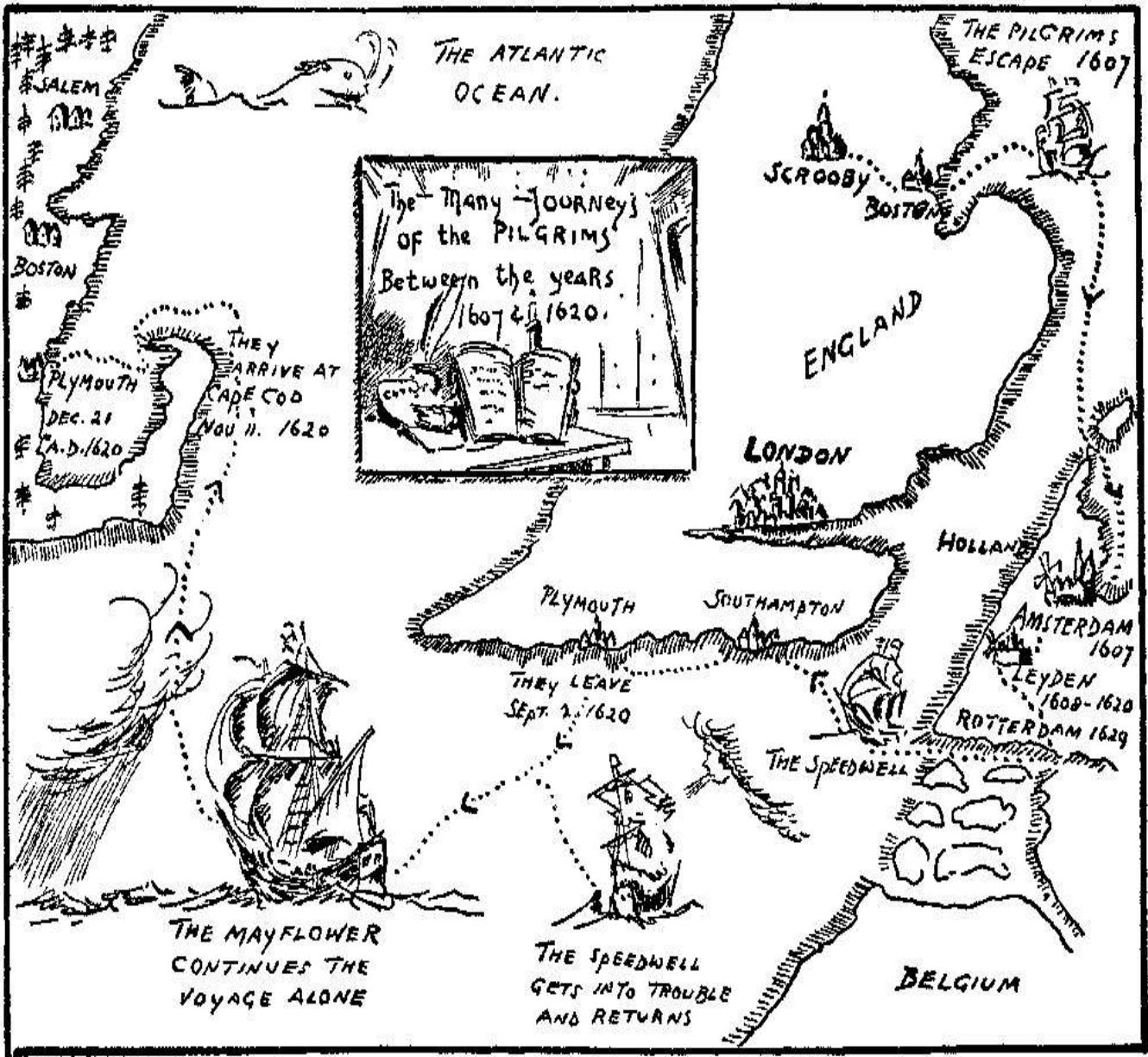
Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

FOURTH GRADE WORLD HISTORY ACTIVITIES

Color the following according to the directions:

- Color the Atlantic Ocean blue
- Color the state of Massachusetts in the United States green
- Color the country of England orange
- Color the Mayflower purple
- Color the Speedwell pink
- Color Belgium yellow
- Trace the path of the Pilgrims, from Scrooby, England to Plymouth, Massachusetts in red



Lesson 21: *The American Revolution*

Name: _____

Date: _____

Copy the Excerpt

According to Ralph Waldo Emerson, the shot which opened the battle of Lexington was "heard around the world."

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Lesson 22: *The French Revolution*

Name: _____

Date: _____

Copy the Excerpt

A revolution is "a swift overthrow, in a few years, of institutions which have taken centuries to root in the soil."

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Lesson 23: Napoleon

Name: _____

Date: _____

Copy the Excerpt

Napoleon was first exiled to the little island of Elba in the Mediterranean and then to St. Helena.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Lesson 24: *The Holy Alliance*

Name: _____

Date: _____

Copy the Excerpt

The Holy Alliance formed between Russia, Austria, and Prussia in 1815 to conduct international relations via Justice, Christian Charity, and Peace.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Lesson 25: *The Great Reaction*

Name: _____

Date: _____

Copy the Excerpt

To keep order, rulers established police states with spies lurking around every corner.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Lesson 26: National Independence Part I

Name: _____

Date: _____

Copy the Excerpt

The Monroe Doctrine was the policy of the United States against European colonialism in North and South America.

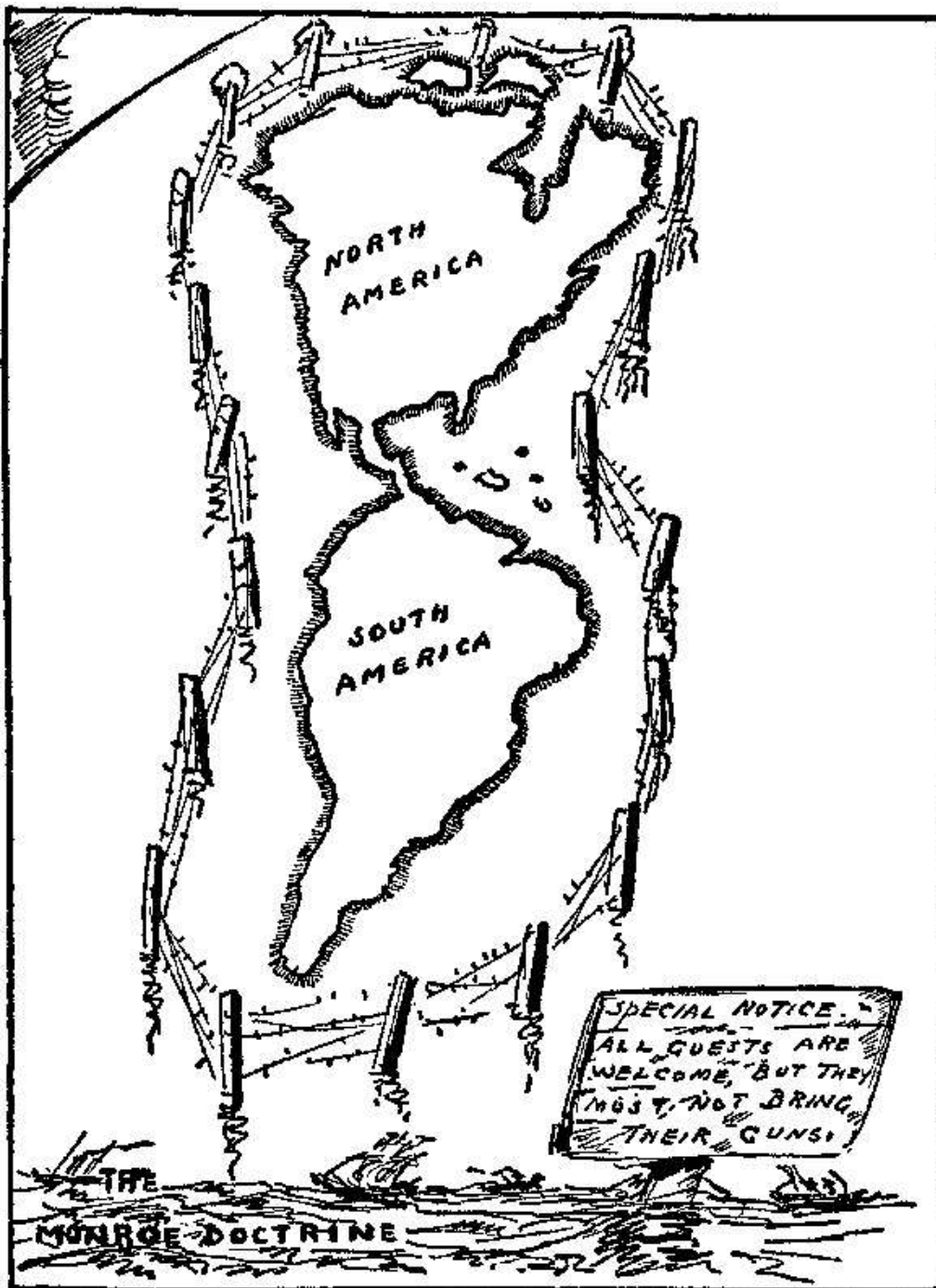
Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

FOURTH GRADE WORLD HISTORY ACTIVITIES

Color the image representing the Monroe Doctrine as follows:

- Color North America Red
- Color South America Green
- Color the Atlantic Ocean Green
- Color the Pacific Ocean Blue
- Color the symbolic "fence" around the Americas brown



FOURTH GRADE WORLD HISTORY ACTIVITIES

Lesson 27: National Independence Part II

Name: _____

Date: _____

Copy the Excerpt

Although the Vienna Congress strove for peace, their methods resulted in great strife.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Lesson 28: *The Age of the Engine*

Name: _____

Date: _____

Copy the Excerpt

Samuel Morse thought that he could use this new electric current to transmit messages from one city to another.

Narrate the Excerpt

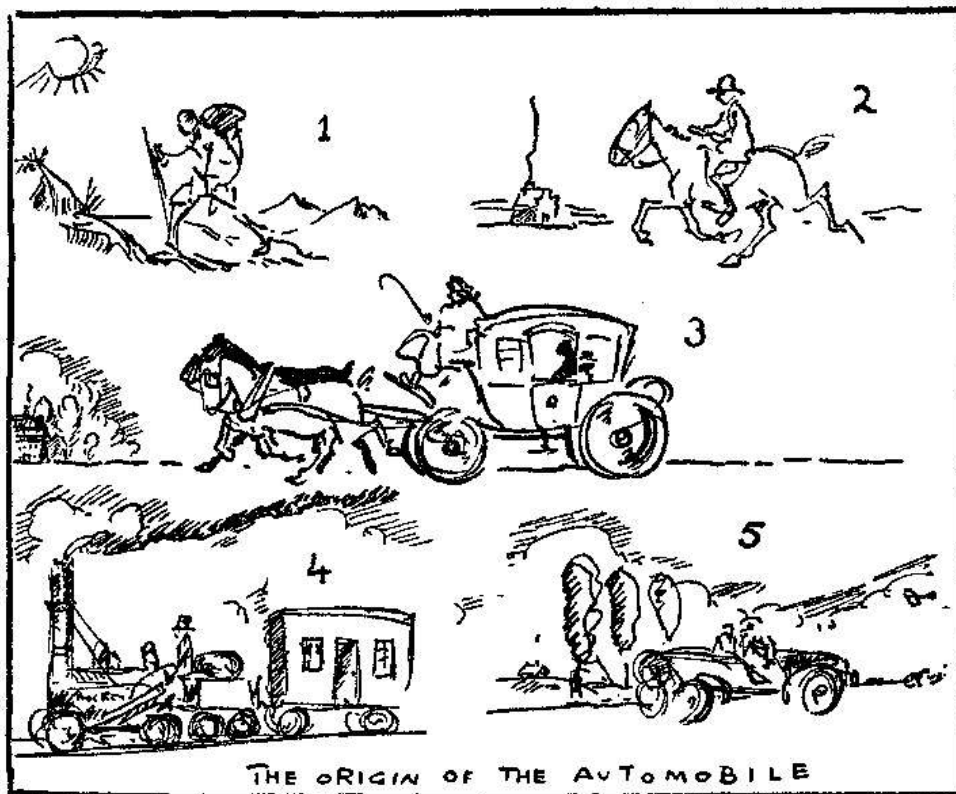
Dictate the Excerpt (Instructor Reads and Student Writes)

FOURTH GRADE WORLD HISTORY ACTIVITIES

Narrate a Lesson Image:

Write a description of each stage of transportation as history progressed from walking to driving cars.

1. _____
2. _____
3. _____
4. _____
5. _____



Lesson 29: *The Social Revolution*

Name: _____

Date: _____

Copy the Excerpt

As machines increasingly automate work, the fewer people are needed to perform previously manual tasks.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Lesson 30: *Emancipation*

Name: _____

Date: _____

Copy the Excerpt

President Abraham Lincoln issued the Emancipation Proclamation in 1863, which set many slaves free in the United States.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Lesson 31: *The Age of Science*

Name: _____

Date: _____

Copy the Excerpt

People benefit from a variety of scientific breakthroughs, from the lighting in houses to computers to modern medical treatments.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Lesson 32: Art

Name: _____

Date: _____

Copy the Excerpt

In the Dark Ages, many people were too busy working and struggling to survive to create art.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Lesson 33: Music

Name: _____

Date: _____

Copy the Excerpt

In the Renaissance, music once more came into its own as the best friend of humanity, both in our happiness and in our sorrows.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Lesson 34: Colonial Expansion and War

Name: _____

Date: _____

Copy the Excerpt

In the late 1800s and early 1900s, large business enterprises began amassing power.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Lesson 35: A New World

Name: _____

Date: _____

Copy the Excerpt

Marquis de Condorcet advocated all his life for the poor and died for his efforts.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Lesson 36: *As It Ever Shall Be*

Name: _____

Date: _____

Copy the Excerpt

Irony and Pity are both of good counsel; the first with her smiles makes life agreeable; the other sanctifies it with her tears.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)
