



Under the Home

Third Grade Science

Plants I Field Book

Learn from the Masters

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Lesson 1: Plants and Scent

Field Book Entry: Scented Flower

<p>Directions: Print out this page and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk to find a scented flower to study. Alternatively, if the desired plant cannot be found due to weather, season, or location, alternatives include visiting a flower shop or grocery store or searching online. Note what the plant looks like (appearance) and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the <i>Plant and Habitat Sketch</i>.</p>	
<p>Child Name:</p>	<p>Nature Walk Date:</p>
<p>Nature Walk Season (Check One):</p> <p><input type="checkbox"/> Fall</p> <p><input type="checkbox"/> Winter</p> <p><input type="checkbox"/> Spring</p> <p><input type="checkbox"/> Summer</p>	<p>Plant Name:</p>
<p>Plant Appearance Notes:</p>	<p>Plant Habitat Notes:</p>
<p>Plant and Habitat Sketch:</p>	

Lesson 2: Petals vs. Sepals

Field Book Entry: Petals vs Sepals

Directions: Print out this page and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk to **find a flower with both petals and sepals to study**. Note what the plant looks like (appearance) and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the *Plant and Habitat Sketch*.

Child Name:

Nature Walk Date:

Nature Walk Season (Check One):

- Fall
- Winter
- Spring
- Summer

Plant Name:

Plant Appearance Notes:

Plant Habitat Notes:

Plant and Habitat Sketch:

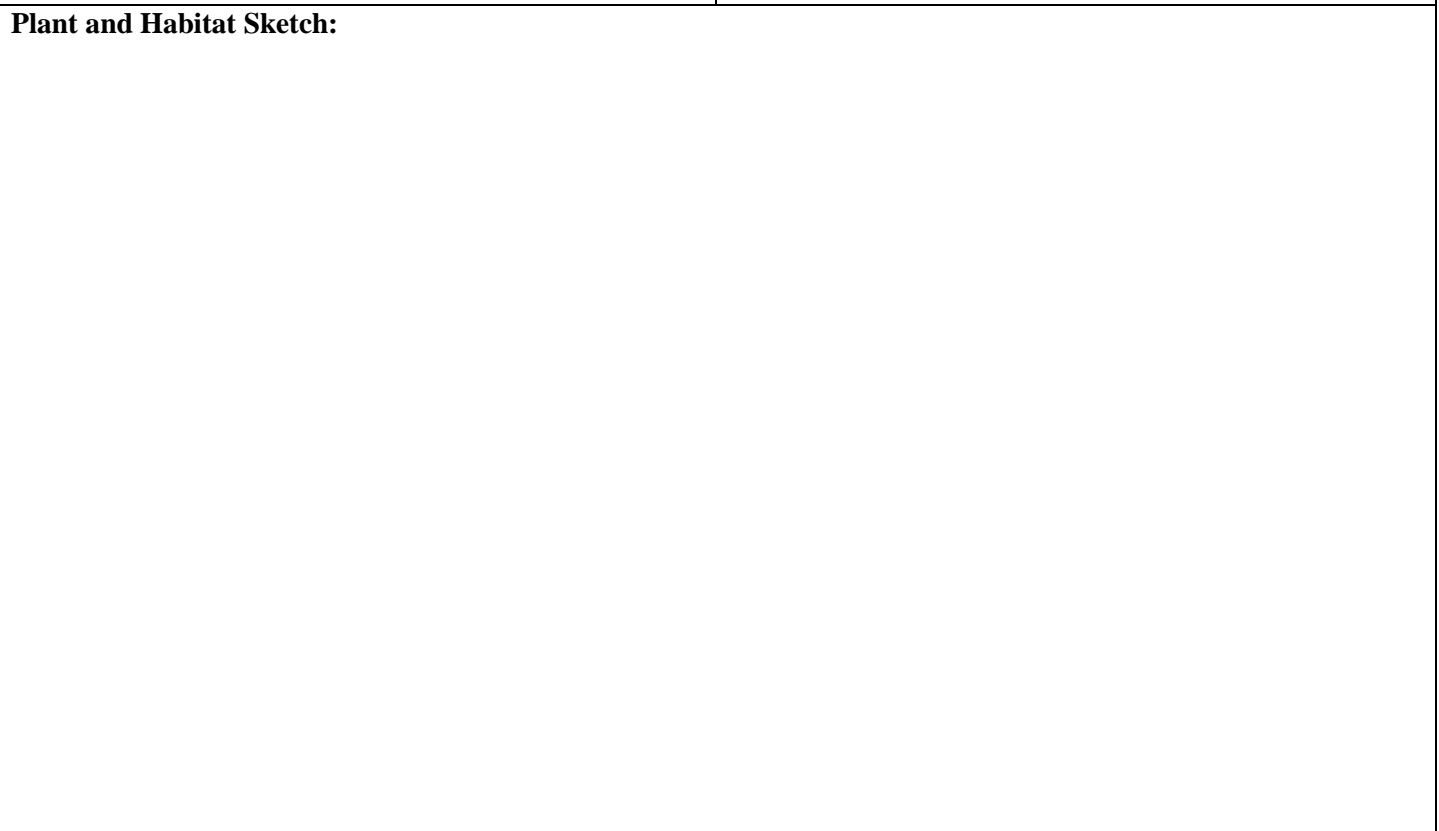
Lesson 3: Edible Flowers

Field Book Entry: Dandelion Hunt

Directions: Print out this page and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk to **find the following: 1) Golden Dandelion Head, 2) Dandelion Seed Head, 3) Dandelion Sap, 4) Dandelion Hollow Stem, and 5) Dandelion Sharp-Toothed Leaves.** Note what the plant looks like (appearance) and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the *Plant and Habitat Sketch*.

Child Name:	Nature Walk Date:
Nature Walk Season (Check One): <input type="checkbox"/> Fall <input type="checkbox"/> Winter <input type="checkbox"/> Spring <input type="checkbox"/> Summer	Plant Name:
Plant Appearance Notes:	Plant Habitat Notes:

Plant and Habitat Sketch:



Lesson 4: Conserving Wild Plants

Field Book Entry: Wilted Flower

Directions: Print out this page and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk to **find and pick two or three common wildflowers for Activities 4 and 5. Complete Activity 4 immediately upon completion of the nature walk.** Note what the plant looks like (appearance) and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the *Plant and Habitat Sketch*.

Child Name:	Nature Walk Date:
Nature Walk Season (Check One): <input type="checkbox"/> Fall <input type="checkbox"/> Winter <input type="checkbox"/> Spring <input type="checkbox"/> Summer	Plant Name:
Plant Appearance Notes:	Plant Habitat Notes:
Plant and Habitat Sketch:	Wilted Flower Sketch:

Lesson 5: Symbiosis

Field Book Entry: Flowers and Ants

<p>Directions: Print out this page and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk to locate an instance of ants interacting with flowers. Note what the plant looks like (appearance) and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the <i>Plant and Habitat Sketch</i> and make sure to include the ants in your sketch.</p>	
<p>Child Name:</p>	<p>Nature Walk Date:</p>
<p>Nature Walk Season (Check One):</p> <p><input type="checkbox"/> Fall</p> <p><input type="checkbox"/> Winter</p> <p><input type="checkbox"/> Spring</p> <p><input type="checkbox"/> Summer</p>	<p>Plant Name:</p>
<p>Plant Appearance Notes:</p>	<p>Plant Habitat Notes:</p>
<p>Plant and Habitat Sketch:</p>	

Lesson 6: The Stigma

Field Book Entry: Find a Flower with a Stigma

Directions: Print out this page and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk to **find a specimen of a common flower with a clearly visible stigma**. **Touch the stigma, which is often sticky to more easily collect pollen. Does the stigma feel sticky to you?** Note what the plant looks like (appearance) and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the *Plant and Habitat Sketch*.

Child Name:

Nature Walk Date:

Nature Walk Season (Check One):

- Fall
- Winter
- Spring
- Summer

Plant Name:

Plant Appearance Notes:

Plant Habitat Notes:

Plant and Habitat Sketch:

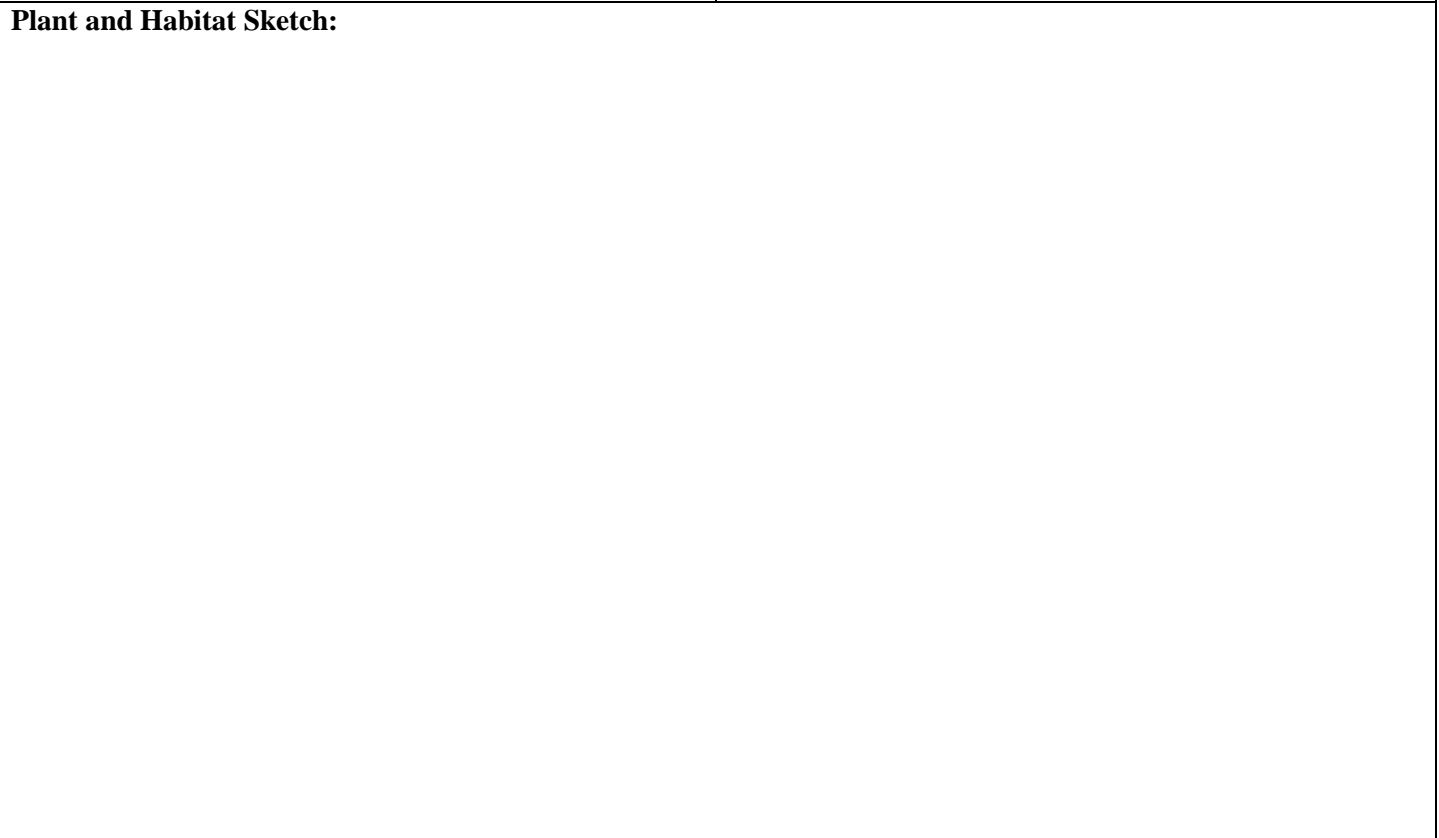
Lesson 7: The Stamen

Field Book Entry: Find a Flower with Stamen

Directions: Print out this page and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk to **find a specimen of a common flower with a clearly visible stamen.** **Touch the stamen, which may leave yellow dust (pollen) on your finger.** Note what the plant looks like (appearance) and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the *Plant and Habitat Sketch*.

Child Name:	Nature Walk Date:
Nature Walk Season (Check One): <input type="checkbox"/> Fall <input type="checkbox"/> Winter <input type="checkbox"/> Spring <input type="checkbox"/> Summer	Plant Name:
Plant Appearance Notes:	Plant Habitat Notes:

Plant and Habitat Sketch:



Lesson 8: Poisonous Plants

Field Book Entry: Find a Plant Growing Berries

Directions: Print out this page and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk to **find a specimen of a plant growing berries. Do not touch, taste, or eat the berries.** Note what the plant looks like (appearance) and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the *Plant and Habitat Sketch*.

Child Name:

Nature Walk Date:

Nature Walk Season (Check One):

- Fall
- Winter
- Spring
- Summer

Plant Name:

Plant Appearance Notes:

Plant Habitat Notes:

Plant and Habitat Sketch:

Lesson 9: The Pistil

Field Book Entry: Find a Flower with a Pistil

Directions: Print out this page and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk to **find a specimen of a common flower with a clearly visible pistil.** **Touch the top of the pistil (the stigma).** Does it feel sticky? Note what the plant looks like (appearance) and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the *Plant and Habitat Sketch*.

Child Name:	Nature Walk Date:
Nature Walk Season (Check One): <input type="checkbox"/> Fall <input type="checkbox"/> Winter <input type="checkbox"/> Spring <input type="checkbox"/> Summer	Plant Name:
Plant Appearance Notes:	Plant Habitat Notes:
Plant and Habitat Sketch:	

Lesson 10: Plants and Color

Field Book Entry: Find Two Flowers of Different Colors

Directions: Print out this page and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk to **find specimens of two common flowers that are different colors.** Consider the colors of the flowers and the primary colors of light - red, green, and blue. For each of your flowers, determine which colors are absorbed and which are reflected. Note what the plant looks like (appearance) and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the *Plant and Habitat Sketch*.

Child Name:	Nature Walk Date and Season:
Flower #1	Flower #2
Name:	Name:
Appearance and Habitat Notes:	Appearance and Habitat Notes:
Color(s) Reflected:	Color(s) Reflected:
Color(s) Absorbed:	Color(s) Absorbed:
Flower and Habitat Sketch:	Flower and Habitat Sketch:

Lesson 11: Aggregate Fruits

Field Book Entry #1: Sketch and Label an Aggregate Fruit

Directions: Procure and examine a strawberry. Identify the many fruits (achenes) making up the strawberry. Identify the part that started as a green cone of the strawberry flower. Sketch the strawberry, labeling a few of its achenes. Use colored pencils to complete the *Strawberry Sketch*.

Child Name:

Sketch Date:

Strawberry Sketch:

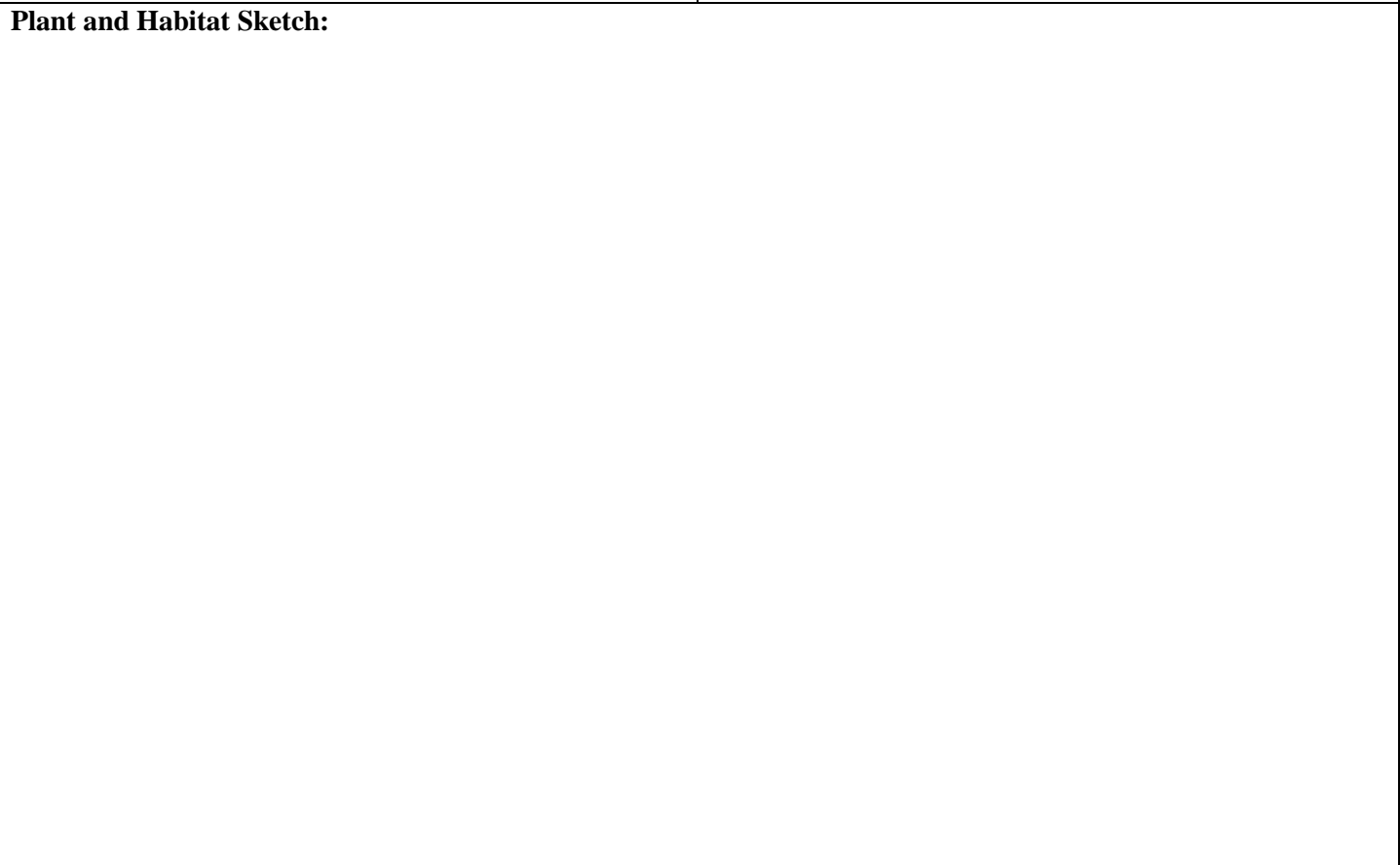
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Field Book Entry #2: Plants Near Water

Directions: Print out this page and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk to **find a specimen of a plant that grows in or near water. Does the plant grow in the water or near the water? Does the plant grow in or near a pond, marshy area, stream, river, or other body of water?** Note what the plant looks like (appearance) and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the *Plant and Habitat Sketch*.

Child Name:	Nature Walk Date:
Nature Walk Season (Check One): <input type="checkbox"/> Fall <input type="checkbox"/> Winter <input type="checkbox"/> Spring <input type="checkbox"/> Summer	Plant Name:
Plant Appearance Notes:	Plant Habitat Notes:

Plant and Habitat Sketch:



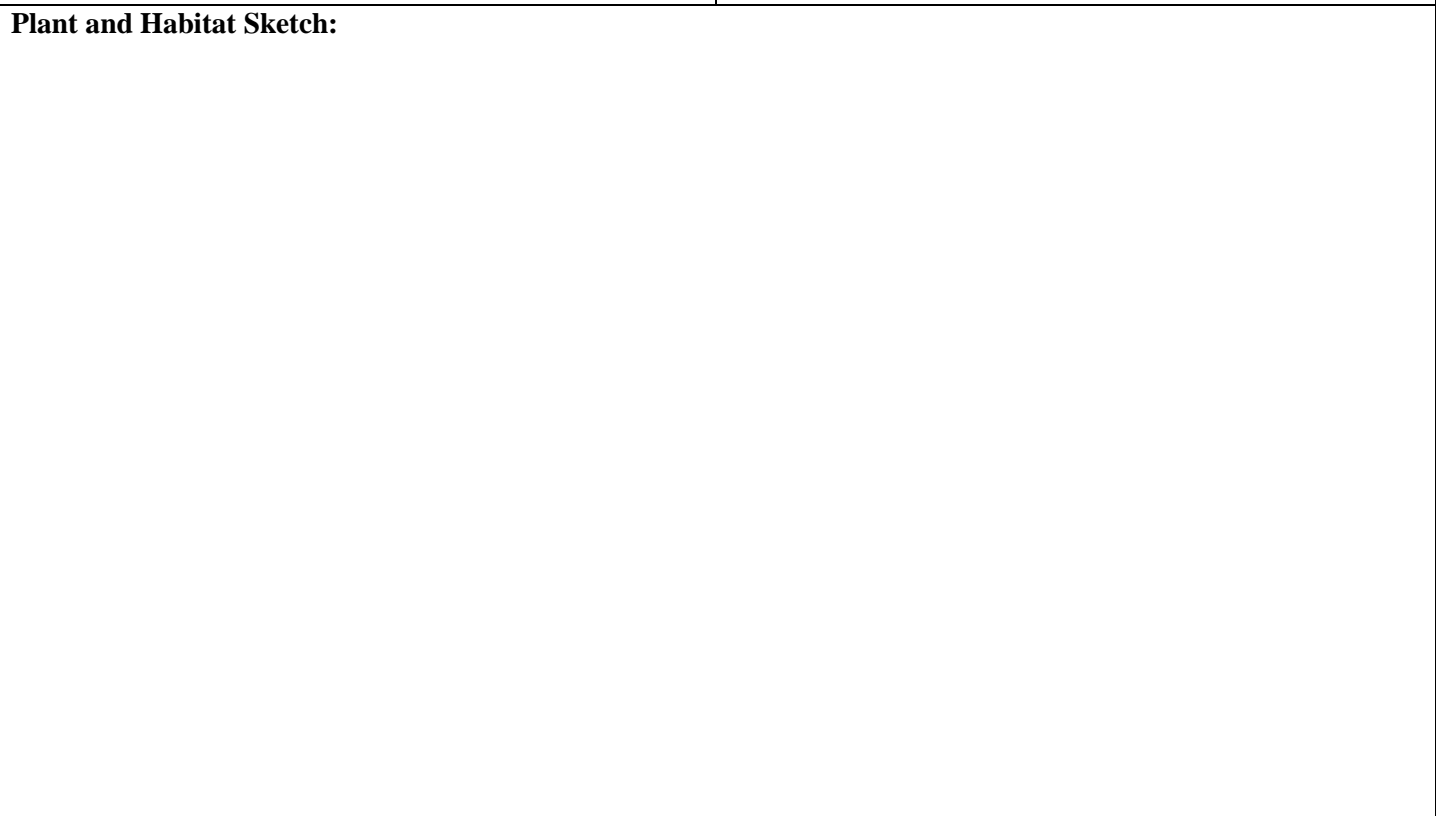
Lesson 12: Pollinators

Field Book Entry: Pollination

Directions: Print out this page and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk to **find a specimen of a flower that requires pollination for reproduction. Locate the pistil of one of the flowers. Touch the end of a pistil (stigma). Does it feel sticky? Pretend your hand is a hummingbird, and cross-pollinate a few flowers using your hand.** Note what the plant looks like (appearance) and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the *Plant and Habitat Sketch*.

Child Name:	Nature Walk Date:
Nature Walk Season (Check One): <input type="checkbox"/> Fall <input type="checkbox"/> Winter <input type="checkbox"/> Spring <input type="checkbox"/> Summer	Plant Name:
Plant Appearance Notes:	Plant Habitat Notes:

Plant and Habitat Sketch:



Lesson 13: Plants and Habitat

Field Book Entry: Plants in Special Habitats

Directions: Print out this page and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk to find a plant from a special type of habitat. Note what the plant looks like (appearance) and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the *Plant and Habitat Sketch*.

Child Name:	Nature Walk Date:
Nature Walk Season (Check One): <input type="checkbox"/> Fall <input type="checkbox"/> Winter <input type="checkbox"/> Spring <input type="checkbox"/> Summer	Plant Name:
Plant Appearance Notes:	Plant Habitat Notes:
Plant and Habitat Sketch:	

Lesson 14: Plants and Seeds

Field Book Entry: Soil Experiment Week #1

<p>Directions: Print out this page and keep it in a folder or three-ring binder. Conduct the experiment, <i>Which Soil is Best for Beans?</i> as described in Lesson 14. Sketch the five bean plants at the end of week #1 below.</p>	
<p>Child Name:</p>	<p>Sketch Date:</p>
<p>Bean Plant Growing in Sand:</p>	<p>Bean Plant Growing in Rocks:</p>
<p>Bean Plant Growing in Water:</p>	<p>Bean Plant Growing in Dirt:</p>
<p>Bean Plant Growing in Potting Soil:</p>	

Lesson 15: Plant Bulbs

Field Book Entry: Soil Experiment Week #2

<p>Directions: Print out this page and keep it in a folder or three-ring binder. Conduct the experiment, <i>Which Soil is Best for Beans?</i> as described in Lesson 15. Sketch the five bean plants at the end of week #2 below.</p>	
<p>Child Name:</p>	<p>Sketch Date:</p>
<p>Bean Plant Growing in Sand:</p>	<p>Bean Plant Growing in Rocks:</p>
<p>Bean Plant Growing in Water:</p>	<p>Bean Plant Growing in Dirt:</p>
<p>Bean Plant Growing in Potting Soil:</p>	

Lesson 16: Carnivorous Plants

Field Book Entry: Soil Experiment Week #3

<p>Directions: Print out this page and keep it in a folder or three-ring binder. Conduct the experiment, <i>Which Soil is Best for Beans?</i> as described in Lesson 16. Sketch the five bean plants at the end of week #3 below.</p>	
<p>Child Name:</p>	<p>Sketch Date:</p>
<p>Bean Plant Growing in Sand:</p>	<p>Bean Plant Growing in Rocks:</p>
<p>Bean Plant Growing in Water:</p>	<p>Bean Plant Growing in Dirt:</p>
<p>Bean Plant Growing in Potting Soil:</p>	

Lesson 17: Optimized Design

Field Book Entry: Soil Experiment Week #4

<p>Directions: Print out this page and keep it in a folder or three-ring binder. Conduct the experiment, <i>Which Soil is Best for Beans?</i> as described in Lesson 17. Sketch the five bean plants at the end of week #4 below.</p>	
<p>Child Name:</p>	<p>Sketch Date:</p>
<p>Bean Plant Growing in Sand:</p>	<p>Bean Plant Growing in Rocks:</p>
<p>Bean Plant Growing in Water:</p>	<p>Bean Plant Growing in Dirt:</p>
<p>Bean Plant Growing in Potting Soil:</p>	

Lesson 18: The Leaf Factory

Field Book Entry #1: Draw a Leaf Factory

Directions: Draw your artist's conception of a leaf factory. Divide your paper into two - the bright daytime side with a sunny sun and the dark nighttime side with a moon.

On the daytime side show:

- The inputs - Sunshine, materials from the roots, and materials from the air.
- The green pulp of the leaves as machinery.
- The first output as starch.

On the nighttime side show:

- The leaf converting starch into sugar.

Child Name:

Sketch Date:

Daytime:

Nighttime:

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Field Book Entry #2: Light Experiment Week #1

Directions: Print out this page and keep it in a folder or three-ring binder. Conduct the experiment, *Which Amount of Light is Best for Beans?* as described in Lesson 18. Sketch the three bean plants at the end of week #1 below.

Child Name:

Sketch Date:

Bean Plant in Plenty of Light:

Bean Plant in Partial Light:

Bean Plant in No Light:

Lesson 19: Composite Flowers

Field Book Entry: Light Experiment Week #2

Directions: Print out this page and keep it in a folder or three-ring binder. Conduct the experiment, *Which Amount of Light is Best for Beans?* as described in Lesson 19. Sketch the three bean plants at the end of week #2 below.

Child Name:

Sketch Date:

Bean Plant in Plenty of Light:

Bean Plant in Partial Light:

Bean Plant in No Light:

Lesson 20: Plants and Nutrients

Field Book Entry: Light Experiment Week #3

Directions: Print out this page and keep it in a folder or three-ring binder. Conduct the experiment, *Which Amount of Light is Best for Beans?* as described in Lesson 20. Sketch the three bean plants at the end of week #3 below.

Child Name:

Sketch Date:

Bean Plant in Plenty of Light:

Bean Plant in Partial Light:

Bean Plant in No Light:

Lesson 21: Defensive Mechanisms

Field Book Entry: Light Experiment Week #4

Directions: Print out this page and keep it in a folder or three-ring binder. Conduct the experiment, *Which Amount of Light is Best for Beans?* as described in Lesson 21. Sketch the three bean plants at the end of week #4 below.

Child Name:

Sketch Date:

Bean Plant in Plenty of Light:

Bean Plant in Partial Light:

Bean Plant in No Light:

Lesson 22: Proactive Pollen Dispersal

Field Book Entry: Orchids

Directions: Print out this page and keep it in a folder or three-ring binder. **Take a nature walk, visit, a flower shop, or research online to find an orchid to study. Look at the petals and stamen. Does this type of orchid have any adaptations to help with pollen dispersal?** Note what the plant looks like (appearance) and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the *Plant and Habitat Sketch*.

Child Name:	Nature Walk Date:
Nature Walk Season (Check One): <input type="checkbox"/> Fall <input type="checkbox"/> Winter <input type="checkbox"/> Spring <input type="checkbox"/> Summer	Plant Name:
Plant Appearance Notes:	Plant Habitat Notes:

Plant and Habitat Sketch:

Lesson 23: More About Pollen

Field Book Entry: Pollen

<p>Directions: Print out this page and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk to find a specimen of a flower with stamens and ample pollen. Locate the stamens of the flowers and collect some pollen. Make observations of the pollen, using a magnifying glass or microscope, if available. Note what the plant looks like (appearance) and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the <i>Plant and Habitat Sketch</i>.</p>	
<p>Child Name:</p>	<p>Nature Walk Date:</p>
<p>Nature Walk Season (Check One):</p> <p><input type="checkbox"/> Fall</p> <p><input type="checkbox"/> Winter</p> <p><input type="checkbox"/> Spring</p> <p><input type="checkbox"/> Summer</p>	<p>Plant Name:</p>
<p>Plant Appearance Notes:</p>	<p>Plant Habitat Notes:</p>
<p>Plant and Habitat Sketch:</p>	
<p>Pollen Sketch:</p>	

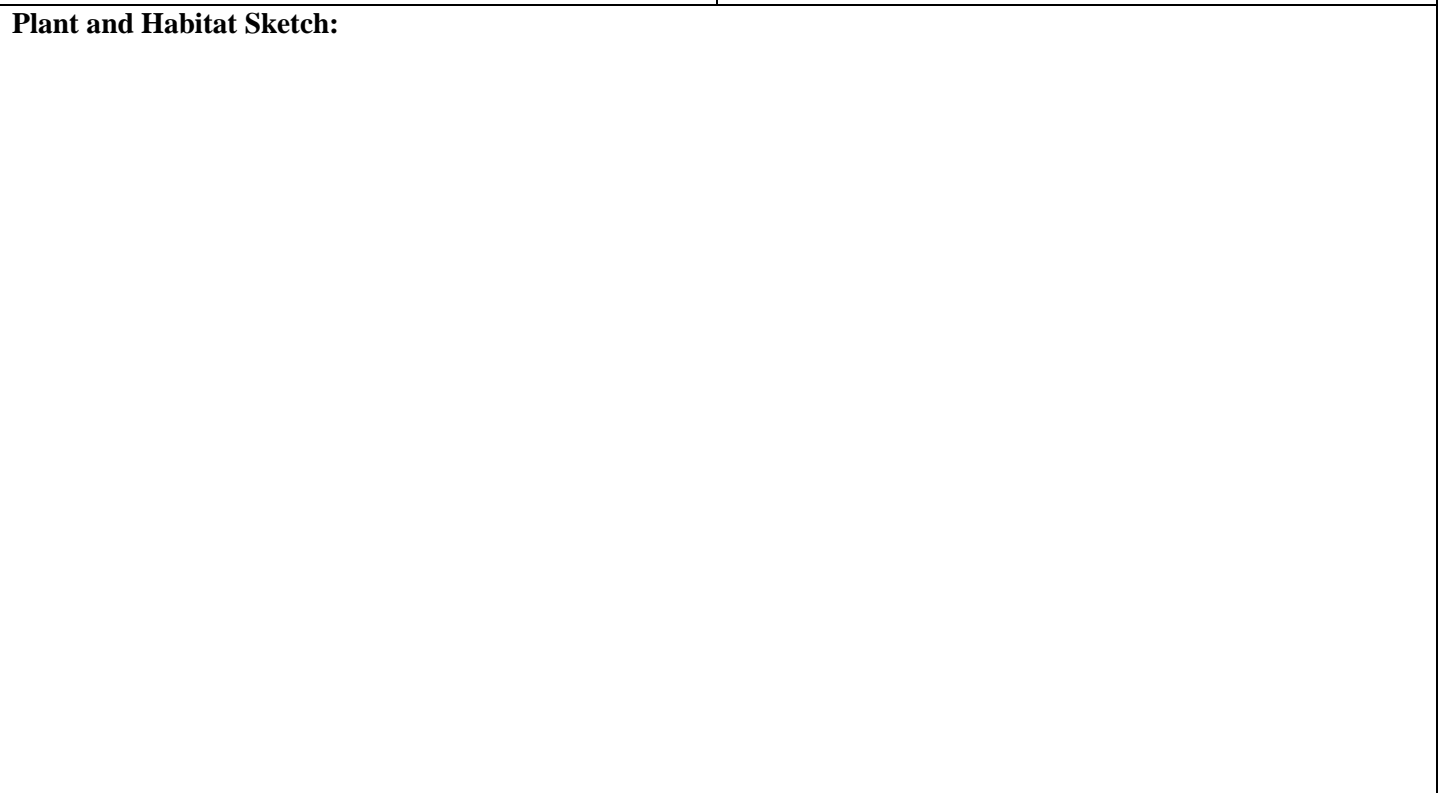
Lesson 24: Aquatic Plants

Field Book Entry: Aquatic Plants

Directions: Print out this page and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, **embark upon a nature walk to a pond, a marsh, or a river to find an aquatic plant. Does it grow out of the water, float upon the water, or grow under the water? Do you see any animals interacting with the aquatic plant? Does your specimen grow in a pond, a lake, a stream, a river, or a sea? Does your specimen grow in fresh water or salt water?** Note what the plant looks like (appearance) and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the *Plant and Habitat Sketch*.

Child Name:	Nature Walk Date:
Nature Walk Season (Check One): <input type="checkbox"/> Fall <input type="checkbox"/> Winter <input type="checkbox"/> Spring <input type="checkbox"/> Summer	Plant Name:
Plant Appearance Notes:	Plant Habitat Notes:

Plant and Habitat Sketch:



Lesson 25: Wind Dispersal

Field Book Entry: Wind Seed Dispersal

Directions: Print out this page and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk and see if you can locate a specimen of a plant that uses wind for seed dispersal. Note what the plant looks like (appearance) and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the *Plant and Habitat Sketch*.

Child Name:

Nature Walk Date:

Nature Walk Season (Check One):

- Fall
- Winter
- Spring
- Summer

Plant Name:

Plant Appearance Notes:

Plant Habitat Notes:

Plant and Habitat Sketch:

Lesson 26: Pyrophytes

Field Book Entry: Pyrophytes

Directions: Print out this page and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk and locate a pretty woodsy setting and imagine it ravaged by a wildfire. Draw the scene as it would look after being ravaged by a wildfire. Draw some fireweed sprouting from the blackened earth, signifying hope and renewal. Note what the plant looks like (appearance) and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the *Plant and Habitat Sketch*.

Child Name:

Nature Walk Date:

Nature Walk Season (Check One):

- Fall
- Winter
- Spring
- Summer

Plant Name:

Fireweed Sketch:

Lesson 27: Photosynthesis

Field Book Entry: Chlorophyll

Directions: Print out this page and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk to locate a specimen of a plant that has chlorophyll and uses photosynthesis to generate energy (pretty much any green plant you want!) Imagine the sunlight, water, and carbon dioxide flowing into the plant. Imagine the plant growing larger due to photosynthesis. Imagine the oxygen gas flowing out of the plant. Note what the plant looks like (appearance) and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the *Plant and Habitat Sketch*.

Child Name:

Nature Walk Date:

Nature Walk Season (Check One):

- Fall
- Winter
- Spring
- Summer

Plant Name:

Plant Appearance Notes:

Plant Habitat Notes:

Plant and Habitat Sketch:

Lesson 28: Plants vs. Animals

Field Book Entry: Plants vs Animals

<p>Directions: Print out this page and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk and locate a plant specimen and an animal specimen. Compare and contrast the plant and animal. How are they alike? How are they different? Make observations of the plant and animal and their habitats. Note what the plant and animal look like (appearance) and where they live (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the <i>Plant, Animal, and Habitat Sketch</i>.</p>	
<p>Child Name:</p>	<p>Nature Walk Date:</p>
<p>Nature Walk Season (Check One):</p> <p><input type="checkbox"/> Fall</p> <p><input type="checkbox"/> Winter</p> <p><input type="checkbox"/> Spring</p> <p><input type="checkbox"/> Summer</p>	<p>Plant Name:</p>
<p>Plant Appearance Notes:</p>	<p>Plant Habitat Notes:</p>
<p>Plant, Animal, and Habitat Sketch:</p>	

Lesson 29: Wild Plants as Food

Field Book Entry: Wild Plants as Food

<p>Directions: Print out this page and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk to find a specimen of wild plant that may be edible (do NOT eat or taste any plant during the nature walks). Common edible wild plants include the burdock, the cattail, clover leaves, fireweed, and dandelions. Note what the plant looks like (appearance) and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the <i>Plant and Habitat Sketch</i>.</p>	
<p>Child Name:</p>	<p>Nature Walk Date:</p>
<p>Nature Walk Season (Check One):</p> <p><input type="checkbox"/> Fall</p> <p><input type="checkbox"/> Winter</p> <p><input type="checkbox"/> Spring</p> <p><input type="checkbox"/> Summer</p>	<p>Plant Name:</p>
<p>Plant Appearance Notes:</p>	<p>Plant Habitat Notes:</p>
<p>Plant and Habitat Sketch:</p>	

Lesson 30: Animal Dispersal

Field Book Entry: Animal Seed Dispersal

Directions: Print out this page and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk and see if you can locate a specimen of a plant that uses animals for seed dispersal. Note what the plant looks like (appearance) and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the *Plant and Habitat Sketch*.

Child Name:

Nature Walk Date:

Nature Walk Season (Check One):

- Fall
- Winter
- Spring
- Summer

Plant Name:

Plant Appearance Notes:

Plant Habitat Notes:

Plant and Habitat Sketch:

Lesson 31: Botany and Botanists

Field Book Entry: A New Plant

Directions: Print out this page and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk to locate a specimen of a new plant that you have not studied before. Locate the pistil, stamens, roots, stem, etc. of one of the flowers. Note what the plant looks like (appearance) and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the *Plant and Habitat Sketch*.

Child Name:	Nature Walk Date:
Nature Walk Season (Check One): <input type="checkbox"/> Fall <input type="checkbox"/> Winter <input type="checkbox"/> Spring <input type="checkbox"/> Summer	Plant Name:
Plant Appearance Notes:	Plant Habitat Notes:
Plant and Habitat Sketch:	

Lesson 32: Plants and Drought

Field Book Entry: A New Plant

Directions: Print out this page and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk to locate a specimen of a new plant that you have not studied before. Locate the pistil, stamens, roots, stem, etc. of one of the flowers. Note what the plant looks like (appearance) and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the *Plant and Habitat Sketch*.

Child Name:	Nature Walk Date:
Nature Walk Season (Check One): <input type="checkbox"/> Fall <input type="checkbox"/> Winter <input type="checkbox"/> Spring <input type="checkbox"/> Summer	Plant Name:
Plant Appearance Notes:	Plant Habitat Notes:
Plant and Habitat Sketch:	

Lesson 33: Ancient Plants

Field Book Entry: A New Plant

Directions: Print out this page and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk to locate a specimen of a new plant that you have not studied before. Locate the pistil, stamens, roots, stem, etc. of one of the flowers. Note what the plant looks like (appearance) and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the *Plant and Habitat Sketch*.

Child Name:	Nature Walk Date:
Nature Walk Season (Check One): <input type="checkbox"/> Fall <input type="checkbox"/> Winter <input type="checkbox"/> Spring <input type="checkbox"/> Summer	Plant Name:
Plant Appearance Notes:	Plant Habitat Notes:
Plant and Habitat Sketch:	

Lesson 34: Wild Plants and Farms

Field Book Entry: A New Plant

Directions: Print out this page and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk to locate a specimen of a new plant that you have not studied before. Locate the pistil, stamens, roots, stem, etc. of one of the flowers. Note what the plant looks like (appearance) and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the *Plant and Habitat Sketch*.

Child Name:	Nature Walk Date:
Nature Walk Season (Check One): <input type="checkbox"/> Fall <input type="checkbox"/> Winter <input type="checkbox"/> Spring <input type="checkbox"/> Summer	Plant Name:
Plant Appearance Notes:	Plant Habitat Notes:
Plant and Habitat Sketch:	

Lesson 35: Self-Pollination

Field Book Entry: A New Plant

Directions: Print out this page and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk to locate a specimen of a new plant that you have not studied before. Locate the pistil, stamens, roots, stem, etc. of one of the flowers. Note what the plant looks like (appearance) and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the *Plant and Habitat Sketch*.

Child Name:	Nature Walk Date:
Nature Walk Season (Check One): <input type="checkbox"/> Fall <input type="checkbox"/> Winter <input type="checkbox"/> Spring <input type="checkbox"/> Summer	Plant Name:
Plant Appearance Notes:	Plant Habitat Notes:
Plant and Habitat Sketch:	

Lesson 36: Annuals vs Perennials

Field Book Entry: A New Plant

Directions: Print out this page and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk to locate a specimen of a new plant that you have not studied before. Locate the pistil, stamens, roots, stem, etc. of one of the flowers. Note what the plant looks like (appearance) and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the *Plant and Habitat Sketch*.

Child Name:	Nature Walk Date:
Nature Walk Season (Check One): <input type="checkbox"/> Fall <input type="checkbox"/> Winter <input type="checkbox"/> Spring <input type="checkbox"/> Summer	Plant Name:
Plant Appearance Notes:	Plant Habitat Notes:
Plant and Habitat Sketch:	

Blank Field Book Entry:

<p>Directions: Print out this page and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk to find a plant of study. Note what the plant looks like (appearance) and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the <i>Plant and Habitat Sketch</i>.</p>	
<p>Child Name:</p>	<p>Nature Walk Date:</p>
<p>Nature Walk Season (Check One):</p> <p><input type="checkbox"/> Fall</p> <p><input type="checkbox"/> Winter</p> <p><input type="checkbox"/> Spring</p> <p><input type="checkbox"/> Summer</p>	<p>Plant Name:</p>
<p>Plant Appearance Notes:</p>	<p>Plant Habitat Notes:</p>
<p>Plant and Habitat Sketch:</p>	