



# *Under the Home*

*Science Field Book for Second Grade*

*Learn from the Masters*

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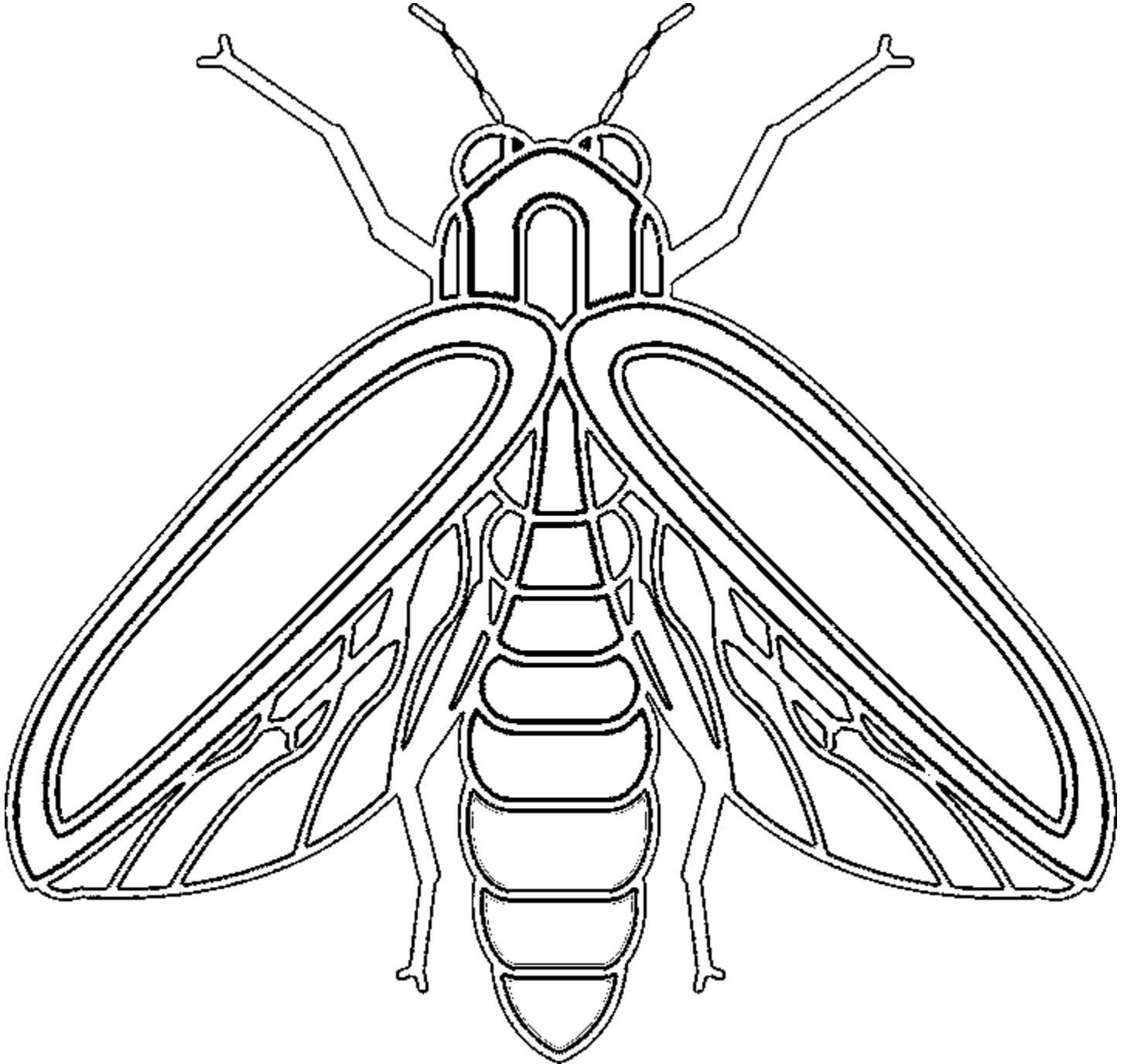
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### 1. Color and Label a Firefly

Use colored pencils or markers to color the firefly. Label the following parts of the firefly: head, thorax, abdomen, eyes, antennae, wing covers, wings, and legs.



**2. Field Book Entry: Firefly**

<p><b>Directions:</b> Print out this page, and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on an evening nature walk in a field or other grassy area to find a firefly or other animal. Alternatively, if a firefly or other animal cannot be found, sketch the fireflies from the lesson video. Note what the animal looks like (appearance), what it does (behavior), and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the <i>Animal and Habitat Sketch</i>.</p>	
<p><b>Child Name:</b></p>	<p><b>Nature Walk Date:</b></p>
<p><b>Classify Animal (Check One):</b></p> <p> <input type="checkbox"/> Bird                                      <input type="checkbox"/> Insect  <input type="checkbox"/> Fish    <input type="checkbox"/> Arachnid  <input type="checkbox"/> Amphibian                                    <input type="checkbox"/> Mollusk  <input type="checkbox"/> Reptile                                        <input type="checkbox"/> Crustacean  <input type="checkbox"/> Mammal                                      <input type="checkbox"/> Annelid                 </p>	<p><b>Nature Walk Season (Check One):</b></p> <p> <input type="checkbox"/> Fall  <input type="checkbox"/> Winter  <input type="checkbox"/> Spring  <input type="checkbox"/> Summer                 </p>
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<p><b>Animal and Habitat Sketch:</b></p>	

### 3. Color and Label a Butterfly

Use colored pencils or markers to color the butterfly. Label the following parts of the butterfly: wings, head, thorax, abdomen, and antennae. Also label at least two sources of nectar. Finally, add an extended proboscis to the butterfly that is sucking up nectar.



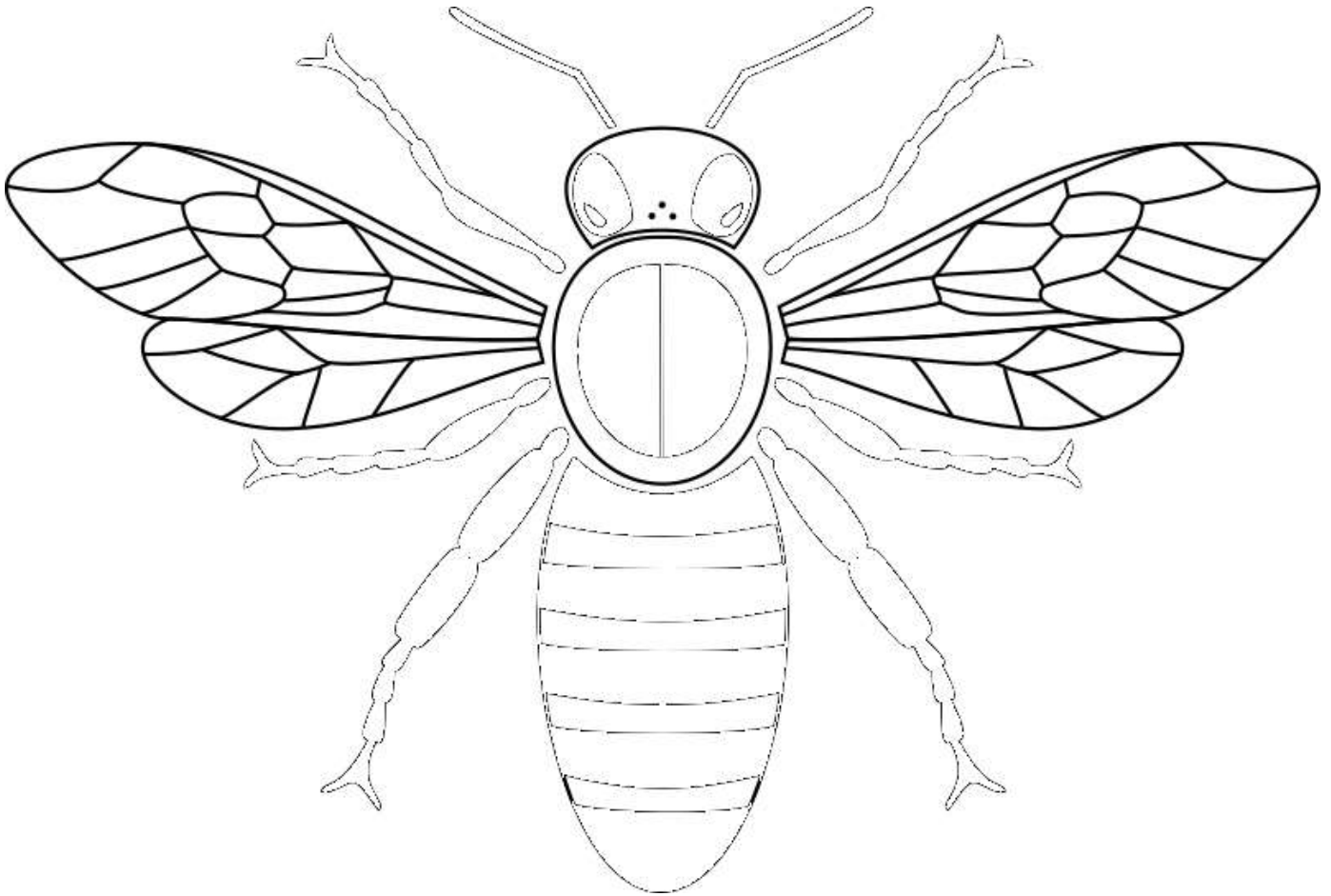
#### 4. Field Book Entry: Butterfly

<p><b>Directions:</b> Print out this page, and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk to find a butterfly or other animal. Alternatively, if a butterfly or other animal cannot be found, sketch the butterfly from the lesson video. Note what the animal looks like (appearance), what it does (behavior), and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the <i>Animal and Habitat Sketch</i>.</p>															
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<p><b>Animal and Habitat Sketch:</b></p>															



## 5. Color and Label a Bee

Use colored pencils or markers to color the bee. Label the following parts of the bee: head, thorax, abdomen, eyes, antennae, wings, and legs.



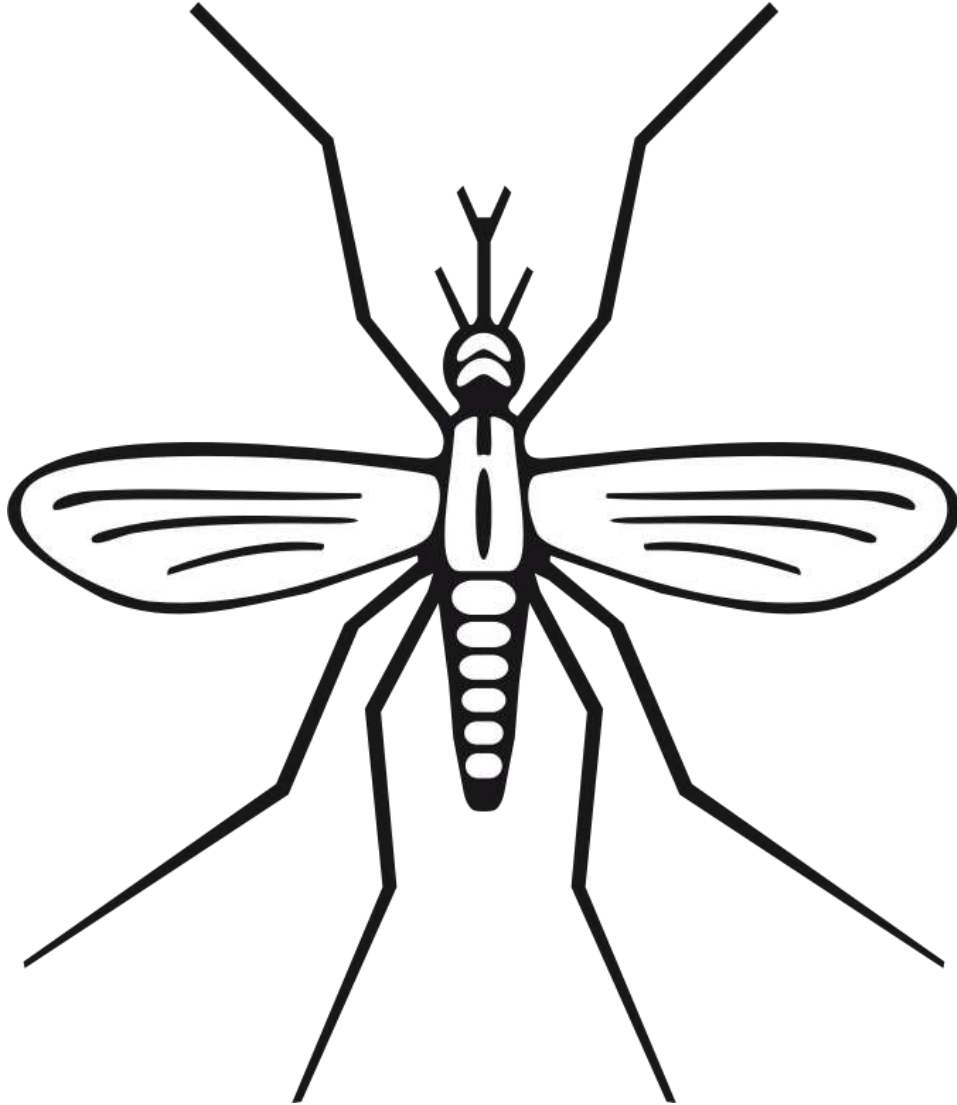
**6. Field Book Entry: Bee**

**Directions:** Print out this page, and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk to find a bee or other animal. Alternatively, if a bee or other animal cannot be found, sketch the bee from the lesson video. Note what the animal looks like (appearance), what it does (behavior), and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the *Animal and Habitat Sketch*.

<b>Child Name:</b>	<b>Nature Walk Date:</b>
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## 7. Color and Label a Mosquito

Use colored pencils or markers to color the mosquito. Label the following parts of the mosquito: head, thorax, abdomen, wings, antennae, legs, and proboscis.



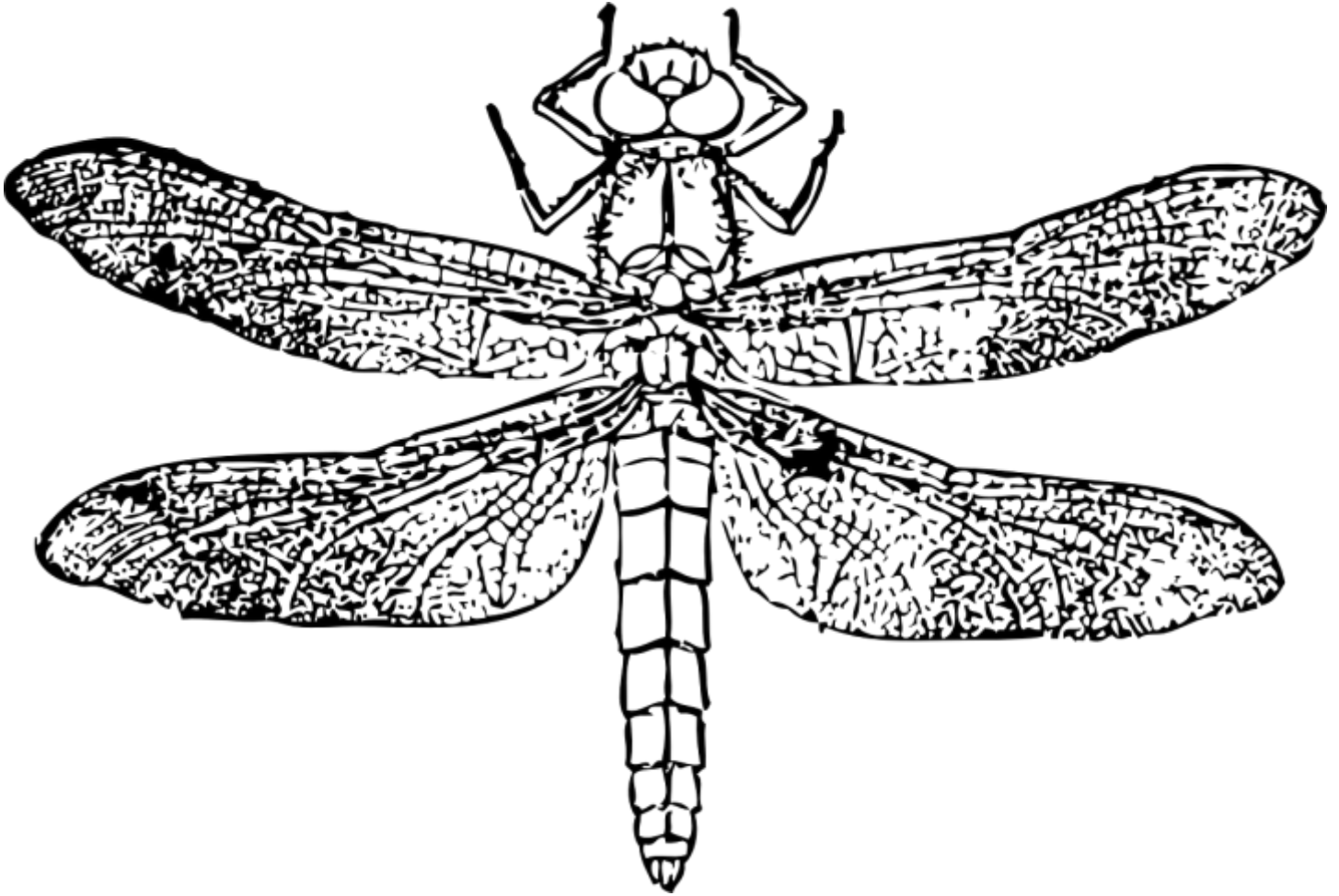
**8. Field Book Entry: Mosquito**

**Directions:** Print out this page, and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk to find a mosquito or other animal. Alternatively, if a mosquito or other animal cannot be found, sketch the mosquito from the lesson video. Note what the animal looks like (appearance), what it does (behavior), and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the *Animal and Habitat Sketch*.

<b>Child Name:</b>	<b>Nature Walk Date:</b>
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<b>Animal and Habitat Sketch:</b>	

### 9. Color and Label a Dragonfly

Use colored pencils or markers to color the dragonfly. Label the following parts of the dragonfly: head, thorax, abdomen, segments, eyes, wings, and legs. Add some spiracles on the segments of the abdomen.



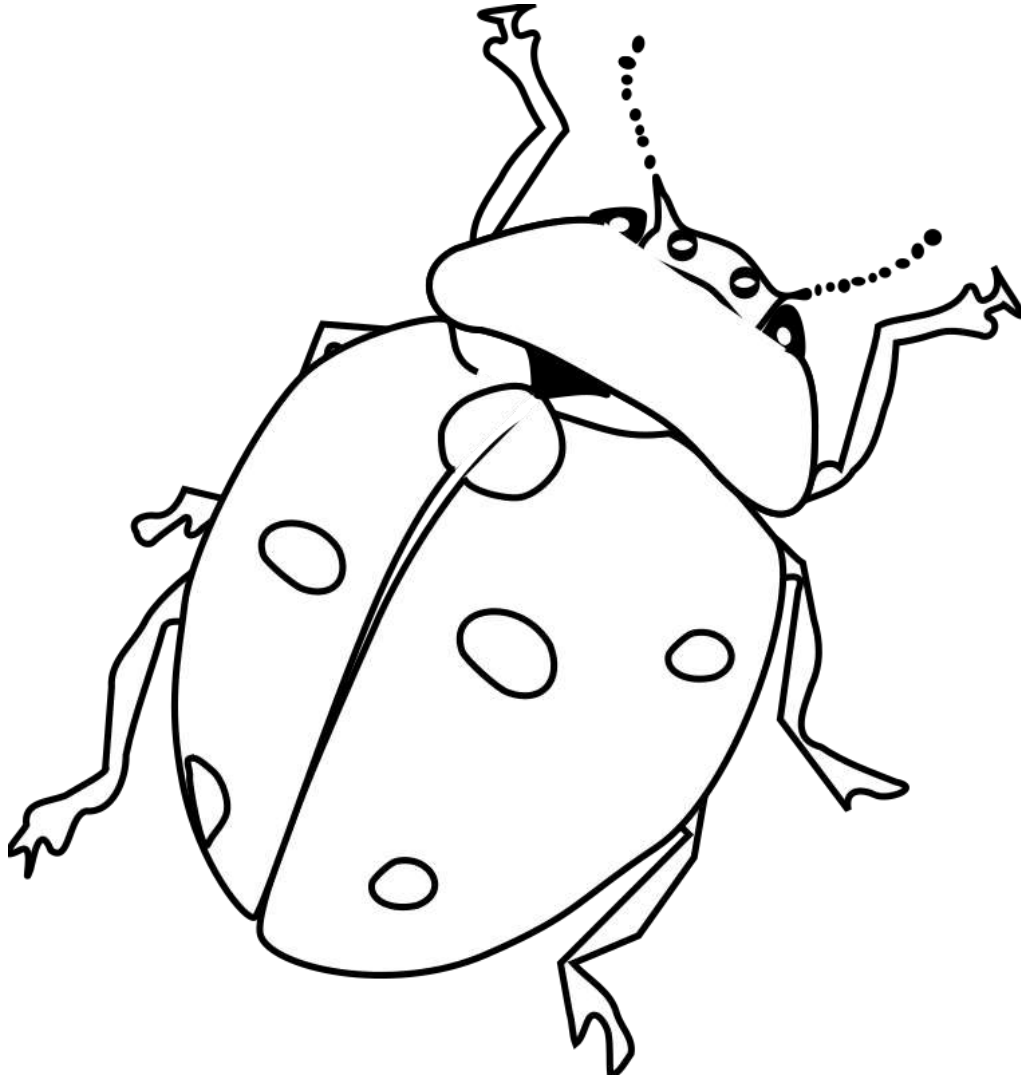
**10. Field Book Entry: Dragonfly**

**Directions:** Print out this page, and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk to find a dragonfly or other animal. Alternatively, if a dragonfly or other animal cannot be found, sketch the dragonfly from the lesson video. Note what the animal looks like (appearance), what it does (behavior), and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the *Animal and Habitat Sketch*.

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<b>Animal and Habitat Sketch:</b>	

### 11. Color and Label a Ladybug

Use colored pencils or markers to color the ladybug. Label the following parts of the ladybug: head, eyes, antennae, wing covers, spots, and six legs.



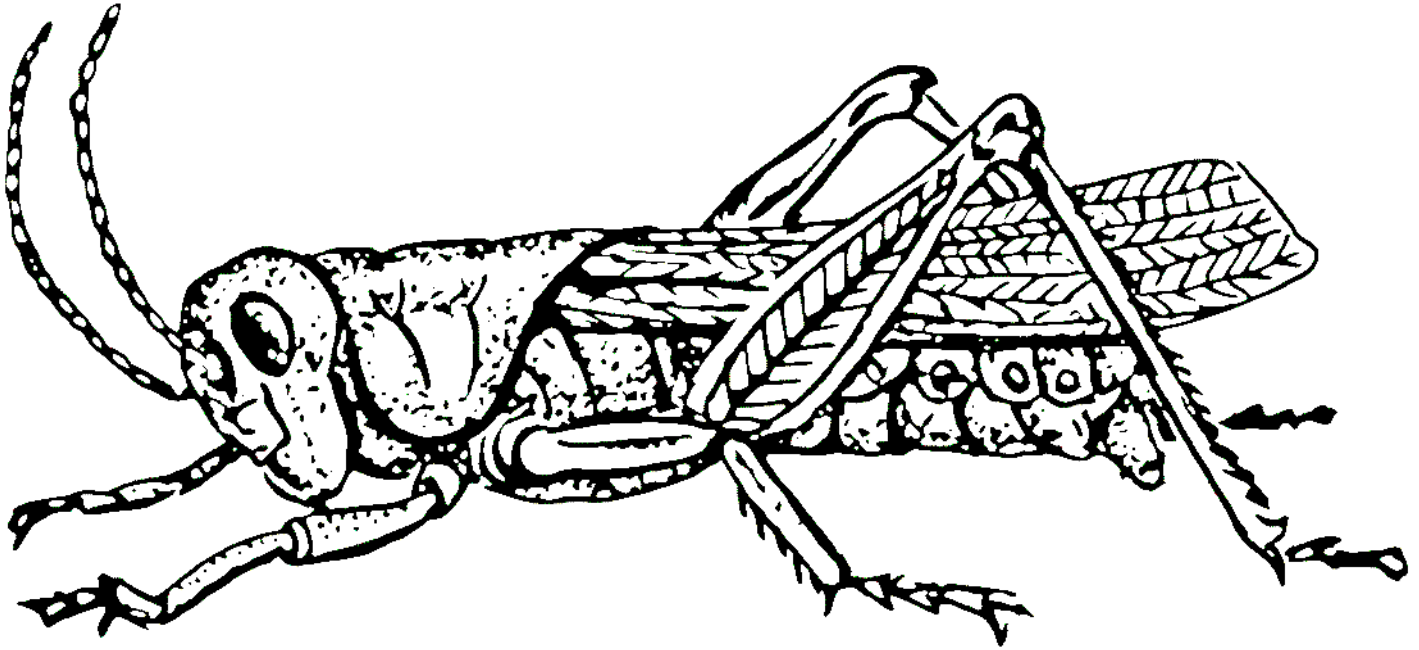
## 12. Field Book Entry: Beetle

<p><b>Directions:</b> Print out this page, and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk to find a beetle or other animal. Alternatively, if a beetle or other animal cannot be found, sketch the ladybug from the lesson video. Note what the animal looks like (appearance), what it does (behavior), and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the <i>Animal and Habitat Sketch</i>.</p>															
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<p><b>Animal and Habitat Sketch:</b></p>															



### 13. Color and Label a Grasshopper

Use colored pencils or markers to color the grasshopper. Label the following parts of the grasshopper: wings, head, thorax, abdomen, claws, eye, hind legs, middle leg, front legs, “braided” muscles, mandibles, and antennae.



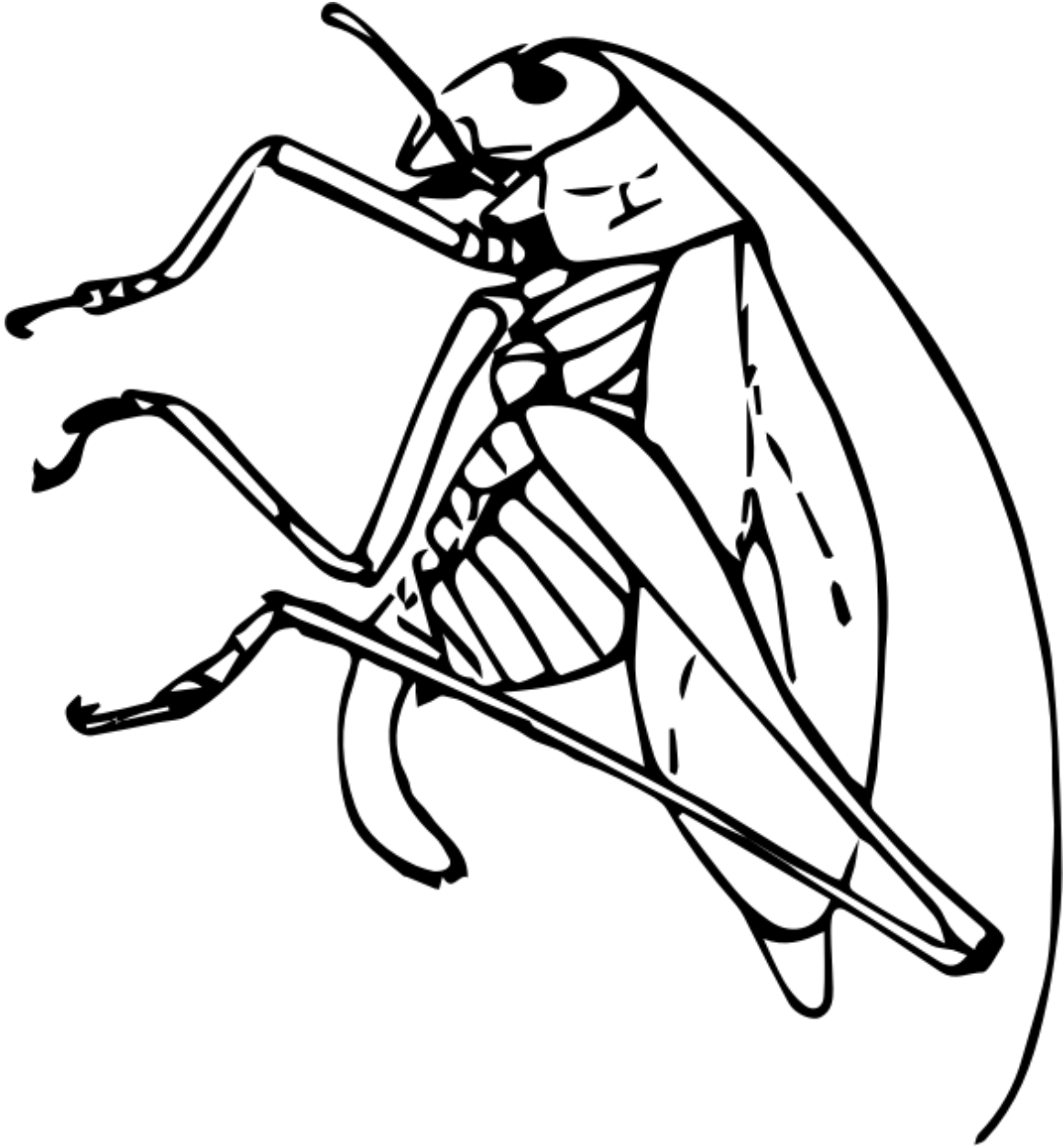
**14. Field Book Entry: Grasshopper**

**Directions:** Print out this page, and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk to find a grasshopper or other animal. Alternatively, if a grasshopper or other animal cannot be found, sketch the grasshopper from the lesson video. Note what the animal looks like (appearance), what it does (behavior), and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the *Animal and Habitat Sketch*.

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<b>Animal and Habitat Sketch:</b>	

### 15. Color and Label a Katydid

Use colored pencils or markers to color the katydid. Label the following parts of the katydid: wing covers, head, thorax, abdomen, exoskeleton, claws, eyes, hind legs, and antennae.

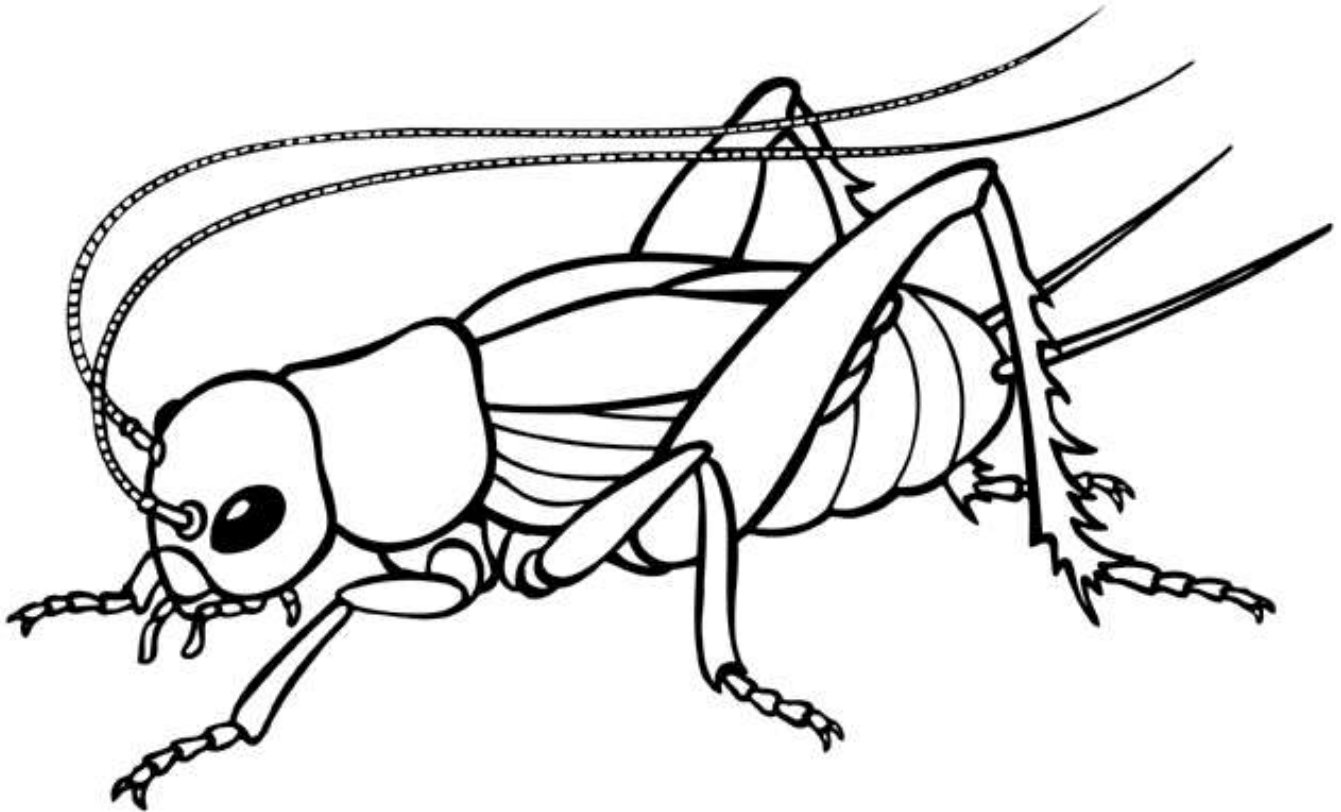


**16. Field Book Entry: Katydid**

<p><b>Directions:</b> Print out this page, and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk to find a katydid or other animal. Alternatively, if a katydid or other animal cannot be found, sketch the katydid from the lesson video. Note what the animal looks like (appearance), what it does (behavior), and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the <i>Animal and Habitat Sketch</i>.</p>	
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<p><b>Animal and Habitat Sketch:</b></p>	

### 17. Color and Label a Cricket

Use colored pencils or markers to color the cricket. Label the following parts of the cricket: head, thorax, abdomen, exoskeleton, claws, eyes, hind legs, antennae, and cerci (pair of spikes at the end of the abdomen used for sensing the world).

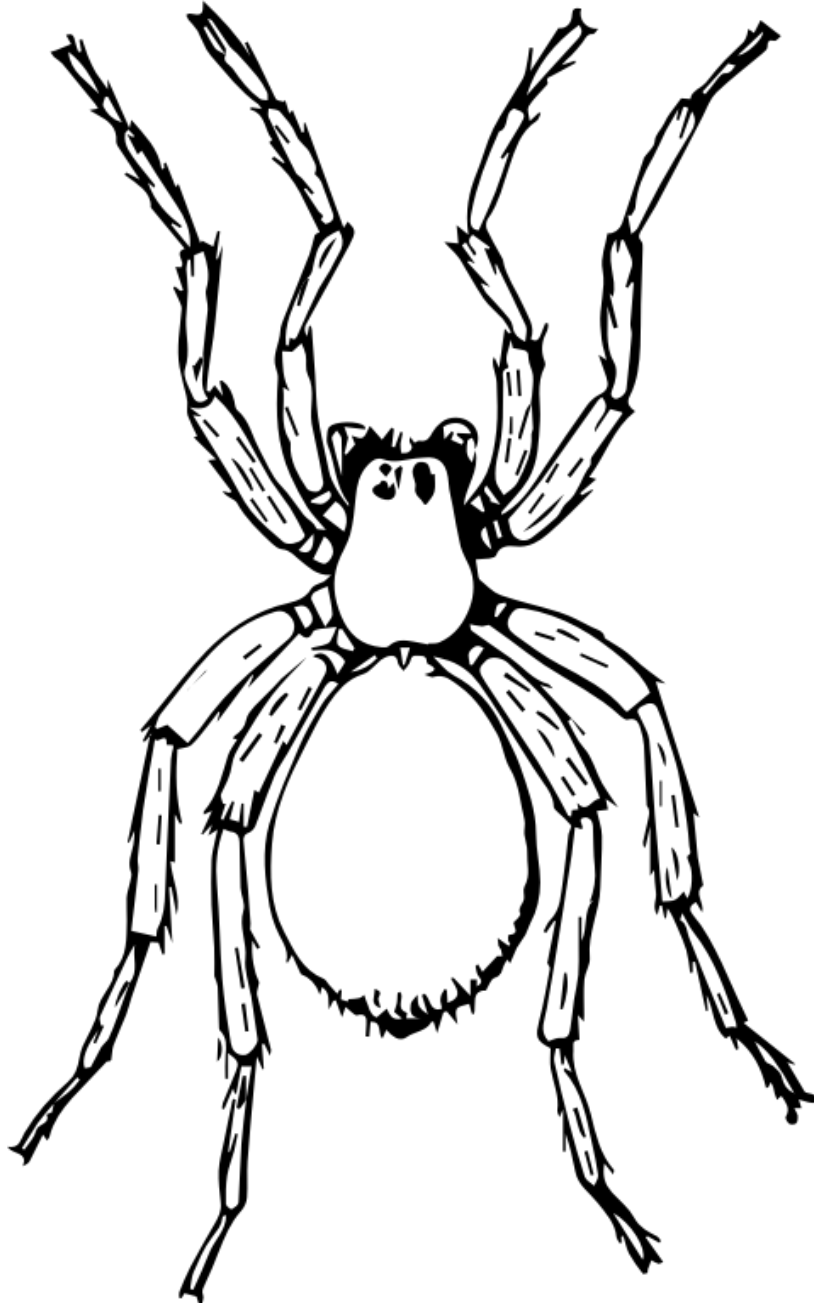


### 18. Field Book Entry: Cricket

<p><b>Directions:</b> Print out this page, and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk to find a cricket or other animal. Alternatively, if a cricket or other animal cannot be found, sketch the cricket from the lesson video. Note what the animal looks like (appearance), what it does (behavior), and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the <i>Animal and Habitat Sketch</i>.</p>	
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<p><b>Animal and Habitat Sketch:</b></p>	

### 19. Color and Label a Spider

Use colored pencils or markers to color the spider. Label the following parts of the spider: cephalothorax, abdomen, eyes, and eight legs.



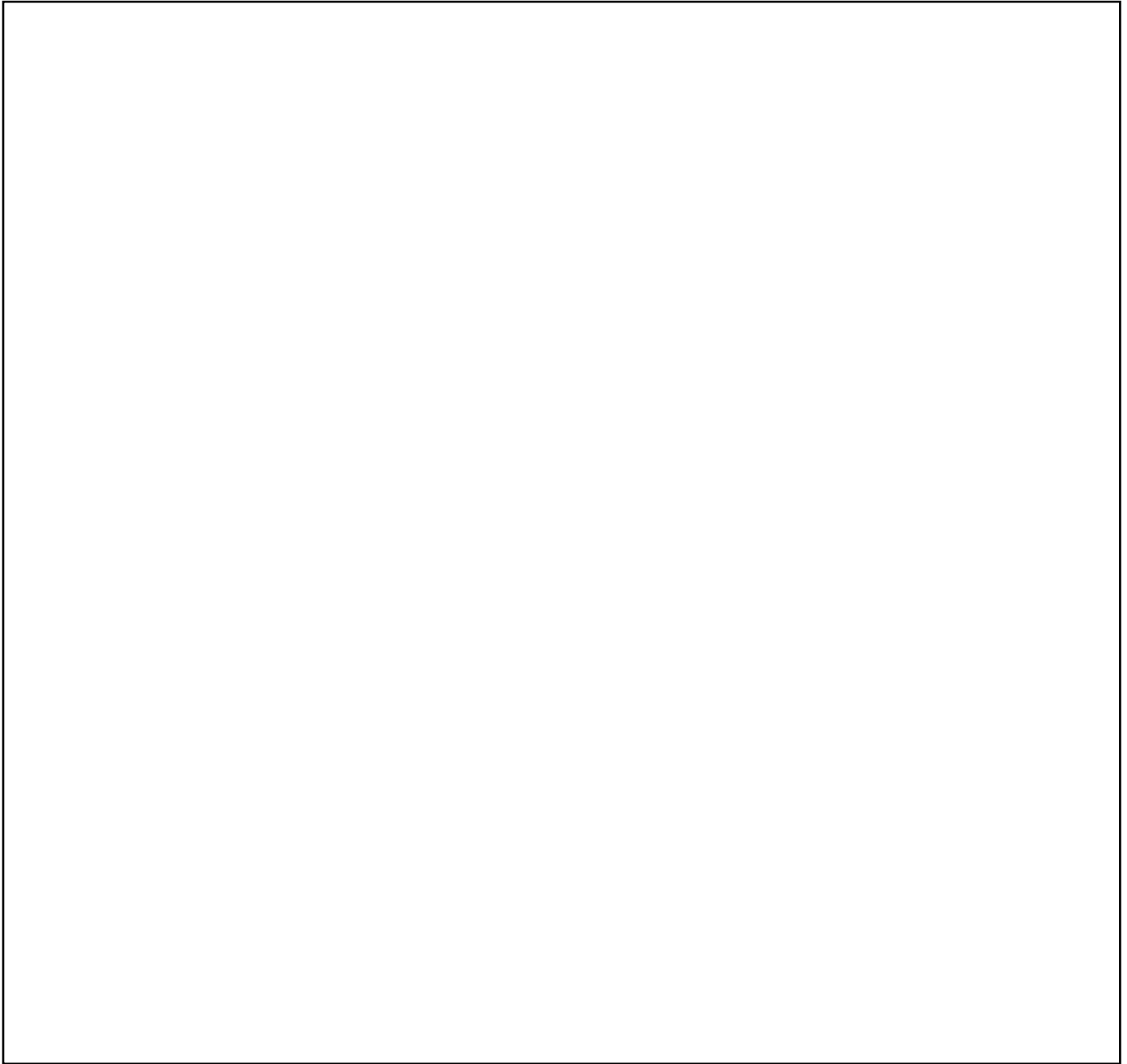
**20. Field Book Entry: Spider**

<p><b>Directions:</b> Print out this page, and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk to find a spider or other animal. Alternatively, if a spider or other animal cannot be found, sketch the spider from the lesson video. Note what the animal looks like (appearance), what it does (behavior), and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the <i>Animal and Habitat Sketch</i>.</p>	
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**21. Draw and Label the Parts of a Feather**

Draw a feather in the box below. Label the shaft, barbs, and fluff.



## 22. Field Book Entry: Feathers as Clothes

<p><b>Directions:</b> Print out this page, and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk outdoors and locate a bird to sketch. Take special note of its feathers. Note what the animal looks like (appearance), what it does (behavior), and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the <i>Animal and Habitat Sketch</i>.</p>															
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<p><b>Animal Habitat Notes:</b></p>	<p><b>Animal Behavior Notes:</b></p>														
<p><b>Animal and Habitat Sketch:</b></p>															

**23. Draw and Label a Peacock Feather**

Use colored pencils to draw a realistically colored peacock feather in the box below. Label the eye-spot, shaft, and barbs of the feather.



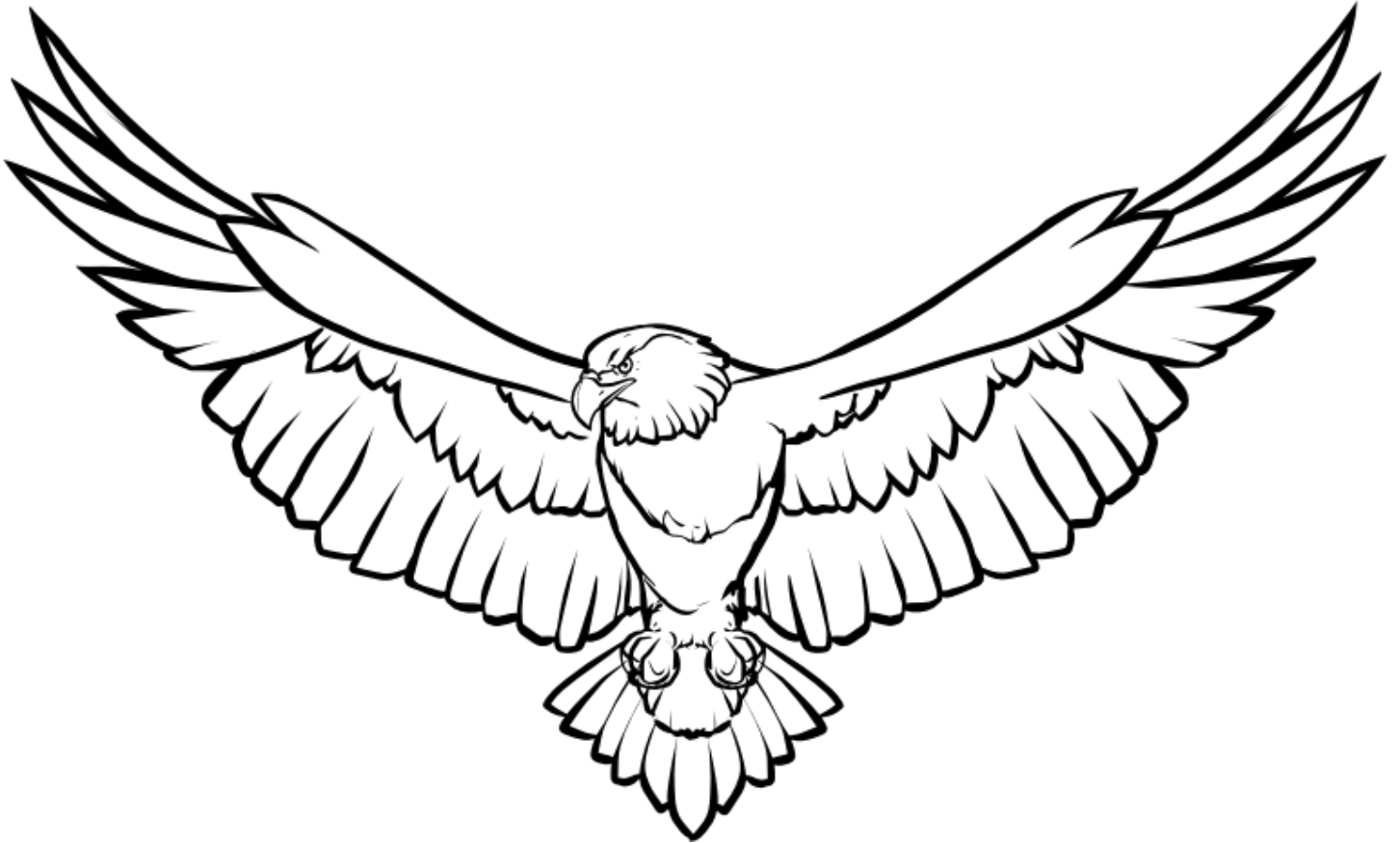
**24. Field Book Entry: Feathers as Ornament**

**Directions:** Print out this page, and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk outdoors and locate a bird to sketch. Take special note of its feathers. Note what the animal looks like (appearance), what it does (behavior), and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the *Animal and Habitat Sketch*.

<b>Child Name:</b>	<b>Nature Walk Date:</b>
<b>Classify Animal (Check One):</b> <input type="checkbox"/> Bird <input type="checkbox"/> Insect <input type="checkbox"/> Fish <input type="checkbox"/> Arachnid <input type="checkbox"/> Amphibian <input type="checkbox"/> Mollusk <input type="checkbox"/> Reptile <input type="checkbox"/> Crustacean <input type="checkbox"/> Mammal <input type="checkbox"/> Annelid	<b>Nature Walk Season (Check One):</b> <input type="checkbox"/> Fall <input type="checkbox"/> Winter <input type="checkbox"/> Spring <input type="checkbox"/> Summer
<b>Animal Name:</b>	<b>Animal Appearance Notes:</b>
<b>Animal Habitat Notes:</b>	<b>Animal Behavior Notes:</b>
<b>Animal and Habitat Sketch:</b>	

## 25. Color and Label a Flying Bird

Use colored pencils or markers to color the flying bird. Label the wings, the wing feathers, and the tail feathers. Also, clearly label the part that enables the bird to lift into the air and the part that enables the bird to turn while flying.

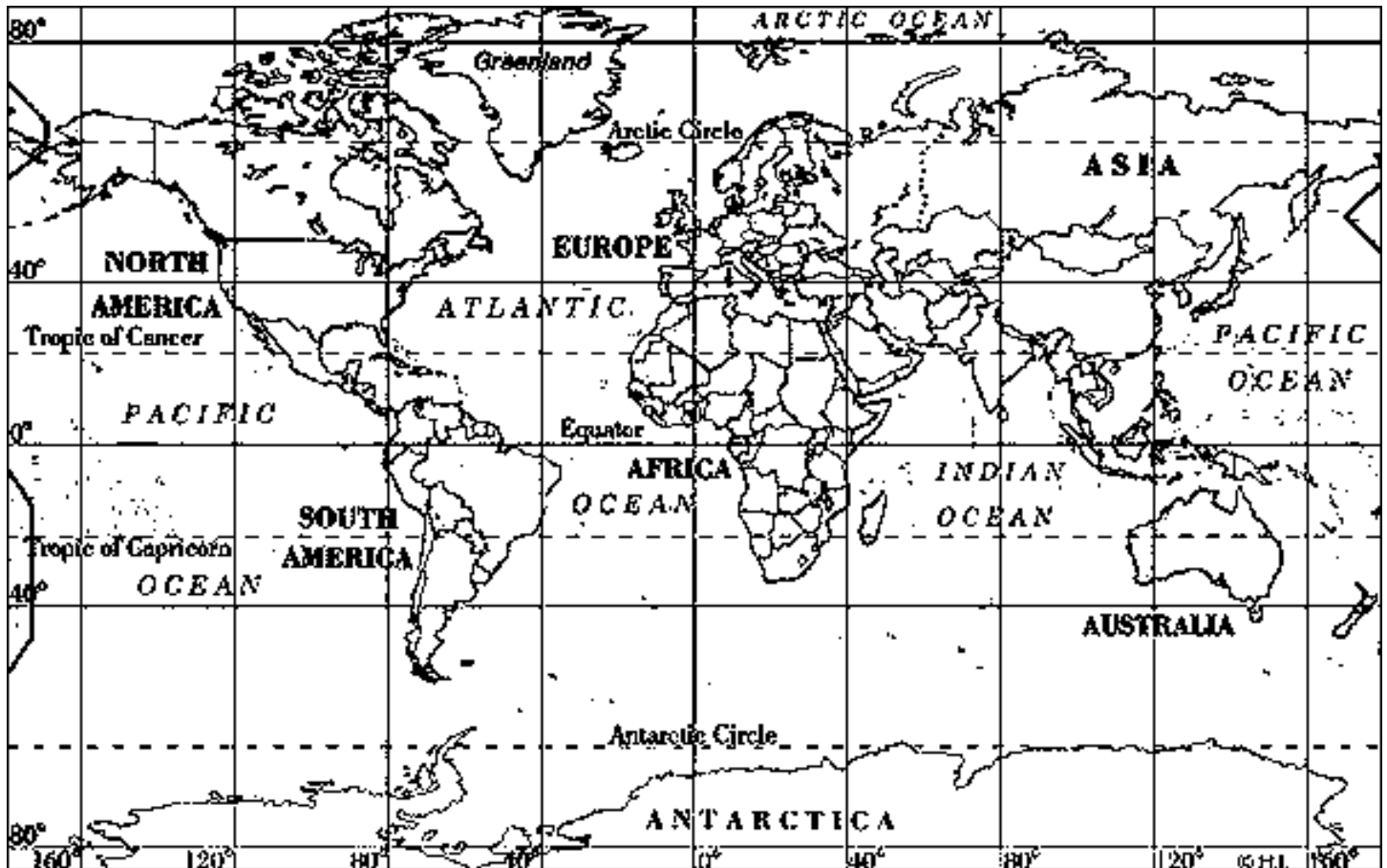


**26. Field Book Entry: How Birds Fly**

<p><b>Directions:</b> Print out this page, and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk outdoors and locate a bird to sketch. Take special note of the bird's wings and tail. Note what the animal looks like (appearance), what it does (behavior), and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the <i>Animal and Habitat Sketch</i>.</p>															
<p><b>Child Name:</b></p>	<p><b>Nature Walk Date:</b></p>														
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<p><b>Animal Habitat Notes:</b></p>	<p><b>Animal Behavior Notes:</b></p>														
<p><b>Animal and Habitat Sketch:</b></p>															

## 27. Color and Label a Migration Map

Use colored pencils to color and label the map as directed. Color the area north of the Arctic circle blue. Color the area south of the Antarctic circle green. Draw a purple arrow showing the spring migration of the Arctic tern from the Antarctic circle to the Arctic circle. Label the purple arrow “Spring Migration of Arctic Tern.” Draw a red arrow showing the fall migration of the Arctic Tern from the Arctic circle to the Antarctic circle. Label the red arrow “Fall Migration of Arctic Tern.”



## 28. Field Book Entry: Migrating Birds

<p><b>Directions:</b> Print out this page, and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk outdoors and locate a bird to sketch. Migrating birds include robins, bluebirds, red-winged blackbirds, geese, hummingbirds, and ducks. Note what the animal looks like (appearance), what it does (behavior), and where it lives (habitat). Note that a migrating bird has at least two habitats. Upon your return from the walk, complete this page. Use colored pencils to complete the <i>Animal and Habitat Sketch</i>.</p>															
<p><b>Child Name:</b></p>	<p><b>Nature Walk Date:</b></p>														
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<p><b>Animal and Habitat Sketch:</b></p>															



### 29. Color and Label an Owl's Eyes

Use colored pencils to color and label image of the great horned owl as directed. Color the owl's irises orange and label them. Label the owl's pupils. Can you see the owl's ears? (Hint: the "horns" are not horns or ears but rather tufts of feathers.) Color the rest of the owl however you wish.

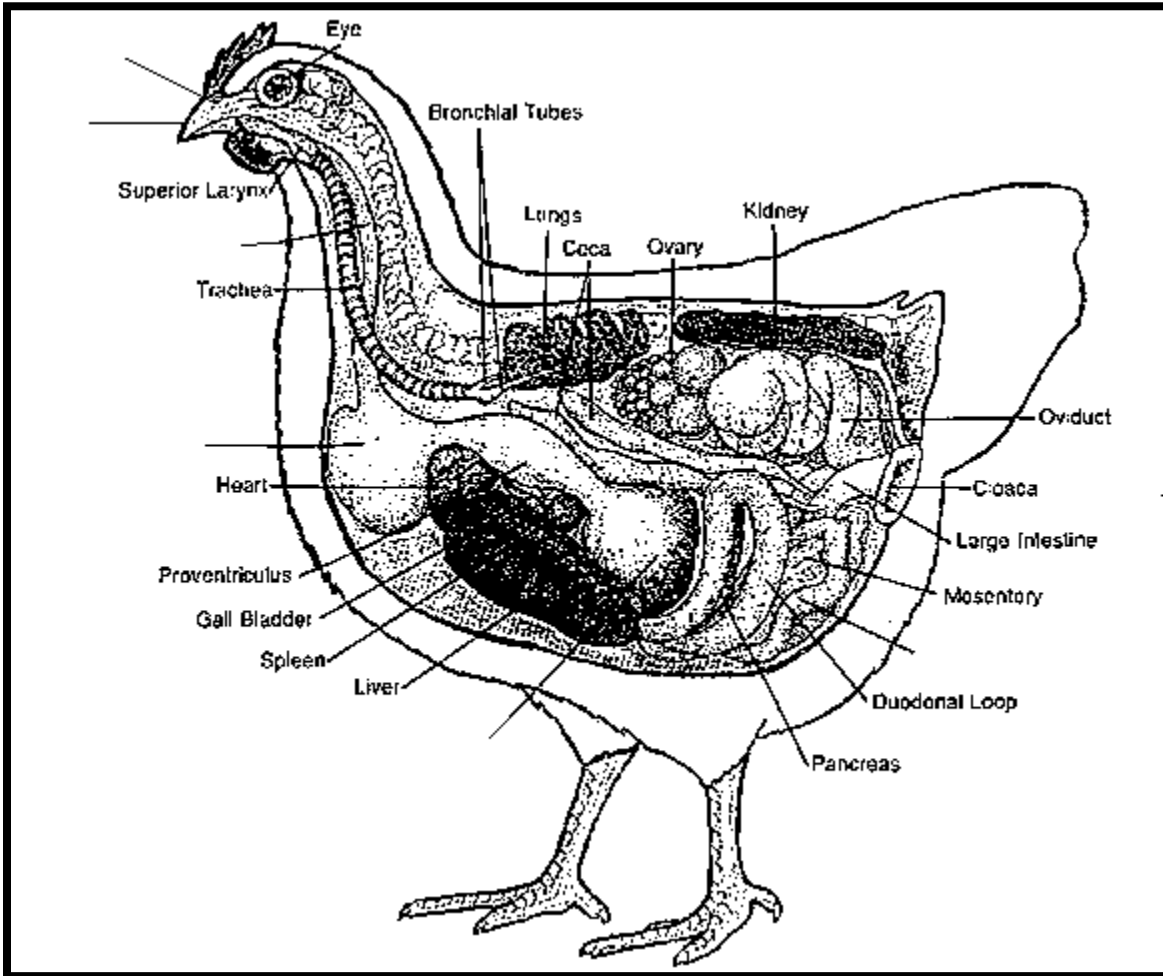


### 30. Field Book Entry: Bird Eyes and Ears

<p><b>Directions:</b> Print out this page, and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk outdoors and locate a bird to sketch. Note what the animal looks like (appearance), what it does (behavior), and where it lives (habitat). Take special care to study the eyes and ears of the bird. What colors are the eyes? Does the bird blink? Can you see the bird's ears? Upon your return from the walk, complete this page. Use colored pencils to complete the <i>Animal and Habitat Sketch</i>.</p>	
<p><b>Child Name:</b></p>	<p><b>Nature Walk Date:</b></p>
<p><b>Classify Animal</b> (Check One):</p> <p> <input type="checkbox"/> Bird                                      <input type="checkbox"/> Insect  <input type="checkbox"/> Fish    <input type="checkbox"/> Arachnid  <input type="checkbox"/> Amphibian                                    <input type="checkbox"/> Mollusk  <input type="checkbox"/> Reptile                                        <input type="checkbox"/> Crustacean  <input type="checkbox"/> Mammal                                       <input type="checkbox"/> Annelid                 </p>	<p><b>Nature Walk Season</b> (Check One):</p> <p> <input type="checkbox"/> Fall  <input type="checkbox"/> Winter  <input type="checkbox"/> Spring  <input type="checkbox"/> Summer                 </p>
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<p><b>Animal Habitat Notes:</b></p>	<p><b>Animal Behavior Notes:</b></p>
<p><b>Animal and Habitat Sketch:</b></p>	

### 31. Label a Hen's Anatomy

Label the following parts of the hen: Beak, Nostril, Esophagus, Crop, Gizzard, and Small Intestine. Refer to the lesson guide diagram of a hen's anatomy for labeling assistance. Color the rest of the hen however you wish.



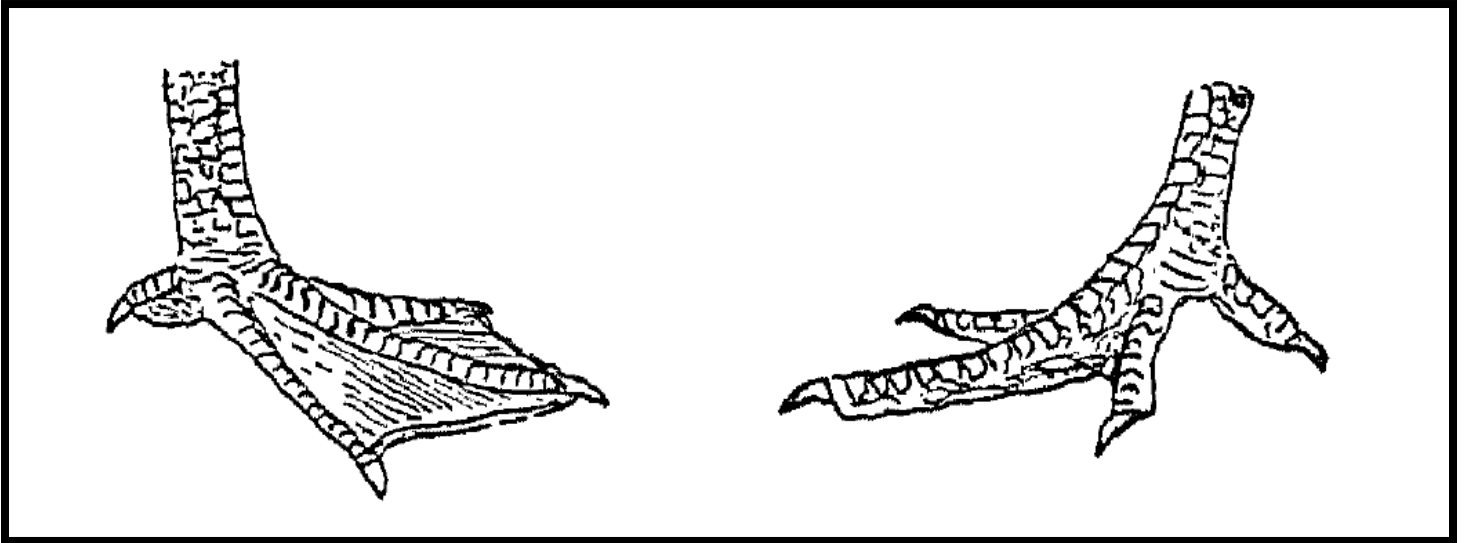
**32. Field Book Entry: Bird Beaks**

**Directions:** Print out this page, and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk outdoors and locate a bird to sketch. Note what the animal looks like (appearance), what it does (behavior), and where it lives (habitat). Take special care to study the beak and nostrils. Perhaps sketch a close view of the beak. Upon your return from the walk, complete this page. Use colored pencils to complete the *Animal and Habitat Sketch*.

<b>Child Name:</b>	<b>Nature Walk Date:</b>
<b>Classify Animal (Check One):</b> <input type="checkbox"/> Bird <input type="checkbox"/> Insect <input type="checkbox"/> Fish <input type="checkbox"/> Arachnid <input type="checkbox"/> Amphibian <input type="checkbox"/> Mollusk <input type="checkbox"/> Reptile <input type="checkbox"/> Crustacean <input type="checkbox"/> Mammal <input type="checkbox"/> Annelid	<b>Nature Walk Season (Check One):</b> <input type="checkbox"/> Fall <input type="checkbox"/> Winter <input type="checkbox"/> Spring <input type="checkbox"/> Summer
<b>Animal Name:</b>	<b>Animal Appearance Notes:</b>
<b>Animal Habitat Notes:</b>	<b>Animal Behavior Notes:</b>
<b>Animal and Habitat Sketch:</b>	

### 33. Number and Label Bird Feet

Number the toes from 1 to 4 on each foot, properly ordering the toes as described in the lesson guide (1. Hind toe, 2. Inner toe, 3. Middle toe, and 4. Outer toe). Label the following items: Duck Foot, Hen Foot, Web, Claws, and Scales.



**34. Field Book Entry: Bird Feet**

**Directions:** Print out this page, and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk outdoors and locate a bird to sketch. Note what the animal looks like (appearance), what it does (behavior), and where it lives (habitat). Take special care to study the feet, toes, and claws. Perhaps sketch a close view of the bird's foot and label its parts. Upon your return from the walk, complete this page. Use colored pencils to complete the *Animal and Habitat Sketch*.

<b>Child Name:</b>	<b>Nature Walk Date:</b>
<b>Classify Animal (Check One):</b> <input type="checkbox"/> Bird <input type="checkbox"/> Insect <input type="checkbox"/> Fish <input type="checkbox"/> Arachnid <input type="checkbox"/> Amphibian <input type="checkbox"/> Mollusk <input type="checkbox"/> Reptile <input type="checkbox"/> Crustacean <input type="checkbox"/> Mammal <input type="checkbox"/> Annelid	<b>Nature Walk Season (Check One):</b> <input type="checkbox"/> Fall <input type="checkbox"/> Winter <input type="checkbox"/> Spring <input type="checkbox"/> Summer
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<b>Animal and Habitat Sketch:</b>	

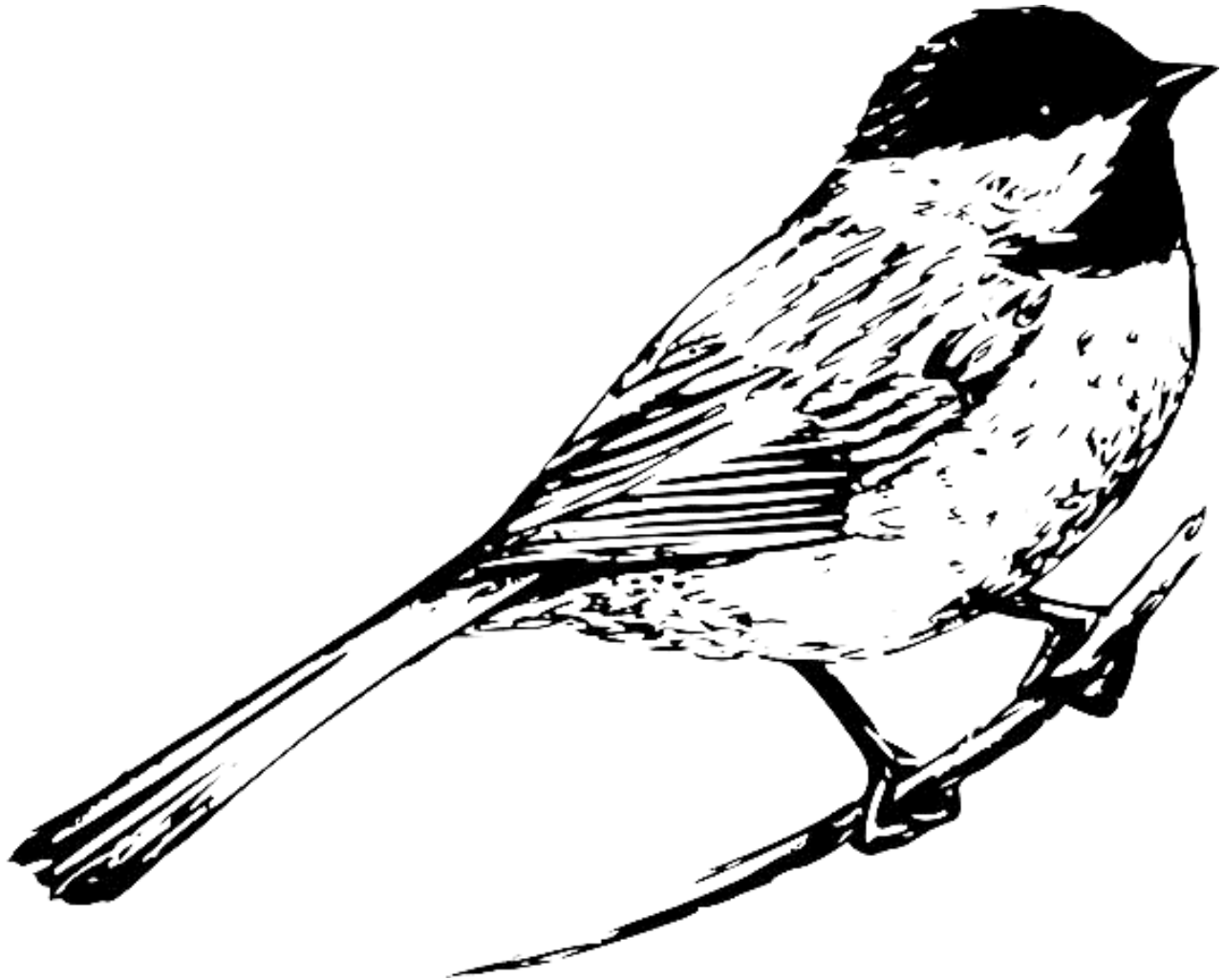
**35. Field Book Entry: Bird Sounds**

**Directions:** Print out this page, and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk outdoors and locate a bird to sketch. Note what the animal looks like (appearance), what it does (behavior), and where it lives (habitat). Take special care to listen to the sounds bird makes and record any observations in the *Animal Behavior Notes* section. Upon your return from the walk, complete this page. Use colored pencils to complete the *Animal and Habitat Sketch*.

<b>Child Name:</b>	<b>Nature Walk Date:</b>
<b>Classify Animal (Check One):</b> <input type="checkbox"/> Bird <input type="checkbox"/> Insect <input type="checkbox"/> Fish <input type="checkbox"/> Arachnid <input type="checkbox"/> Amphibian <input type="checkbox"/> Mollusk <input type="checkbox"/> Reptile <input type="checkbox"/> Crustacean <input type="checkbox"/> Mammal <input type="checkbox"/> Annelid	<b>Nature Walk Season (Check One):</b> <input type="checkbox"/> Fall <input type="checkbox"/> Winter <input type="checkbox"/> Spring <input type="checkbox"/> Summer
<b>Animal Name:</b>	<b>Animal Appearance Notes:</b>
<b>Animal Habitat Notes:</b>	<b>Animal Behavior Notes:</b>
<b>Animal and Habitat Sketch:</b>	

### 36. Color a Sparrow

Using realistic colors, color the feathers of the male sparrow below. Consult the online lesson guide or a photo of the sparrow as a reference for the appropriate coloring.





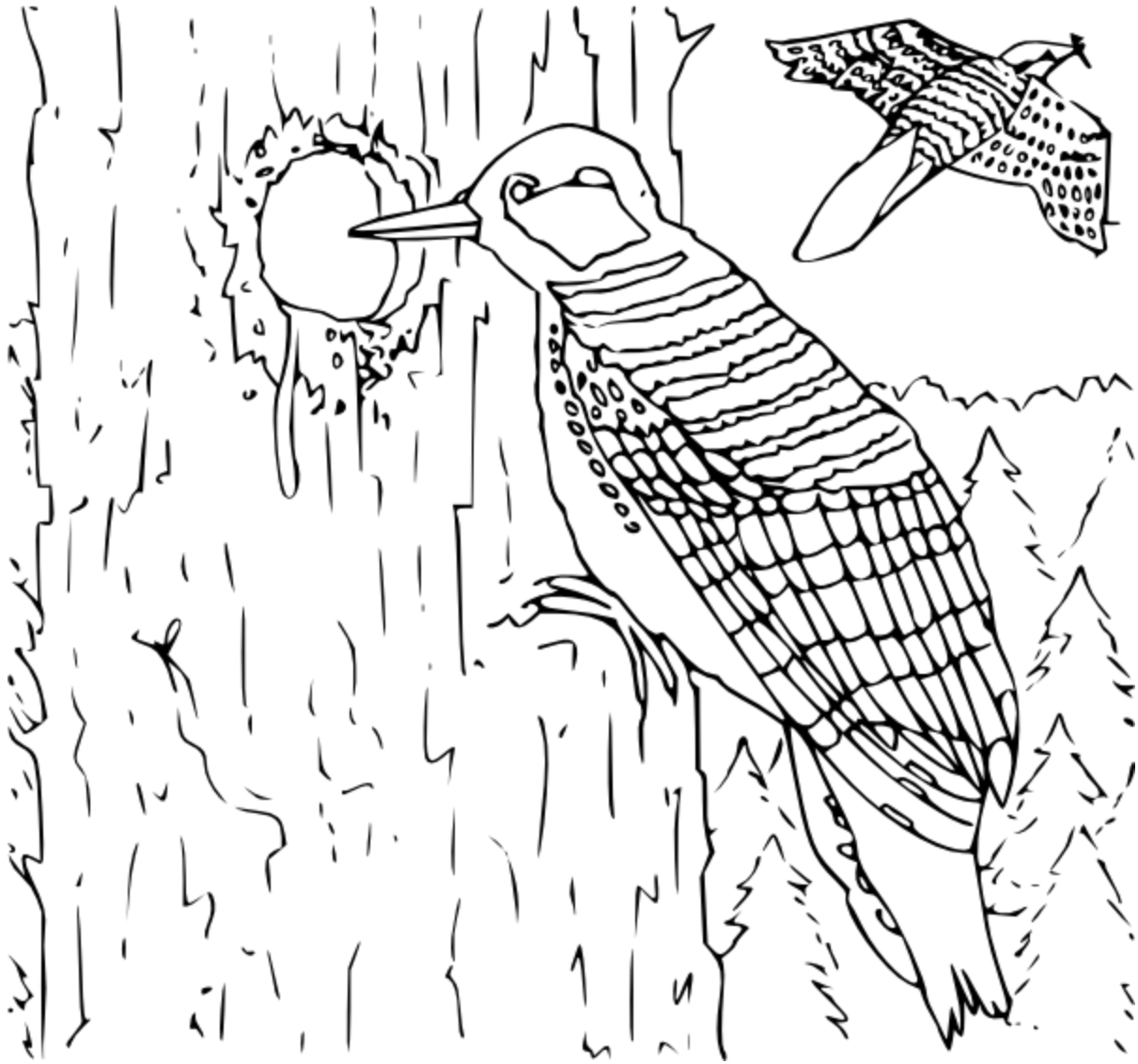
**37. Field Book Entry: English Sparrow**

**Directions:** Print out this page, and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk outdoors and sketch an English sparrow or other bird. Note what the animal looks like (appearance), what it does (behavior), and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the *Animal and Habitat Sketch*.

<b>Child Name:</b>	<b>Nature Walk Date:</b>
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<b>Animal Name:</b>	<b>Animal Appearance Notes:</b>
<b>Animal Habitat Notes:</b>	<b>Animal Behavior Notes:</b>
<b>Animal and Habitat Sketch:</b>	

### 38. Color a Woodpecker

Using realistic colors, color the feathers of the woodpeckers below. Give the woodpecker a red cap if you wish it to be a male.

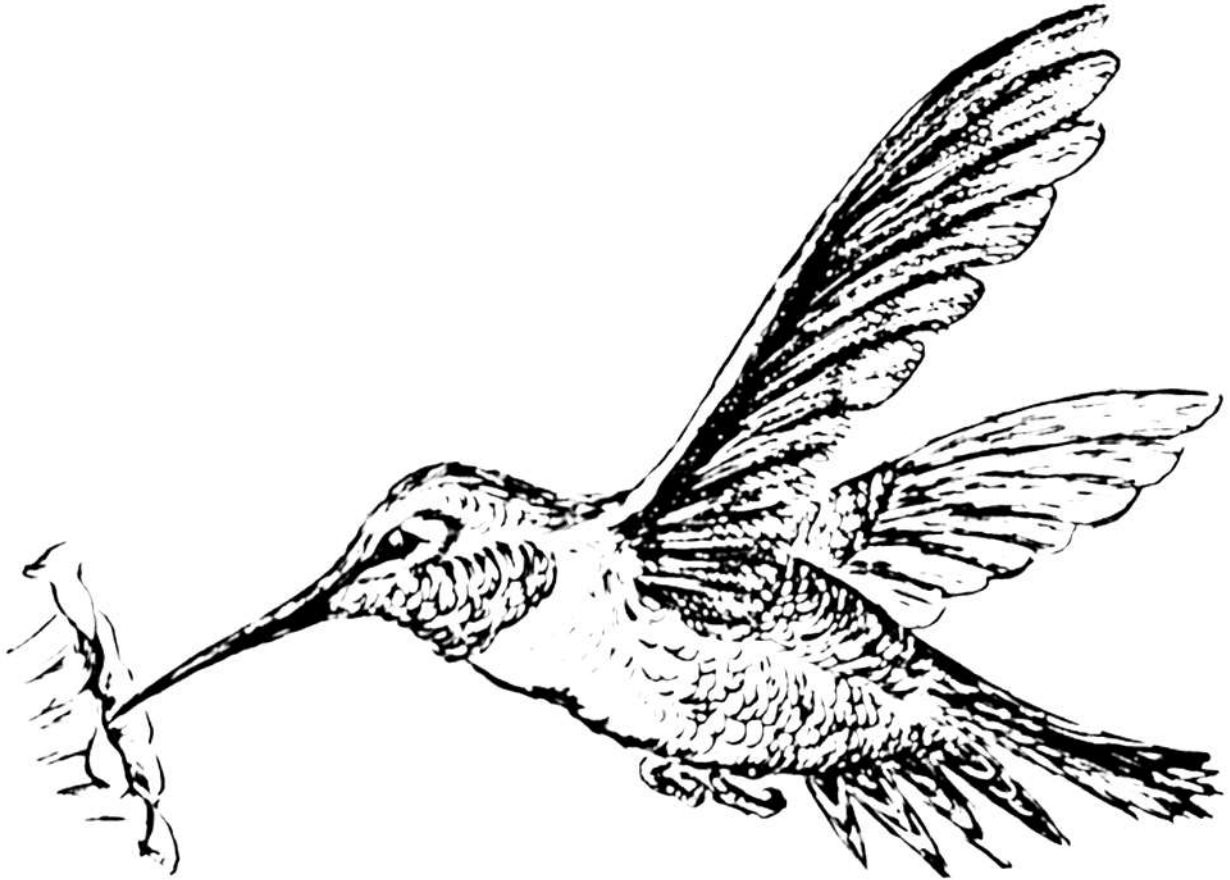


### 39. Field Book Entry: Woodpecker

<p><b>Directions:</b> Print out this page, and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk outdoors and sketch a woodpecker or other bird. Note what the animal looks like (appearance), what it does (behavior), and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the <i>Animal and Habitat Sketch</i>.</p>															
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<p><b>Animal and Habitat Sketch:</b></p>															

#### 40. Label a Hummingbird

Use colored pencils or markers to color the hummingbird. Label the wings, the wing feathers, the tail feathers, the feet, the throat, the nectar source, and the long bill.

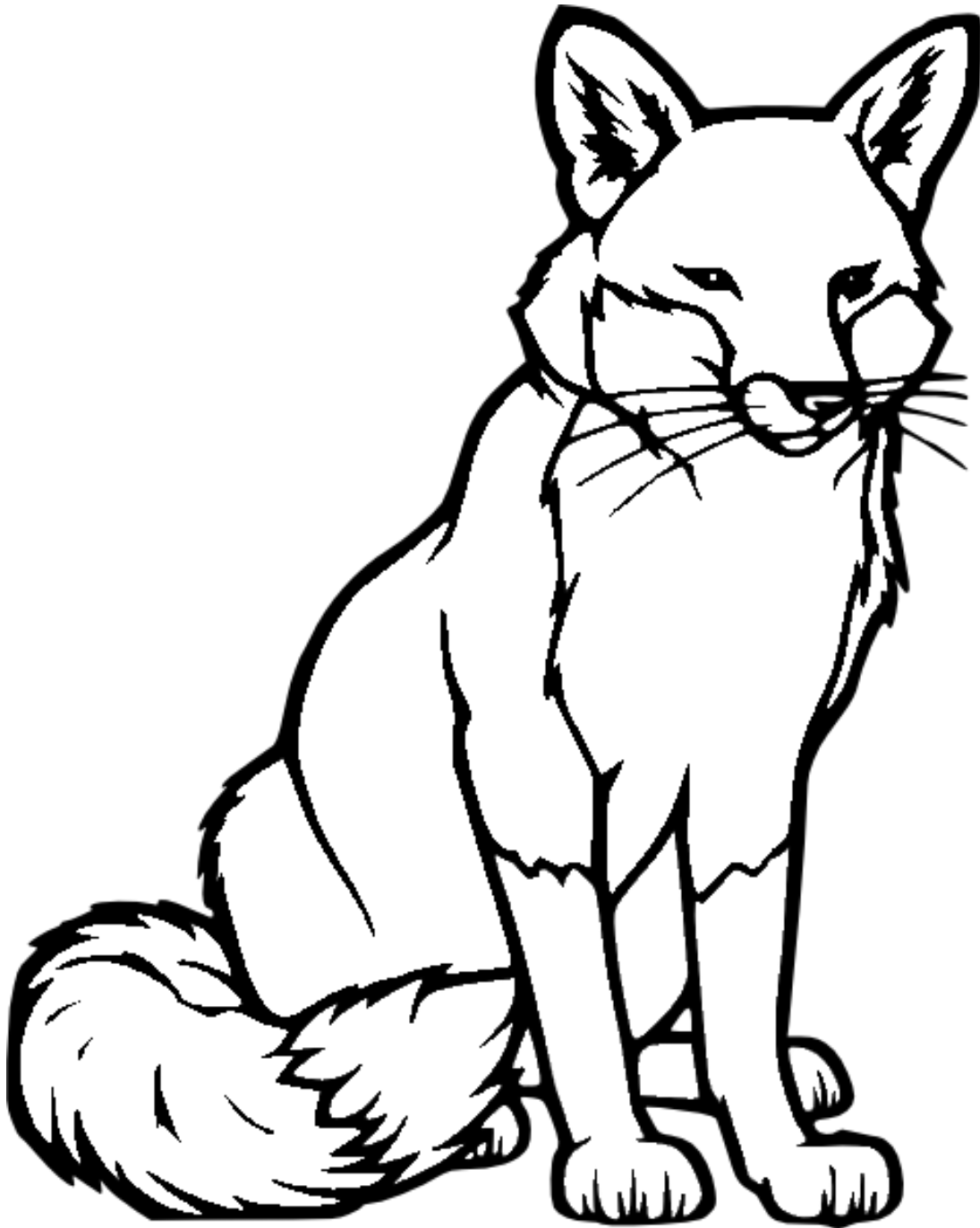


### 41. Field Book Entry: Hummingbird

<p><b>Directions:</b> Print out this page, and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk outdoors and find and sketch a hummingbird or other bird. Note what the animal looks like (appearance), what it does (behavior), and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the <i>Animal and Habitat Sketch</i>.</p>															
<p><b>Child Name:</b></p>	<p><b>Nature Walk Date:</b></p>														
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<p><b>Animal Habitat Notes:</b></p>	<p><b>Animal Behavior Notes:</b></p>														
<p><b>Animal and Habitat Sketch:</b></p>															

**42. Color and Label a Fox**

Use colored pencils or markers to color the fox. Label the following parts of the fox: snout, eyes, ears, bushy tail, white tip, forepaws, hind paws, and whiskers.

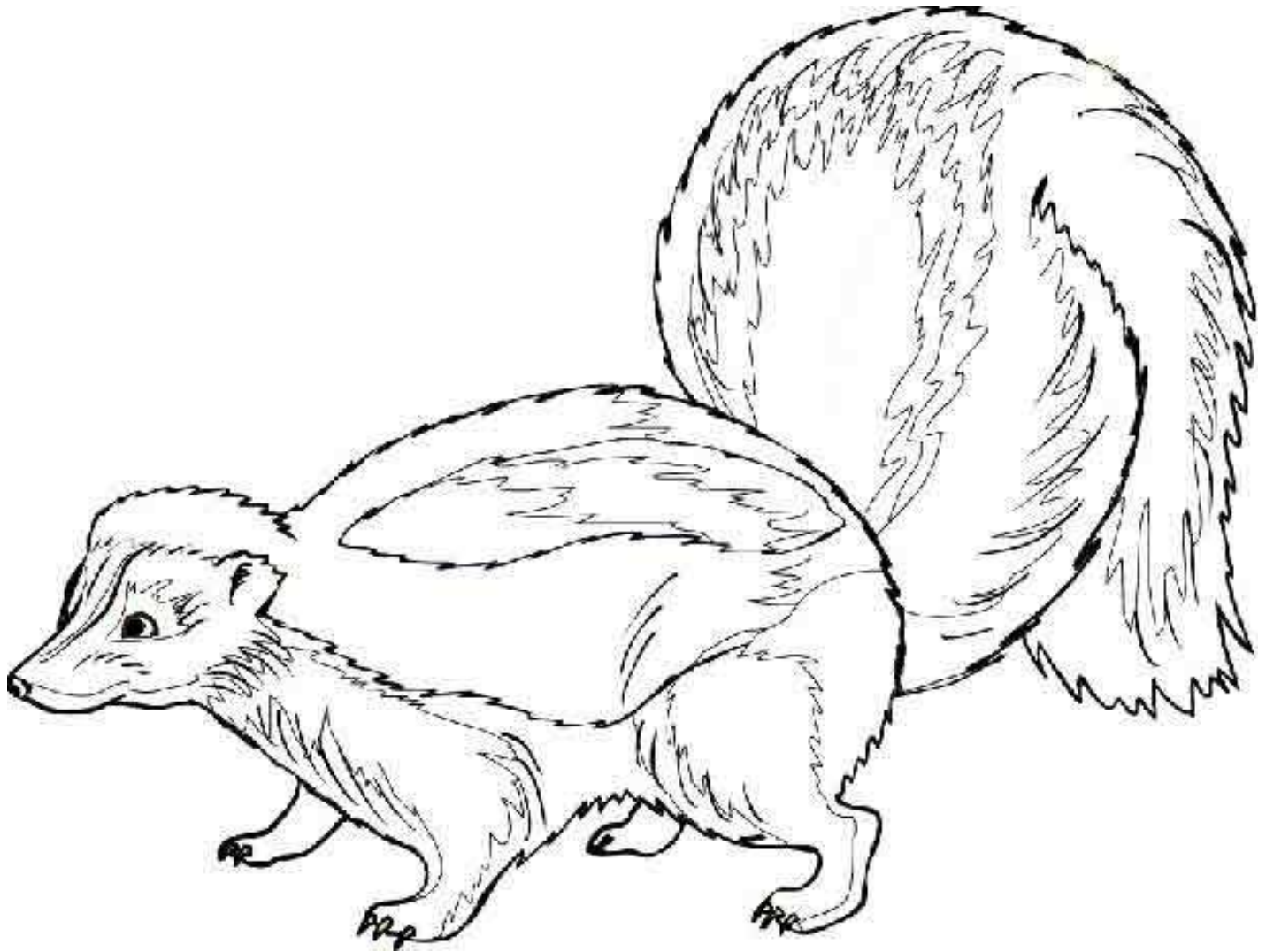


### 43. Field Book Entry: Fox

<p><b>Directions:</b> Print out this page, and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on an evening nature walk outdoors to find a fox or other animal. Alternatively, if a fox or other animal cannot be found, sketch a fox from the lesson image. Note what the animal looks like (appearance), what it does (behavior), and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the <i>Animal and Habitat Sketch</i>.</p>															
<p><b>Child Name:</b></p>	<p><b>Nature Walk Date:</b></p>														
<p><b>Classify Animal (Check One):</b></p> <table border="0"> <tr> <td><input type="checkbox"/> Bird</td> <td><input type="checkbox"/> Insect</td> </tr> <tr> <td><input type="checkbox"/> Fish</td> <td><input type="checkbox"/> Arachnid</td> </tr> <tr> <td><input type="checkbox"/> Amphibian</td> <td><input type="checkbox"/> Mollusk</td> </tr> <tr> <td><input type="checkbox"/> Reptile</td> <td><input type="checkbox"/> Crustacean</td> </tr> <tr> <td><input type="checkbox"/> Mammal</td> <td><input type="checkbox"/> Annelid</td> </tr> </table>	<input type="checkbox"/> Bird	<input type="checkbox"/> Insect	<input type="checkbox"/> Fish	<input type="checkbox"/> Arachnid	<input type="checkbox"/> Amphibian	<input type="checkbox"/> Mollusk	<input type="checkbox"/> Reptile	<input type="checkbox"/> Crustacean	<input type="checkbox"/> Mammal	<input type="checkbox"/> Annelid	<p><b>Nature Walk Season (Check One):</b></p> <table border="0"> <tr> <td><input type="checkbox"/> Fall</td> </tr> <tr> <td><input type="checkbox"/> Winter</td> </tr> <tr> <td><input type="checkbox"/> Spring</td> </tr> <tr> <td><input type="checkbox"/> Summer</td> </tr> </table>	<input type="checkbox"/> Fall	<input type="checkbox"/> Winter	<input type="checkbox"/> Spring	<input type="checkbox"/> Summer
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<p><b>Animal Habitat Notes:</b></p>	<p><b>Animal Behavior Notes:</b></p>														
<p><b>Animal and Habitat Sketch:</b></p>															

#### 44. Color and Label a Skunk

Use colored pencils or markers to color the skunk. Label the following parts of the skunk: snout, eyes, ears, tail, stripes, forepaws, hind paws, claws, and nostrils.





**45. Field Book Entry: Skunk**

**Directions:** Print out this page, and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on an evening nature walk outdoors to find a skunk or other animal. Alternatively, if a skunk or other animal cannot be found, sketch the skunk from the lesson image. Note what the animal looks like (appearance), what it does (behavior), and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the *Animal and Habitat Sketch*.

<b>Child Name:</b>	<b>Nature Walk Date:</b>
<b>Classify Animal (Check One):</b> <input type="checkbox"/> Bird <input type="checkbox"/> Insect <input type="checkbox"/> Fish <input type="checkbox"/> Arachnid <input type="checkbox"/> Amphibian <input type="checkbox"/> Mollusk <input type="checkbox"/> Reptile <input type="checkbox"/> Crustacean <input type="checkbox"/> Mammal <input type="checkbox"/> Annelid	<b>Nature Walk Season (Check One):</b> <input type="checkbox"/> Fall <input type="checkbox"/> Winter <input type="checkbox"/> Spring <input type="checkbox"/> Summer
<b>Animal Name:</b>	<b>Animal Appearance Notes:</b>
<b>Animal Habitat Notes:</b>	<b>Animal Behavior Notes:</b>
<b>Animal and Habitat Sketch:</b>	

**46. Color and Label a Raccoon**

Use colored pencils or markers to color the raccoon. Label the following parts of the closest raccoon: snout, eyes, ears, ringed tail, mask, hands, hind paws, claws, and whiskers.



**47. Field Book Entry: Raccoon**

<p><b>Directions:</b> Print out this page, and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on an evening nature walk outdoors to find a raccoon or other animal. Alternatively, if a raccoon or other animal cannot be found, sketch a raccoon from the lesson video. Note what the animal looks like (appearance), what it does (behavior), and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the <i>Animal and Habitat Sketch</i>.</p>	
<p><b>Child Name:</b></p>	<p><b>Nature Walk Date:</b></p>
<p><b>Classify Animal (Check One):</b></p> <p> <input type="checkbox"/> Bird                                      <input type="checkbox"/> Insect  <input type="checkbox"/> Fish    <input type="checkbox"/> Arachnid  <input type="checkbox"/> Amphibian                                    <input type="checkbox"/> Mollusk  <input type="checkbox"/> Reptile                                        <input type="checkbox"/> Crustacean  <input type="checkbox"/> Mammal                                       <input type="checkbox"/> Annelid                 </p>	<p><b>Nature Walk Season (Check One):</b></p> <p> <input type="checkbox"/> Fall  <input type="checkbox"/> Winter  <input type="checkbox"/> Spring  <input type="checkbox"/> Summer                 </p>
<p><b>Animal Name:</b></p>	<p><b>Animal Appearance Notes:</b></p>
<p><b>Animal Habitat Notes:</b></p>	<p><b>Animal Behavior Notes:</b></p>
<p><b>Animal and Habitat Sketch:</b></p>	

**48. Color and Label a Chipmunk**

Use colored pencils or markers to color the chipmunk. Label the following parts of the chipmunk: head, body, legs, paws, claws, stripes, tail, eyes, whiskers, and ears.



**49. Field Book Entry: Chipmunk**

**Directions:** Print out this page, and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk outdoors in the woods, to find a chipmunk or other animal. Alternatively, if a chipmunk or other animal cannot be found, watch a chipmunk video on YouTube or sketch the chipmunk image from the lesson. Note what the animal looks like (appearance), what it does (behavior), and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the *Animal and Habitat Sketch*.

<b>Child Name:</b>	<b>Nature Walk Date:</b>
<b>Classify Animal</b> (Check One): <input type="checkbox"/> Bird <input type="checkbox"/> Insect <input type="checkbox"/> Fish <input type="checkbox"/> Arachnid <input type="checkbox"/> Amphibian <input type="checkbox"/> Mollusk <input type="checkbox"/> Reptile <input type="checkbox"/> Crustacean <input type="checkbox"/> Mammal <input type="checkbox"/> Annelid	<b>Nature Walk Season</b> (Check One): <input type="checkbox"/> Fall <input type="checkbox"/> Winter <input type="checkbox"/> Spring <input type="checkbox"/> Summer
<b>Animal Name:</b>	<b>Animal Appearance Notes:</b>
<b>Animal Habitat Notes:</b>	<b>Animal Behavior Notes:</b>
<b>Animal and Habitat Sketch:</b>	

### 50. Color and Label a Groundhog

Use colored pencils or markers to color the groundhog. Label the following parts of the groundhog: fur, legs, paws, claws, tail, nose, eyes, whiskers, mouth, and ears.

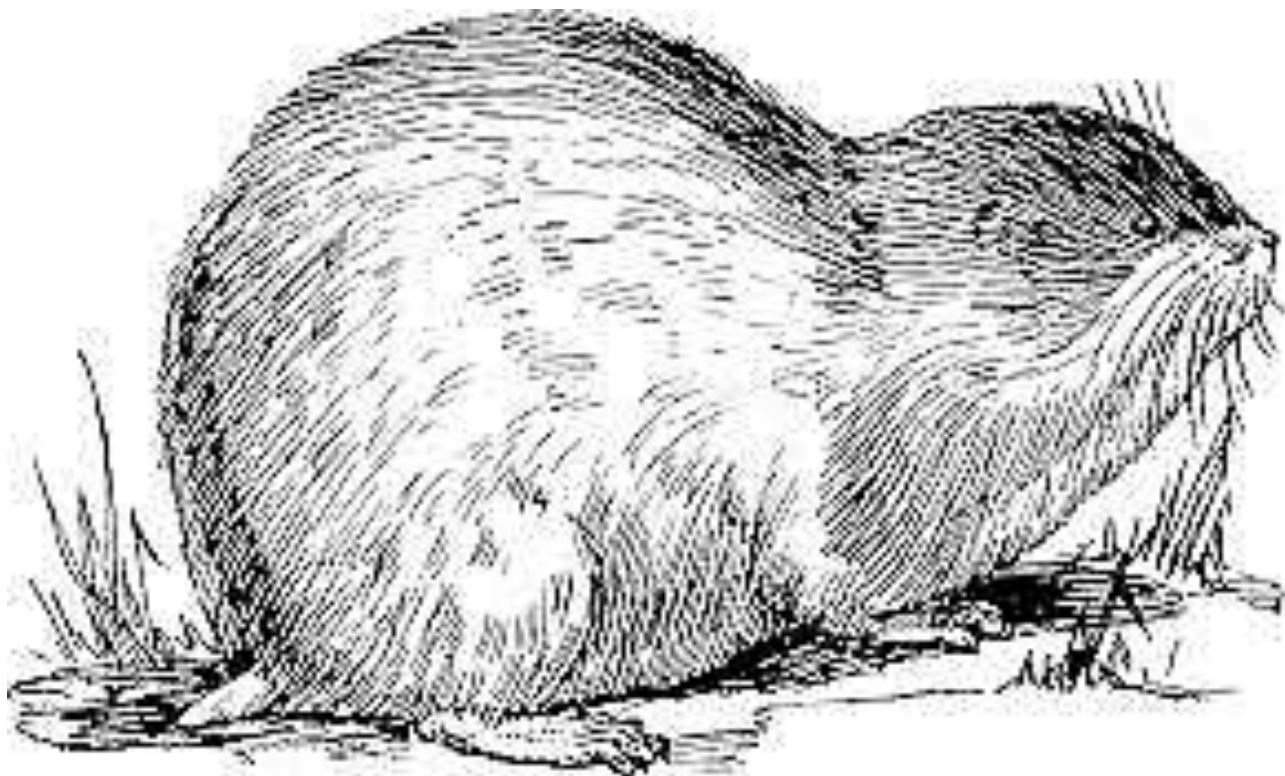


### 51. Field Book Entry: Groundhog

<p><b>Directions:</b> Print out this page, and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk outdoors in the woods, to find a groundhog or other animal. Alternatively, if a groundhog or other animal cannot be found, watch a groundhog video on YouTube or sketch the groundhog image from the lesson. Note what the animal looks like (appearance), what it does (behavior), and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the <i>Animal and Habitat Sketch</i>.</p>	
<p><b>Child Name:</b></p>	<p><b>Nature Walk Date:</b></p>
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<p><b>Animal Name:</b></p>	<p><b>Animal Appearance Notes:</b></p>
<p><b>Animal Habitat Notes:</b></p>	<p><b>Animal Behavior Notes:</b></p>
<p><b>Animal and Habitat Sketch:</b></p>	

## 52. Color and Label a Muskrat

Use colored pencils or markers to color the muskrat. Label the following parts of the muskrat: fur, legs, paws, claws, tail, eyes, whiskers, mouth, and ears.

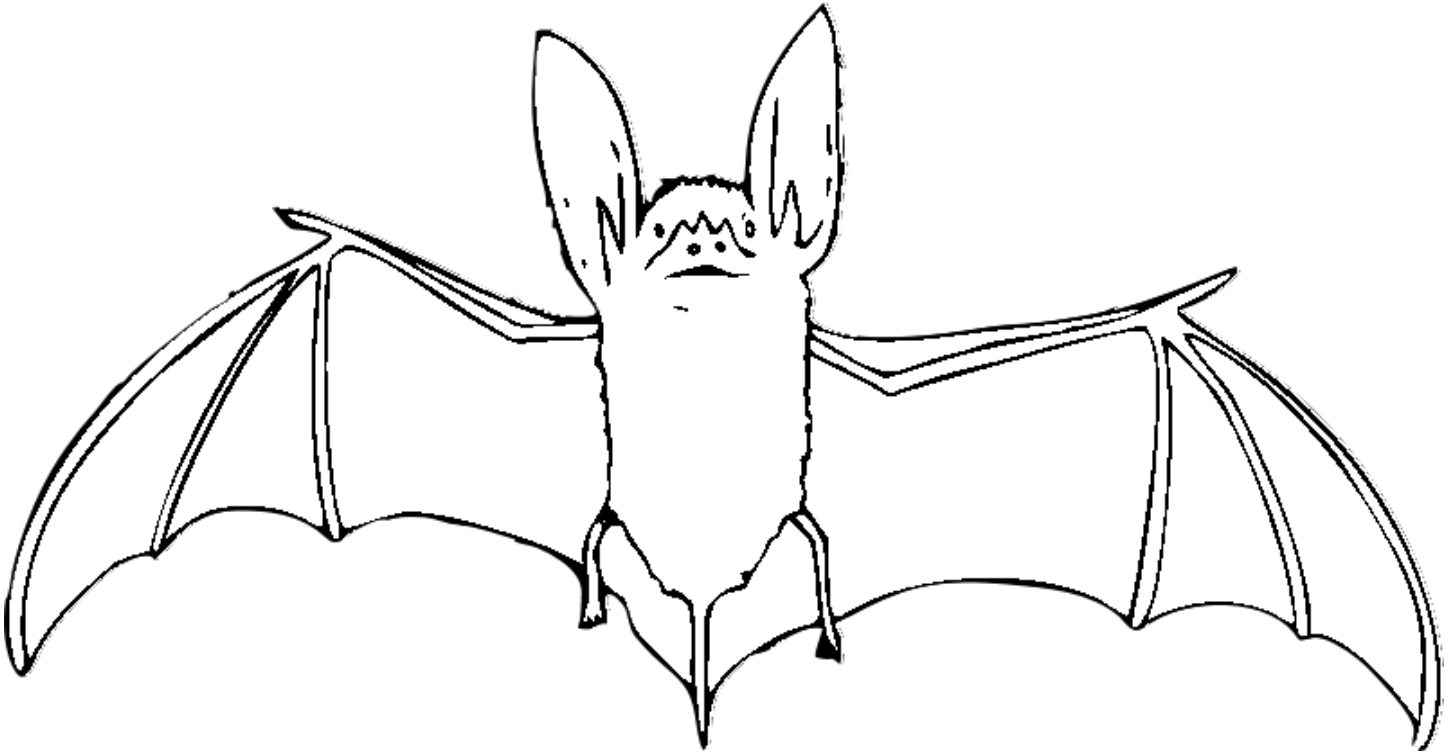






**54. Color and Label a Bat**

Use colored pencils or markers to color the bat. Label the following parts of the bat: wings, ears, nose, eyes, feet, hook, and ears.



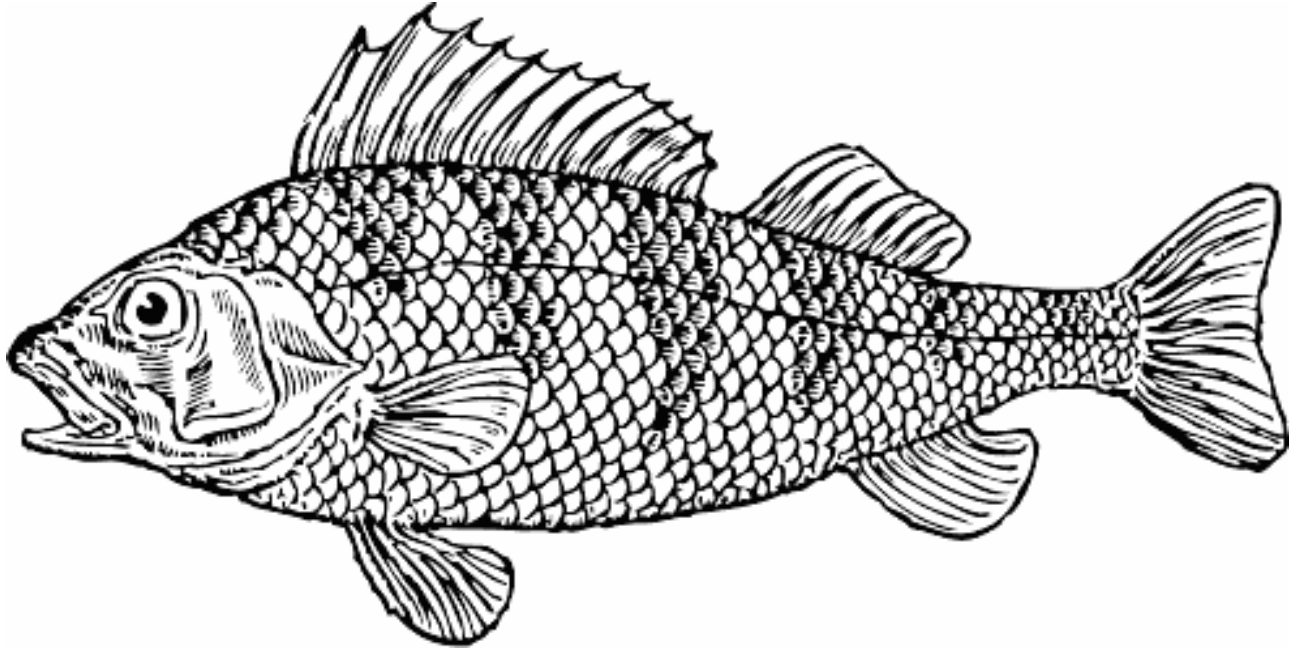
**55. Field Book Entry: Bat**

**Directions:** Print out this page, and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on an evening nature walk outdoors to find a bat or other animal. Alternatively, if a bat or other animal cannot be found, sketch a bat from the lesson video. Note what the animal looks like (appearance), what it does (behavior), and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the *Animal and Habitat Sketch*.

<b>Child Name:</b>	<b>Nature Walk Date:</b>
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<b>Animal Name:</b>	<b>Animal Appearance Notes:</b>
<b>Animal Habitat Notes:</b>	<b>Animal Behavior Notes:</b>
<b>Animal and Habitat Sketch:</b>	

**56. Color and Label a Fish**

Use colored pencils or markers to color the fish. Label the following parts: 1) Tail, 2) Gills (flaps behind the eyes), 3) Mouth, 4) Fins, 5) Eye, 6) Head, and 7) Scales.

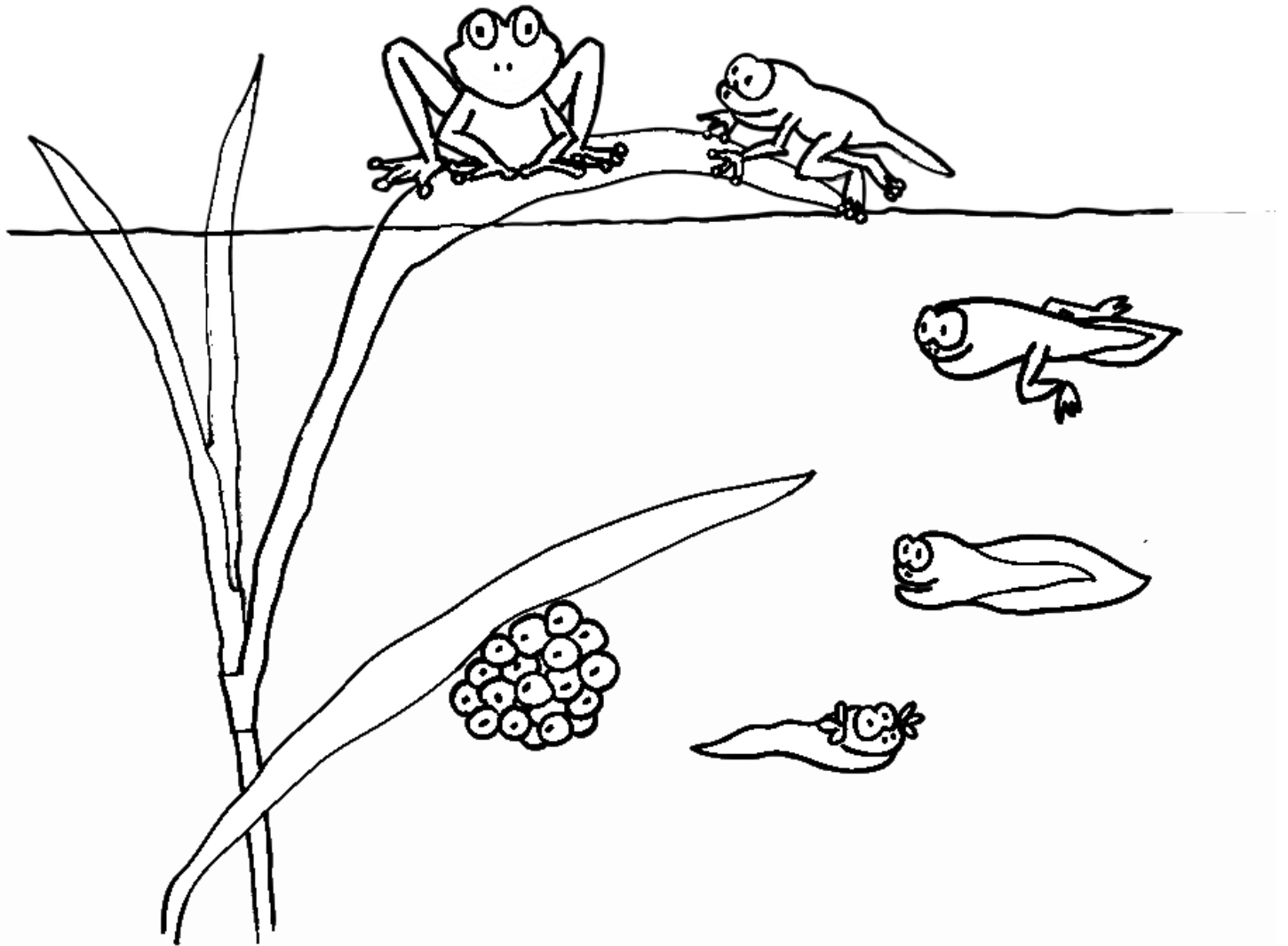


**57. Field Book Entry: Fish**

<p><b>Directions:</b> Print out this page, and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk outdoors in the woods by water and sketch a fish or other animal. Note what the animal looks like (appearance), what it does (behavior), and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the <i>Animal and Habitat Sketch</i>.</p>	
<p><b>Child Name:</b></p>	<p><b>Nature Walk Date:</b></p>
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<p><b>Animal Habitat Notes:</b></p>	<p><b>Animal Behavior Notes:</b></p>
<p><b>Animal and Habitat Sketch:</b></p>	

### 58. Color and Label the Life Cycle of a Tadpole/Frog

Use colored pencils or markers to color the tadpole as it grows from an egg into frog. Label each stage as follows: 1) egg mass, 2) tadpole with external gills, 3) the tadpole with larger tail, 4) the tadpole with two legs, 5) the frog with four legs and a tail, and 6) the tailless frog.

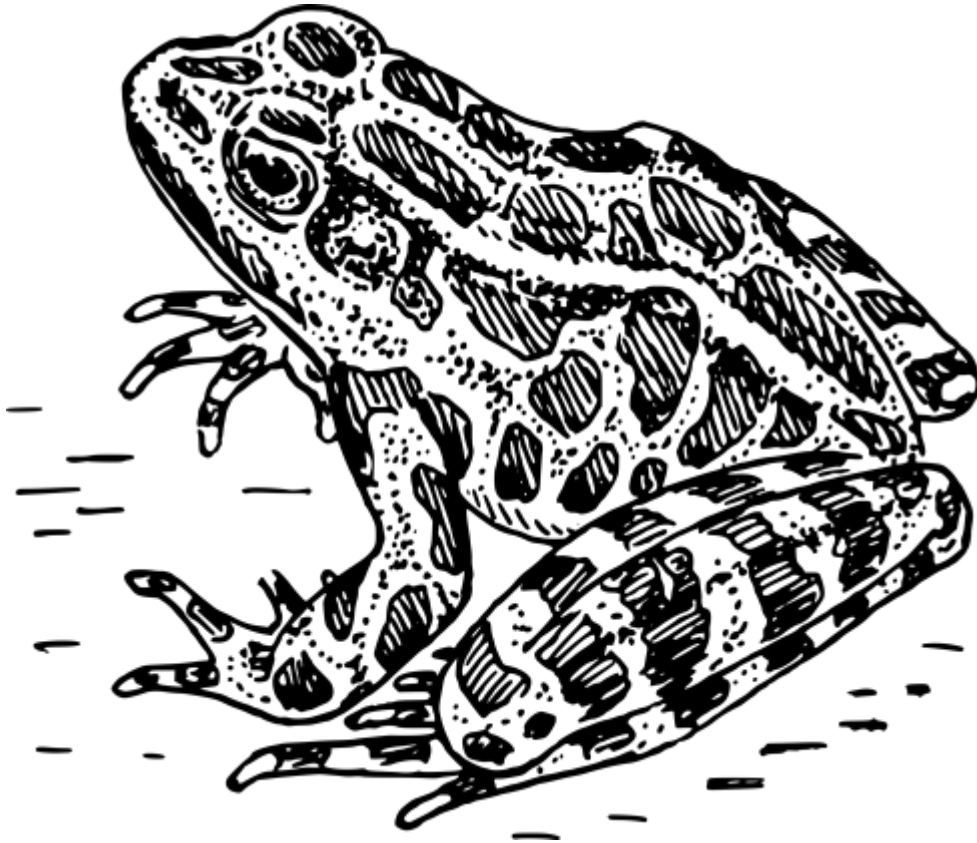


**59. Field Book Entry: Tadpole**

<p><b>Directions:</b> Print out this page, and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk outdoors in the woods by water and study a tadpole, amphibian or other animal. Note what the animal looks like (appearance), what it does (behavior), and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the <i>Animal and Habitat Sketch</i>.</p>	
<p><b>Child Name:</b></p>	<p><b>Nature Walk Date:</b></p>
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<p><b>Animal Habitat Notes:</b></p>	<p><b>Animal Behavior Notes:</b></p>
<p><b>Animal and Habitat Sketch:</b></p>	

### 60. Color and Label a Frog

Use colored pencils or markers to color the frog. Label the following parts of the frog: hind legs, front legs, eye, nostril, slimy skin, webbed toes, and ear (circle behind its eye).



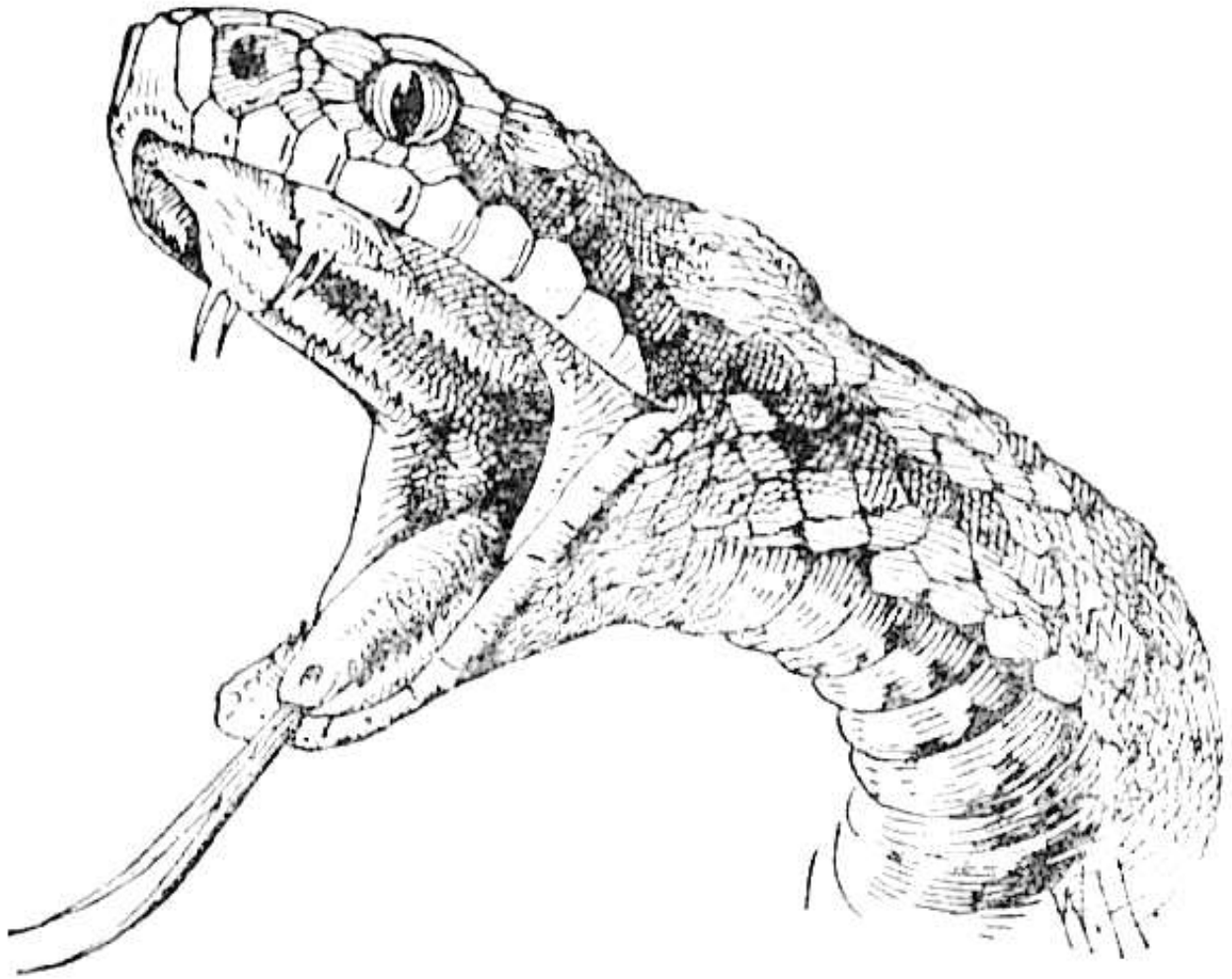


### 61. Field Book Entry: Frog

<p><b>Directions:</b> Print out this page, and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk outdoors in the woods by water and study a frog, amphibian or other animal. Note what the animal looks like (appearance), what it does (behavior), and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the <i>Animal and Habitat Sketch</i>.</p>															
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<p><b>Animal and Habitat Sketch:</b></p>															

## 62. Color and Label a Snake

Use colored pencils or markers to color the snake. Label the following parts of the snake: head, fangs, teeth, tongue, eyes, scales, and nostrils.



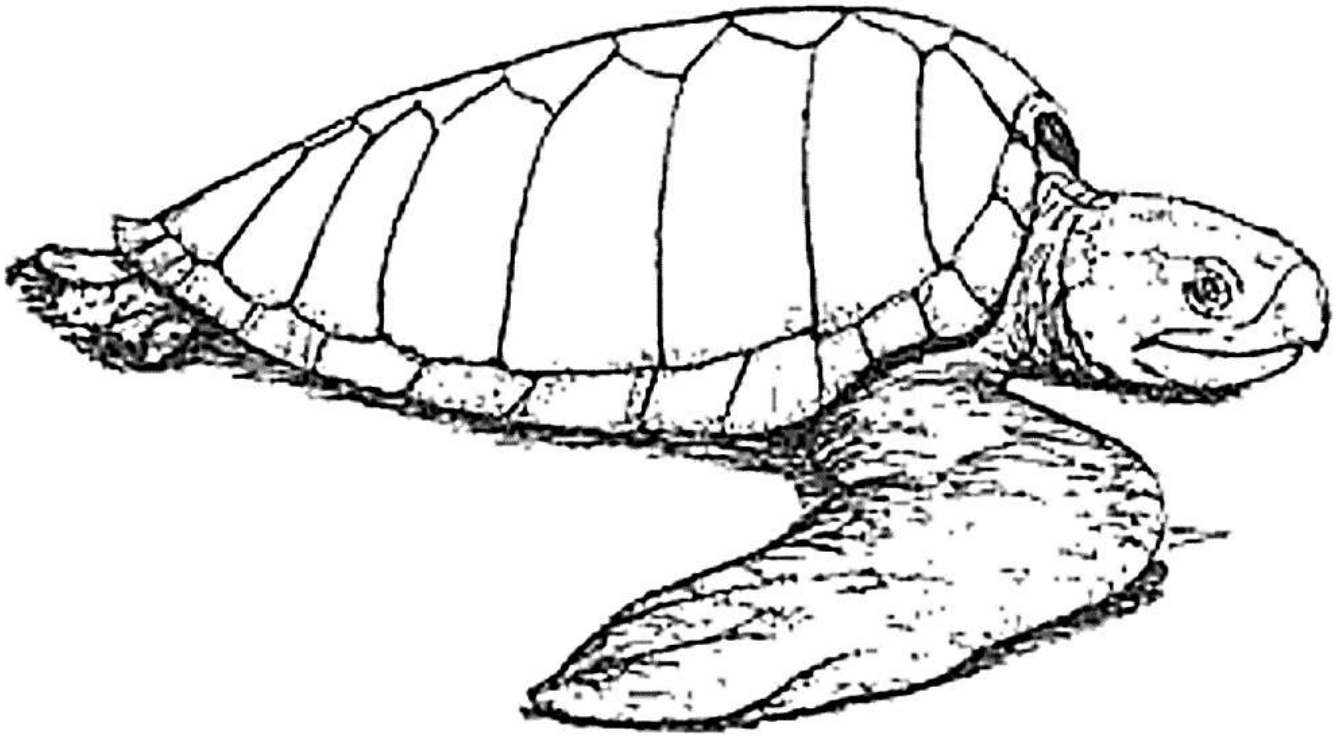
**63. Field Book Entry: Snake**

**Directions:** Print out this page, and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk outdoors in the woods, go to a pet store or zoo, or watch the lesson video to study a snake. Note what the animal looks like (appearance), what it does (behavior), and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the *Animal and Habitat Sketch*.

<b>Child Name:</b>	<b>Nature Walk Date:</b>
<b>Classify Animal (Check One):</b> <input type="checkbox"/> Bird <input type="checkbox"/> Insect <input type="checkbox"/> Fish <input type="checkbox"/> Arachnid <input type="checkbox"/> Amphibian <input type="checkbox"/> Mollusk <input type="checkbox"/> Reptile <input type="checkbox"/> Crustacean <input type="checkbox"/> Mammal <input type="checkbox"/> Annelid	<b>Nature Walk Season (Check One):</b> <input type="checkbox"/> Fall <input type="checkbox"/> Winter <input type="checkbox"/> Spring <input type="checkbox"/> Summer
<b>Animal Name:</b>	<b>Animal Appearance Notes:</b>
<b>Animal Habitat Notes:</b>	<b>Animal Behavior Notes:</b>
<b>Animal and Habitat Sketch:</b>	

**64. Color and Label a Turtle**

Use colored pencils or markers to color the turtle. Label the following parts of the turtle: head, upper shell, front flipper, back flipper, eye, mouth, and beak.

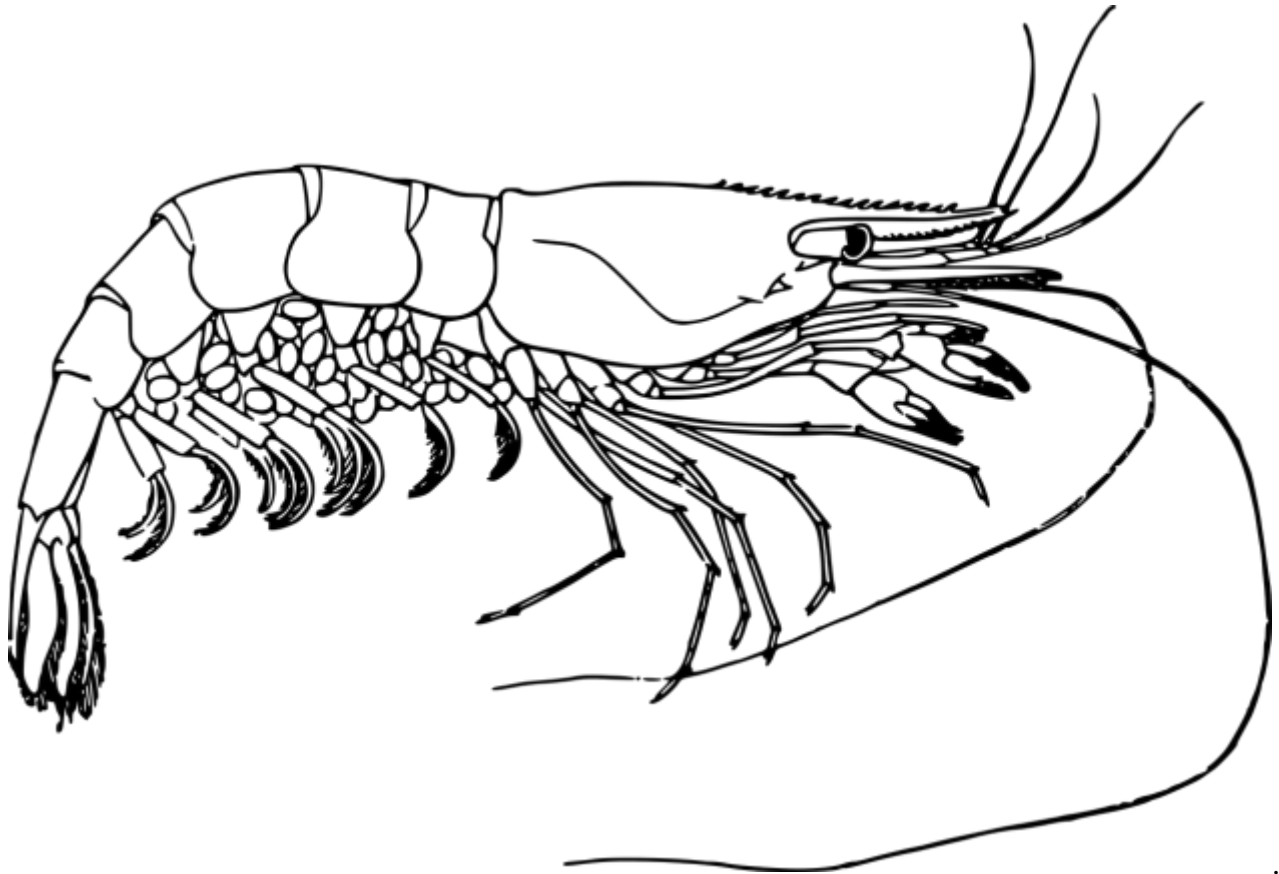


**65. Field Book Entry: Turtle**

<p><b>Directions:</b> Print out this page, and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk outdoors near a lake, stream, or pond, go to a pet store or zoo, or watch the lesson video to study a turtle. Note what the animal looks like (appearance), what it does (behavior), and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the <i>Animal and Habitat Sketch</i>.</p>	
<p><b>Child Name:</b></p>	<p><b>Nature Walk Date:</b></p>
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<p><b>Animal Name:</b></p>	<p><b>Animal Appearance Notes:</b></p>
<p><b>Animal Habitat Notes:</b></p>	<p><b>Animal Behavior Notes:</b></p>
<p><b>Animal and Habitat Sketch:</b></p>	

### 66. Color and Label a Crayfish

Use colored pencils or markers to color the crayfish. Label the following parts of the crayfish: head, antennae, antennules, cephalothorax, abdomen, eye, legs, swimmerets, tail, and exoskeleton.

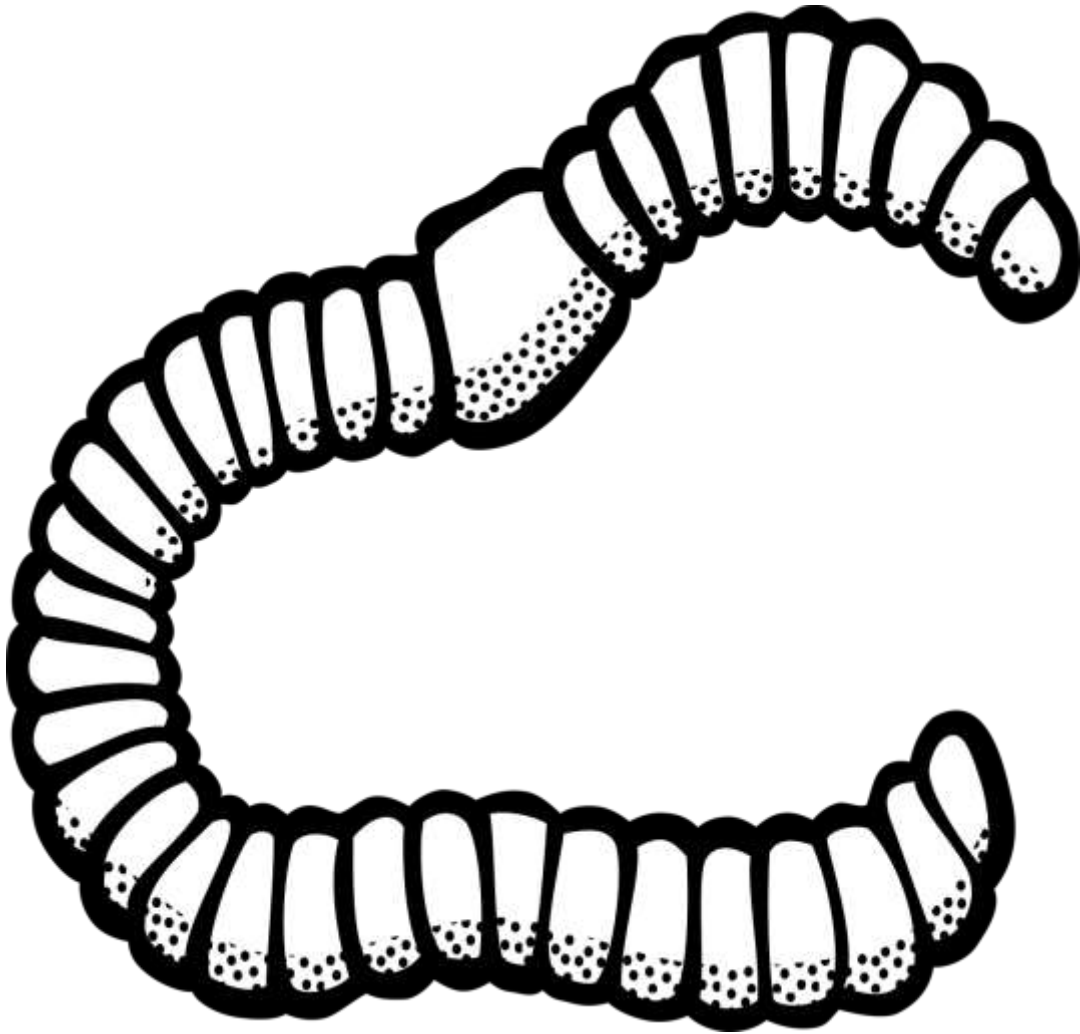


### 67. Field Book Entry: Crayfish

<p><b>Directions:</b> Print out this page, and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk to find a crayfish or other animal. Alternatively, if a crayfish or other animal cannot be found, sketch the crayfish from the lesson video. Note what the animal looks like (appearance), what it does (behavior), and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the <i>Animal and Habitat Sketch</i>.</p>															
<p><b>Child Name:</b></p>	<p><b>Nature Walk Date:</b></p>														
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<p><b>Animal Habitat Notes:</b></p>	<p><b>Animal Behavior Notes:</b></p>														
<p><b>Animal and Habitat Sketch:</b></p>															

### 68. Color and Label an Earthworm

Use colored pencils or markers to color the earthworm. Label the following parts of the earthworm: segments and clitellum (wider band).





**69. Field Book Entry: Earthworm**

**Directions:** Print out this page, and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk to find an earthworm or other animal. Note what the animal looks like (appearance), what it does (behavior), and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the *Animal and Habitat Sketch*.

<b>Child Name:</b>	<b>Nature Walk Date:</b>
<b>Classify Animal (Check One):</b> <input type="checkbox"/> Bird <input type="checkbox"/> Insect <input type="checkbox"/> Fish <input type="checkbox"/> Arachnid <input type="checkbox"/> Amphibian <input type="checkbox"/> Mollusk <input type="checkbox"/> Reptile <input type="checkbox"/> Crustacean <input type="checkbox"/> Mammal <input type="checkbox"/> Annelid	<b>Nature Walk Season (Check One):</b> <input type="checkbox"/> Fall <input type="checkbox"/> Winter <input type="checkbox"/> Spring <input type="checkbox"/> Summer
<b>Animal Name:</b>	<b>Animal Appearance Notes:</b>
<b>Animal Habitat Notes:</b>	<b>Animal Behavior Notes:</b>
<b>Animal and Habitat Sketch:</b>	

**70. Color and Label a Snail**

Use colored pencils or markers to color the snail. Label the following parts of the snail: head, feelers, foot, shell, and spiral. Also, label whether the spiral is clockwise or counterclockwise.



**71. Field Book Entry: Snail**

**Directions:** Print out this page, and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk to find a snail or other animal. Alternatively, if a snail or other animal cannot be found, sketch the snail from the lesson video. Note what the animal looks like (appearance), what it does (behavior), and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the *Animal and Habitat Sketch*.

<b>Child Name:</b>	<b>Nature Walk Date:</b>
<b>Classify Animal (Check One):</b> <input type="checkbox"/> Bird <input type="checkbox"/> Insect <input type="checkbox"/> Fish <input type="checkbox"/> Arachnid <input type="checkbox"/> Amphibian <input type="checkbox"/> Mollusk <input type="checkbox"/> Reptile <input type="checkbox"/> Crustacean <input type="checkbox"/> Mammal <input type="checkbox"/> Annelid	<b>Nature Walk Season (Check One):</b> <input type="checkbox"/> Fall <input type="checkbox"/> Winter <input type="checkbox"/> Spring <input type="checkbox"/> Summer
<b>Animal Name:</b>	<b>Animal Appearance Notes:</b>
<b>Animal Habitat Notes:</b>	<b>Animal Behavior Notes:</b>
<b>Animal and Habitat Sketch:</b>	

**72. Color and Label a \_\_\_\_\_**

Use colored pencils or markers to color your selected animal. Label any parts of the animal you recognize.

**73. Blank Field Book Entry:**

**Directions:** Print out this page, and keep it in a folder or three-ring binder. Taking a pencil and small notebook for notes and draft sketches, embark on a nature walk to find an animal. Note what the animal looks like (appearance), what it does (behavior), and where it lives (habitat). Upon your return from the walk, complete this page. Use colored pencils to complete the *Animal and Habitat Sketch*.

<b>Child Name:</b>	<b>Nature Walk Date:</b>
<b>Classify Animal (Check One):</b> <input type="checkbox"/> Bird <input type="checkbox"/> Insect <input type="checkbox"/> Fish <input type="checkbox"/> Arachnid <input type="checkbox"/> Amphibian <input type="checkbox"/> Mollusk <input type="checkbox"/> Reptile <input type="checkbox"/> Crustacean <input type="checkbox"/> Mammal <input type="checkbox"/> Annelid	<b>Nature Walk Season (Check One):</b> <input type="checkbox"/> Fall <input type="checkbox"/> Winter <input type="checkbox"/> Spring <input type="checkbox"/> Summer
<b>Animal Name:</b>	<b>Animal Appearance Notes:</b>
<b>Animal Habitat Notes:</b>	<b>Animal Behavior Notes:</b>
<b>Animal and Habitat Sketch:</b>	