



Under the Home

*Third Grade American History
Copywork, Narration, Dictation, and Art*

A First Book in American History by Edward Eggleston

Learn from the Masters

TABLE OF CONTENTS

LESSON 1: <i>THE EARLY LIFE OF COLUMBUS</i>	3
LESSON 2: <i>HOW COLUMBUS DISCOVERED AMERICA</i>	5
LESSON 3: <i>COLUMBUS AFTER THE DISCOVERY OF AMERICA</i>	7
LESSON 4: <i>JOHN CABOT AND HIS SON SEBASTIAN</i>	9
LESSON 5: <i>CAPTAIN JOHN SMITH</i>	11
LESSON 6: <i>MORE ABOUT CAPTAIN JOHN SMITH</i>	13
LESSON 7: <i>THE STORY OF POCAHONTAS</i>	15
LESSON 8: <i>HENRY HUDSON</i>	17
LESSON 9: <i>CAPTAIN MYLES STANDISH</i>	19
LESSON 10: <i>SQUANTO AND MYLES STANDISH</i>	21
LESSON 11: <i>WILLIAM PENN</i>	23
LESSON 12: <i>KING PHILIP</i>	25
LESSON 13: <i>CAPTAIN CHURCH IN PHILIP'S WAR</i>	27
LESSON 14: <i>BACON AND HIS MEN</i>	29
LESSON 15: <i>BOYHOOD OF FRANKLIN</i>	31
LESSON 16: <i>FRANKLIN, THE PRINTER</i>	33
LESSON 17: <i>THE GREAT DOCTOR FRANKLIN</i>	35
LESSON 18: <i>YOUNG GEORGE WASHINGTON</i>	37
LESSON 19: <i>WASHINGTON IN THE FRENCH WAR</i>	39
LESSON 20: <i>WASHINGTON IN THE REVOLUTION</i>	41
LESSON 21: <i>THE VICTORY AT YORKTOWN AND WASHINGTON AS PRESIDENT</i>	43
LESSON 22: <i>THOMAS JEFFERSON</i>	45
LESSON 23: <i>DANIEL BOONE</i>	47
LESSON 24: <i>ROBERT FULTON AND THE STEAMBOAT</i>	49
LESSON 25: <i>WILLIAM HENRY HARRISON</i>	51
LESSON 26: <i>ANDREW JACKSON</i>	53
LESSON 27: <i>MORSE AND THE TELEGRAPH</i>	55
LESSON 28: <i>HOW THE TELEGRAPH BECAME SUCCESSFUL</i>	57
LESSON 29: <i>EARLY LIFE OF ABRAHAM LINCOLN</i>	59
LESSON 30: <i>LINCOLN IN PUBLIC LIFE</i>	61
LESSON 31: <i>SOMETHING ABOUT THE GREAT CIVIL WAR</i>	63
LESSON 32: <i>HOW THE UNITED STATES BECAME LARGER</i>	65

Lesson 1: *The Early Life of Columbus*

Name: _____

Date: _____

Copy the Excerpt

*The Spanish queen sent a messenger after Columbus.
Columbus would be sent forth on his voyage.*

Narrate the Excerpt (Own Words)

Dictate the Excerpt (Instructor Reads and Student Writes)

THIRD GRADE AMERICAN HISTORY COPYWORK, NARRATION, DICTATION, AND ART

Map Work: On the map of Europe and the map of the world:

- Color Spain red.
- Color Italy green.
- Color the Atlantic Ocean blue.



Lesson 2: *How Columbus Discovered America*

Name: _____

Date: _____

Copy the Excerpt

The morning light of Friday, October 12, 1492, showed the Spaniards a beautiful little island.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Map Work: On the map of the world:

- Color Spain and Portugal red.
- Color Cuba orange.
- Color the Canary Islands purple.
- Color the Atlantic Ocean blue.
- Draw a line between Spain and the Caribbean, roughly estimating the path of Columbus.



Lesson 3: *Columbus after the Discovery of America*

Name: _____

Date: _____

Copy the Excerpt

Ferdinand and Isabella received Columbus under a canopy of gold brocade.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Map Work: On the map of the world:

- Color Hispaniola (Republic of Haiti (west part) and the Dominican Republic (east part)) red.
- Color the rest of North America green.
- Color Spain purple.
- Color the Atlantic Ocean blue.



Lesson 4: *John Cabot and his Son Sebastian*

Name: _____

Date: _____

Copy the Excerpt

Cabot's crew brought back stories of seas thick with codfish.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Map Work:

- On the map of Europe, color England purple.
- On the map of the world, color England purple, the Atlantic Ocean blue, and North America red.



Lesson 5: Captain John Smith

Name: _____

Date: _____

Copy the Excerpt

The lack of good food and shelter caused the death of more than half of the Jamestown settlers.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Draw a Coat of Arms for Your Own Family:

Chapter Title:	Drawing Title:

Lesson 6: *More about Captain John Smith*

Name: _____

Date: _____

Copy the Excerpt

Captain Smith's enemies got control of the colony. They sent Smith home, and he never saw Virginia again.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Map Work:

- On the map of the United States, color New England red.
- New England includes: Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island and Vermont.



Lesson 7: *The Story of Pocahontas*

Name: _____

Date: _____

Copy the Excerpt

Pocahontas laid her head on his, so that they could not kill Captain Smith without striking her.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Color the "Portrait of Pocahontas" by Simon van de Passe:



Lesson 8: *Henry Hudson*

Name: _____

Date: _____

Copy the Excerpt

The wicked fellows put Hudson into a boat with some sick sailors and cast them adrift in the great bay.

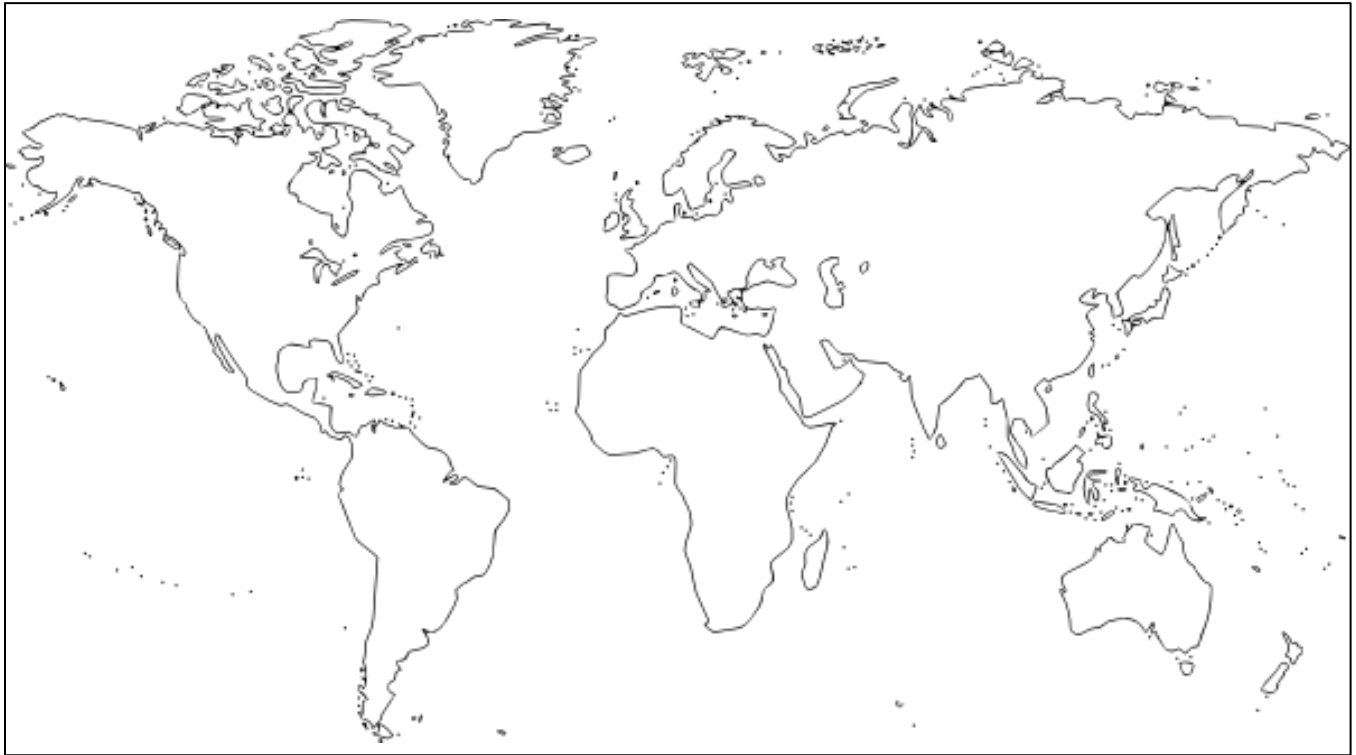
Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

THIRD GRADE AMERICAN HISTORY COPYWORK, NARRATION, DICTATION, AND ART

Map Work: On the map of the world:

- Draw in red the general sea path the Portuguese discovered from Europe, around the southern curve of Africa, to China.
- Draw in red the general sea path from Europe to Hudson Bay, Canada.



Lesson 9: *Captain Myles Standish*

Name: _____

Date: _____

Copy the Excerpt

The result was that Priscilla married John Alden, and Captain Standish married another woman.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Map Work: On the map of the world draw in red the general sea path the Mayflower took from England to Massachusetts.



Lesson 10: Squanto and Myles Standish

Name: _____

Date: _____

Copy the Excerpt

You are a captain, but you are a little man. I am not a chief, but I am strong and brave.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Map Work: On the map of the United States, color Massachusetts red.



Lesson 11: *William Penn*

Name: _____

Date: _____

Copy the Excerpt

William Penn soon got into trouble and was imprisoned in the Tower of London for eight months.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Map Work: On the map of the United States:

- Color Pennsylvania green.
- Mark and label the city of Philadelphia, Pennsylvania, established by William Penn.



Lesson 12: King Philip

Name: _____

Date: _____

Copy the Excerpt

The nimble Indians attacked one village only to disappear and strike another village far away.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Color King Phillip:



Lesson 13: *Captain Church in Philip's War*

Name: _____

Date: _____

Copy the Excerpt

Captain Church opened the bundle, which contained Philip's belts of wampum and the red blanket.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Color Captain Church:



Lesson 14: Bacon and his Men

Name: _____ Date: _____

Copy the Excerpt

These ladies Nathaniel Bacon had sit in front of his works until his cannon were in place.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Map Work: On the map of the United States, color Virginia, site of Bacon's Rebellion, green.



Lesson 15: *Boyhood of Franklin*

Name: _____

Date: _____

Copy the Excerpt

Ben was very proud of his poetry until his father made fun of it and told him that "verse makers were generally beggars."

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Map Work: On the map of the United States:

- Color Massachusetts green.
- Mark and label the city of Boston, Massachusetts, birthplace of Benjamin Franklin.



Lesson 16: *Franklin, the Printer*

Name: _____

Date: _____

Copy the Excerpt

A gentleman now told Franklin that Keith made a great many such promises, but he never kept them.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Map Work: On the map of the United States, mark two of the states/cities where Franklin sought work in the chapter:

- Color New York state red.
- Mark and label New York City, New York.
- Color Pennsylvania blue.
- Mark and label Philadelphia, Pennsylvania.



Lesson 17: *The Great Doctor Franklin*

Name: _____

Date: _____

Copy the Excerpt

In the midst of all the display and luxury of the French court Franklin wore plain clothes.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

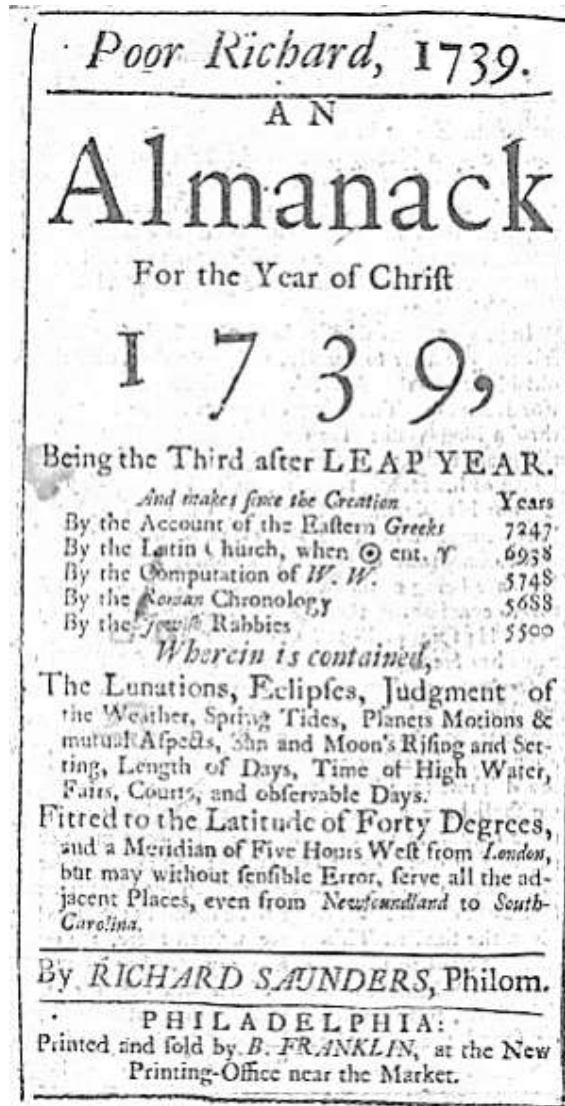
Answer the following based on the image:

1. In which year was this published? _____

2. Where was the almanac published? _____

3. What is the title of the almanac? _____

4. Which two (2) pseudonyms did Benjamin Franklin use?



Lesson 18: *Young George Washington*

Name: _____

Date: _____

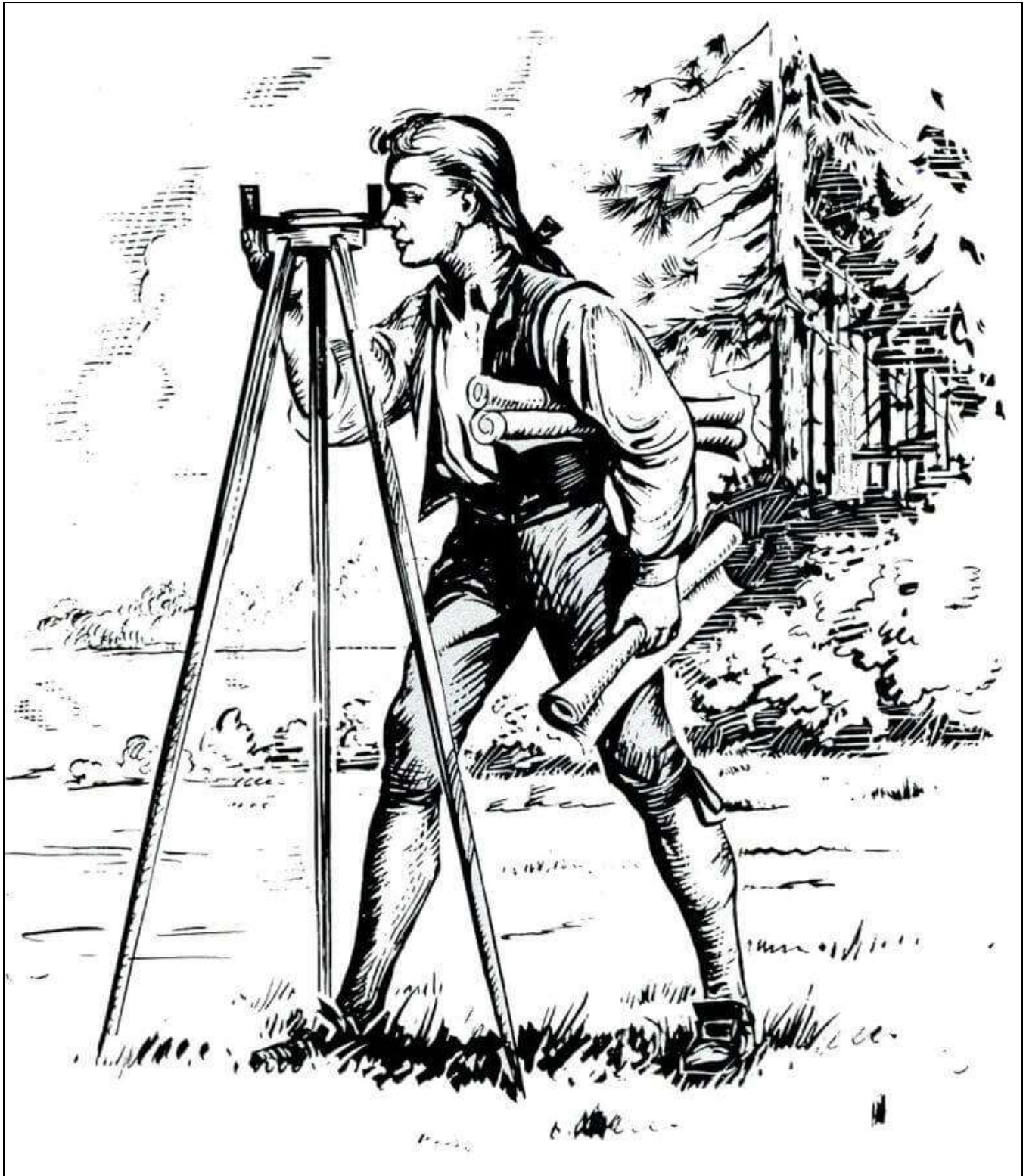
Copy the Excerpt

Every man was his own cook, toasting his meat on a forked stick, and eating it off a chip.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Color Young George Washington



Lesson 19: *Washington in the French War*

Name: _____

Date: _____

Copy the Excerpt

Braddock made them stand up in line, where they could be easily shot down.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

THIRD GRADE AMERICAN HISTORY COPYWORK, NARRATION, DICTATION, AND ART

Map the Lesson: When the war was over, the English had won all land east of the Mississippi River. Color the land east of the Mississippi River **red** on the map of the United States.



Lesson 20: *Washington in the Revolution*

Name: _____

Date: _____

Copy the Excerpt

After a sharp fight Washington took about a thousand prisoners, as Christmas presents for his country.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Map Work: On the map of the United States, color New Jersey blue, the state where Washington attacked the Hessians.



Lesson 21: *The Victory at Yorktown and Washington as President*

Name: _____

Date: _____

Copy the Excerpt

"It is a spent ball. No harm is done," answered Washington.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Color George Washington:



Lesson 22: Thomas Jefferson

Name: _____

Date: _____

Copy the Excerpt

In the Declaration, Jefferson had declared that "all men are created free and equal."

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Color the area purchased during Thomas Jefferson's presidency blue:



Lesson 23: Daniel Boone

Name: _____

Date: _____

Copy the Excerpt

They shaved Boone's head except for a single lock, painted his face, and dressed him up like an Indian.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Map Work: On the map of the United States, mark the places Daniel Boone lived:

- Color Pennsylvania red.
- Color North Carolina yellow.
- Color Tennessee green.
- Color Kentucky orange.
- Color Missouri blue.



Lesson 24: Robert Fulton and the Steamboat

Name: _____

Date: _____

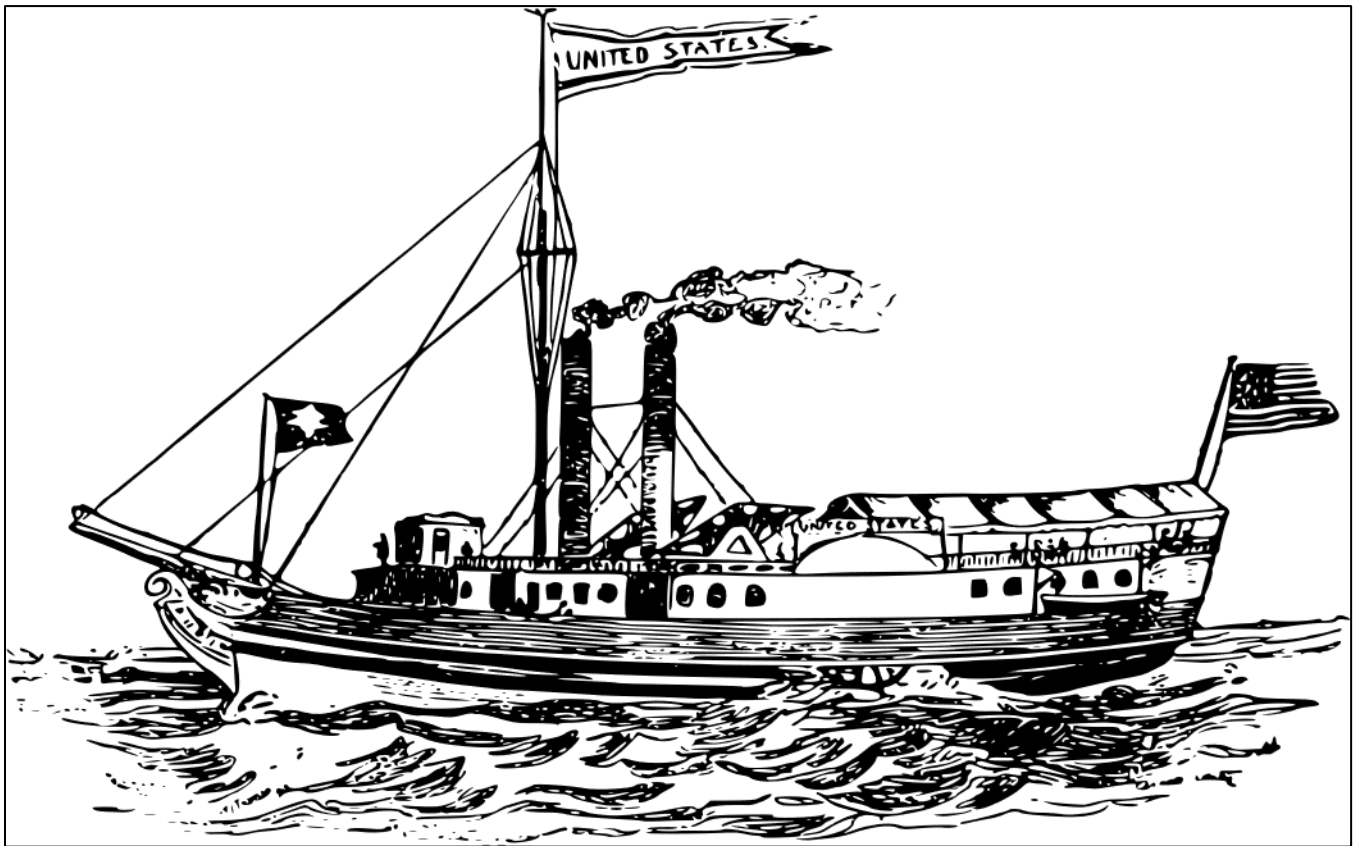
Copy the Excerpt

The crowd was struck with wonder at seeing the black smoke rushing from the pipes.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Color the Steam Ship:



Lesson 25: William Henry Harrison

Name: _____ Date: _____

Copy the Excerpt

He said General Harrison was like a groundhog — he stayed in his hole and would not come out.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Draw a groundhog, the animal compared to General Harrison in the lesson:

Chapter Title:	Drawing Title:

Lesson 26: Andrew Jackson

Name: _____

Date: _____

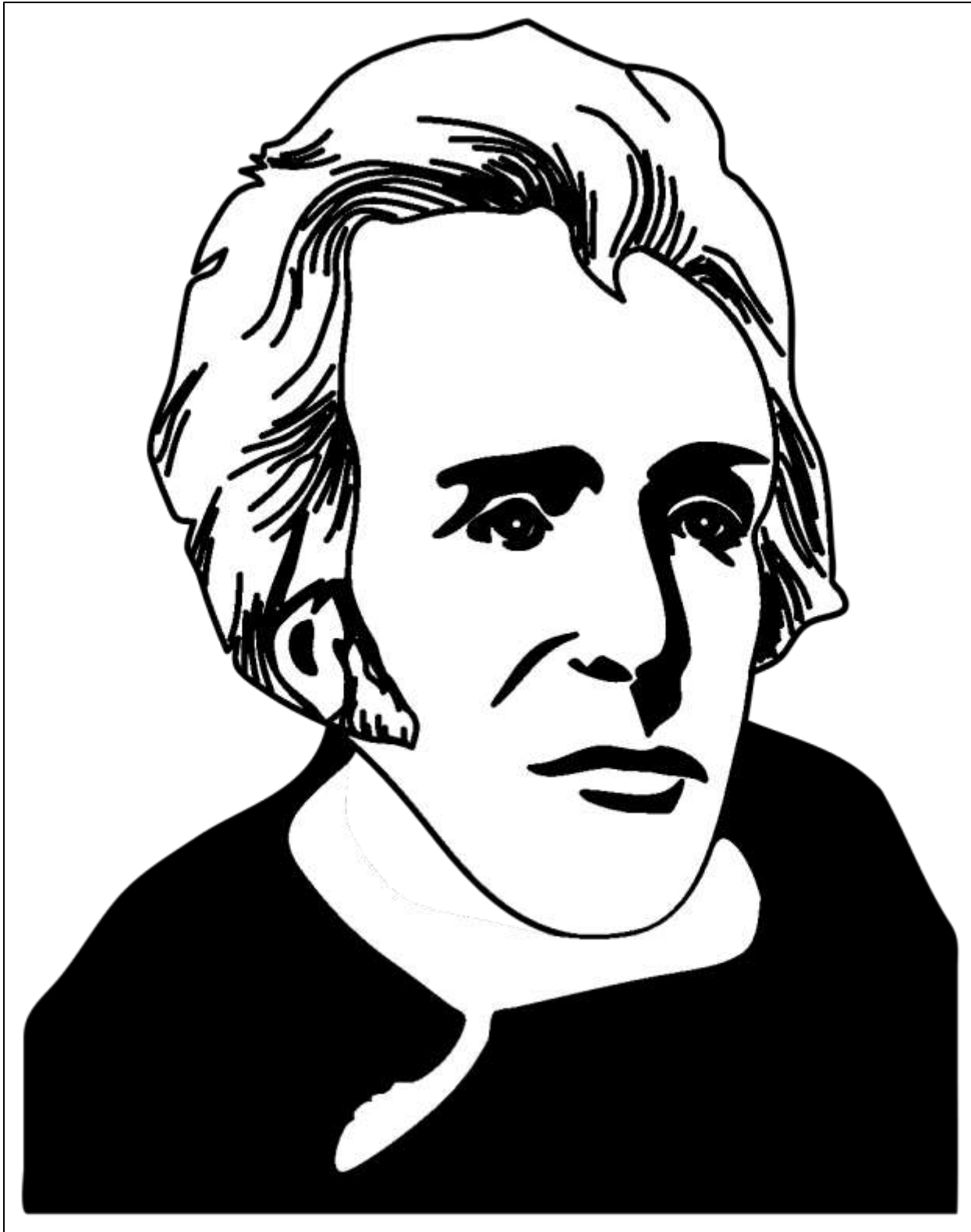
Copy the Excerpt

Jackson beat his enemies with rapid marches and bold attacks.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Color Andrew Jackson:



Lesson 27: Morse and the Telegraph

Name: _____

Date: _____

Copy the Excerpt

Professor Morse would have failed if it had not been for the help of this young man.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Translate the Morse Code Message:

International Morse Code

1. The length of a dot is one unit.
2. A dash is three units.
3. The space between parts of the same letter is one unit.
4. The space between letters is three units.
5. The space between words is seven units.

<p>A ● —</p> <p>B — ● ● ●</p> <p>C — ● — ●</p> <p>D — ● ●</p> <p>E ●</p> <p>F ● ● — ●</p> <p>G — — ●</p> <p>H ● ● ● ●</p> <p>I ● ●</p> <p>J ● — — —</p> <p>K — ● —</p> <p>L ● — ● ●</p> <p>M — —</p> <p>N — ●</p> <p>O — — —</p> <p>P ● — — ●</p> <p>Q — — ● —</p> <p>R ● — ●</p> <p>S ● ● ●</p> <p>T —</p>	<p>U ● ● —</p> <p>V ● ● ● —</p> <p>W ● — —</p> <p>X — ● ● —</p> <p>Y — ● — —</p> <p>Z — — ● ●</p>
	<p>1 ● — — — —</p> <p>2 ● ● — — —</p> <p>3 ● ● ● — —</p> <p>4 ● ● ● ● —</p> <p>5 ● ● ● ● ●</p> <p>6 — ● ● ● ●</p> <p>7 — — ● ● ●</p> <p>8 — — — ● ●</p> <p>9 — — — — ●</p> <p>0 — — — — —</p>

• — • • — • — — • — • • • • • — — • —

— — — — • — • • • •

Lesson 28: *How the Telegraph Became Successful*

Name: _____

Date: _____

Copy the Excerpt

It was found that naked wires laid in this way let the electricity escape into the ground.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Translate the Message into Morse Code:

International Morse Code

1. The length of a dot is one unit.
2. A dash is three units.
3. The space between parts of the same letter is one unit.
4. The space between letters is three units.
5. The space between words is seven units.

A	• —	U	• • —
B	— • • •	V	• • • —
C	— • • — •	W	• — —
D	— • •	X	— • • —
E	•	Y	— • — —
F	• • — •	Z	— — • •
G	— — •		
H	• • • •		
I	• •		
J	• — — —		
K	— • —	1	• — — — —
L	• — • •	2	• • — — —
M	— —	3	• • • — —
N	— •	4	• • • • —
O	— — —	5	• • • • •
P	• — — •	6	— • • • •
Q	— — • —	7	— — • • •
R	• — •	8	— — — • •
S	• • •	9	— — — — •
T	—	0	— — — — —

Hello

World

Lesson 29: *Early Life of Abraham Lincoln*

Name: _____

Date: _____

Copy the Excerpt

Lincoln walked several miles the same night to return the money.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Map Work: On the map of the United States, mark the places Lincoln lived as a boy:

- Color Kentucky red.
- Color Indiana green.
- Color Illinois orange.



Lesson 30: *Lincoln in Public Life*

Name: _____

Date: _____

Copy the Excerpt

Lincoln was shot by an assassin as he sat in the theatre.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Color Abraham Lincoln:



Lesson 31: *Something about the Great Civil War*

Name: _____

Date: _____

Copy the Excerpt

As a result of the long struggle, slavery was abolished in all the territory of the United States.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

THIRD GRADE AMERICAN HISTORY COPYWORK, NARRATION, DICTATION, AND ART

Map Work: On the map of the United States, color the states of the Union blue: Maine, New York, New Hampshire, Vermont, Massachusetts, Connecticut, Rhode Island, Pennsylvania, New Jersey, Ohio, Indiana, Illinois, Kansas, Michigan, Wisconsin, Minnesota, Missouri, Iowa, California, Nevada, and Oregon.



Lesson 32: *How the United States Became Larger*

Name: _____

Date: _____

Copy the Excerpt

There is the country at the close of the Revolutionary War, and then eight additions made.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Map Work: On the map of the United States, color the states of the Confederacy red: Texas, Arkansas, Louisiana, Tennessee, Mississippi, Alabama, Georgia, Florida, South Carolina, North Carolina and Virginia.



Cut Out and Assemble the US Acquisitions Puzzle:



THIRD GRADE AMERICAN HISTORY COPYWORK, NARRATION, DICTATION, AND ART

