



Under the Home

Fifth Grade American History

Copywork, Narration, Dictation, Mapwork, and Coloring Pages

"A History of the United States and its People" by Edward Eggleston

"Historic Adventures-Tales from American History" by Rupert S. Holland

Learn from the Masters

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"A History of the United States and its People" by Edward Eggleston

Chapter 1: Troubles with England and France — Presidency of John Adams

Name: _____ Date: _____

Copy the Excerpt

The national capital should not be within any State.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Draw the Movement of the Capital:

Mark and/or label the movement of the capital city from Philadelphia, PA to Washington D.C:

- Mark the location and label Philadelphia, Pennsylvania
- Mark the location and label Washington D.C.
- Draw a line connecting the two



Color John Adams, 2nd President of the United States:



Chapter 2: Election of Jefferson — War with Tripoli

Name: _____ Date: _____

Copy the Excerpt

"Electors," not the people, were to select a President.

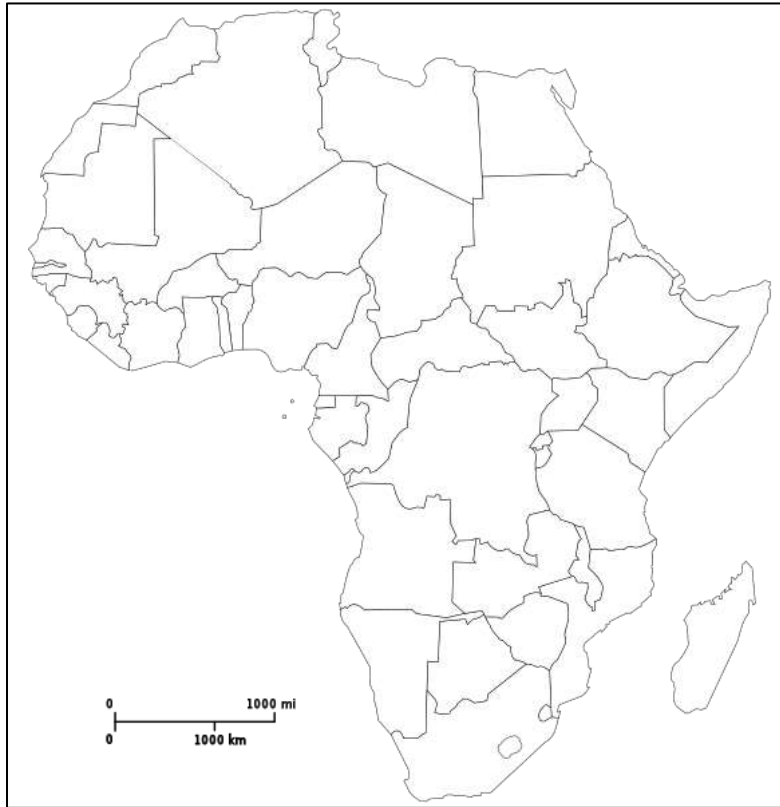
Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

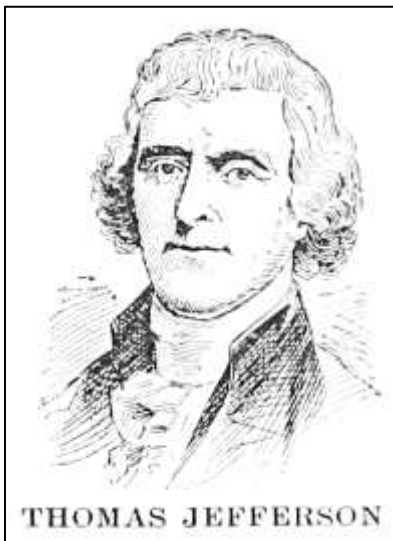
Label Countries in Africa:

Mark and label the following on the map of Africa:

- The country of Libya
- The country of Algeria
- The Mediterranean Sea



Color Thomas Jefferson, 3rd President of the United States:



Chapter 3: The Settlement of the Great Valley

Name: _____ Date: _____

Copy the Excerpt

The Ordinance of Eighty-seven forbade slavery in the territory north of the Ohio.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Label the Northwest Territories:

Mark and label the Northwest Territories on the map of the United States:

- Minnesota
- Ohio
- Indiana
- Illinois
- Michigan
- Wisconsin



Color Daniel Boone, Early American Explorer:



Chapter 4: Beginning of the Second War with England

Name: _____ Date: _____

Copy the Excerpt

In June, 1812, the United States declared war against England.

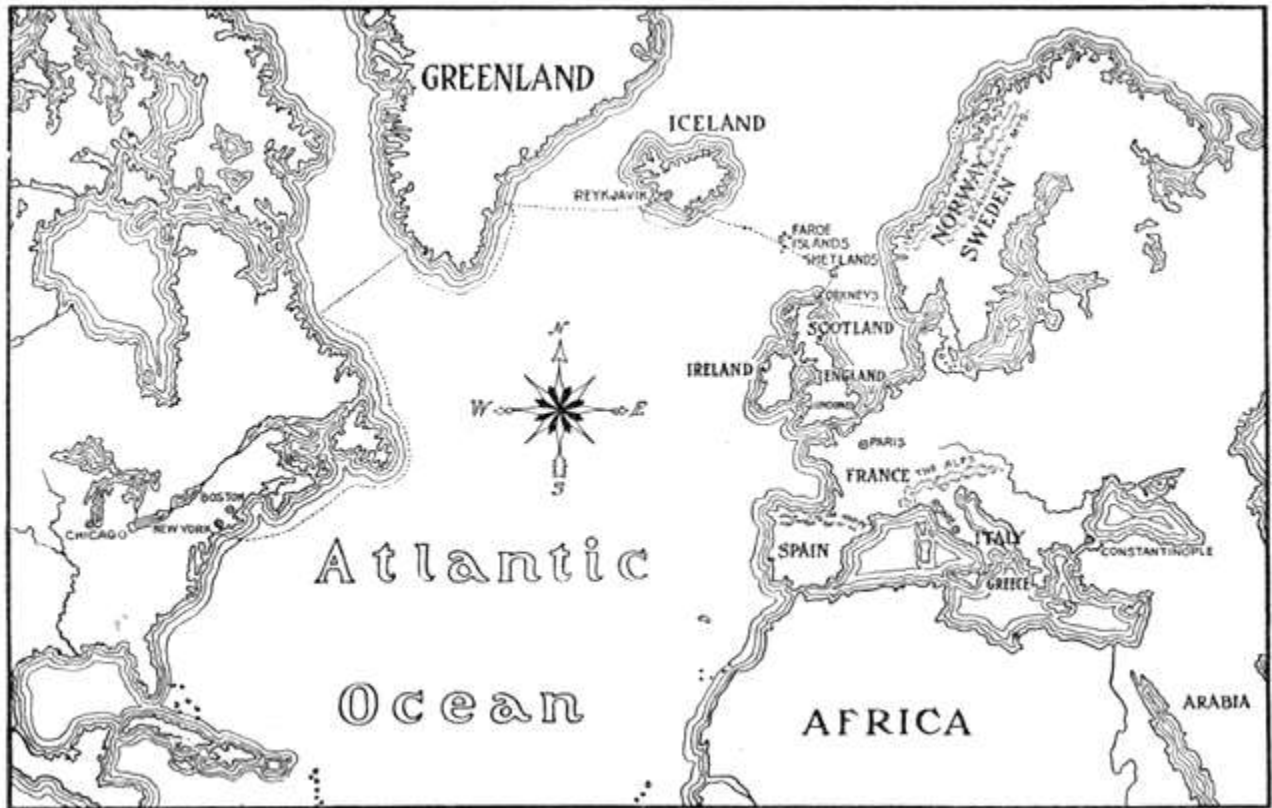
Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Draw the Movement of the Capital:

Color the following on the map as directed:

- England: Red
- Canada: Orange
- France: Purple
- The United States: Blue



Color Napoleon Bonaparte, French General and Emperor:



Chapter 5: The Navy in the War of 1812

Name: _____ Date: _____

Copy the Excerpt

We have met the enemy, and they are ours—two ships, two brigs, one schooner, and one sloop.

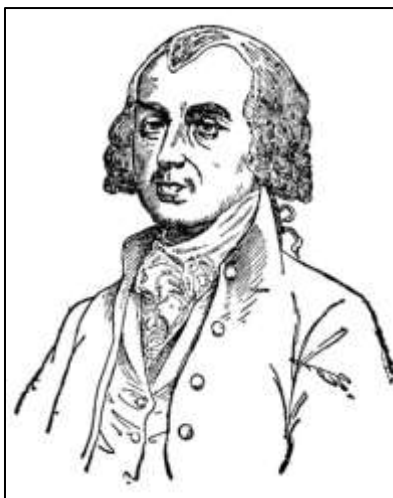
Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Color the first four presidents: George Washington (1), John Adams (2), Thomas Jefferson (3), and James Madison (4):



Color James Madison, 4th President of the United States:



Chapter 6: The Army in the War of 1812

Name: _____ Date: _____

Copy the Excerpt

Jackson hastened to New Orleans, which was soon threatened by a large British force.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Color the states:

Color the following states as directed:

- Kentucky (Red)
- Michigan (Yellow)
- Ohio (Pink)
- Canada (Purple)
- Alabama (Orange)
- Tennessee (Dark Blue)
- Florida (Light Blue)
- Louisiana (Green)



Chapter 7: Expansion of the Union

Name: _____ Date: _____

Copy the Excerpt

The "Old Thirteen" had now grown to twenty-four.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Color the States

Label each state with the year they became official states of the United States.

- Vermont added in 1791
- Kentucky added in 1792
- Tennessee added in 1796
- Ohio added in 1803
- Louisiana added in 1812
- Indiana added in 1816
- Mississippi added in 1817
- Illinois added in 1818
- Alabama added in 1819
- Maine added in 1820
- Missouri added in 1821



Chapter 8: From Monroe to Van Buren — Rise of Whigs and Democrats

Name: _____ Date: _____

Copy the Excerpt

Monroe was a person of even temper, with very little party feeling, and with the greatest desire to be just and to act wisely.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Color the fifth, sixth, and seventh presidents: James Monroe (5), John Quincy Adams (6), and Andrew Jackson (7):



Color James Monroe, 5th President of the United States:



Chapter 9: The Steamboat, the Railroad, and the Telegraph

Name: _____ Date: _____

Copy the Excerpt

Steamboats served for commerce and travel where there were rivers and lakes.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

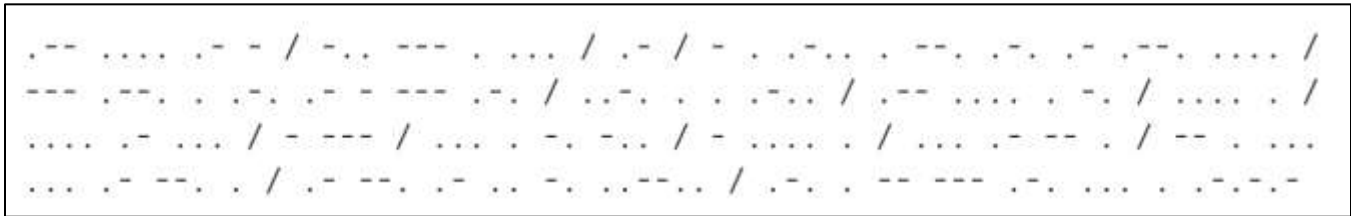
Decipher the Morse Code:

Decipher the secret message using the key to Morse Code below.

International Morse Code

1. The length of a dot is one unit.
2. A dash is three units.
3. The space between parts of the same letter is one unit.
4. The space between letters is three units.
5. The space between words is seven units.

<p>A ● —</p> <p>B — ● ● ●</p> <p>C — ● — ●</p> <p>D — ● ●</p> <p>E ●</p> <p>F ● ● — ●</p> <p>G — — ●</p> <p>H ● ● ● ●</p> <p>I ● ●</p> <p>J ● — — —</p> <p>K — ● —</p> <p>L ● — ● ●</p> <p>M — —</p> <p>N — ●</p> <p>O — — —</p> <p>P ● — — ●</p> <p>Q — — ● —</p> <p>R ● — ●</p> <p>S ● ● ●</p> <p>T —</p>	<p>U ● ● —</p> <p>V ● ● ● —</p> <p>W ● — —</p> <p>X — ● ● —</p> <p>Y — ● — —</p> <p>Z — — ● ●</p> <p>1 ● — — — —</p> <p>2 ● ● — — —</p> <p>3 ● ● ● — —</p> <p>4 ● ● ● ● —</p> <p>5 ● ● ● ● ●</p> <p>6 — ● ● ● ●</p> <p>7 — — ● ● ●</p> <p>8 — — — ● ●</p> <p>9 — — — — ●</p> <p>0 — — — — —</p>
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Chapter 10: Annexation of Texas — Beginning of the Mexican-American War

Name: _____ Date: _____

Copy the Excerpt

The annexation of Texas was opposed by some in the United States because it would add to the power of the slaveholding states.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Color the eighth through eleventh presidents: Martin Van Buren (8), William H. Harrison (9), John Tyler (10), and James K. Polk (11):



Color Texas on the map of the United States:



Chapter 11: The Close of the Mexican-American War, and the Annexation of New Territory

Name: _____ Date: _____

Copy the Excerpt

In February, 1848, nearly five months after the capture of the capital, a peace was signed.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Color Mexico on the Map of the World:



Color the following states:

- Texas (red)
- New Mexico (green)
- California (purple)



Chapter 12: The Question of Slavery in Politics

Name: _____ Date: _____

Copy the Excerpt

"Electors," not the people, were to select a President.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Color the twelfth through fourteenth presidents: Zachary Taylor (12), Millard Fillmore (13), and Franklin Pierce (14):



Color the state of the 1848 gold rush on the map of the United States:



Chapter 13: Approach of the Civil War

Name: _____ Date: _____

Copy the Excerpt

The North now feared that slavery would be made national by a decision of the Supreme Court.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

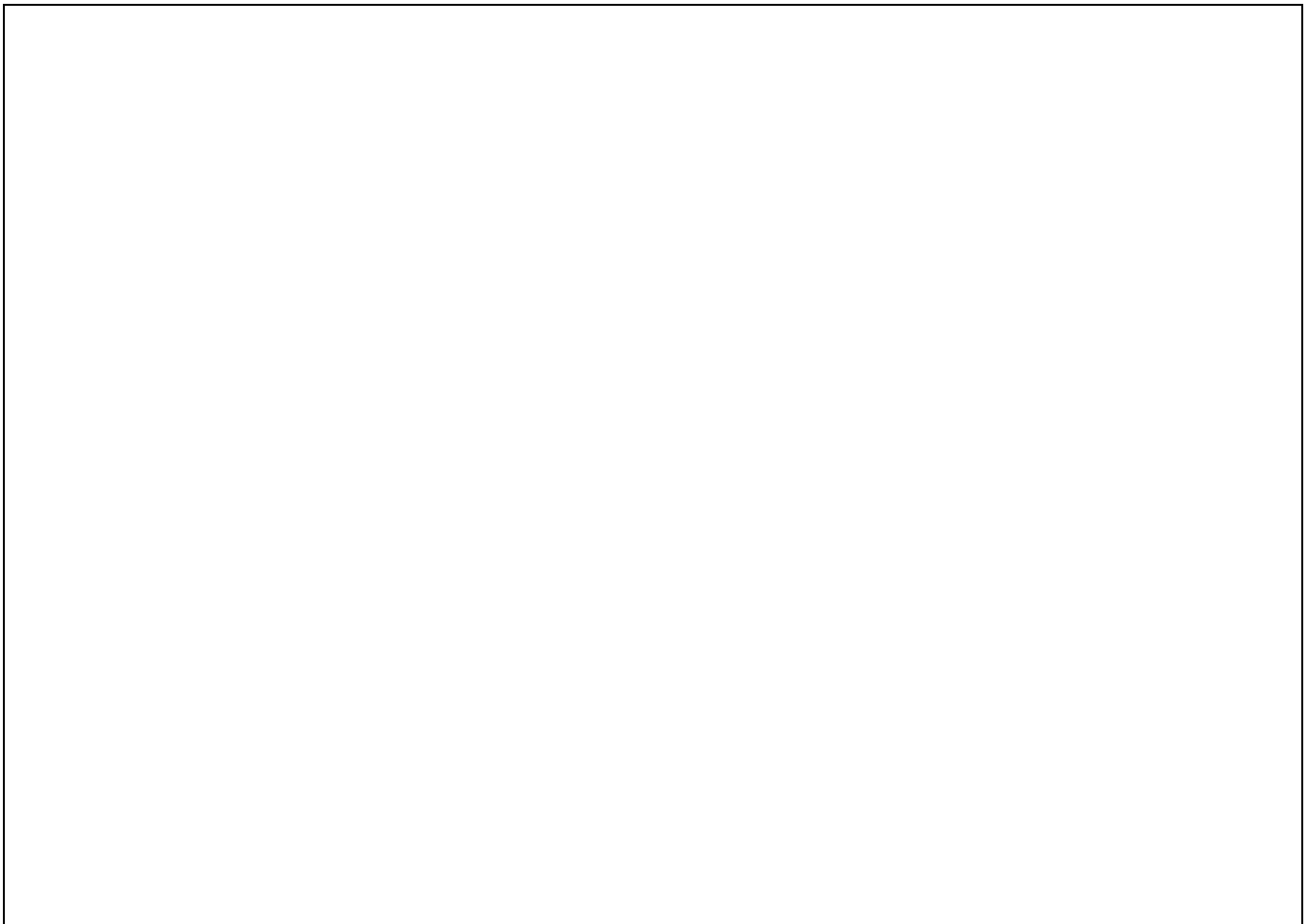
Invent Your Own Political Party:

Imagine you have the opportunity to invent your own political party from scratch.

Political Party Name: _____

Political Party Slogan: _____

Draw Your Political Party Logo in the Box Below:



Describe one key issue that is important to your party. _____

Chapter 14: How the Great Civil War Began

Name: _____ Date: _____

Copy the Excerpt

This convention proceeded to form a new government, under the title of "The Confederate States of America."

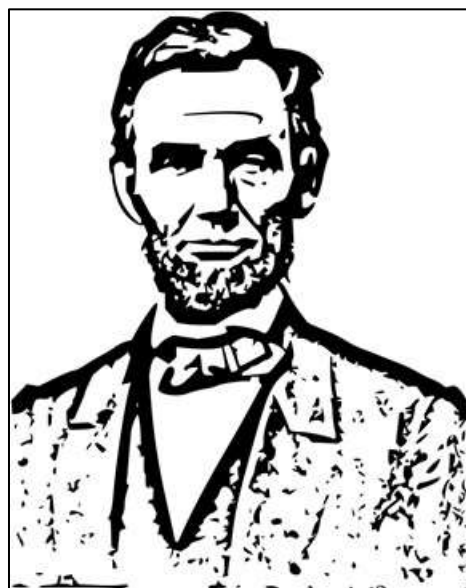
Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Color the fifteenth and sixteenth presidents: James Buchanan (15) and Abraham Lincoln (16):



Color Abraham Lincoln, sixteenth President of the United States:



Chapter 15: Confederate Victory at Bull Run

Name: _____ Date: _____

Copy the Excerpt

You are a part of the Union, which forms but one nation, and to break up the Union is rebellion,

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Color the Union states blue on the map of the United States:

- Maine
- New York
- New Hampshire
- Vermont
- Massachusetts
- Connecticut
- Rhode Island
- Pennsylvania
- New Jersey
- Ohio
- Indiana
- Illinois
- Kansas
- Michigan
- Wisconsin
- Minnesota
- Iowa
- California
- Nevada
- Oregon



Chapter 16: From Bull Run to Gettysburg

Name: _____ Date: _____

Copy the Excerpt

Near Gettysburg, in Pennsylvania, the vanguards of the two great armies met on the 1st day of July, 1863.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Color the Confederate states gray on the map of the United States:

- South Carolina
- Mississippi
- Alabama
- Florida
- Georgia
- Louisiana
- Texas
- Virginia
- Arkansas
- Tennessee
- North Carolina



Chapter 17: Various Operations in 1862 and 1863

Name: _____ Date: _____

Copy the Excerpt

President Lincoln issued the Emancipation Proclamation, declaring the slaves free in parts of the country in armed rebellion.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Practice writing the names of the first sixteen presidents:

- | | |
|----------|-----------|
| 1. _____ | 9. _____ |
| 2. _____ | 10. _____ |
| 3. _____ | 11. _____ |
| 4. _____ | 12. _____ |
| 5. _____ | 13. _____ |
| 6. _____ | 14. _____ |
| 7. _____ | 15. _____ |
| 8. _____ | 16. _____ |



Chapter 18: The Campaign between Nashville and Atlanta

Name: _____ Date: _____

Copy the Excerpt

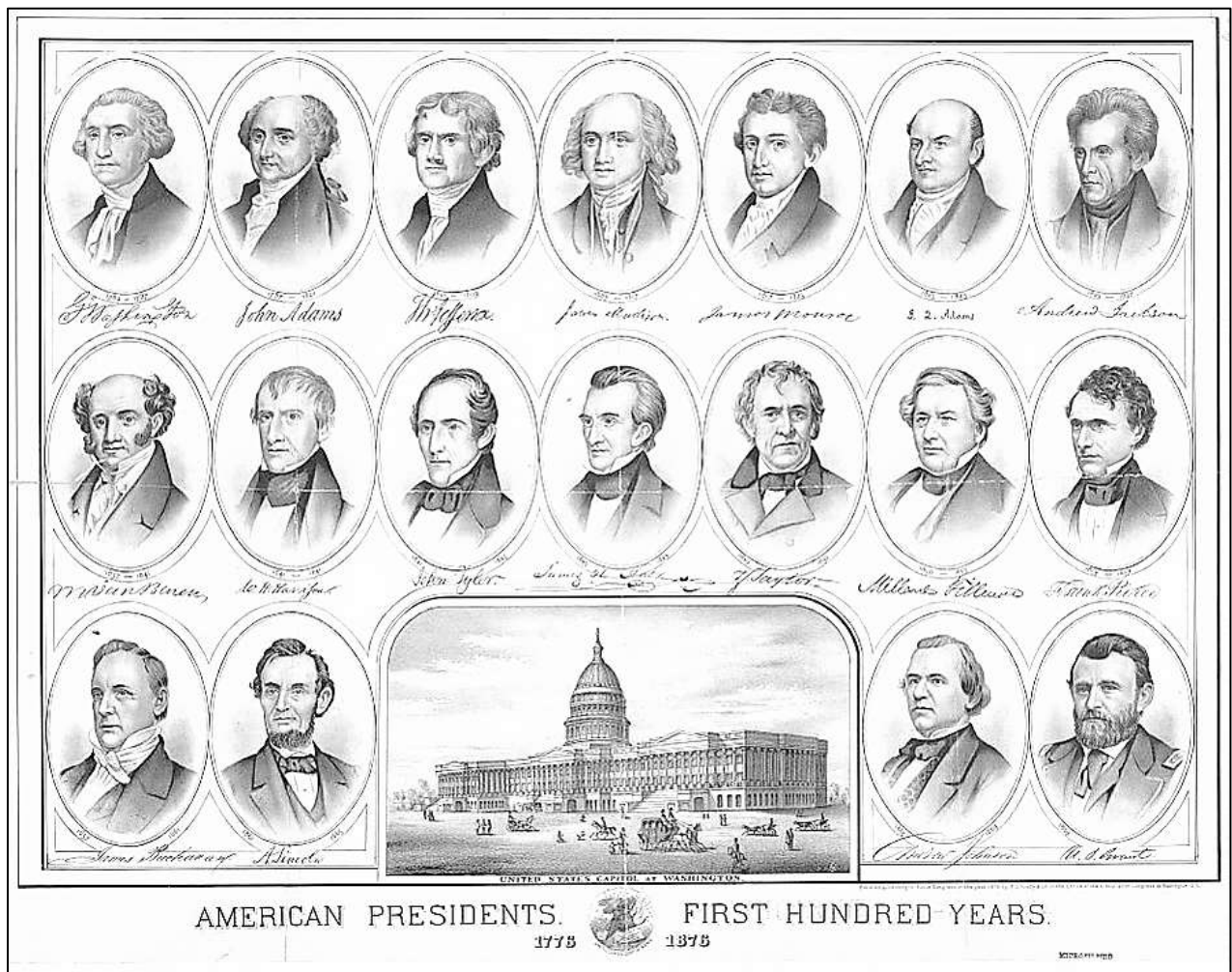
General Ulysses S. Grant was now put in command of all the Union armies.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Practice writing the names of the first sixteen presidents:

- | | |
|----------|-----------|
| 1. _____ | 9. _____ |
| 2. _____ | 10. _____ |
| 3. _____ | 11. _____ |
| 4. _____ | 12. _____ |
| 5. _____ | 13. _____ |
| 6. _____ | 14. _____ |
| 7. _____ | 15. _____ |
| 8. _____ | 16. _____ |



Chapter 19: From the Wilderness to Petersburg — The War in the Valley

Name: _____ Date: _____

Copy the Excerpt

Sheridan was determined not to risk a battle against an experienced general like Early without a chance for success.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Practice writing the names of the first sixteen presidents:

- | | |
|----------|-----------|
| 1. _____ | 9. _____ |
| 2. _____ | 10. _____ |
| 3. _____ | 11. _____ |
| 4. _____ | 12. _____ |
| 5. _____ | 13. _____ |
| 6. _____ | 14. _____ |
| 7. _____ | 15. _____ |
| 8. _____ | 16. _____ |



Chapter 20: Close of the Civil War

Name: _____ Date: _____

Copy the Excerpt

Confederate General Robert E. Lee was everywhere outnumbered, and his soldiers were beaten and captured.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Practice writing the names of the first sixteen presidents:

- | | |
|----------|-----------|
| 1. _____ | 9. _____ |
| 2. _____ | 10. _____ |
| 3. _____ | 11. _____ |
| 4. _____ | 12. _____ |
| 5. _____ | 13. _____ |
| 6. _____ | 14. _____ |
| 7. _____ | 15. _____ |
| 8. _____ | 16. _____ |



Chapter 21: Traits and Results of the War — Death of Lincoln

Name: _____ Date: _____

Copy the Excerpt

John Wilkes Booth, one of a band of conspirators, approached Abraham Lincoln from behind and shot him.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Color England and France on the Map of the World:



Color Andrew Johnson, 17th President of the United States:



Chapter 22: Political Events After the Civil War

Name: _____ Date: _____

Copy the Excerpt

The war settled two questions long debated in this country, that of State sovereignty and that of slavery.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Color the sixteenth to eighteenth presidents: Abraham Lincoln (16), Andrew Johnson (17), Ulysses S. Grant (18):



Color Ulysses S. Grant, 18th President of the United States:



Chapter 23: Later Developments of the Country

Name: _____ Date: _____

Copy the Excerpt

The irresistible march of settlers destroyed the buffaloes and broke down the old life of the American Indians.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Color the States

Color the following states on the map of the United States.

- Louisiana
- Oregon
- Washington
- Florida
- Texas
- Virginia
- Nebraska
- Colorado



Chapter 24: Population, Wealth, and Modes of Living

Name: _____ Date: _____

Copy the Excerpt

The first census was taken in 1790. There were then less than four million people.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Create Your Own Invention:

Imagine you could invent anything. Name and sketch your invention below.

Name of Invention: _____

Sketch of Invention:

Chapter 25: Literature and Art in the United States

Name: _____ Date: _____

Copy the Excerpt

The writers who rose in this country after the Civil War differ from those who came before them, as American life differed from the life before the war.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

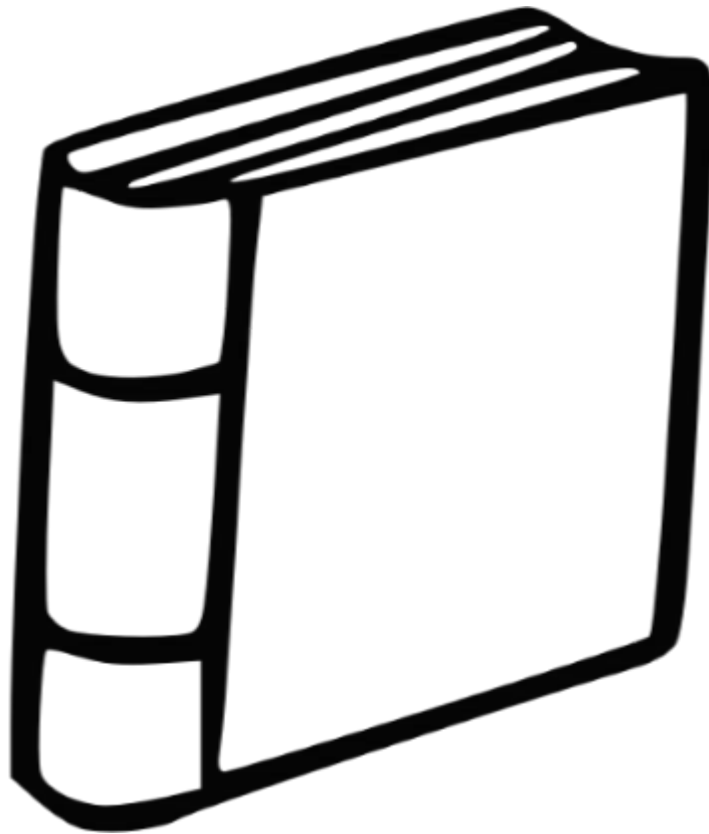
Describe Your Own Novel:

Imagine you are an author writing a novel. What would you write about? Name and describe your novel below.

Name of Novel: _____

Short Description of Novel:

Drawing of Novel Cover:



Name: _____ Date: _____

"Historic Adventures-Tales from American History" by Rupert S. Holland

Chapter 1: The Great Journey of Lewis and Clark

Name: _____ Date: _____

Copy the Excerpt

Scarcely anything was known of Louisiana, except stories told by hunters.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Color the States Visited by Explorers Lewis and Clark

Color the following states on the map of the United States.

- Missouri
- Kansas
- Iowa
- Nebraska
- South Dakota
- North Dakota
- Montana
- Idaho
- Oregon
- Washington



Chapter 2: The Conspiracy of Aaron Burr

Name: _____ Date: _____

Copy the Excerpt

Aaron Burr thought that the people of Louisiana might be induced to separate into a new nation of their own.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Color the following on the maps of Europe and the world as directed:

- England (Red)
- France (Blue)
- Spain (Green)



Chapter 3: How the Young Republic Fought the Barbary Pirates

Name: _____ Date: _____

Copy the Excerpt

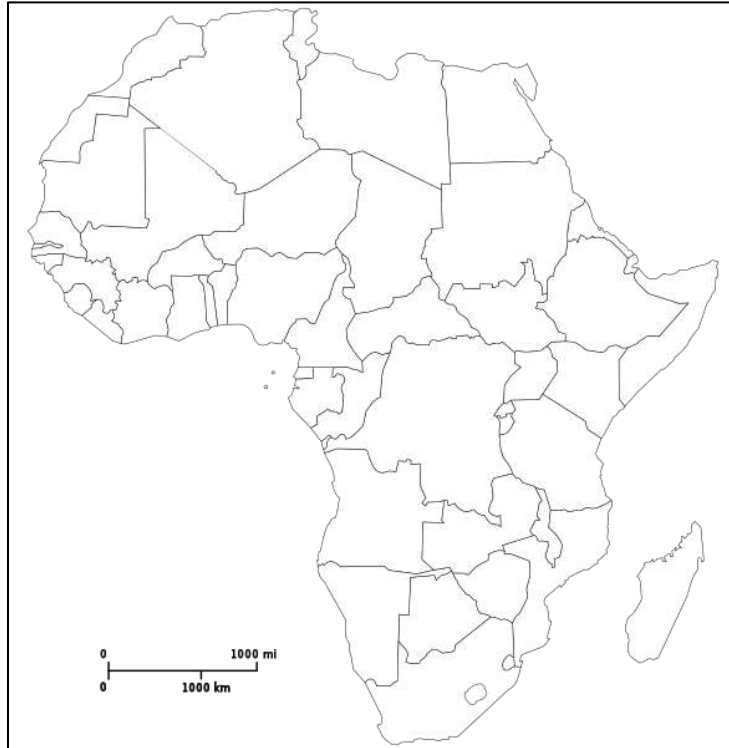
There was hardly a port in the sea that had not seen a fleet of the pirates' boats sweep down upon some merchant vessel.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Color the following on the maps of Africa and the world as directed:

- Morocco (Red)
- Algeria (Orange)
- Tunisia (Green)
- Libya (Purple)



Chapter 4: How Marcus Whitman Saved Oregon

Name: _____ Date: _____

Copy the Excerpt

"I must get to Washington as quick as I can, and let them know the danger."

Narrate the Excerpt

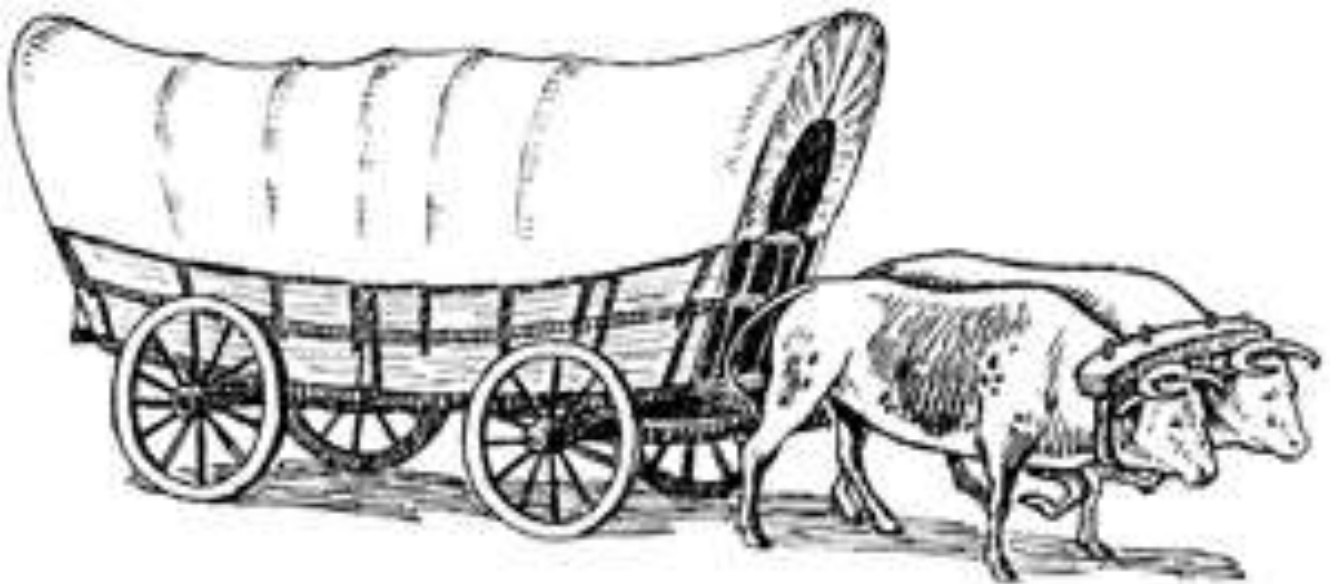
Dictate the Excerpt (Instructor Reads and Student Writes)

Trace the path of Marcus Whitman

Trace the rough path Marcus Whitman took to warn American leadership from Washington state to the capital city of the United States, Washington D.C.



Color the Conestoga covered wagon and oxen, used in United States in the 1800s to early 1900s



Chapter 5: How the Mormons Came to Settle Utah

Name: _____ Date: _____

Copy the Excerpt

Such is the story of the founding of Salt Lake City, the home of the Mormon people.

Narrate the Excerpt

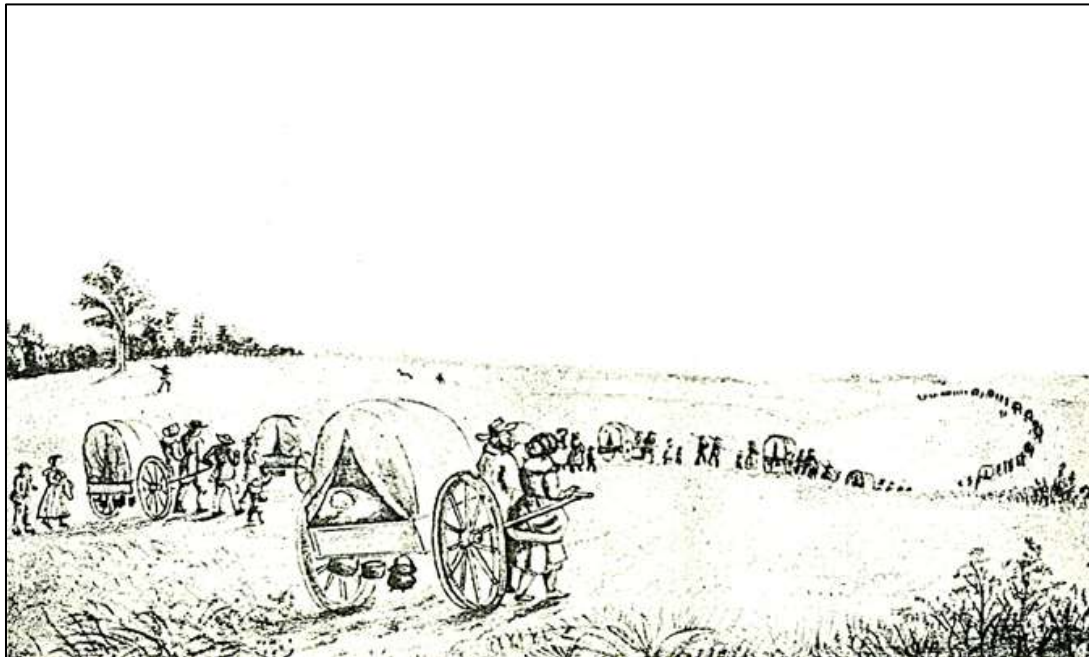
Dictate the Excerpt (Instructor Reads and Student Writes)

Trace the path of the Mormons

Trace the rough path the Mormons took from Illinois to Utah.



Color the Mormons carrying their belongings in hand carts on their journey to Salt Lake City.



Chapter 6: The Golden Days of Forty-Nine

Name: _____ Date: _____

Copy the Excerpt

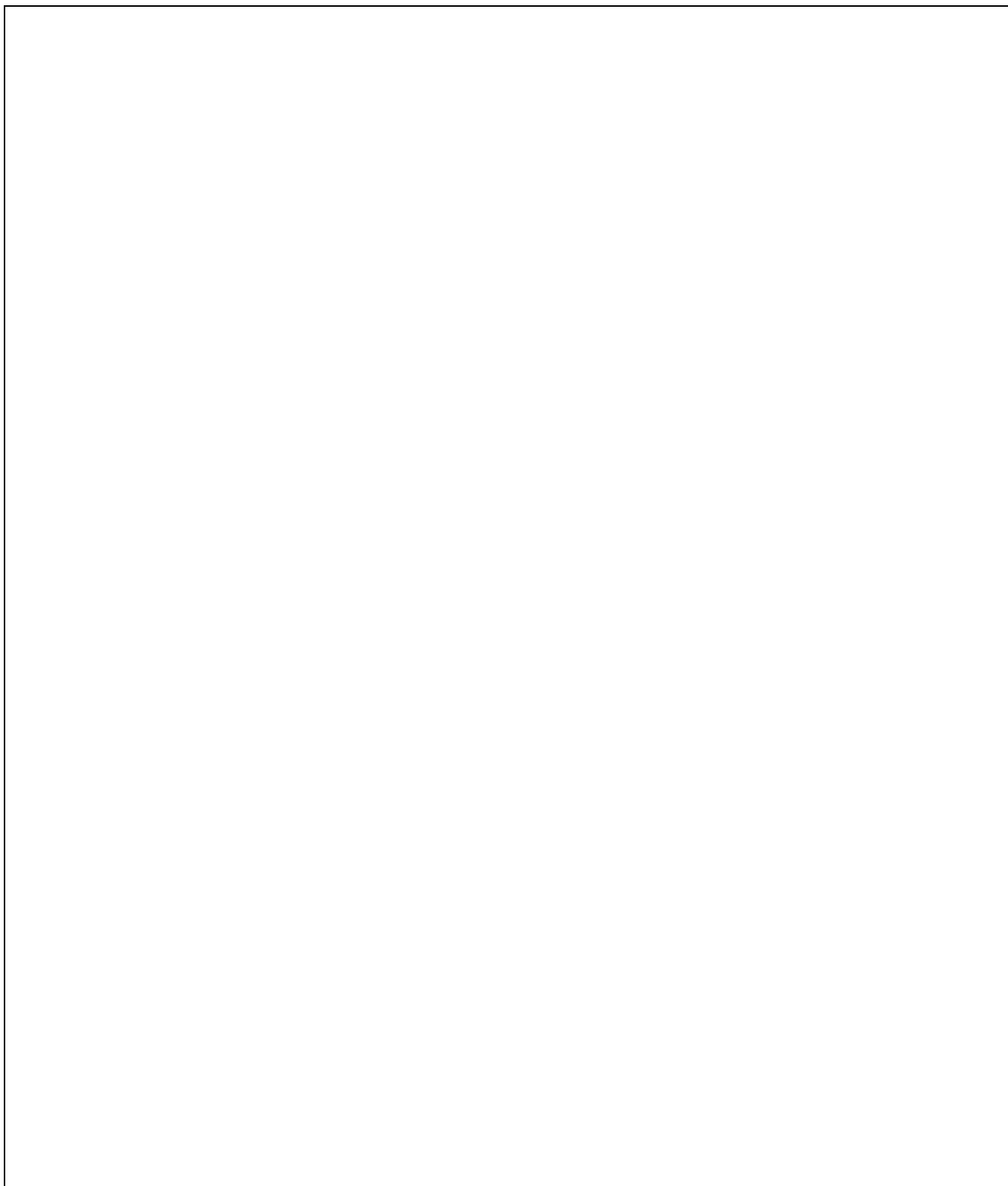
One day early in January, as Marshall was walking along the bank of the race, he noticed some shining yellow flakes in the soil.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Draw a 49er:

Draw a 49er panning for gold in a stream in 1848 California.



Chapter 7: How the United States Made Friends with Japan

Name: _____ Date: _____

Copy the Excerpt

One of the beautiful names that the Japanese have given to their country is "Land of Great Peace."

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Color the following countries as directed on the map of the world:

- Japan (Red)
- China (Orange)
- Russia (Blue)
- France (Green)



Circle Japan on the map of southeast Asia.



Chapter 8: The Pig that Almost Caused a War

Name: _____ Date: _____

Copy the Excerpt

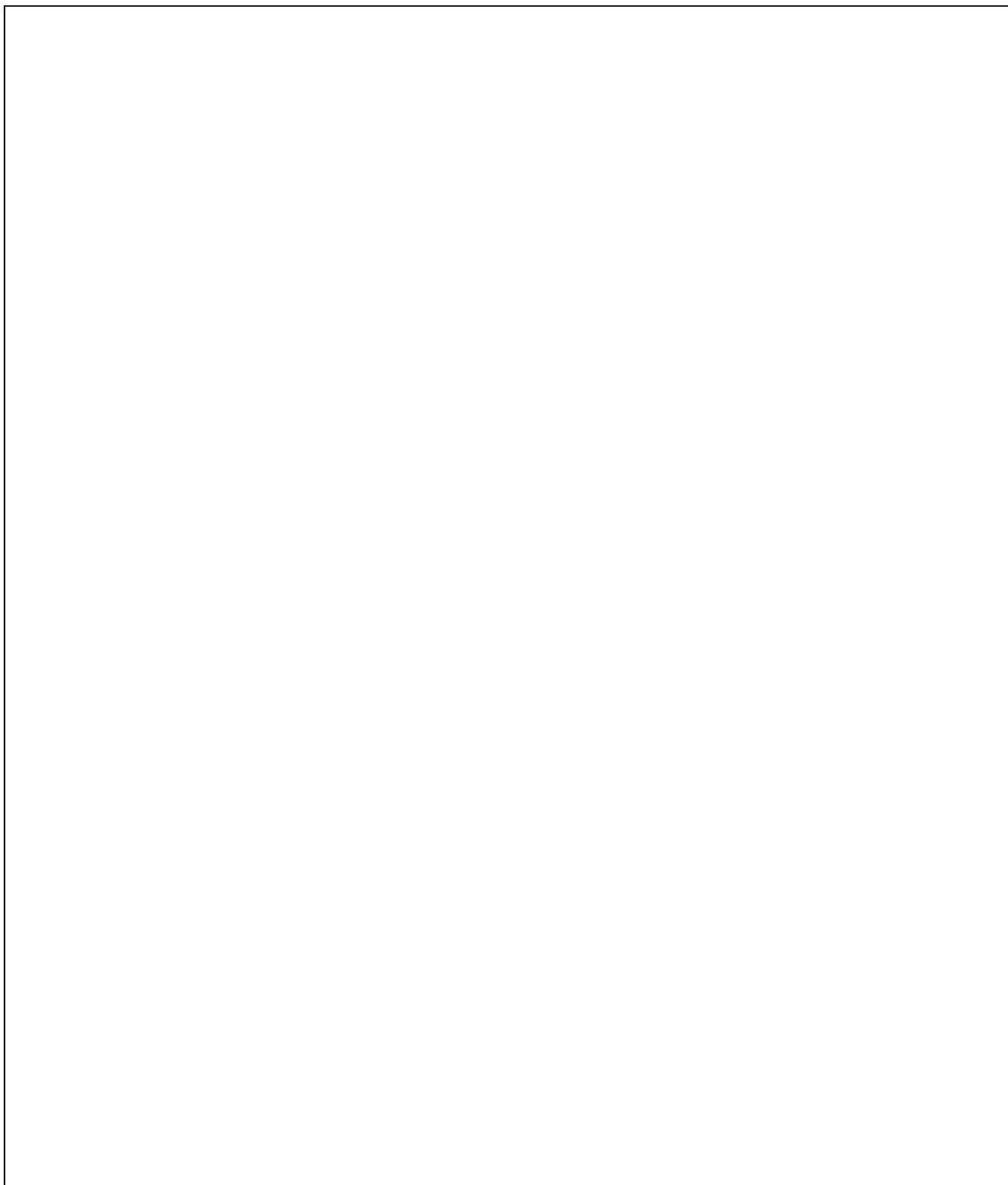
Hubbs found the pigs in his pasture, and he warned his neighbor he would kill the next pig on his land.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Draw the pig that almost caused a war

Draw Mr. Griffiths' farm and the pig grubbing in his pasture.



Chapter 9: John Brown at Harper's Ferry

Name: _____ Date: _____

Copy the Excerpt

The years had built up in John Brown such a hatred for slavery that it filled his whole thoughts

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Color the following states/regions mentioned in the chapter as directed on the map of the United States:

- Kansas (Red)
- Georgia (Green)
- Virginia (Blue)
- Mississippi (Orange)
- Florida (Purple)
- New England Region (Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, and Vermont) (Yellow)



Chapter 10: An Arctic Explorer

Name: _____ Date: _____

Copy the Excerpt

One heroic explorer after another sailed into the Arctic, crossed the ice-floes, and searched for the missing people.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Label the following on the map of North America:

- Baffin Bay
- Hudson Bay
- Newfoundland
- Nunavut
- Northwest Territories
- Yukon
- Alaska
- The United States
- Arctic Circle
- Greenland
- Arctic Ocean
- Atlantic Ocean
- Pacific Ocean



Chapter 11: The Story of Alaska

Name: _____ Date: _____

Copy the Excerpt

Alaska is an enormous tract, close to the Arctic Sea, and far from the busy cities of the United States

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)
